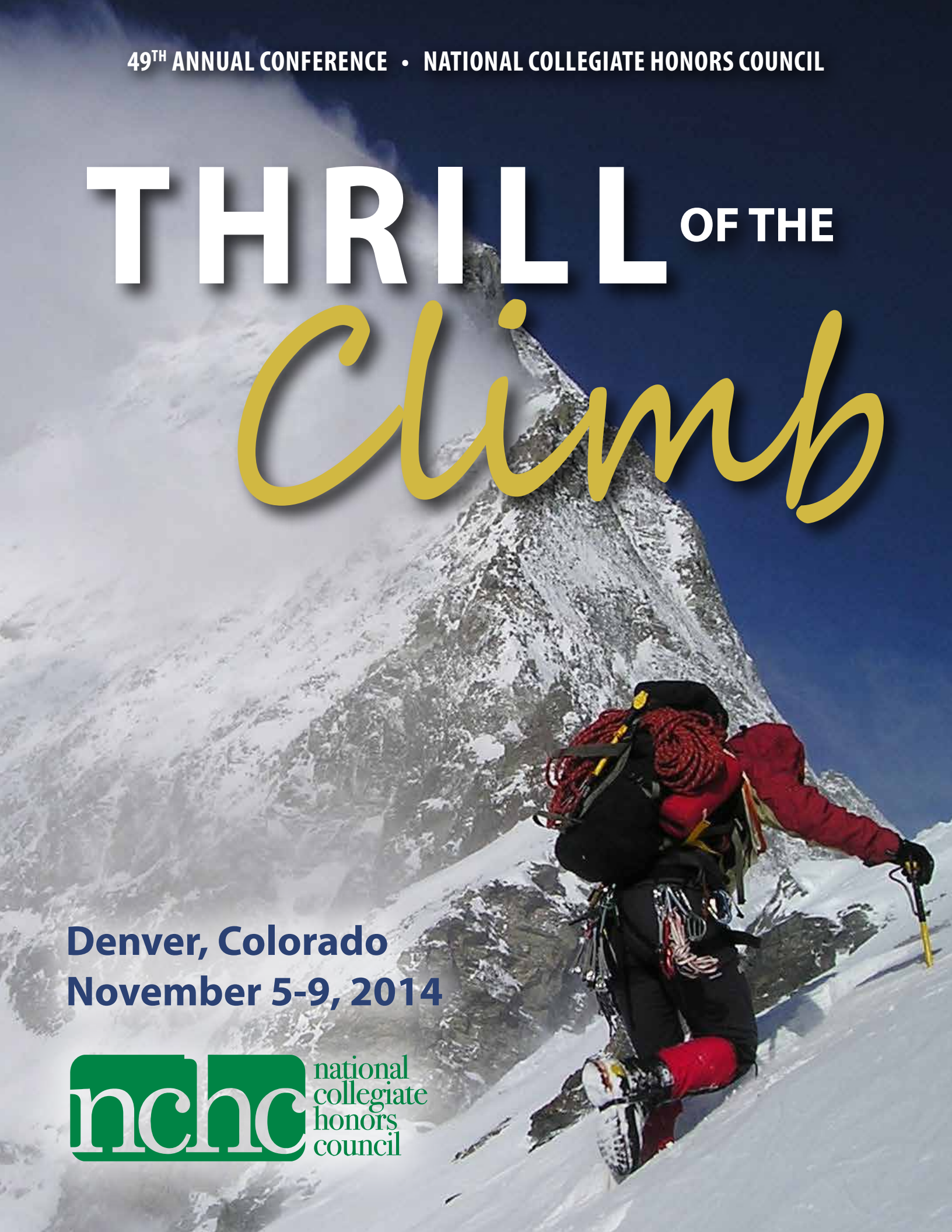

49TH ANNUAL CONFERENCE • NATIONAL COLLEGIATE HONORS COUNCIL

THRILL OF THE *Climb*

Denver, Colorado
November 5-9, 2014

nchc national collegiate honors council

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U. of Denver

Special Thanks to Thomas Cooper, Elmhurst College, for designing the Denver conference logo.

The Thrill of the Climb

November 5–9, 2014—Sheraton Downtown, Denver

Welcome to the 49th Annual Conference of the

National Collegiate Honors Council

This year's conference schedule is brimming with practical and enlightening presentations, many of which are designed for, or merit the attention of, faculty and administrators who are new to honors education and who may be first-time attendees. Students, you will also find presentations and events focused on making the most of your honors experience.

This program serves as a guide to plan your NCHC Conference experience. To see the can't-miss events taking place throughout the week, check the **Conference Highlights** and **Conference at a Glance**. The **Conference Navigator** provides a sample itinerary for all five conference days.

The **Chronological Listing** contains a complete description of each session taking place, separated by day. If you are interested in sessions on a specific topic, see the new **Session Index by Keyword**. The **Signature Programs** section lists individual agendas for specific programs.

To create a personalized schedule and receive the latest updates during the conference, download the **2014 NCHC Conference app** on your mobile device from the App Store or Google Play Store.

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WITH NCHC

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Download the NCHC Annual Conference App

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ANDROID APP ON Google play

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Welcome to the 2014 NCHC Conference

Greetings, Honors colleagues.

On behalf of the 2014 Conference Planning Committee, the Board of Directors, and the National Headquarters Staff of the National Collegiate Honors Council (NCHC), I am pleased to welcome you to Denver and the 49th Annual NCHC Conference. To those of you who are attending an NCHC conference for the first time, I want to extend a very special welcome and hope that you will find this a rewarding experience.

Our conference theme, "Thrill of the Climb," was selected in recognition of the many challenges, new and old, that we are facing today in Honors education coupled with our understanding of the deep rewards that come from taking on these challenges. Against the backdrop of the inspiring Rocky Mountains, you will see this theme reflected in many of the presentations scheduled for this conference, especially Friday's plenary session. Hopefully, you will leave with new ideas, new friends, and renewed energy and enthusiasm to take on existing and new challenges you will face at home.

Have a wonderful conference!

Barry Falk
2014 NCHC Conference Chair
NCHC President Elect

THE MISSION OF NCHC:

To support and enhance the community of educational institutions, professionals, and students who participate in collegiate honors education around the world.

NCHC BOARD OF DIRECTORS

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**student*

National Collegiate Honors Council
1100 Neihardt Residence Center
University of Nebraska
540 North 16th Street
Lincoln, NE 68588-0627

www.nchchonors.org
Email: nchc@unl.edu

Tel: 402-472-9150 • Fax: 402-472-9152

General Information

Registration/Information Desk

Wednesday, November 5	3:00 PM–8:00 PM
Thursday, November 6	7:30 AM–5:00 PM
Friday, November 7	7:30 AM–4:00 PM

NCHC Publications Book Sales

Thursday, November 7	10:00 AM–5:00 PM
Friday, November 8	10:00 AM–4:00 PM
Saturday, November 9	10:00 AM–2:30 PM

Conference Badges

Conference attendees must wear their official conference badges to be admitted to conference events, including all meals, all sessions, and the Welcome Reception. There will be a $50 fee for replacement badges.

LCD Equipment Policy

If you are making a presentation, do not use any LCD or computer equipment that Barry Falk, the conference chair, has not authorized in writing in advance. We have provided the Sheraton with a list of approved presentations and their AV needs. If you have not been authorized to use an LCD for your presentation, please do not ask the Sheraton staff to hook up or plug in any unauthorized equipment. Be aware that NCHC takes no responsibility for unauthorized or unapproved charges. NCHC will turn all such charges over to the presenter for full and prompt payment.

Job Announcement /Message Bulletin Board

The Job Announcement/Message bulletin board will be located in the registration area. One-page job announcements in a form suitable for posting may be attached to the bulletin board. In addition, the message board will be available for postings of messages by any conference attendee.

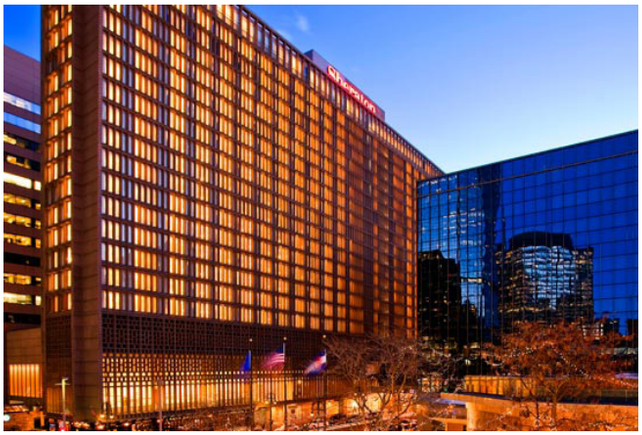
ADA Statement and Sign Language Interpreters

This publication will be made available in accessible formats upon request. Please call 402-472-9150 for information. Sign language interpreters will be available for selected conference sessions.

Meetings

All board and committee meetings are public meetings open to the membership.

Hotel Information



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The National Society of Collegiate Scholars

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CONFERENCE AT A GLANCE

Wednesday, November 5, 2014

8:00 AM - 5:00 PM	Tower Court A	Board of Directors Meeting
12:30 PM - 12:45 PM	Plaza Ballroom A	Beginning in Honors Opening
12:45 PM - 4:30 PM	Plaza 1 - 7, Governor's Square 9	Beginning in Honors
3:00 PM - 8:00 PM	Plaza Registration	Registration
4:30 PM - 5:00 PM	Plaza 1 - 7, Governor's Square 9	BIH Individual Consultations
5:00 PM - 6:00 PM	Tower Court A	2015 Conference Planning Committee Meeting
6:00 PM - 7:00 PM	Sheraton Lobby	New Directors Reception *(by invitation only)*
7:00 PM - 8:00 PM	Governor's Square 9	Assessment and Evaluation Committee Meeting
7:00 PM - 9:00 PM	Tower Court B	Honors Semesters Committee Meeting

Thursday, November 6, 2014

7:30 AM - 5:00 PM	Plaza Registration	Registration
8:00 AM - 9:00 AM	Plaza B, C, E, and F	Developing in Honors Opening
8:30 AM - 10:30 AM	Tower Court B	Master Class: Drama
8:30 AM - 10:30 AM	Plaza A	Dance Workshop
9:00 AM - 9:30 AM	DIrector's Row J	Partners in the Parks Introduction *(pre-registration required)*
9:00 AM - 11:00 AM	Plaza 7	Diversity Forum Session I
9:15 AM - 10:15 AM	Governor's Square 9-12, 14-17	Developing in Honors Breakouts
10:00 AM - 11:00 AM	Director's Row H	Honors Student Welcome and Orientation
10:30 AM - 11:30 AM	Governor's Square 9-12, 14-17	Developing in Honors Breakouts
11:00 AM - 5:30 PM	Plaza B, C, E, F, Plaza 1-7, Governor's Square 9-10, Majestic Ballroom	City as Text™ *(pre-registration required)*
11:00 AM - 1:00 PM	Tower Court B, Tower Court A	Master Class: Music/Poetry
12:30 PM - 3:00 PM	Director's Row E, F, H, I, J	Students in Honors *(pre-registration required)*
1:00 PM - 4:00 PM	Governor's Square 11-12, 14-15	Developing in Honors Breakouts
2:00 PM - 4:00 PM	Tower Court A	Master Class: Film
3:00 PM - 11:30 PM	Tower Court B, Director's Row E, F, J, Governor's Square 17	Meetings (Committees, Councils, Interest Groups, etc.)
5:00 PM - 6:00 PM	Governor's Square 16	International Reception *(by invitation only)*
6:00 PM - 7:00 PM	Plaza B, C, E, and F	Welcome Reception
7:00 PM - 8:00 PM	Tower Court A	Student Moderator Training
9:00 PM - 11:30 PM	Governor's Square 14	Student Party

Friday, November 7, 2014

6:30 AM - 7:30 AM	Tower Court B	Sunrise Yoga
7:00 AM - 7:50 AM	Plaza 5	Regional Breakfast *(by invitation only)*
7:00 AM - 8:00 AM	Plaza B, C, E, and F	Breakfast
7:30 AM - 4:00 PM	Plaza Registration	Registration
8:00 AM - 5:00 PM	Plaza 3-4, 6-7, Governor's Square 10-14, 16-17 Director's Row E, I, J	General Sessions
8:00 AM - 5:00 PM	Plaza 2, Plaza 3, Plaza 4	Roundtables
8:00 AM - 9:00 AM	Tower Court A	Student Moderator Training II
8:00 AM - 10:00 AM	Plaza Foyer	Student Posters
8:00 AM - 1:45 PM	Director's Row H	Student Interdisciplinary Resarch Panels
8:00 AM - 2:00 PM	Plaza Ballroom A, Plaza Ballroom D	Best Honors Administrative Practices (BHAP)
8:00 AM - 12:00 PM	Plaza 1, Director's Row F, Governor's Square 10	Meetings (Committees, Councils, Interest Groups, etc.)
9:00 AM - 5:00 PM	Plaza 5	Consultants Center
9:00 AM - 12:00 PM	Tower Court B	Forum on International Education
9:00 AM - 12:00 PM	Majestic Ballroom	Visual Arts Workshop *(pre-registration required)*
11:00 AM - 1:00 PM	Plaza Foyer	Student Posters
11:00 AM - 12:50 PM	Director's Row F, Governor's Square 10, Governor's Square 12	Meetings (Committees, Councils, Interest Groups, etc.)
12:00 PM - 1:45 PM	Tower Court B	Diversity Forum Session II
1:00 PM - 1:50 PM	Plaza 1, Director's Row F	Meetings (Committees, Councils, Interest Groups, etc.)
2:00 PM - 3:00 PM	Plaza B, C, E, and F	Plenary: Living Life with a No-Barriers Mindset
4:00 PM - 4:50 PM	Director's Row H, Plaza 1	Meetings (Committees, Councils, Interest Groups, etc.)
4:00 PM - 6:00 PM	Plaza Foyer	Student Posters
4:30 PM - 5:30 PM	Director's Row F	Celebration of Teaching and Learning Workshop *(pre-registration required)*
5:00 PM - 6:00 PM	Governor's Square 11-12, 14-17	Meetings (Committees, Councils, Interest Groups, etc.)
5:30 PM - 6:30 PM	Director's Row F	Celebration of Teaching and Learning Workshop *(pre-registration required)*
6:00 PM - 7:30 PM	Tower Court B	Iowa State Alumni Reunion
7:00 PM - 8:00 PM	Tower Court A	Alumni of the A& E Institute and all Program Reviewers

Saturday, November 8, 2014

6:30 AM - 7:30 AM	Tower Court B	Sunrise Yoga
8:30 AM - 9:15 AM	Plaza B, C, E, and F	Idea Exchange/Breakfast
9:00 AM - 9:50 AM	Governor's Square 15	NCHC Annual Business Meeting
10:00 AM - 5:00 PM	Plaza 3-4, 6-7, Governor's Square 10-14, 16-17 Director's Row E, I, J	General Sessions
10:00 AM - 4:00 PM	Plaza 1, Plaza 2	Roundtables
10:00 AM - 5:00 PM	Plaza 5	Consultants Center
10:00 AM - 11:00 AM	Governor's Square 15	Open Forum
10:00 AM - 3:15 PM	Director's Row H	Student Interdisciplinary Resarch Panels
10:00 AM - 4:00 PM	Plaza Ballroom A, Plaza Ballroom D	Best Honors Administrative Practices
11:00 AM - 2:00 PM	Tower Court A	Master Class Showcase
12:00 PM - 1:30 PM	Tower Court B	Diversity Forum Session III
1:00 PM - 3:00 PM	Governor's Square 15	Faculty Poster Session
1:00 PM - 3:00 PM	Governor's Square 9	Portz Scholars Presentations
4:00 PM - 5:00 PM	Plaza 1	Meetings (Committees, Councils, Interest Groups, etc.)
5:30 PM - 6:30 PM	Governor's Square 14	NCHC Awards
7:00 PM - 9:00 PM	Plaza B, C, E, and F	50th Anniversary Kick-Off Celebration

Sunday, November 9, 2014

9:00 AM - 10:00 AM	Plaza 1	2015 Conference Planning Meeting
9:00 AM - 12:00 PM	Plaza B, C, E, and F	International Education Workshop

Featured Plenary Speaker

Living Life with a No-Barriers Mindset

Friday, November 7, 2:00 PM - 3:00 PM Plaza B, C, E and F

erik weihenmayer

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Despite losing his vision at the age of 13, Erik Weihenmayer has become one of the most accomplished adventurers in the world. Re-defining what it means to be blind, Erik has opened the minds of people around the world. He is the only blind person who has reached the summit of Mount Everest and the tallest peak on each continent. Erik uses his adventures around the world to explore what it means to live a "no-barriers" life. He believes that we must constantly challenge ourselves to grow and evolve - in Erik's words, to "climb" while others "camp."

As a blind person, Erik understands better than most that barriers are real, not merely perceived, and these barriers can either stop us in our tracks or we can figure out a way to harness them and propel ourselves to new places that we would never get to in any other way.

Conference Highlights 2014

Don't miss these key NCHC events!

Beginning in Honors™

Plaza 1-6, Governor's Square 9 • Wednesday, 12:30 PM–5:00 PM

Beginning in Honors (BIH) serves faculty and administrators who are new to honors education, whether from programs or colleges. BIH uses a highly interactive format to assist individuals who are starting honors programs or who are assuming positions of leadership in existing ones. It addresses basic issues concerning the administration, curriculum, faculty, and students of honors programs.

Best Honors Administrative Practices *Sponsored by DC Internships*

Plaza Ballroom A & D

Friday, 8:00 AM–5:00 PM • Saturday, 10:00 AM–5:00 PM

Best Honors Administrative Practices (BHAP) sessions are designed to allow participants with all levels of honors experience to focus on a number of key administrative issues facing honors programs and honors colleges.

City as Text™ *Sponsored by EF College Study Tours*

Plaza B, C, E, F Plaza 1-6, Gov. Square 9-10 Majestic Ballroom

Thursday, 11:00 AM–5:30 PM

One of the signature programs of NCHC's annual conference, City as Text™ is an opportunity to utilize site-based experiential inquiry to formulate an understanding of places and issues.

Consultants Center

Plaza 5 • Friday, 8:00 AM–5:00 PM • Saturday, 8:00 AM–5:00 PM

Always a conference favorite, the Consultants Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

Developing in Honors *Sponsored by The Honor Society of Phi Kappa Phi*

Plaza B, C, E, F Governor's Square 9-12 & 14-17

Thursday, 8:00 AM–4:00 PM

Developing in Honors (DIH) is NCHC's nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff. ("Experienced" means you will have completed at least one year in your current honors position by the time NCHC meets in Denver.) The format for DIH is that each panelist will make a brief presentation (no more than five minutes) before the session is opened for questions and discussion. These panels are designed to be interactive; please come with questions.

Faculty Posters

Plaza Foyer • Saturday, 1:00-3:00 PM

Faculty posters showcase an innovative honors course or share findings from honors-specific research. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

Honors Student Welcome and Orientation

Director's Row H • Thursday, 10:00 AM–11:00 AM

Honors students: You have made it to the NCHC Denver Conference - now what? This informative and fun welcome will help you to answer that question and will give you an opportunity to meet student members of NCHC's Board of Directors. Come for raffle tickets, prizes, and some great information about conference!

Idea Exchange *Sponsored by Geico Insurance*

Plaza B, C, E, F • Saturday, 6:30 PM–9:30 PM

The Idea Exchange provides conference attendees the opportunity to exchange and gather information on NCHC Committees, professional organizations, student organizations, honors programs and structures, innovative practices, special campus opportunities, or scholarship opportunities. Presenters at this traditional Saturday morning breakfast session will display materials on a table and/or easel as stimuli to informal discussion.

NCHC Annual Business Meeting & Presidential Address

Governor's Square 15 • Saturday, 9:00 AM–9:50 AM

Jim Ruebel, NCHC President, will make his Presidential Address. All NCHC members are encouraged to attend this address and the Business Meeting. They will also have the opportunity to meet the candidates for the 2015 Board of Directors.

NCHC Awards

Governor's Square 14 • Saturday, 5:00 PM

Join us for the annual awards ceremony. Awards presented include newsletter, student poster, student of the year, NCHC Portz Scholars, Golden Key award, and The Washington Center award.

NCHC Portz Scholars Research Presentations

Governor's Square 9 • Saturday, 1:00 PM–2:50 PM

The NCHC Portz Scholars will present summaries of their research. They will also be honored during the Awards Ceremony on Saturday, November 8, at 5:00 PM.

Plenary Speaker: Erik Weihenmayer

Plaza B, C, E, F • Friday, 2:00 PM–3:00 PM

Despite losing his vision at the age of 13, Erik Weihenmayer has become one of the most accomplished adventurers in the world. Re-defining what it means to be blind, Erik has opened the minds of people around the world. He is the only blind person who has reached the summit of Mount Everest and the tallest peak on each continent.

Student Fishbowl

Governor's Square 17 • Friday, 8:00 AM–8:50 AM

This session provides a roundtable discussion where honors faculty and directors can hear from students about what works and does not work in honors programs.

Student & Faculty Posters *Sponsored by Golden Key International Honor Society*

Plaza Foyer • Friday, 8:00–9:50 AM, 11:00 AM-12:50 PM, 4:00-5:50 PM,

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

Student Party

Governor's Square 14 • Thursday, 8:00 PM-11:00 PM

Connect with honors students from across the nation in a fun-filled setting featuring some great local flair!

Welcome Reception

Plaza B, C, E, F • Thursday, 7:00 PM–9:00 PM

The NCHC Board of Directors welcomes you to an opening reception. Enjoy meeting and greeting all the members of NCHC!

50th Anniversary Kickoff Celebration

Plaza B, C, E, F • Saturday, 6:30 PM–9:30 PM

Be sure to attend the beginning of NCHC's 50th anniversary celebration, an exciting event showcasing Denver cuisine followed by dancing to the sweet sounds of Phat Daddy. NCHC Fellows and the first recipient of the Ron Brandolini Award for Excellence at a Two-Year Institution will be recognized.

Conference Navigator

Suggestions for 5 Excellent Days in Denver!

Wednesday, November 5

Afternoon
- Pick up your conference badge and conference program at the Registration Desk.
- Participate in the Beginning in Honors workshop.

Evening
- Dine with other NCHC members.
- Attend any of several committee meetings. All NCHC committee meetings are open to the membership. Brief descriptions are listed on the NCHC website.

Thursday, November 6

Morning
- Attend Developing in Honors or Honors Student Welcome and Orientation sessions.

Late Morning through Afternoon
- Choose a City as Text™ excursion and explore New Orleans, or take part in a Partners in the Parks excursion.

Evening
- Join in the conference welcome activities at the Opening Reception.
- Attend a committee meeting.
- Students, attend the Student Party!

Friday, November 7

Morning
- Join us for breakfast.
- Throughout the day and on Saturday, visit the Consultants Center to discuss your individual program and concerns with experienced honors faculty and administrators.
- Get creative at the Visual Arts Workshop.
- Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, General Sessions, Roundtables, or Poster Sessions.

Afternoon
- Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, Forum on International Education, Forum on Diversity, General Sessions, Roundtables, or Poster Sessions.
- Attend a committee meeting.
- Attend the conference plenary featuring Erik Weihenmayer.

Evening
- Attend a Regional Honors Council Meeting. (You are from one of the six.)
- Enjoy a local Denver restaurant with colleagues and friends.

Saturday, November 8

Morning
- Enjoy the Continental Breakfast and learn about new initiatives at the Idea Exchange.
- Attend the NCHC Annual Business Meeting and Jim Ruebel's Presidential Address.
- Attend the Master Class Showcase of fine arts.
- Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, General Sessions, or Roundtables.

Afternoon
- Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, NCHC Portz Scholars presentations, General Sessions, or Roundtables.

Evening
- Celebrate the induction of the 2014 NCHC Fellows, the Student of the Year, and more at the NCHC Awards.
- Ring in a year of memories and celebration with NCHC's 50th Anniversary Kickoff Celebration.

Sunday, November 9

- On your way home, organize all you have learned. Reflect on the new friends you have made.
- Be sure to keep this printed program; it has information that will be useful to you throughout the year.
- Begin planning your participation in the NCHC's 50th Annual Conference, November 11-15, 2015, in Chicago Illinois.

#nchc14
@nchchonors

Student Roadmap to Conference

Honors Student Welcome and Orientation

Director's Row H
Thursday, November 6, 10:00AM–11:00AM

Honors students: You have made it to the NCHC Denver Conference, now what? This informative and fun welcome will help you to answer that question, and will give you an opportunity to meet student members of NCHC's Board of Directors. Come for raffle tickets, prizes, and some great information about conference! This event is designed to welcome students to NCHC and to explain how the conference works.

Students in Honors *(pre-registration required)*

Director's Row H
Thursday, November 6, 12:30PM–3:00PM

This session will offer valuable professional development opportunities for honors students and provide students an opportunity to collaborate to solve challenges in our honors communities. It will include a variety of interactive workshops including topics such as studying abroad and internships, thesis/capstone preparation, the graduate school process, conference presentations, selling yourself as an honors student, and solving problems in our honors communities.

Student Party

Governor's Square 14
Thursday, November 6, 9:00PM–11:30PM

Connect with honors students from across the nation in a fun-filled setting featuring some great local flair!

Community Service Fundraiser

Ongoing throughout Conference

The NCHC Student Affairs Committee will be selling badge ribbons to raise funds for the Food Bank of the Rockies. one of the largest hunger relief organizations in the Rocky Mountain Region. 96 cents of every dollar donated goes directly to food distribution programs.

NCHC Student Toolkit: What Can NCHC Do For YOU?

Governor's Square 12
Friday, November 7, 12:00PM–1:30PM

Do you like scholarships, t-shirts, and fun? Find out what NCHC can do for you at this session with the NCHC Student Affairs Committee. NCHC funds research and creative activity through the Portz Fellowship, offers scholarships through the Student of the Year Awards, and does so much more. Find out how you can be successful as a member of NCHC!

NCHC Portz Scholars Presentations

Governor's Square 9
Saturday, November 9, 1:00 PM–2:50 PM

The NCHC Portz Scholars will present summaries of their research. They will also be honored during the Awards Ceremony on Saturday, November 8, at 5:00 PM.

NCHC Awards

Governor's Square 14
Saturday, November 8, 5:00 PM

Join us for the annual awards ceremony. Awards presented include newsletter, student poster, student of the year, NCHC Portz Scholars, Golden Key award, and The Washington Center award.

50th Anniversary Kickoff Celebration

Saturday, 6:30 PM–9:30 PM
Plaza B, C, E, F

Be sure to attend the beginning of NCHC's 50th anniversary celebration, an exciting event showcasing Denver cuisine followed by dancing to the sweet sounds of Phat Daddy. NCHC Fellows and the first recipient of the Ron Brandolini Award for Excellence at a Two-Year Institution will be recognized.

Student Representatives

Do you love being an honors student? Do you want to affect the future of honors on a national scale? Do you want to expand your leadership abilities? Do you love NCHC? If you answered yes to any of these questions, then you should consider running for a student position on the National Collegiate Honors Council Board of Directors! One- and two-year positions are available. Requirements include attending all Board of Director meetings (winter, summer, and conference), and participate in any duties as assigned throughout the year including planning student events for the upcoming conferences. You must get permission from your honors director or dean to run for the position. Applications can be found online at www.nchchonors.org. If you have any questions, please contact Zach Samples at zdsamples@eiu.edu.

NCHC Awards

Join us for the 2014 NCHC Awards ceremony as we celebrate the achievements and contributions made to honors education by members of our organization.

Saturday, November 8, 5:00 PM - 6:00 PM • Governor's Square 14

2014 Awards will include:

- NCHC Newsletter Contest
- NCHC Portz Scholars Awards
- NCHC Student Poster Competition *sponsored by Golden Key*
- NCHC Student of the Year Award
- NCHC Washington Center Award for Excellence in Experiential Education

The following award recipients will be recognized during the 50th Anniversary Kickoff Celebration:

- 2014 Class of NCHC Fellows
- NCHC Ron Brandolini Award for Excellence at a Two-Year Institution

Portz Fellowship

Portz Fellowship Committee
Chair: Patrice Berger

The Portz Fellowship program was launched in 2010 and is supported by the John and Edythe Portz Interdisciplinary Research Fellowship. It supports creative and innovative endeavors that cross boundaries, inviting application from individuals who wish to undertake cross-disciplinary research or from a team of two students from different disciplines who propose a single collaborative project. NCHC's biggest award, the Portz Fellowship project will be funded for a period of up to 18 months.

Apply for a 2015 Portz Fellowship

If you would like more information about the Portz Fellowship or want to schedule an interview, please contact Dr. Patrice Berger at pberger1@unl.edu or call 402-472-5425. Applications and information about the Portz Fellowship are available online at www.nchchonors.org. Applications will be accepted from January through early February 2015.

Past Portz Fellowships

2010: Peter Merzbacher, University of Massachusetts-Amherst. *"The New Growth Initiative: Social, Economic, and Ecological Renewal through Spatially Resourceful Urban Agriculture in Springfield, Massachusetts."*

2011: Ethan Butler, University of Connecticut. *"A Response to the Water Crisis: Evaluating and Improving a Novel, Zero-Energy Water Filtration System for Use in Ethiopia."*

2012: Christoper Wasko, University of Connecticut. *"Irish Rebel Songs: Spreading the Word."*

2013: Two awards. **Sinan Sayood**, University of Nebraska-Lincoln. *"A Silicon Lab-on-a-Chip for Detecting the Presence of Bacteria."* **Rebecca D'Angelo**, University of Connecticut. *"The Anthropology of Choice, the History of Industry, and the Economics of Depletion: Understanding Patterns of Behavior in New London's 19th-Century Whale Fishery."*

2014 NCHC Portz Scholars

Awards and Grants Committee
Co-Chairs: Ann Eisenberg & Kate Bruce

The NCHC Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz's many contributions to honors education. We continue to honor their memory by selecting the top four research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work.

In addition to the NCHC Portz Scholars Program, the Awards and Grants Committee annually awards several NCHC Portz Grants in recognition of and support of innovation in honors programs and colleges.

The Awards and Grants Committee is pleased to announce the 2014 NCHC Portz Scholars for the 24th year of the competition. Members of the Committee read approximately 30 outstanding papers during the first part of the summer and selected the top four NCHC Portz Scholars student papers.

The four 2014 NCHC Portz Scholars will present summaries of their research during the NCHC Portz Scholars Presentations on Saturday, November 8, from 1:00 PM–2:50 PM in Governor's Square 9. They will also be honored at the NCHC Awards in the Grand Ballroom at 5:00 PM. Each will be awarded a $350 stipend and complimentary conference registration funded by the NCHC Endowment.

The 2014 NCHC Portz Scholars are:

Jesse Harris, The University of Texas at San Antonio

Honors Director: Richard Diem

"JOIN/UNJOIN: A Hearing Son's Journey to Find the Deaf Mother He Never Knew"

This book began as a collection of short stories for an Honors nonfiction writing seminar. What started as a menagerie of essays about my mother's Deafness, struggle with alcoholism and drug addiction, and eventual battle with end-stage liver disease, slowly grew into a narrative about a hearing son's search for identity and belonging between two worlds, Deaf and Hearing, each one comfortably foreign. At its core, this narrative is an attempt to collapse disordered binaries: mother and son, hearing and deaf, living and dying, united and estranged. The book's title, Join-Unjoin, is an American Sign Language translation, or gloss, for the breaking of a relationship.

Chelsea Lee, University of Nevada, Reno

Honors Director: Tamara Valentine

"What Your Neighbor Believes: Contact, Religion, and Discrimination against LGBTQ Persons – A Cross-National Analysis in 178 Countries"

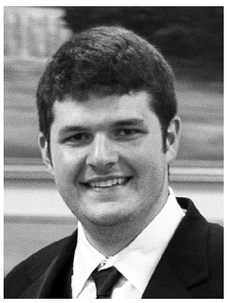
Issues regarding homosexuality and gay rights remains one of the most contested and controversial around the world. Alas, in countries with high occurrences of discrimination, a suppression of such individuals' rights frequently occurs. This study has two purposes. Firstly, employing a content analysis and factor analysis of the U.S. Department of State's 2012 Country Human Rights Reports, it develops an original cross-national indicator which measures the level of discrimination toward LGBTQ (lesbian, gay, bisexual, trans, and queer) persons in 52 areas of discrimination and in 178 countries around the world. Secondly, employing Ordinary Least Squares (OLS) regression, it examines a number of variables believed to affect the level of discrimination toward LGBTQ persons such as age, gender, education, urbanization, GDP per capita, armed forces personnel, human rights, religious affiliation, religiosity, and societal attitudes toward LGBTQ persons.

Allison Moats, Kent State University

Honors Director: Donald Palmer

"Abnormalties in the Growth and Development of the Proximal Femur: Comparing Ancient to Modern Populations"

The proximal femur is a site of much growth and development during ontogeny. While the developmental program is primarily influenced by genetics, environmental factors such as diet and exercise level impact growth. As the trend toward obesity in developed countries continues, the frequency of the proximal femoral pathology Slipped Capital Femoral Epiphysis (SCFE) increases. Modern levels of activity experienced by athletes greatly surpass those of ancient populations and may be related to the recent increase in the incidence of Cam Deformity, another proximal femoral pathology. This study compared a modern population (Hamann-Todd) with an ancient population (Libben) and analyzed differences in proximal femoral morphology and incidences of these pathologies. The results support the hypothesis that these pathologies are modern occurrences possibly influenced by the altered diets and activity levels of today.



Samuel Shearer, Eastern Kentucky University

Honors Director: David Coleman

"Truman Smith's Reports on Nazi Militarism: A Study of Domestic Political Priorities and U.S. Foreign Policy Making in Franklin Roosevelt's First and Second Terms"

As much of the world's leadership was not sure what to think of the emerging Nazi movement in the 1920's through the 1930's, Truman Smith clearly saw the dark potential of a Nazi-led Germany. From 1920-1924, Smith served as assistant military attaché in Germany. While serving, Smith was the first American diplomat to interview Hitler. He reported on the manipulative sway Hitler had over the masses, as well as the danger the world could face if Hitler gained power. Smith returned to Germany later in his career and served as head military attaché from 1935-1939. During this stay, Smith orchestrated a wildly successful scheme to utilize the aviator Charles Lindbergh's fame in order to gain intelligence on German air technology. Together, Smith and Lindbergh provided the United States with unprecedented intelligence on German military build-up. Smith's reports, however, were almost entirely ignored by the Roosevelt administration.

Notes

BIH
NCHC Signature Program

Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges.

New Directors Reception: 6:00 - 7:00pm, Sheraton Lobby *(by invitation only)*

REGISTRATION
3:00 – 8:00pm

Board of Directors Meeting
8:00am – 4:50pm

COMMITTEE MEETINGS

Are you interested in joining an NCHC Committee in 2015? Attend a committee meeting to find out more!

Wednesday, November 05, 2014

8:00 AM - 5:00 PM

MEETINGS
Tower Court A

(1) Board of Directors Meeting

James S. Ruebel, *Ball State University*
Fall meeting of the Board of Directors. Prospective candidates are encouraged to attend.

12:30 PM - 12:45 PM

BEGINNING IN HONORS
Plaza Ballroom A

Beginning in Honors Opening

Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges. The workshops are conducted in small groups, based on specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year schools.

12:45 PM - 4:30 PM

BEGINNING IN HONORS
Plaza 1-7, Governor's Square 9

BIH Breakouts

Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges. The workshops are conducted in small groups, based on specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year schools.

3:00 PM - 8:00 PM

ADMINISTRATIVE
Plaza Registration
Registration Open

4:30 PM - 5:00 PM

BEGINNING IN HONORS
Governor's Square 9

BIH Individual Consultations

5:00 PM - 6:00 PM

MEETINGS
Tower Court A

(2) 2015 Conference Planning Committee Meeting

Jerry Herron, *Wayne State University*
Meeting to plan the 2015 conference in Chicago.

6:00 PM - 7:00 PM

BEGINNING IN HONORS
Sheraton Lobby

New Directors Reception (by invitation only)

Hallie Savage, *NCHC*
Ted Estess, *University of Houston*
Meet members of the NCHC Board of Directors and continue conversations from BIH.

7:00 PM - 8:00 PM

MEETINGS
Governor's Square 9

(3) Assessment and Evaluation Committee Meeting

Art Spisak, *University of Iowa*
Greg Lanier, *University of West Florida*
Committee Charge: Coordinate and oversee activities of NCHC relating to honors evaluation and the assessment of honors programs. Train site visitors for honors program consultations, assessments, and evaluations. In collaboration with the Publications Board, oversee the periodic updating and revisions of all NCHC publications relating to the evaluation of honors programs.

7:00 PM - 9:00 PM

MEETINGS
Tower Court B

(4) The Honors Semesters Committee Meeting

Elizabeth Beck, *Iowa State University*
Bernice Braid, *Long Island University-Brooklyn*
This open meeting shares the working session with non-committee members so that they can see what is involved in planning and implementing both Faculty Institutes and Student Semesters. All are welcome.

REGISTRATION
7:30am - 5:00pm

DIH
NCHC Signature Program

Developing in Honors (DIH) is NCHC's annual nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff.

CAT
NCHC Signature Program

11:00am - 5:30pm

City as Text™, developed by NCHC's Honors Semesters Committee, invites you to spend Thursday, November 6, exploring Denver to get a sense of this wonderful city, seeking out streets, neighborhoods, institutions, and public art that illustrate the great enterprise represented by an emerging Western capital.

Student Welcome 10:00am

Honors students: You made it to the NCHC Denver Conference, now what? This informative and fun welcome will help you to answer that question.

COMMITTEE MEETINGS

Are you interested in joining an NCHC Committee in 2015? Attend a committee meeting to find out more!

STUDENT PARTY
8:30pm - 11:00pm

FORUM ON DIVERSITY
9:00am - 11:00am

Welcome Reception

6:00pm - 5:30pm • Plaza B, C, E, & F

Thursday, November 06, 2014

7:30 AM - 5:00 PM

ADMINISTRATIVE
Plaza Registration
Registration

8:00 AM - 9:00 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Plaza B, C, E, and F

(5) Opening Panel: Honors Residential Communities
Ricki Shine, *Clemson University*
Linda Frost, *University of Tennessee at Chattanooga*
Paul Strom, *University of Colorado-Boulder*
Keith Garbutt, *West Virginia University*

8:30 AM - 10:30 AM

MASTER CLASS
Tower Court B

(6) Drama
Tyler Hastings*, *Angelo State University*
Samantha Adams*, *Eastern Kentucky University*
Jessica Hughes*, *Emory & Henry College*
Barbara Kleinjan, *South Dakota State University*
Janae Dotson*, *Paine College*
Claudia Gage*, *Youngstown State University*
Kim Smartt*, *Eastern Kentucky University*
Caitlin Davis*, *Eastern Kentucky University*
Autumn Baisden*, *Eastern Kentucky University*

8:30 AM - 10:30 AM

WORKSHOPS
Plaza A

(7) Dance Workshop
Jasmine Stanley*, *Columbia College - South Carolina*
Marcy Jo Yonkey-Clayton, *Columbia College - South Carolina*
M. Chandler Hagan*, *Columbia College - South Carolina*
Sarah McGhee*, *Columbia College - South Carolina*
Erica Cooper*, *Columbia College - South Carolina*
Madeline Thiemann*, *Columbia College - South Carolina*
Join in a dance composition workshop that explores the interplay between movement and text. Come prepared to integrate your thinking body and your dancing body as we physically examine questions related to the construction of text and the development of a dynamic performance. No prior dance experience required.

9:00 AM - 11:00 AM

FORUM ON DIVERSITY
Plaza 7

(8) Diversity Forum Session I: (Re)Defining Diversity through Honors: Global and Historical Contexts
Moderator:
Alan Oda, *Azusa Pacific University*

(8-1) Diversity in Higher Education: A Student Perspective
Danielle Corcione*, *Ramapo College of New Jersey*
In sharing my experiences as a student working in the Office of Affirmative Action and Workplace Compliance and on the Strategic Plan at Ramapo College of New Jersey, a public liberal arts institution, I hope to offer insights into the ways that diversity is discussed and enacted on college campuses.

(8-2) Honors Advising and Student Support: How to Serve a Diverse Student Population
Katie Suter, *American Honors*

(8-3) The Thrill of the Climb: Collective Impact through Honors/Spanish Service Learning
Abbey Poffenberger, *Eastern Kentucky University*
Omar Salinas*, *Eastern Kentucky University*
Socorro Zaragoza, *Eastern Kentucky University*

9:00 AM - 9:30 AM

PARTNERS IN THE PARKS
DIrector's Row J

(18) Partners in the Parks Introduction (Pre-Registration Required)
Joan Digby, *Long Island University/LIU Post*
Joy Ochs, *Mount Mercy University*
NCHC's Partners in the Parks will host an excursion to Rocky Mountain Arsenal National Wildlife Refuge, just outside the city of Denver. This 15,000-acre preserve is touted as being among "the finest conservation stories". This academic adventure will give you a taste of the experiential learning practiced by Partners in the Parks, and will include a short hike, educational seminars hosted by park rangers, and the opportunity to participate in stewardship through service. Participation is limited to the first 25 registrants.

9:15 AM - 10:15 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 9

(9) DIH 2.1: Transitioning from an Honors Program to an Honors College
Edward J. Harpham, *The University of Texas at Dallas*
Kevin Baxter, *East Carolina University*
Ilse-Mari Lee, *Montana State University-Bozeman*
Mike Sloane, *University of Alabama at Birmingham*

9:15 AM - 10:15 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 10

(10) DIH 2.2: Flipped Classrooms and Honors Pedagogy
Kathleen King, *Hillsborough Community College*
Michael Cundall, *North Carolina A & T State University*
John Korstad, *Oral Roberts University*
Annmarie Guzy, *University of South Alabama*
Suketu P. Bhavsar, *California State Polytechnic University, Pomona*

9:15 AM - 10:15 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 11

(11) DIH 2.3: Fundraising and Friendraising with Honors Alumni and Families
Margaret Franson, *Valparaiso University*
Joanna Gonsalves, *Salem State College*
Laurie Smith Law, *Iowa State University*

9:15 AM - 10:15 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 12

(12) DIH 2.4: Developing a Unique Identity for your Honors Program or College
Douglass Sullivan-Gonzalez, *The University of Mississippi*
Rebecca Oliver, *Arkansas State University*
Andrew Yox, *Northeast Texas Community College*
Tom Spencer, *Eastern Illinois University*
Jeff Chamberlain, *Grand Valley State University*

9:15 AM - 10:15 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 14

(13) DIH 2.5: Beyond the Classroom: Building Community in Honors
Richard K. England, *Eastern Illinois University*
Karen Youmans, *Oklahoma City University*
Brian Peters, *North Carolina State University*
M. G. Aune, *California University of Pennsylvania*
Naomi Yavneh Klos, *Loyola University New Orleans*

9:15 AM - 10:15 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 15

(14) DIH 2.6: Building and Sustaining an Honors Infrastructure on a Small College Campus
Deborah Whitt, *Wayne State College*
Rod Raehsler, *Clarion University of Pennsylvania*
Richard Badenhausen, *Westminster College*
Monica VanDieren, *Robert Morris University*
Donna M. Menis, *Saint Francis University*

9:15 AM - 10:15 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 16

(15) DIH 2.7: Engaging, Recruiting, and Thanking Honors Faculty
Dan Cress, *Western State Colorado University*
Eddie Weller, *San Jacinto College District-Central Campus*
Linda Kobylarz, *Post University*
Greg Wood, *Frostburg State University*
Marcie Paul, *St. Norbert College*

9:15 AM - 10:15 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 17

(16) DIH 2.8 Enhancing Global Citizenship in Honors
Michael Savoie, *Valdosta State University*
Kate Bruce, *University of North Carolina Wilmington*
Gene Alpert, *Non-Institutional/Affiliate*
Kenneth Buckman, *University of Texas-Pan American*
Virginia Brackett, *Park University*
Pearl Fernandes, *University of South Carolina*

10:00 AM - 11:00 AM

STUDENT EVENTS
Director's Row H

Honors Student Welcome and Orientation

Lauren Bach*, *Minnesota State University, Mankato*
Zachary Samples*, *Eastern Illinois University*
Honors students: You made it to the NCHC Denver Conference, now what? This informative and fun welcome will help you to answer that question. Come for raffle tickets, prizes, and great information about conference! This event is designed to welcome students to NCHC and explain how the conference week works.

10:30 AM - 11:30 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 9

(19) DIH 3.1: Tenured Faculty in Honors: The How and Why
Crystal J. Starkey, *Delta College*
Trisha Folds-Bennett, *College of Charleston*
Erin A. Sadlack, *Marywood University*
Mimi Killinger, *University of Maine*

10:30 AM - 11:30 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 10

(20) DIH 3.2: Creative Alternatives to the Senior Thesis Project
John Dilyard, *St. Francis College*
Meghan Homer, *Virginia Commonwealth University*
Kimberly Engber, *Wichita State University*
Ellen Buckner, *University of South Alabama*
James Ford, *Rogers State University*

10:30 AM - 11:30 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 11

(21) DIH 3.3: Honors to Honors: Transfer Articulation Agreements
Jenny D. Warren, *Collin College*
Alannah Rosenberg, *Saddleback College*
Richard Hardy, *Western Illinois University*
Michael Tkacik, *Stephen F. Austin State University*
James McKusick, *University of Montana-Missoula*

10:30 AM - 11:30 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 12

(22) DIH 3.4: Diversity: Why it Still Matters
Jefford Vahlbusch, *University of Wisconsin-Eau Claire*
Jonathan Kotinek, *Texas A & M University*
Megan Bernard, *Roosevelt University*
Rae Rosenthal, *The Community College of Baltimore County*
Heather Galloway, *Texas State University-San Marcos*

10:30 AM - 11:30 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 14

(23) DIH 3.5: Honors and the First Year Experience
Aaron Stoller, *North Carolina State University*
Leslie Kaplan, *University of North Florida*
Tamara Valentine, *University of Nevada-Reno*
Joseph Lane, *Emory & Henry College*
Antonina Bambina, *University of Southern Indiana*

10:30 AM - 11:30 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 15

(24) DIH 3.6: Strategies for Honors Recruitment and Admissions
William Wians, *Merrimack College*
Jessica Roark, *Oklahoma State University*
Jamie Williams, *Clemson University*
Joshua Stockley, *University of Louisiana at Monroe*
Aaron Hanlin, *Kent State University*

10:30 AM - 11:30 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 16

(25) DIH 3.7: Doing More with Less: Stretching your Budget
Trisha Posey, *John Brown University*
George Mariz, *Western Washington University*
J.D. Bowers, *Northern Illinois University*
Kinna F. Perry, *Rutgers University, Newark*
Leslie Heaphy, *Kent State University- Stark*

10:30 AM - 11:30 AM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 17

(26) DIH 3.8: Teacher, Scholar, Entrepreneur, Counselor, Leader: Honors Director as Poster Child for Stress Management
Marne Bailey, *Lewis University*
Cyndy Hall, *Abraham Baldwin Agricultural College*
Rita Barnes, *Tennessee Technological University*
Art Spisak, *University of Iowa*
Karen Carey, *Northeastern State University*

11:00 AM - 12:00 PM

CITY AS TEXT *sponsored by EF College Study Tours*
Plaza B, C, E, and F

City as Text™ Opening
Elizabeth Beck, *Iowa State University*
Bernice Braid, *Long Island University-Brooklyn*
City as Text™, developed by NCHC's Honors Semesters Committee, invites you to spend Thursday, November 6, exploring Denver to get a sense of this wonderful city, seeking out streets, neighborhoods, institutions, and public art that illustrate the great enterprise represented by an emerging Western capital.

11:00 AM - 1:00 PM

MASTER CLASS
Tower Court A

(27) Music
Maleka Momand*, *University of Central Arkansas*
Elizabeth Momand, *University of Arkansas-Fort Smith*
Chelsea Peters*, *Eastern Kentucky University*
Aleksandra Kasman*, *University of Alabama at Birmingham*
Gwendolyn Buchanan*, *Tennessee Technological University*
Eric Mobley*, *University of Alabama at Birmingham*
Jessica Spiars*, *University of Indianapolis*
Sarah Page*, *University of Indianapolis*

11:00 AM - 1:00 PM

MASTER CLASS
Tower Court B

(28) Poetry
Elizabeth Schachterle*, *Notre Dame of Maryland University*
Emma LaPrade*, *Tennessee Technological University*
Taylor Boltz*, *University of West Georgia*
Audrey Harris*, *Oklahoma City University*
Sawyer Ricard*, *Angelo State University*
Jennifer deBie*, *Angelo State University*
Evelyn Sullivan*, *Angelo State University*
Holly Miles*, *Angelo State University*
Rachel Blakely*, *Walsh University*
Shawn Reese*, *California University of Pennsylvania*

12:30 PM - 3:00 PM

STUDENT EVENTS
Director's Row H

(29) Students in Honors (Pre-Registration Required)
Zachary Samples*, *Eastern Illinois University*
Lauren Bach*, *Minnesota State University, Mankato*
This session will offer valuable professional development opportunities for Honors students. The session will include a variety of interactive workshops targeting various students' needs and goals. Some workshop topics include studying abroad and internships, thesis/capstone preparation, the graduate school process, conference presentations, selling yourself as an Honors student, and solving problems in our Honors communities. Each workshop is designed to be a professional development experience fostering specific skills and knowledge beneficial to honors students in their academic and professional careers. A welcome ceremony will be held in Director's Row H at 1:00. The breakout sessions will dismiss from the welcome ceremony.

1:00 PM - 4:00 PM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 15

(36) DIH: Major Scholarships
Lucy E. Laufe, *Montgomery College*

1:00 PM - 4:00 PM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 12

(37) DIH: Social Media Bootcamp
Peter Bradley, *Ferris State University*

1:00 PM - 4:00 PM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 14

(38) DIH: Student Publications Workshop
Aaron Hanlin, *Kent State University*

1:00 PM - 4:00 PM

DEVELOPING IN HONORS *sponsored by Phi Kappa Phi*
Governor's Square 11

(39) DIH: Two-year Colleges
Carolyn Kuykendall, *Mt. San Antonio College*
Elaine Torda, *Orange County Community College*

2:00 PM - 4:00 PM

MASTER CLASS
Tower Court A

(40) Film
Katy Vaughan*, *University of Alabama at Birmingham*
Annie Arjarasumpun*, *Ramapo College of New Jersey*
Kym Lukacs*, *Ramapo College of New Jersey*
Sammy Lam*, *Our Lady of the Lake University*

3:00 PM - 5:00 PM

MEETINGS
Tower Court B

(41) Southern Regional Council Executive Committee Meeting
Linda Frost, *University of Tennessee at Chattanooga*
Jonathan Roberts, *Armstrong Atlantic State University*
Executive Committee Meeting

4:00 PM - 4:30 PM

CITY AS TEXT *sponsored by EF College Study Tours*
Governor's Square 9-10, Plaza 1-7

City as Text™ Reports

4:00 PM - 5:00 PM

MEETINGS
Director's Row F

(42) Constitution & Bylaws Committee Meeting
George Mariz, *Western Washington University*
Consider and make recommendations to the Board of Directors concerning any matter pertaining to the governance of NCHC.

4:00 PM - 5:00 PM

MEETINGS
DIrector's Row J

(43) Honors Advising Committee Meeting
Lisa Schwebel, *City University of New York-Brooklyn College*
Jessica Roark, *Oklahoma State University*
Gather and disseminate information on models and methods for honors advising and student development support and models and methods for assessment of honors advising.

4:00 PM - 5:00 PM

MEETINGS
Director's Row E

(44) Small College Committee Meeting
Donna M. Menis, *Saint Francis University*
Small colleges shall are four-year institutions with an institutional size of fewer than 4001 undergraduate students or a program size of fewer than 76 students.

4:30 PM - 5:30 PM

CITY AS TEXT *sponsored by EF College Study Tours*
Majestic Ballroom

City as Text™ Wrap Up

5:00 PM - 6:00 PM

RECEPTIONS
Governor's Square 16

International Reception
By Invitation Only

5:00 PM - 6:00 PM

MEETINGS
DIrector's Row J

(45) Awards & Grants Committee Meeting
Ann Eisenberg, *University of Texas at San Antonio*
Kate Bruce, *University of North Carolina Wilmington*
The Awards and Grants Committee oversees and administers all of the NCHC awards.

5:00 PM - 6:00 PM

MEETINGS

Director's Row F

(46) Major Scholarship Committee Meeting

Lucy E. Laufe, *Montgomery College*

Gather and disseminate information on models and methods for mentoring honors students for the Rhodes, Marshall, Truman, Fulbright, Gates, Goldwater, Udall, and other major scholarship competitions.

5:00 PM - 6:00 PM

MEETINGS

Director's Row I

(47) Teaching and Learning Committee Meeting

Alison Primoza, *San Diego Community College District*

Carolyn Kuykendall, *Mt. San Antonio College*

Plan and lead a variety of sessions and/or specialized workshops on honors teaching and learning. Identify and make available scholarly essays, monographs, and other print and electronic materials focused on current research and ideas in curriculum design for academically talented students.

6:00 PM - 7:00 PM

RECEPTIONS

Plaza B, C, E, and F

Welcome Reception

7:00 PM - 8:00 PM

MEETINGS

Governor's Square 17

(48) Partners in the Parks Committee Meeting

Kathleen King, *Hillsborough Community College*

William Atwill, *University of North Carolina Wilmington*

Continue to develop in cooperation with the National Park Service and other sponsoring bodies, academic experiential programs in national parks, and other facilities under the authority of the Park Service.

7:00 PM - 8:00 PM

STUDENT MODERATORS

Tower Court B

(49) Student Moderator Training

A mandatory training session for all student moderators.

Jack Rhodes, *The Citadel*

8:00 PM - 11:30 PM

MEETINGS

Tower Court B

(51) Publications Board Meeting

Joan Digby, *Long Island University/LIU Post*

Richard Badenhausen, *Westminster College*

Jeffrey Portnoy, *Georgia Perimeter College*

Oversee the mission and function of and relationships among the *Journal of the National Collegiate Honors Council*, *Honors in Practice*, and the Monograph Series, acting as an advisory board to the editors and authors of these publications.

9:00 PM - 10:00 PM

MEETINGS

Director's Row F

(52) Fishbowl Practice Session

Alison Primoza, *Non-Institutional/Affiliate*

James Ford, *Rogers State University*

An orientation for Fishbowl presenters. **By invitation only.**

8:00 PM - 11:00 PM

STUDENT EVENTS

Governor's Square 14

Student Party

Connect with honors students from across the nation in a fun-filled setting. The student exclusive party features great music, food, dancing and giveaways! Do not miss out - this is the most popular student social event of the conference!

Notes

REGISTRATION
7:30am - 4:00pm

Breakfast
7:00 - 8:00am • Plaza B, C, E, & F

Student Moderator Training
7:00 - 9:00am

General Sessions
For a list of General Sessions by topic, see page 120

COMMITTEE MEETINGS
Are you interested in joining an NCHC Committee in 2015? Attend a committee meeting to find out more!

Roundtables

BHAP
Best Honors Administrative Practices

SIRP
Student Interdisciplinary Research Panels

Student Posters

PLENARY SPEAKER:
Erik Weihenmayer
Living Life with a No-Barriers Mindset

2:00pm - 3:00pm • Plaza B, C, E, & F

Friday, November 07, 2014

FRIDAY

8:30 AM - 9:15 AM

WORKSHOPS

Tower Court B

Sunrise Yoga

Lisa Coleman, *Southeastern Oklahoma State University*

Start your morning right with a strong and vigorous flow to strengthen the body and clear the mind.

7:00 AM - 8:00 AM

RECEPTIONS

Plaza B, C, E, and F

Breakfast

7:00 AM - 7:50 AM

RECEPTIONS

Plaza 5

Regional Breakfast (By Invitation Only)

Barry Falk, *James Madison University*

James S. Ruebel, *Ball State University*

An opportunity for the NCHC Board of Directors to connect with the Regional Honors Councils.

7:30 AM - 4:00 PM

ADMINISTRATIVE

Plaza Registration

Registration

8:00 AM - 8:50 AM

GENERAL SESSIONS

Plaza 1

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students

Rod Raehsler, *Clarion University of Pennsylvania*

This paper will analyze data for honors program and honors college students at schools in the Pennsylvania State System of Higher Education. Particular attention will be paid to any achievement gap that may exist among minority students. Admission gaps for minority students will also be discussed.

8:00 AM - 8:50 AM

GENERAL SESSIONS

Governor's Square 11

(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom

William Palomo*, *Westminster College*

Sean Desilets, *Westminster College*

How do you effectively prepare sleepy-eyed high school sophomores for college-level humanities? In this session, a professor and honors student discuss the difficulties and exhilaration of co-teaching an experimental course on African-American literature that is designed to create a pathway to college for first-generation and underrepresented students.

8:00 AM - 8:50 AM

GENERAL SESSIONS

Director's Row E

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners

Jennifer Lane, *Glendale Community College-Arizona*

Jonathan Kotinek, *Texas A & M University*

Karen Goss, *University of North Texas*

Haran Phaneuf, *Arizona State University*

Betsy Yarrison, *University of Baltimore*

Traditional recruitment measures do not typically bring gifted underachievers or unidentified gifted learners into honors programs, and those who wander in may not feel welcome in an environment tailored to high achievers. How can we better recruit gifted learners from all populations into honors and make them at home there?

8:00 AM - 8:50 AM

GENERAL SESSIONS

Governor's Square 16

(58) Desperately Seeking Excellence: Aligning the Honors Mission with University Priorities in Times of Change

Vince Brewton, *University of North Alabama*

Michelle Hawley, *California State University Los Angeles*

Becky Spritz, *Roger Williams University*

This panel explores ways that honors directors can redefine excellence in honors. We offer perspectives from a large urban, public university; a small private university; and a mid-sized regional university. We share approaches for aligning our institutional priorities with the honors mission and provide interactive activities designed to foster discussion.

8:00 AM - 8:50 AM

GENERAL SESSIONS
Governor's Square 15

(59) Examining the Effectiveness of Honors Learning Communities

Susan Carrafiello, *Wright State University*
Christine Reedy, *Wright State University*
Wright State University has offered honors learning communities since the 1990s. The assumption exists that these learning communities enhance the overall student experience in honors and assist with retention and academic success. This presentation will examine those assumptions through an analysis of enrollments, GPA, and first-to-second year retention rates.

8:00 AM - 8:50 AM

GENERAL SESSIONS
Governor's Square 14

(60) Exploring New Summits with Innovative Enrichment Opportunities

Michael Jendzurski*, *West Chester University of Pennsylvania*
Rebecca Leonard*, *Edinboro University of Pennsylvania*
Honors students develop important relations with faculty and administrators through direct interactions. Cultivated through enrichment opportunities, these connections expand the impact honors students have throughout various on-campus functions. Supported by data, this panel features how two universities develop and maximize these network opportunities, which provide greater service to each institution.

8:00 AM - 8:50 AM

GENERAL SESSIONS
DIrector's Row J

(61) General Education, Assessment and the Honors Curriculum: A Survey and Discussion

Richard K. England, *Eastern Illinois University*
A survey of honors curricula across many institutions leads to a consideration of: the relationship between honors, general education and assessment; the language of learning outcomes; and whether honors offers something essentially (and measurably) different to students. Survey results will be shared and discussion will be encouraged.

8:00 AM - 8:50 AM

GENERAL SESSIONS
Governor's Square 12

(62) Honors Student Council Presidents: The Problems We Face and How We Solve Them

Dakota Gagliardi*, *James Madison University*
Saba Munir*, *University of Tennessee at Chattanooga*
Chase Kelly*, *Valdosta State University*
There are many joys and difficulties that come with running an honors council. This panel of council presidents from different universities will share their personal pros and cons along with possible solutions to some universal issues, hoping to provide the best outcomes for each program or college.

8:00 AM - 8:50 AM

GENERAL SESSIONS
Director's Row I

(63) Renewing an Integrated Summer Honors Program for High School Students

Lisa Toland, *Indiana Wesleyan University*
Taryn Coates*, *Indiana Wesleyan University*
The John Wesley Honors College at Indiana Wesleyan University hosts a summer honors program for rising high school seniors each July. We will discuss how to design an extracurricular program to fit the honors mission of the college and how a program may or may not help with honors recruitment.

8:00 AM - 8:50 AM

GENERAL SESSIONS
Governor's Square 17

(64) Student Fishbowl

Alison Primoza, *Non-Institutional/Affiliate*
James Ford, *Rogers State University*
This session provides a roundtable discussion where honors faculty and directors can hear from students about what works and does not work in honors programs.

8:00 AM - 8:50 AM

GENERAL SESSIONS
Plaza 6

(65) The Thrill of Discovery: Student Honors Internships

Sara Ducey, *Montgomery College*
Bette Petrides, *Montgomery College*
Lucy E. Laufe, *Montgomery College*

The Paul Peck Humanities Institute and the Honors Program at Montgomery College have partnered with the Smithsonian Institution, the Library of Congress, and the United States Holocaust Memorial Museum to offer honors-eligible students an academic internship opportunity.

8:00 AM - 8:50 AM

GENERAL SESSIONS
Plaza 7

(66) What Makes a Winning Newsletter?

Rose Spalding, *DePaul University*
Rusty Rushton, *University of Alabama at Birmingham*
Kim Klein, *Shippensburg University of Pennsylvania*
John Kevin Hall, *University of Arizona*

This panel focuses on what makes a winning newsletter as determined by the 2014 NCHC Newsletter Contest overseen by the NCHC Publications Board. Winners past and present, judges, and audience members will explore all aspects of newsletter production in an open discussion. A variety of sample newsletters will be provided.

8:00 AM - 8:50 AM

GENERAL SESSIONS
Governor's Square 9

(67) Writing Boot Camp: A Crash Course for New Scholars

Lori Watts, *McLennan Community College*
Linda Dulin, *McLennan Community College*

This session will discuss McLennan College's one day "Writing Boot Camp" for its incoming freshmen honors students. Speakers will focus on the varied uses for this "crash course" seminar, what materials are used, and how the experience and advice from past/present faculty and students are utilized.

8:00 AM - 8:50 AM

MEETINGS
Director's Row F

(68) Sciences and Mathematics Committee Meeting

Mariah Birgen, *Wartburg College*

Study and make recommendations regarding science and mathematics in honors programs. Develop and submit grant proposals to appropriate federal agencies. Organize, implement, monitor, and evaluate any grants received. Develop and distribute materials to members through the NCHC website to introduce or enhance the teaching of mathematics and the sciences.

8:00 AM - 8:50 AM

ROUNDTABLES
Plaza 2

(54) Using Evidence-Based Assessment to Target Admissions and Improve Retention

Beverly Schneller, *Belmont University*
Andrew Johnston, *Belmont University*
Jonathan Thorndike, *Belmont University*

Discussion on how honors programs can utilize the NCHC "Basic Characteristics" as an inventory to evaluate the state of learning and of assessment. Discussion on assessment, targeted admissions standards, and improved retention related to a strategic plan to build a more meaningful, effective honors curriculum for the 21st-century student.

(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors

Andrew Martino, *Southern New Hampshire University*

In what ways can students contribute to and leave a lasting impact on their programs and institutions? Do students have an obligation to contribute to their programs in thoughtful, creative, and impactful ways? This discussion will bring together honors students for a conversation about honors education beyond resume marketability.

8:00 AM - 8:50 AM

ROUNDTABLES
Plaza 3

(69) Analysis and Optimization of Honors Student-Led Leadership

Anna Tyson*, *University of Alabama at Birmingham*
Tianjiao Zhang*, *University of Alabama at Birmingham*
Katherine Hymel*, *University of Alabama at Birmingham*
Sara Liaghati-Mobarhan*, *University of Alabama at Birmingham*

Student government displays various levels of success within an honors college or program. This session will consist of student leaders from various honors organizations and will discuss commonalities and divergences in the structure of respective student-led governments, their focuses, and their success.

(72) Get Published: The Challenges and Strategies of Producing an Honors Journal

James Bradbury*, *University of Colorado-Boulder*

This discussion-based session is an opportunity for journal editors, honors students, and faculty to share ideas and insights. Challenges faced and overcome by editorial boards are not unique to the world of publication. These creative, collaborative problem-solving strategies can be applied to challenges in many communities.

8:00 AM - 8:50 AM

ROUNDTABLES
Plaza 4

(71) Building an Honors Core Curriculum

Alexander Olson, *Western Kentucky University*
Clay Motley, *Western Kentucky University*
Nathan Phelps, *Western Kentucky University*
Elizabeth Gish, *Western Kentucky University*

We will have a lively dialogue about the theoretical and practical challenges and possibilities of building a required honors core curriculum. Faculty and administrators from the Honors College at WKU will discuss their efforts to create a core honors curriculum that is interdisciplinary, team-taught, and engaged with the surrounding community.

(73) So You Want to Teach Honors...Now What?

Cindy Sledge, *San Jacinto College District-Central Campus*
Martha Robertson, *San Jacinto College District-Central Campus*

This session is a look inside faculty development strategies at San Jacinto College that are used to empower faculty and give them the confidence they are seeking to create a scholarly and engaging class environment. If you engage them, they will come back!

8:00 AM - 9:00 AM

STUDENT MODERATORS
Tower Court B

(74) Student Moderator Training II

A mandatory training session for all student moderators.

Jack Rhodes, *The Citadel*

8:00 AM - 9:15 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(75) Religion and Philosophy in Seventeenth- and Eighteenth-Century Britain

Moderator:
Joan Digby, *Long Island University/LIU Post*
NCHC Past President 2000

(75-1) The Caffyn Controversy and the Orthodox Creed: Reciprocal Causes and Effects

Alex Carver*, Carson-Newman College

This paper provides a fresh examination of the historical circumstances that gave rise to a significant doctrinal controversy among English Baptists in the years between 1650 and 1730. This account of the controversy aims to reveal the complex nature and significant implications of the dispute in its original context.

(75-2) Creation's Final Law: God and Evolution in the Poetry of Tennyson and Hardy

Sarah Domm*, University of Alabama at Birmingham

Poetry allows us to explore the larger implications of scientific discoveries and their influence on morality. The poetry of Lord Alfred Tennyson and Thomas Hardy reveals contrasting conclusions: one considers evolution the death of God while the other attempts to mediate the two beliefs.

(75-3) Living in a Material World: An Exploration of Hume, Rousseau, and Luxury

Emma Zaballos*, American University

This essay is a comparative look at two of the Enlightenment's greatest thinkers, David Hume and Jean-Jacques Rousseau, and their contrasting views on the presence of luxury in human society. It showcases political theory research as it relates both to philisophical theorizing and modern political dilemmas.

8:00 AM - 9:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES

sponsored by DC Internships

Plaza Ballroom D

(76) Developing Faculty to Become Successful Honors Teachers

John Zubizarreta, *Columbia College - South Carolina*

Donald Nobles, *Auburn University at Montgomery*

Becoming an effective teacher is hard enough, but honors makes the goal even more challenging because of the particular characteristics of honors education and its emphasis on interdisciplinarity, interactive pedagogies, experiential approaches to learning, discussion-based classrooms, undergraduate research, high expectations, and reflective learning practices.

8:00 AM - 10:00 AM

STUDENT POSTERS *sponsored by Golden Key International Honour Society*

Plaza Foyer

(77) Student Poster Session A: Arts and Humanities

Literature, philosophy, communications, art history, etc.

(78) Student Poster Session A: Business, Engineering, and Computer Science

Includes all business studies (economics, accounting, management), all engineering studies (chemical, computer, electrical, environmental, and mechanical engineering), and computer science.

(79) Student Poster Session A: Environmental sciences

conservation, green technology, forestry, agriculture, ecology, etc.

(80) Student Poster Session A: Visual Arts

For a complete list of posters included in this session, please see page 85.

9:00 AM - 9:50 AM

GENERAL SESSIONS

Governor's Square 15

(81) Applying for Major Scholarships 2: What Exactly Is Involved?

Ivy Bohnlein Gerbis, *University of Wisconsin-Eau Claire*

Jonathan D. Goss, *Clarkson University*

Ryan Diehl, *Hutchinson Community College & Area Vocational School*

Ricki Shine, *Clemson University*

Karlyn Koh, *LaGuardia Community College-CUNY*

Each part of the application for a major scholarship requires careful preparation, and in this session, experienced scholarship advisers will demystify the process in four "stations," respectively focused on Writing Personal Statements, Getting Good Letters of Recommendation, Providing Biographical Information, and Preparing for Interviews.

9:00 AM - 9:50 AM

GENERAL SESSIONS

Director's Row I

(82) Assisting STEM Students in Scaling the Honors Program

Hunter Green*, *Southern Polytechnic State University*

William Griffiths, *Southern Polytechnic State University*

Jonathan Tilenis*, *Southern Polytechnic State University*

At many institutions, honors programs are focused on the liberal arts. We discuss attempts made at SPSU, a small regional university, to provide assistance and material of interest to these students throughout the program, and encourage students to complete the honors climb.

9:00 AM - 9:50 AM

GENERAL SESSIONS

Plaza 6

(83) A Three-Pillar Approach to Honors in an Engineering College

Justin Miller*, *Iowa State University*

Susan Yager, *Iowa State University*

Amy Kaleita-Forbes, *Iowa State University*

This session presents a new and popular approach to honors education in Iowa State University's College of Engineering. The college recently instituted a three-pillar model emphasizing academic breadth and depth, community, and professional development. This approach is challenging, but flexible, allowing students to demonstrate "honors character" in multiple ways.

9:00 AM - 9:50 AM

GENERAL SESSIONS
Governor's Square 17

(84) Creating a New Honors Program: Challenges, Lessons Learned at the Nation's Oldest Military College

Natalia Blank, *Norwich University*

Creating and implementing an Honors Program at Norwich University presented many challenges. Two-hundred years of tradition, mingled military and civilian lifestyles, and a stringent curriculum provided a unique set of hurdles that continue to unfold. Challenges and successes, lessons, and visions for the future of the program will be shared.

9:00 AM - 9:50 AM

GENERAL SESSIONS
Governor's Square 14

(85) Developing Community in a New Honors College

Rhonda Phillips, *Purdue University*
Sashaun Wood, *Purdue University*

Community is a vital component of the honors experience. Building a strong sense of community for students, partner organizations, staff, and faculty is no small task. In new honors colleges or programs, many challenges and opportunities exist. This session explores what works and shares ideas of honors experiences.

9:00 AM - 9:50 AM

GENERAL SESSIONS
Governor's Square 12

(86) Dutch Didactics: Honours Pedagogy in the Netherlands

Suzanne Unck, *Utrecht University*
Marike Lammers, *Saxion University of Applied Sciences*

In the last four years we discovered that there is a typical Dutch way of teaching for excellence that includes creativity, connections with the field of work and creativity, not just in the content, but most of all in principles and didactics.

9:00 AM - 9:50 AM

GENERAL SESSIONS
Governor's Square 16

(87) Honors and Innovations in Online Learning

Nancy L. Clark, *Louisiana State University*

This session explores an innovative initiative in distance learning. Led by honors administrators, the University of Baltimore and Louisiana State University participated in a pilot online course taught by Pulitzer-Prize winning historian Taylor Branch. The presenters discuss lessons learned in utilizing this format to broaden access to unique course material.

9:00 AM - 9:50 AM

GENERAL SESSIONS
Governor's Square 11

(88) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru

Dylan Perraut*, *Eastern Kentucky University*
Dylan Bogard*, *Eastern Kentucky University*

The EKU GURUs are among the best students on campus. Their motto, "Ask Us Anything!" demonstrates their ability to help students. Many GURUs are also honors students. This position allows them many opportunities they would not have had otherwise. A powerful program like this would be beneficial at any university.

9:00 AM - 9:50 AM

GENERAL SESSIONS
Director's Row E

(89) Transitioning Gifted International Students into American Honors Programs

Jiawen Sun*, *University of Iowa*
Art Spisak, *University of Iowa*
Susan Assouline, *University of Iowa*

What kind of support do gifted international students need to do well in a university honors program? Two directors and a student will discuss programming that is designed to facilitate the transition of international honors students into the university and its honors program.

9:00 AM - 9:50 AM

GENERAL SESSIONS
Plaza 7

(90) Use of Web-Based Technology in Student Publications in the Arts and Sciences

Neethi Baskaran*, *University of New Mexico*
Jesse Montoya*, *University of New Mexico*
Keriden Brown*, *University of New Mexico*

Editors from the Southern and Western Regional Honors Council arts journals (*Sanctuary* and *Scribendi*) and an undergraduate research journal (*Inquiro*) will discuss their procedures for managing and producing their respective publications. The discussion will focus on the utilization of web-based technology to streamline the editing and production process.

9:00 AM - 9:50 AM

MEETINGS
Plaza 1

(91) Professional Development Committee Meeting

Laurie Smith Law, *Iowa State University*

Determine the professional development needs of NCHC members. Develop and recommend strategies and activities to meet those needs. Compile a list of "honors resource specialists" and post it on the NCHC website.

9:00 AM - 9:50 AM

ROUNDTABLES
Plaza 2

(92) Advising Students for the 2015 MCAT Changes

Sally Pyle, *University of North Dakota*

Substantial changes are planned for the 2015 MCAT exam. Both advisors and students need to understand and prepare for these changes. This Roundtable discussion will aid faculty, advisors, and students alike as we exchange ideas about the upcoming changes and what we are doing to prepare students.

(97) Political Theory, Political Engagement, and Honors Education

Joseph Lane, *Emory & Henry College*
Christie Maloyed, *University of Nebraska-Kearney*
Kevin Dooley, *Monmouth University*

Political theory as a field is uniquely suited to honors education. Both challenge us to theorize our lives and to live more deliberately. Professors who have taught honors sections of political theory courses discuss these connections and strategies for using political theory to animate the honors classroom.

9:00 AM - 9:50 AM

ROUNDTABLES
Plaza 3

(93) Bama Covered: One Conversation at a Time

Ramsha Farrukh*, *University of Alabama at Birmingham*
Amaris Thomas*, *University of Alabama at Birmingham*
Bhavna Krishna*, *University of Alabama at Birmingham*
Ashleigh Staples*, *University of Alabama at Birmingham*
Anjali Wagle*, *University of Alabama at Birmingham*
Paris McClendon*, *University of Alabama at Birmingham*

In January 2014, a state-wide student movement was launched and led by students to educate Alabamians about health insurance and their options. We will focus on the organizational structure of this grassroots student movement at the University of Alabama at Birmingham, its challenges, successes, and failures.

(95) Developing Writing Skills for Honors

Annmarie Guzy, *University of South Alabama*

In this roundtable for students, we will discuss the students' perspective on writing skills needed to complete an honors program, including course assignments, independent research, and thesis/capstone projects. Discussion points include types of writing courses and projects required in honors and strategies for effective writing development.

9:00 AM - 9:50 AM

ROUNDTABLES
Plaza 4

(94) Climbing Creativity: Artistic and Experiential Assignments in Honors

Christina Metcalf*, *University of Maine*
Samantha Jones, *University of Maine*
Catherine Pouliot*, *University of Maine*
Jordan LaBouff, *University of Maine*

Creative projects open a new door of opportunity for students and faculty by inviting diverse voices into the class. Non-traditional (e.g., artistic, experiential, creative) analytic assignments encourage students to broaden their thinking about the ideas and cultures our curricula represent. Discussion will focus on keys to success for creative assignments.

(96) On the Brink: Providing Support for Stressed Students

Kara Anderson*, *Millikin University*
Courtney Gallup*, *Millikin University*
Honors students often engage in high-stress activities that put these students at risk for many stress-related health problems. At Millikin University we are seeking new ways to support our students. We hope to share our own support strategies and hear how other honors programs are helping students.

9:00 AM - 10:00 AM

CONSULTANTS CENTER
Plaza 5

(98) Consultants Center A

(98-1) Administration, Assessment and Program Review; Admissions and Recruiting; Honors Curriculum and Innovative Course Design

Richard Badenhausen, *Westminster College*

(98-2) Recruitment; Retention; Strategic Planning

Lauren Furry, *Hillsborough Community College*

(98-3) Honors Focus Outside the Classroom; Faculty Recruitment; Gaining Institutional Support

Virginia Brackett, *Park University*

9:00 AM - 11:00 AM

GENERAL SESSIONS
Governor's Square 10

(99) Two-Year College Issues

Elaine Torda, *Orange County Community College*
A discussion centering on issues of relevance to two-year colleges.

9:00 AM - 11:50 AM

MEETINGS
Director's Row F

(100) Finance Committee Meeting

Angela Salas, *Indiana University Southeast*
Steve Engel, *Georgia Southern University*
Evaluate all annual budget requests. Solicit from committees their budget requests. Prepare and submit a budget recommendation to the Board of Directors at its fall meeting. Review any expenditure greater than $10,000 beyond what has been approved previously in the budget process.
N/A

9:00 AM - 9:50 AM

DIrector's Row J

What Makes an Honors Program Successful? An Exploration of the Factors that Contribute to Student Satisfaction and Level of Reflection in Honor Education

Mark Gellevij, *Saxion University of Applied Sciences*
Studies on the factors that support or limit successful honors education are still scarce. The results of this study provide a deeper understanding of the conditions that contribute to effective honors education in the Netherlands.

9:00 AM - 9:50 AM

FORUM ON INTERNATIONAL EDUCATION
Tower Court B

Moderators:
Kim Klein, *Shippensburg University of Pennsylvania*
Kevin Dean, *West Chester University of Pennsylvania*

(101-1) Global Perspectives on Honors Education

Helena Maragou, American College of Greece-Deree College

(101-2) Assessing Honors Study Abroad Programs

Mary Kay Mulvaney, Elmhurst College
Kevin Dean, West Chester University of Pennsylvania
Michael Jendzurski*, West Chester University of Pennsylvania
Christopher J. Frost, St. Joseph's College-New York

(101-3) Safety and Security Issues

Mary Ann Studer, Defiance College

9:00 AM - 12:00 PM

WORKSHOPS
Majestic Ballroom

Visual Arts Workshop

John Bailly, *Florida International University*
This visual art workshop is open to all conference participants, regardless of traditional artistic training. The workshop is based on the premise that learning how to observe is the foundation of learning how to draw. All exercises in this workshop are aimed to develop the art of observation and to foster confidence in the originality of an independent perspective.

9:30 AM - 10:45 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(103) Legal Studies: Violence and Human Rights
Moderator:
Richard I. Scott, *University of Central Arkansas*
NCHC Past President 2013

(103-1) Distorting Self-Defense: The Legal and Societal Harms Wrought by Stand-Your-Ground Laws
Jacob Schriner-Briggs*, Youngstown State University
The concept of self-defense carries notable gravitas for its very existence legally legitimizes the killing of one individual in society by another. First introduced in 2005, stand-your-ground laws have altered philosophical and legal paradigms, distorting, as this paper contends, the core essence and functionality of self-defense.

(103-2) International Influence on the U.S.'s Decision to Intervene in Human Rights Crises
Kathleen D'Urso*, Texas Christian University
Since the end of the Cold War, third-party military intervention in human rights crises has rapidly increased. By studying the effect of international decisions on national ones in two particular case studies, I plan to answer the empirical question: "At what point does the U.S. intervene in human rights crises?"

(103-3) Not a Protected Ground: Gender-Based Asylum Claims and the Neglect of Refugee Women
Marissa Wong*, Chapman University
Although we live in a world of gender-based violence, gender is not listed as a protected ground in refugee law. This paper discusses how the U.S. has failed to protect refugee women and how its asylum policies can become inclusive of all those who face legitimate threats of persecution.

10:00 AM - 10:50 AM

GENERAL SESSIONS
Director's Row I

(104) Assessing Student Higher-Order Thought in the U.S. Air Force Academy Scholars Program
Derek Varble, *U.S. Air Force Academy*
In an attempt to assess student capacity for and development of higher-order thought, the U.S. Air Force Academy Scholars Program currently uses the California Critical Thinking Skills Test and the Reasoning about Current Issues assessment instruments, both of which are administered to students before program entry and after program completion.

10:00 AM - 10:50 AM

GENERAL SESSIONS
Governor's Square 15

(105) Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign
Jasmine Prince*, *Morehead State University*
Philip Krummrich, *Morehead State University*
Leslie S. Jones, *Appalachian State University*
Christopher Corley, *Minnesota State University, Mankato*
How can honors programs and colleges effectively promote global or intercultural knowledge and skills among students? How can we do so in ways that meet the economic and curricular needs of students? This panel will offer three approaches from the perspective of program faculty and honors students.

10:00 AM - 10:50 AM

GENERAL SESSIONS
Governor's Square 12

(106) Challenges and Successes: Transformational Education in Honors
Dustin Lemke, *Hillsborough Community College*
Angela Mick, *Hillsborough Community College*
Kathleen King, *Hillsborough Community College*
William Atwill, *University of North Carolina Wilmington*
Honors students challenge faculty for creative engagement and multi-disciplinary connections to coursework. Partners in the Parks provides explorations beyond the classroom, where educational models are challenged, multi-disciplinary connections are made, and lasting change occurs. Four faculty who facilitated transformational education at PIP: Everglades examine the necessary ingredients and resulting successes.

10:00 AM - 10:50 AM

GENERAL SESSIONS

DIrector's Row J

(107) Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions

Russ Costa, *Westminster College*
Richard Badenhausen, *Westminster College*
Rob Glover, *University of Maine*
Mimi Killinger, *University of Maine*

Honors staffing has always been a vexed issue. In this session, honors faculty and administrators from a small, private college and a large, public university discuss the success of "hybrid" faculty appointments shared equally between honors and disciplinary departments. What are the challenges and opportunities of such arrangements?

10:00 AM - 10:50 AM

GENERAL SESSIONS

Plaza 7

(108) Peer Advising and Community Building

Austin Miller*, *University of New Mexico*
Laetitia Meyrueix*, *University of New Mexico*
Ursula Shepherd, *University of New Mexico*

Honors provides a unique experience for students from a variety of backgrounds. Peer advisors connect to the daily lives of fellow students in ways professional advisors are simply incapable of replicating. Developing a supportive, enthusiastic honors community can encourage relationships and engagement on a personal level.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 16

(110) Predictors of Success: A Cross-Cultural Inquiry

Naomi Yavneh Klos, *Loyola University New Orleans*
Ron Weerheijm, *Rotterdam University of Applied Sciences*

This combined panel from the Netherlands and the United States examines predictors of college success. At Rotterdam UAS a variety of predictors are examined while Loyola University New Orleans compares the success of students admitted to the university with similar GPAs and standardized test scores.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 9

(111) Students Recruiting Students: Involving Honors Student Leadership in the Recruitment and Admissions Process

Kimberly Barszcz*, *Edinboro University of Pennsylvania*
Jami Szalla*, *Edinboro University of Pennsylvania*
Rebecca Leonard*, *Edinboro University of Pennsylvania*
Jean Jones, *Edinboro University of Pennsylvania*

Recruiting prospective honors students is enhanced when current honors student leaders are involved. This panel presents tested best practices involving honors student leaders in (1) Open House Recruiting Events, (2) Phone-a-thon Recruiting, (3) application essay review, and (4) application scoring via an innovative ranking system.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 14

(112) The Dissonance between Classroom Rigor and Lifelong Learning/Curiosity

Thomas Pfaff, *Ithaca College*

One of the most common rationales for Honors has been that students experience a higher level of academic rigor. But what does rigor mean and can it actually dampen student curiosity? We will question rigor and discuss pedagogical models to foster lifelong learners and generally curious students.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 11

(113) Up the Hill, Backwards: Meeting the Challenge of Creating a Humanities Lab

Hilary Warner Evens*, *University of Maine*
Sarah Harlan-Haughey, *University of Maine*

How does one create a forum for collaborative research in the humanities? Traditional models of research in the humanities are fairly solitary affairs. This presentation describes some the challenges and benefits of imagining and creating humanities labs, where motivated and gifted undergraduates collaboratively research and write about a central concern.

10:00 AM - 10:50 AM

ROUNDTABLES

Plaza 2

(117) Safely Ascending the Transfer Mountain: How to Climb to the Next Educational Plateau without Developing Altitude Sickness

José Rodríguez, *Florida International University*

Jacob Wilson*, *University of South Florida*

In recent years, the number of students transfering to a four-year college has been steadily increasing; however, as they transfer, they are met with obstacles such as transfer schock. In this roundtable, we will be discussing how two-year students can most efficiently transfer to a four-year college.

(118) Student Voice, Honors Education, and an Age of Reform

Christine Cusick, *Seton Hill University*

Focusing on the necessary role of student voice, this roundtable will discuss the opportunites and challenges for honors education in our current moment of curriculum reform and faculty downsizing.

10:00 AM - 10:50 AM

ROUNDTABLES

Plaza 3

(115) Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities

Phil Frana, *James Madison University*

Doug Corbitt, *University of Central Arkansas*

Amber Rolland*, *University of Central Arkansas*

Cindy Lea, *University of Central Arkansas*

Patricia Smith, *University of Central Arkansas*

Megan Dwyer*, *James Madison University*

This roundtable discussion is intended to offer faculty, staff, and student perspectives on the way in which honors communities deal with instances of mental illness and substance abuse, especially, the "superman complex," and the legal, social, medical, and political ramifications of mental illness and substance abuse for honors communities.

(119) The Thrill of the Process: Applying for Major Scholarships

Ryan Diehl, *Hutchinson Community College & Area Vocational School*

Christina McIntyre, *Virginia Polytechnic Institute & State University*

In addition to a Top 10 Must-Know List put together by successful scholarship advisors, this presentation provides a guide for the life-changing journey that can lead to a rich time of self-reflection, goal setting, and other lasting positive benefits beyond winning the award.

10:00 AM - 10:50 AM

ROUNDTABLES

Plaza 4

(116) Promoting Honors Undergraduate Research

Mark Haggerty, *University of Maine*

Melissa Ladenheim, *University of Maine*

François Amar, *University of Maine*

Danielle Walczak, *University of Maine*

This panel discusses the development of the Sustainable Food Systems Research Collaborative (SFSRC) at UMaine. SFSRC connects community groups, honors students, and interdisciplinary faculty in undergraduate research built on sustainability science's knowledge to action paradigm. We also discuss how this model might be replicated in honors programs emphasizing undergraduate research.

(120) When Honors and Your Qep Align: Experiential-Based Inquiry

Gary Luter, *University of Tampa*

A new QEP (Quality Enhancement Plan) centering on *inquiry*, incorporating experiential learning, internships, undergraduate research, etc., enables honors programs to step up to the plate. Examples are given of honors curricular and program offerings that lead the way in assuring the successful implementation of a QEP committed to experiential-based inquiry.

10:00 AM - 11:00 AM

CONSULTANTS CENTER

Plaza 5

(121) Consultants Center B

(121-1) Planning Retreats to Build Community; Teaching Interdisciplinary Courses; Revitalizing Programs that are Failing

Eddie Weller, *San Jacinto College District-Central Campus*

(121-2) Honors Student Organizations; Interdisciplinary Honors Courses; Working with Admissions, Financial Aid, House and Athletics
John Korstad, *Oral Roberts University*

(121-3) Program Stability/Growth; Interdisciplinary Honors Seminars; Multiple Campuses
Scott Cook, *Motlow State Community College*

(121-4) Gifted College Students; Early College Entrance; Non-parametric Selection Criteria
Jonathan Kotinek, *Texas A & M University*

10:00 AM - 11:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom A

(122) Designing for Civic Engagement
Kevin Gustafson, *University of Texas at Arlington*
Gladys Schrynemakers, *Long Island University-Brooklyn*
Bernice Braid, *Long Island University-Brooklyn*
Honors programs offer ideal environments for structural and pedagogical design elements needed to connect theory and practice. Ethical dimensions of civic engagement, commitment to active involvement in community, and linking coursework to socially responsible interactions are fostered by deliberate curricular design. This workshop provides a laboratory for honors directors/faculty.

10:00 AM - 11:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom D

(123) Honors Advising
Jessica Roark, *Oklahoma State University*
Alison Primoza, *Non-Institutional/Affiliate*
Honors advisors often encounter similar challenges working with the unique population of honors students. Through the advising process, we help students reach their academic goals and realize their full potential. Students from community college honors programs to large university honors colleges alike must overcome a variety of personal challenges.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 17

(124) Challenge and Opportunity in Honors Program Transitions
Janice Milner, *Century College*
Susan Aronstein, *University of Wyoming*
Deborah Engelen-Eigles, *Century College*
Paul Roach, *Century College*
David Rhea, *Governors State University*
Perspectives from three institutions on opportunities and challenges in major honors program transitions. Two-year Century College is launching a comprehensive program; the University of Wyoming is moving from a program to a college model; and Governors State University is transitioning from a two-year BA-completion institution to a comprehensive four-year program.

11:00 AM - 11:50 AM

GENERAL SESSIONS
DIrector's Row J

(125) Creating a Truly Interdisciplinary Classroom Experience: The Importance of Source Selection
Bryan Ganaway, *College of Charleston*
This paper explores source selection in creating a truly interdisciplinary experience for honors students. Using twenty-five years of institutional memory from our Western Civilization sequence and one example from our smaller seminars, this presentation will provide a flexible model for ensuring that source selection supports the interdisciplinary experience.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 16

(126) Emerging Trends for Interdisciplinary Honors in Two-Year Colleges
Ivan Lorentzen, *Flathead Valley Community College*
Cara McClintock-Walsh, *Northampton County Area Comm. Col.*
David Laderman, *College of San Mateo*
Interdisciplinary courses often generate high student interest but are notoriously difficult to create and manage, requiring directors to constantly re-invent new courses. This panel will discuss ways to present interdisciplinary courses that leverage the strengths of the concept.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 9

(127) Holistic Honors Admissons: The Proof Is in the Numbers

Robin Weigert, *University of Wisconsin-Milwaukee*
Laura Blaska, *University of Wisconsin-Milwaukee*
As a follow-up to last year's presentation on our move to holistic admissions, we will share data collected, pros and cons, how the change has affected recruitment and retention, and why campus administration is now standing up and taking notice of the honors college.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Plaza 6

(128) Honors Advising: Creating Student Plans for High-Impact Experiences

Katie Geschwendt, *City University of New York-College of Staten Island*
Robin Jones, *University of West Florida*
Lisa Schwebel, *City University of New York-Brooklyn College*
Sara Schmidt, *Eastern Illinois University*
In this interactive session, presenters will address how the advising process can help students take more responsibility for their education and discuss strategies for helping students in two- and four-year programs participate more fully in their undergraduate experience. Participants will be encouraged to share their own challenges and insights.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Plaza 7

(130) Honors Education: Beyond Brick and Mortar

Christine Lewinski, *DeVry University*
Donna Rekau, *DeVry University*
A virtual honors education experience is proposed as a way to address geographic and cultural diversity. Presented are the challenges, successes so far, and next steps in creating a virtual community of scholarship. Online honors education is presented as one model to develop diverse virtual-learning communities.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 12

(131) Honors Seminar to Support Research Objective Also Builds Community

Michael Doran, *University of South Alabama*
John Shelley-Tremblay, *University of South Alabama*
All University of South Alabama honors students achieve research success. In the sophomore seminar, students explore career/awards by "researching" our honors community. Projects develop skills needed to be successful in research, funding and careers also build a stronger honors community for students, faculty, alumni, and families.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 15

(132) Learning from Blogs in an International Blended Honours Course.

Marca V.C. Wolfensberger, *Hanze University of Applied Sciences*
Ingrid Schutte, *Hanze University of Applied Sciences*
Students in a blended international (USA and the Netherlands) honours course got assignments for a Blog. The presentation is about the nature and depth of students' reflective learning as well as the interaction between the students in the Blogs.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 11

(133) Peer Teaching in Honors: Challenges and Perspectives

Mary Hunt*, *University of Maine*
Mark Haggerty, *University of Maine*
Gareth Warr*, *University of Maine*
Peer teaching is a central component of HON 170: Currents and Contexts. We will discuss the motivation for this format of teaching and the challenges and benefits we have experienced. The perspectives of faculty and two peer facilitators will be discussed.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 14

(134) Standing Out in Today's Competitive Job Market
Dana Faught, *The Fund for American Studies*
This workshop will give students insight on how to stand out as a job seeker in today's competitive job market. What activities and experiences will ensure a resume is on the top of the stack? How can an internship be leveraged to land a dream job?

11:00 AM - 11:50 AM

ROUNDTABLES
Plaza 2

(135) A Family Affair: Honors College Parent Programs
Rebekah Russell, *Western Kentucky University*
Allison Smith, *Western Kentucky University*
Is there a healthy place for parents in the honors college experience? This session will explore the pathways and programs to engage parents of scholars to successfully fulfill institutional goals and mission.

(138) Organ Donation: A Comparison of Opt-in and Opt-out Systems
Mike Sloane, *University of Alabama at Birmingham*
Joann Fong*, *University of Alabama at Birmingham*
Shejuti Paul*, *University of Alabama at Birmingham*
The demand for organ transplants has increased dramatically worldwide. THis presentation addresses potential challenges and solutions related to the shortage. Specifically, we will examine organ donor rates and transplant outcomes from countries with an opt-out donor system like Austria and those with an opt-in donor system like the U.S.

11:00 AM - 11:50 AM

ROUNDTABLES
Plaza 3

(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
Kate Bruce, *University of North Carolina Wilmington*
Jamie Watson*, *University of North Carolina Wilmington*
Zoe VanDerPloeg*, *University of North Carolina Wilmington*
The honors thesis is a rigorous, rewarding project related to a student's field of interest. Unfortunately, many students find themselves overwhelmed in the process. In this session, students will discuss how advisors can encourage their students, how students can help themselves, and how students can successfully complete the honors thesis.

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
Katherine O'Connor, *East Carolina University*
Michael Mills, *University of North Carolina Wilmington*
Roundtable discussion examining various models of fellowship and scholar programs devoted to top merit scholar students, internal and external to honors organizations, involving an exchange of ideas and best practices by representatives from institutions currently housing top merit scholarship programs as well as for those considering adding these groups.

11:00 AM - 11:50 AM

ROUNDTABLES
Plaza 4

(136) Holding the Mountain Together: Honors College Curricula in Transition
Nathalie Wolfram, *University of Montana-Missoula*
Erin Saldin, *University of Montana-Missoula*
Pat Burke, *University of Montana-Missoula*
Gary Hawk, *University of Montana-Missoula*
In this roundtable discussion, professors from the Davidson Honors College at the University of Montana will discuss innovative methods of maintaining and adding to the college's core curriculum. They will offer tools for collaboration, as well as for the creation of assignments and creative responses to conflict in the classroom.

(139) Sustainability As an Interdisciplinary Honors Theme
Mariah Birgen, *Wartburg College*
The use of sustainability as an honors theme facilitates both the attraction of a variety of students as well as the requirement of rigorous, interdisciplinary, and integrative problem solving by these same students. It is impossible to discuss sustainability without using disciplines such as science, economics, history and social work.

11:00 AM - 12:00 PM

CONSULTANTS CENTER
Plaza 5

(141) Consultants Center C

(141-1) Honors Study Abroad; Honors Pedagogy and 21st Century Skills; ePortfolios and Digital Storytelling
Beata Jones, *Texas Christian University*

(141-2) Honors Curriculum Development; Honors Housing; Study Abroad
Kathy Lyon, *Winthrop University*

(141-3) Student Leadership in an Honors Residential Program; Faculty in Residence - Opportunitites for Building Community and Academic Success
Paul Strom, *University of Colorado-Boulder*

(141-4) Academic internships; Off campus programs; Standards of Good Practice in Experiental Education
Gene Alpert, *Non-Institutional/Affiliate*

11:00 AM - 12:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(142) Gender Issues in Disney, Beckett, and Native American Culture
Moderator:
Ada Long, *University of Alabama at Birmingham*
NCHC Past President 1995

(142-1) "Shooting for My Own Hand": Representations of Femininity in Pixar's Brave
Bailey Betik*, Texas Christian University
This paper will critically examine the Pixar movie *Brave* and its representations of feminine gender roles, comparing and contrasting the movie and its merchandise with other Disney princesses' models of femininity as submissive, marriage-centric, and based on physical appearance. I will analyze how *Brave* both rejects and promotes stereotypical femininity.

(142-2) Beckett's Patriarchy of Words: Gender and Language in "First Love"
Emily Oliver*, Georgia Southern University
This project presents close reading and analysis of Samuel Beckett's short story "First Love." The research focuses on the use of gendered language in establishing a linguistic system of patriarchy by examining the binary system that establishes the marginalized other, essentializes woman as physical, and commodifies the feminized subject.

(142-3) The Winkte Winyans Who Went to War: The Gender Quaternary in Native American Culture
Molly Benjaminson*, Emerson College
This paper examines the impact of gender non-conformity on the spiritual and communal life of Native American cultures. Creation myths, language, and personal accounts from the Cheyenne and Blackfoot tribes are used to support the creation of the term 'gender quaternary,' contrasting the modern western gender binary.

11:00 AM - 12:50 PM

MEETINGS
Governor's Square 10

(143) Two-Year College Committee Meeting
Jean Sorensen, *Grayson College*
Elaine Torda, *Orange County Community College*
Encourage and assist two-year colleges in the development of honors programs. Collaborate with the Executive Director and staff at the National Headquarters Office to develop a network of two-year college honors programs. Identify and collaborate with other organizations that serve and develop two-year college honors students and honors programs.

11:00 AM - 1:00 PM

STUDENT POSTERS *sponsored by Golden Key International Honour Society*
Plaza Foyer

(144) Student Poster Session B: Diversity issues
Includes gender studies and all other dimensions of diversity studies.

(145) Student Poster Session B: Education and Pedagogy
Learning initiatives, program development and assessment, experiential learning, community service, study abroad, etc.

(146) Student Poster Session B: Social & Behavioral Sciences
Psychology, sociology, history, political science, anthropology, social work, etc.

For a complete list of posters included in this session, please see page 93.

12:00 PM - 12:50 PM

GENERAL SESSIONS

Governor's Square 14

(147) Advising Honors Students through Honors: Keys to Retention and Success

Mary Kay Mulvaney, *Elmhurst College*

Kevin Dean, *West Chester University of Pennsylvania*

Two presentations demonstrate ways honors directors and faculty offer valuable academic advising that compliments, parallels, supports, and enriches academic advisement within the students' home departments. Holistic honors advising, which promotes community engagement, experiential learning, and the nationally competitive fellowships, advances student retention, success, and preparation for graduate/professional education.

12:00 PM - 12:50 PM

GENERAL SESSIONS

Director's Row I

(148) Applying for Major Scholarships 1: What Are They Looking for?

Jonathan D. Goss, *Clarkson University*

Melinda Adams, *James Madison University*

Ivy Bohnlein Gerbis, *University of Wisconsin-Eau Claire*

Ricki Shine, *Clemson University*

Karlyn Koh, *LaGuardia Community College-CUNY*

Lucy E. Laufe, *Montgomery College*

Experienced scholarship advisers discuss major scholarships opportunities in five "stations" focused on STEM fields (Goldwater, Hertz, NSF, etc.), Environmental Fields (Udall, EPA, etc.), International (Fulbright, Luce, Boren, etc.), British (Rhodes, Marshall, Gates, Churchill, and Mitchell, etc.), and Minority/Other (Jack Kent Cooke, Truman, Soros, and opportunities for students at two-year institutions).

12:00 PM - 12:50 PM

GENERAL SESSIONS

DIrector's Row J

(149) Civic Engagement in an Honors English Course to "Transform" Honors Students and Their Developmental English Course "Buddies."

Tina Orsini, *Kingsborough Community College-CUNY*

Rachelle Goldsmith, *Kingsborough Community College-CUNY*

Lea Fridman, *Kingsborough Community College-CUNY*

We will describe our semester-long buddy-mentoring civic-engagement service-learning project to impact the academic and cocurricula experience of honors and developmental English students. We will review the design, outcomes, assessments and institutional supports required to run the program.

12:00 PM - 12:50 PM

GENERAL SESSIONS

Governor's Square 15

(150) Enhancing Intercultural Competency through Courses

Kathleen King, *Hillsborough Community College*

Giovanna Walters, *Minnesota State University, Mankato*

Michaela Ruppert-Smith, *College of Charleston*

Ryan Claycomb, *West Virginia University*

As honors programs around the country prepare students to be global citizens, there are many ways students and faculty can work together to create short- and long-term experiences abroad. This panel will discuss the creation and implementation of courses that develop students' intercultural awareness and competency.

12:00 PM - 12:50 PM

GENERAL SESSIONS

Director's Row E

(151) Faculty Development for Honors - Going Global!

Marca V.C. Wolfensberger, *Hanze University of Applied Sciences*

Faculty from the USA and the Netherlands teaching honors course share a common honors pedagogy: offering bounded freedom, creating community, and enhancing academic competence. Would it be worthwhile creating an international honors faculty and teacher exchange? Can we describe honors pedagogy as a signature pedagogy?

12:00 PM - 12:50 PM

GENERAL SESSIONS
Governor's Square 11

(152) Increasing Hispanic Student Participation in Honors Programs

Joseph Holliday, *El Camino Community College*

There are various efforts an honors program can do to increase the Latino/Hispanic participation, especially in colleges with rapidly growing Latino populations. These include outreach to programs with many Latinos, increasing the number of Latino honors faculty, targeted communication with counselors, and additional outreach to nearby communities and high schools.

12:00 PM - 12:50 PM

GENERAL SESSIONS
Governor's Square 17

(153) The Many of Lessons of a Preceptorial

Melanie Martin*, *Arcadia University*
Helene Klein, *Arcadia University*

Last semester a group of Arcadia honors students participated in a preceptorial. The students picked the topic for the class, designed the class objectives, researched and designed a syllabus, taught the class, created assessment tools, and graded one another.

12:00 PM - 12:50 PM

GENERAL SESSIONS
Governor's Square 16

(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate

Andrea Reed, *University of Kentucky*
Joshua Gonzalez, *University of Houston*
Michael Hester, *University of West Georgia*

While honors is a magnet for high-potential students, many students are often either unmotivated in class or unengaged within their campus communities. This presentation will discuss the experiences of member institutions in using Intercollegiate Policy Debate as a means of retaining and improving the success of underperforming and at-risk students.

12:00 PM - 12:50 PM

MEETINGS
Director's Row F

(156) Education of the Gifted Special Interest Group

Betsy Yarrison, *University of Baltimore*

This meeting is for faculty, staff, administrators, and students who are interested in issues surrounding gifted education, especially how well gifted university students and honors programs/colleges are suited to each other.

12:00 PM - 12:50 PM

MEETINGS
Governor's Square 12

(157) NCHC Student Toolkit: What Can NCHC Do For YOU?

Zachary Samples*, *Eastern Illinois University*
Lauren Bach*, *Minnesota State University, Mankato*

Scholarships, t-shirts, and fun: find out what NCHC can do for students at this session with the NCHC Student Affairs Committee. NCHC funds research and creative activity through the Portz Fellowship, offers scholarships through the Student of the Year Awards, and does so much more.

12:00 PM - 12:50 PM

ROUNDTABLES
Plaza 2

(158) How to Assess the Value of an Honors Program

Janae Jennings*, *Fullerton College*
Marcia Clark, *Fullerton College*
Jackie Reynolds*, *Fullerton College*

What positive outcomes can we expect from honors programs? Should resources put toward supporting the success of arguably our most capable students be better directed toward those more in need of our help? This discussion will explore the question of how to measure 'return on investment' of honors programs.

12:00 PM - 12:50 PM

ROUNDTABLES
Plaza 3

(203) Peer Mentors: Students Enabling Students
Margaret Armstrong*, *Ball State University*
Laurie Lindberg, *Ball State University*
A successful Peer Mentor Program benefits all participants, along with the honors program that enables it. Representatives of the Ball State Peer Mentor Program will open a conversation on maintaining a program that provides emotional and academic support to freshmen while encouraging mentors to expand and strengthen their leadership skills.

12:00 PM - 1:00 PM

CONSULTANTS CENTER
Plaza 5

(159) Consultants Center D

(159-1) Honors and Study Abroad/Internationalization; Honors and Undergraduate Research; Assessment (honors and international)
Christopher J. Frost, *St. Joseph's College-New York*

(159-2) Working with the Provost; Honors Curriculum; Honors Recruiting
Joseph S. King, *Radford University*

(159-3) Program Design; Honors Newsletter; Honors Public Scholarship
Tim Maxwell, *College of San Mateo*

(159-4) Honors Curriculum and Learning Outcomes; Undergraduate Research and Honors; STEM Teaching and Honors
Richard K. England, *Eastern Illinois University*

12:00 PM - 1:45 PM

FORUM ON DIVERSITY
Tower Court B

(160) Diversity Forum Session II: Refining and Revising Honors Diversity: Strengthening and Assessing Diversity Outcomes
Part two of the Forum on Diversity. At the end of this part of the Forum, the recipients of the first NCHC Freddye T. Davy Undergraduate Student Scholarship will be introduced and honored.
Moderators:
Jonathan Kotinek, *Texas A & M University*
Lisa Coleman, *Southeastern Oklahoma State University*

(160-1) Data Audits, Equity-Mindedness, and Honors Leadership: Four Practical Steps for Improving Diversity in Honors
David Jones, University of Wisconsin-Eau Claire
This interactive session illustrates practical steps for strengthening diversity outcomes in honors. Steps are derived from a multi-year honors reform effort at UW-Eau Claire and best practices observed in other contexts. Attendees will contribute to an engaging discussion of data audits, on-campus partnerships, and long-term commitments to improving diversity outcomes.

(160-2) Assessing "Social Justice" As an Honors Learning Objective
Naomi Yavneh Klos, Loyola University New Orleans
Kendall Eskine, Loyola University New Orleans
This session explores our assessment of the introductory Colloquium, including a pre/post survey of student attitudes to and interest in general and specific social justice issues, qualitative analysis of required student reflections, and an IRB-approved experiment assessing prosocial engagement.

(160-3) Making Dreams a Reality: How Honors Programs Can Promote Full Participation for Undocumented Students
Michelle Hawley, California State University Los Angeles
Trinh Pham, California State University Los Angeles
Maria Anzaldo, California State University Los Angeles
Jesse Garcia*, California State University Los Angeles
John Roferos*, California State University Los Angeles
This panel will highlight ways honors administrators, advisors, and students can help undocumented honors students reach their potential by opening up dialogue about diversity and citizenship status, addressing misconceptions, identifying financial and scholarship resources, and creating curricular and co-curricular opportunities that allow all students to excel.

12:00 PM - 1:50 PM

BEST HONORS ADMINISTRATIVE PRACTICES

sponsored by DC Internships

Plaza Ballroom A

(161) Recruiting and Admitting Honors Students

Patricia Smith, *University of Central Arkansas*
Richard Badenhausen, *Westminster College*
Lydia Daniel, *Hillsborough Community College*

Honors programs and colleges use many different methods to recruit and admit honors students. There is no single right way to recruit and admit students to honors, but programs should be intentional about their messaging. This session will explore the benefits of different recruiting and admissions models.

12:30 PM - 1:45 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Director's Row H

(162) Dystopias in American Popular Culture

Student Moderator(s):
John Zubizarreta, *Columbia College - South Carolina*
NCHC Past President 2010

(162-1) Conspicuous Consumption: The Warning of Dystopian Novels

Kelly Flores*, Suffolk University

Written for my *Heroines, Hotties, and Hubris* course, "Conspicuous Consumption: The Warning of Dystopian Novels" analyzes threads between the following young adult books: *Shipbreaker* by Paolo Bacigalupi, *Feed* by M.T. Anderson, and the *Oryx and Crake* trilogy by Margaret Atwood.

(162-2) Goods in a Divided State: Commodified Teens in Neil Shusterman's Unwind Series

Katy Lewis*, Longwood University

This project examines the ways in which the definitions of adolescence change when adults view teens solely as commodities in Neil Shusterman's *Unwind* series. The project will utilize such approaches as Louis Althusser's theory of interpellation, Thomas Hine's theory of what he calls the «teen mystique,» and ideas of post-humanism.

(162-3) Simulacra and Simulations in The Truman Show

William Cowles*, Emerson College

In Peter Weir's film The Truman Show, Truman Burbank slowly discovers that his entire life has been fabricated in service of a reality television program. Using Beaudrillard's theory of Simulacra and Simulations, this presentation will explore what The Truman Show has to say about reality, illusion, and simulation in our lives.

1:00 PM - 1:50 PM

CONSULTANTS CENTER

Plaza 5

(163) Consultants Center E

(163-2) Partners in the Parks; Honors Advising; International Travel

Kathleen King, *Hillsborough Community College*

(163-3) Administrative Topics; Honors Staffing; Budget

Laurie Smith Law, *Iowa State University*

(163-4) Honors and General Education; Alumni Relations; Small College Honors

Donna M. Menis, *Saint Francis University*

1:00 PM - 1:50 PM

GENERAL SESSIONS

Governor's Square 14

(164) 50th Anniversary and Better Than Ever: Reenergizing through Best Practices

Barbara Pemberton, *Ouachita Baptist University*

Implementing the seventeen best practices of honors programs (as identified by NCHC) heightened the profile, enhanced the image, and generally strengthened a long-established program. Benefits have included higher honors retention rate and enhanced university recruitment.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Plaza 7

(165) Articulation Agreements Between Two-Year and Four-Year Honors Programs

T. J. McLemore, *Tyler Junior College*
Janice Milner, *Century College*
Rae Rosenthal, *The Community College of Baltimore County*
Michael Tkacik, *Stephen F. Austin State University*
Deborah Engelen-Eigles, *Century College*
Paul Roach, *Century College*
Art Spisak, *University of Iowa*

Representatives from two-year and four-year honors programs will describe their experiences with articulation agreements, including successes, challenges, and plans for strategic improvement. Developing new articulation agreements, updating existing agreements, and working out challenges of institutional differences in honors credits and requirements will be addressed. Questions and discussions will follow presentations.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Director's Row I

(166) Consultant Minigrant Awards to Support Program Reviews and Assessment

Angela Salas, *Indiana University Southeast*
Alexander Phillips, *Commonwealth Honors College UMass Amherst*
James Ford, *Rogers State University*

Honors education implies the highest standards for quality. To support the assessment process, NCHC offers minigrants as a way of assisting honors programs and colleges to implement widely recommended evaluative practices. In this session, the Minigrant Committee will describe the application process and selection process.

1:00 PM - 1:50 PM

GENERAL SESSIONS

DIrector's Row J

(167) Developmental Advising

Leah Martinez, *University of Arizona*

Through the use of developmental advising, the Honors College at the University of Arizona is setting new benchmarks for the university-wide initiative of 100% engagement. During the advising appointments, students are guided through goal-setting techniques to customize their undergraduate experience and leave as scholars inspired for a lifetime.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Plaza 6

(168) Getting Ready to Climb: Integrating New Students into the Honors Program

Victoria Mings*, *Eastern Kentucky University*
Jordan Jung*, *Eastern Kentucky University*
Audrey Miller*, *Eastern Kentucky University*

Transitioning to college is especially difficult for incoming honors students because of three major stressors: forming relationships with faculty and peers, navigating campus, and coping with academic responsibilities. Our research and experience reveal innovative programs and classes that ease these challenges.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Governor's Square 11

(169) Implications of a Program Fee on Honors Retention

John Kevin Hall, *University of Arizona*

The University of Arizona's Honors College implemented a program fee of $250.00 per semester in fall 2010. We were interested in how the new fee would impact our honors retention and graduation rates. Institutional data was used to examine the individuals who dropped honors after the program fee was adopted.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Director's Row E

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students

Stacy Rice, *Northern Virginia Community College*
Rebecca Hayes, *Northern Virginia Community College*

We will discuss the different ways to successfully create a cohort of honors students at a multi-campus college. Through academic learning communities, study abroad, honors clubs, enrichment activities, scholarships, and a college-wide Pinning Ceremony, we have kept the focus on the students and engaged them on multiple levels.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 17

(171) In Search of the Perfect Evaluation Tool: Discussing Merits and Cons of Different Peer Review Models

Hanny Elzinga, *University of Groningen*
Marieke van Haaren, *Leiden University*
Barbara Marx, *Delft University of Technology*

How to best evaluate an honors programme? Four insitutions have experimented with different forms of peer reviews in order to gain valuable insights on how to better their own program. The session wil focus on the structure and meaning of the peer reviews and discuss the outcomes with the audience.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 10

(172) Leveraging Limited Honors Budgets to Maximize Student Benefits

Elaine Torda, *Orange County Community College*
Jennifer Floerke, *Crafton Hills College*
Alison Primoza, *San Diego Community College District*

Before 2008 many honors directors struggled with limited budgets. Today, they must not only stretch their budgets, but also leverage them to maximize the benefits their can offer students. Panelists will share their practical secrets of stretching their funds and their strategies for securing more. And attendees will share theirs.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Plaza Ballroom D

(173) Publishing in Honors

Joan Digby, *Long Island University/LIU Post*
Ada Long, *University of Alabama at Birmingham*
Jeffrey Portnoy, *Georgia Perimeter College*

NCHC editors, Editorial Board members, and Publications Board members will provide information and advice about the publication process, discuss what constitutes research in honors, and address issues that will help shape the future of NCHC journals and monographs. Past and future writers are encouraged to attend. All welcome.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 12

(174) Successfully Working with the Housing Office: A Primer

George Mariz, *Western Washington University*
John Purdie, *Western Washington University*
Linda Frost, *University of Tennessee at Chattanooga*
Timothy Johnson, *University of Tennessee at Chattanooga*

This session will offer insight into the world of housing, examining the often fraught relationship that can exist between honors and housing. Two pairs of honors and housing administrators will lead a conversation about how to best accomplish the mutual goal of creating a home for honors students.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 16

(175) Taking Integration to New Heights: Teaching Honors at Jesuit Colleges and Universities

Tom Howe, *Regis University*
Matthew McGowan, *Fordham University*

An exploration of different models of integrative education in the honors programs at Jesuit institutions of higher learning. Ignatian pedagogy is inherently integrative and provides immensely helpful resources for creating integrative learning environments. This presentation shows some of the concrete ways we have devised core curriculums that are truly integrative.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 15

(176) Two-Year College Capstones: Transitioning Students from New to Established Scholars
Alannah Rosenberg, *Saddleback College*
Bruce Thompson, *Frederick Community College*
Ce Rosenow, *Lane Community College*
Melody Wilson, *Portland Community College*
This panel explores a variety of capstone options that allow students to develop scholarship, critical thinking, writing, and presentation skills. Approaches include scaffolding capstone projects, individual and group research projects, capstone courses, and symposiums. Panelists consider the best ways to provide formal research opportunities for students through capstones.

1:00 PM - 1:50 PM

MEETINGS
Plaza 1

(178) International Education Committee Meeting
Kim Klein, *Shippensburg University of Pennsylvania*
Kevin Dean, *West Chester University of Pennsylvania*
The annual meeting of the International Education Committee will begin immediately after the International Education Forum.

1:00 PM - 1:50 PM

MEETINGS
Director's Row F

(179) Research Committee Meeting
Edward Kardas, *Southern Arkansas University*
Marca V.C. Wolfensberger, *Utrecht University*
Encourage, stimulate, and undertake research directed towards honors programs, students, and faculty. Identify areas of research related to the academically talented student and appropriate pedagogy, environments, and/or co-curricular activities. Serve as a liaison/conduit for NCHC Committees to promote and communicate the need for research in various aspects of honors education.

1:00 PM - 1:50 PM

ROUNDTABLES
Plaza 2

(180) Engaging the Habits of Mind through "Tempered Radicals" Inherent to Honors Students and Faculty
Thor Benson, *Crown College*
Honors education seeks to engage rich and meaningful dialogue entrenched in the habits of the mind. How can honors students and faculty cultivate these necessary dialogic interactions in their learning communities? Honors programs might foster greater academic engagement and institutional change through the development of "tempered radicals." Discussion is welcome!

(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes
Jennifer Custodio, *University of Hawaii at Manoa*
Within the last few years, the Honors Program at the University of Hawaii at Mânoa dramatically increased its student enrollment and satisfaction, while also decreasing the number of students who withdraw. Please join us to learn how we foster engagement from the time our students are accepted to their graduation.

1:00 PM - 1:50 PM

ROUNDTABLES
Plaza 3

(182) Let's Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
Dave Harper, *Chesapeake College*
Amber McGinnis, *Chesapeake College*
Take a moment to consider the business, the history, the literary footprint, the biology of beer. Hosting creative interdisciplinary symposia is one way our nascent honors program has proven itself a positive and catalytic force on campus. Join a conversation about how to economically tap community resources and draw a crowd in the process.

(185) Thinking Outside the Semester Box: Enhancing the Capstone Honors Thesis Experience through Thesis Pre-Proposal Development"

Stanley Blair, *Monmouth University*
Kevin Dooley, *Monmouth University*
Kevin Holton*, *Monmouth University*

To complete a two-semester Honors School thesis sequence (proposal, thesis), students accustomed to writing course papers in a semester must complete longer, better documents in less time. A pre-proposal development course enables efficient transition into and retention in the two-semester sequence, as evidenced by student testimony and thesis completion-rate data.

1:00 PM - 1:50 PM

ROUNDTABLES
Plaza 4

(183) Mathematics in the Honors Classroom

Dan Kemp, *South Dakota State University*

What distinguishes 'honorable' mathematics from 'regular' mathematics? Does the difference lie in content, pedagology, students, or all of the above and so much more. This roundtable will give honors mathematics instructors and students a chance to weigh in on this topic.

(184) Post Hoc Advising

Steve Kramer, *Southwest Minnesota State University*

The expansion of opportunities to accumulate college credits in high school creates new and unique challenges for honors programs, directors, and advisors. This roundatable invites participants to discuss the complexities of this change in the dynamics of higher education and its impact on honors programs.

2:00 PM - 3:00 PM

PLENARY SPEAKERS/SPECIAL EVENTS
Plaza B, C, E, and F

Living Life with a No-Barriers Mindset: Erik Weihenmayer

Despite losing his vision at the age of 13, Erik Weihenmayer has become one of the most accomplished adventurers in the world. Redefining what it means to be blind, Erik has opened the minds of people around the world. He is the only blind person who has reached the summit of Mount Everest and the tallest peak on each continent.

3:15 PM - 4:15 PM

CONSULTANTS CENTER
Plaza 5

(187) Consultants Center F

(187-1) New Directors, New Programs; Invigorating and Established Program; Increasing Retention

Barbara Pemberton, *Ouachita Baptist University*

(187-3) Developing Admissions Criteria; Honors Orientation; Boosting Senior Thesis Completion Rates

Joanna Gonsalves, *Salem State College*

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 15

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students

Betsy Yarrison, *University of Baltimore*

Recruitment into honors targets post-secondary, not post-traditional learners, and highly structured honors programs often limit nontraditional students' participation and make honors unattractive. New results from the Yarrison-Kohl study of honors students' needs, perceptions, and values may help directors better invite these students into honors, welcome them, and retain them.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 9

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors

Caroline Hodges*, *University of Houston*
Franco Martinez, *University of Houston*
Chloe Ng*, *University of Houston*
David Zinsitz*, *University of Houston*

Successful peer-mentoring programs hinge on the recruitment and development of talented student mentors, who will inevitably be confronted by a broad spectrum of emotional, professional, and academic issues by their freshmen mentees. Key components of our mentor-training program include professional development by campus professionals, in addition to structured leadership development.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 10

(190) Challenged and Inspired to Create Student-Led Orientations

Luis Barba*, *Hillsborough Community College*
Lauren Bach*, *Minnesota State University, Mankato*
Jasmine Stanley*, *Columbia College - South Carolina*
Chris Cunningham*, *Westminster College*

Honors students do meet the challenge of designing and conducting student-led honors orientations with rewarding results as student engagement and team building. Representing a variety of honors programs, we will explain our successful student-led orientations. Our perspectives should challenge and inspire the audience to consider the benefits of student-led orientations.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 16

(191) Don't Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program as Transfer Student and Late Bloomer Friendly

Savannah McCully*, *University of Northern Colorado*
Loree Crow, *University of Northern Colorado*
Arturo Bugarin-Correa*, *University of Northern Colorado*
Amanda Jones*, *University of Northern Colorado*

University of Northern Colorado will share why and how its traditional four year honors program was restructured into two tiers: "Honors Interdisciplinary Program" featuring lower division seminars, and "Upper Division Honors," centering on an honors project (research, creative, or applied). Discover the positive impacts and draw-backs of the new design.

4:00 PM - 4:50 PM

GENERAL SESSIONS
DIrector's Row J

(192) Launching a Living- Learning Program

Tim Runyan, *East Carolina University*

East Carolina University's Honors College organized many of its Living-Learning program activities and courses around related themes, but with multiple objectives that took it out of the dorm, off campus, and into the water. Partnerships with key people and communities explains the positive response to the program by more than 400 students.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Plaza Ballroom A

(193) Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"

Kevin Dean, *West Chester University of Pennsylvania*
Michael Jendzurski*, *West Chester University of Pennsylvania*

NCHC conference attendance boosts participant morale for honors. Jeopardized by responsibilities at the home campus, programs can preserve conference-generated enthusiasm by providing on-campus outlets for sharing and applying lessons learned. This session maximizes the NCHC conference experience by analyzing low-cost, high-impact outlets for 'furthering the dialogue' with honors affiliates.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Director's Row I

(194) Reconfiguring Student Success in Honors

James Steur*, *Westminster College*
Erin Cavender*, *Westminster College*

We discuss three keys to success in honors: ownership, communication, and introspection. Using survey data and focus groups, this session identifies best practices associated with these mindful habits as well as individual implications for students who are in search of a truly authentic honors experience.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 11

(195) Taking Your Program to New Heights through Service-Learning

Laurie Smith Law, *Iowa State University*
Nicholas Dimenstein*, *Iowa State University*
Justin Miller*, *Iowa State University*

Why should honors students be interested in service? We will explain the importance of encouraging service learning and moving beyond volunteerism. Keeping in mind the goal of helping students become engaged citizens, we will trace the stages of the students' development while analyzing our successes and failures as a program.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 14

(196) Teaching Democracy: Connecting Theory to Service and Experiences

William Pettit*, *University of Nebraska-Kearney*
Shelby Rowan*, *University of Nebraska-Kearney*
Christie Maloyed, *University of Nebraska-Kearney*
Audrey Grant*, *University of Nebraska-Kearney*
Adam Ripp*, *University of Nebraska-Kearney*
Peter Longo, *University of Nebraska-Kearney*

University of Nebraska-Kearney faculty and students discuss the integration of experiential and service-learning projects into two courses, *Democracy as a Political Idea* and *Nebraska Environmental Policy*. We demonstrate that participation in local community projects positively promotes student engagement, learning, and a greater understanding of the workings of democracy.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 12

(197) Tedsters and Tedheads: Partnering with TED to Bring Great Ideas to Campus

Matthew Nickerson, *Southern Utah University*

At Southern Utah University we have created inspiring and thought-provoking experiences by bringing TED's message of "ideas worth spreading" to our honors program and campus community. We will discuss how quality outside partners can contribute to the intellectual life of our campuses and raise the profile of our programs.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Director's Row E

(198) The Honors Thesis: Creation, Evaluation, and the Thrill of Research

Ann Marie Fallon, *Portland State University*

Urban Honors at Portland State has created a comprehensive thesis proposal, production, and evaluation process aimed at improving student success and faculty involvement.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Plaza 7

(199) The Massachusetts Commonwealth Honors Programs: A Survey

Glen Brewster, *Westfield State University*

The results of 2013 survey of the members of the Commonwealth Honors Programs in Massachusetts' public higher education system. Twenty-three members from the three levels (University of Massachusetts campuses, state universities, and community colleges) participated, giving the first comprehensive portrait of very different resources aims as well as shared concerns.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Plaza 6

(200) The Thrill of the Climb

Jean Marie Fuhrman, *Valencia College*
Nancy Rupp*, *Valencia College*
Kera Coyer, *Valencia College*
Keneil Coleman*, *Valencia College*
Suzette Dohany, *Valencia College*

Our Jeffersonian Honors Track, the Global Citizen Program students partner with students from Koning Willem 1 College (KW1C) in Den Bosch, Netherlands, for joint projects. After working long-distance with students at KW1C for two years via social media and Skype, the students finally meet during a culminating study abroad trip.

4:00 PM - 4:50 PM

MEETINGS
Director's Row H

(201) Diversity Issues Committee Meeting

Jonathan Kotinek, *Texas A & M University*
Alan Oda, *Azusa Pacific University*
Lisa Coleman, *Southeastern Oklahoma State University*

The Diversity Issues Committee works to increase diversity in NCHC through conference programming (Diversity Forum) and through publications (monograph on diversity issues). This meeting is for faculty, staff, administrators, and students who are interested in creating conditions for more equitable participation and inclusive excellence in honors education.

4:00 PM - 4:50 PM

MEETINGS
Plaza 1

(202) Large University Special Interest Group Meeting
A meeting to share issues relevant to large universities.

4:00 PM - 4:50 PM

ROUNDTABLES
Plaza 2

(205) Taking the "perature" of Interdisciplinary Studies: What Happened to the "TEM" in STEM?***
Alan Rauch, *University of North Carolina at Charlotte*
The STEM wave in academia has washed over us. How do we prepare our students for STEM disciplines, which, we are told, hold the only prospects for future employment for students? And how do we "STEM-ify" the curriculum so that even the lowliest student has a chance in post-baccalaureate life?

(208) Unleashing the Diversity of Students in the Student Honors Organization
Valerie Weingart*, *Ball State University*
Emily Brumfield*, *Ball State University*
Lauren Seitz, *Ball State University*
Carson Weingart*, *Ball State University*
Honors students encompass a diverse range of majors, interests, study habits, personality types, and learning styles. The collaboration of these diverse students in the student honors organization can produce remarkable outcomes. Ball State's Student Honors Council officers will lead a discussion on how this vision can be put into action.

4:00 PM - 4:50 PM

ROUNDTABLES
Plaza 3

(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
Margaret Brenenstuhl*, *Russell Sage College*
Sierra Miller*, *Russell Sage College*
Andor Skotnes, *Russell Sage College*
Jessica Loskowitz*, *Russell Sage College*
David Baecker, *Russell Sage College*
Tonya Moutray, *Russell Sage College*
This student and faculty roundtable explores the challenges and successes of adapting the Oxford-Style Tutorial for a growing and invigorated honors program under conditions of limited resources. Presenters will share their experiences of learning together in this small group setting and the learning goals and outcomes of this unique pedagogy.

4:00 PM - 4:50 PM

ROUNDTABLES
Plaza 4

(204) Sport, Social Media, and History: A Learning Community at Moraine Valley Community College
Joshua Fulton, *Moraine Valley Community College*
Jeremy Shermak, *Moraine Valley Community College*
In 2014, the Moraine Valley Community College Honors Program offered a learning community after a multi-year absence that embraced social media and sports history as core themes. Join us for a discussion of those themes and their role in incorporating learning communities into honors curriculum development.

(206) The Honors Program Outside the Honors Office
Clint Wagoner*, *Midwestern State University*
Danielle Schwertner*, *Midwestern State University*
Juliana Lehman-Felts, *Midwestern State University*
At Midwestern State University, the Honors Program strives to help its students to become more involved in campus life and within their community. In an effort to envision new ideas about community involvement, we are interested in sharing our experiences as well as hearing how other universities encourage student involvement.

4:00 PM - 6:00 PM

STUDENT POSTERS *sponsored by Golden Key International Honour Society*
Plaza Foyer

(209) Student Poster Session C: Health Sciences
Includes all disease-related studies, including medicine, nursing, public health, pharmacology, nutrition, etc.

(210) Student Poster Session C: Natural Sciences and Mathematics
Biology, chemistry, physics, math, biochemistry, neuroscience, etc.

For a complete list of posters included in this session, please see page 102.

4:15 PM - 4:45 PM

CONSULTANTS CENTER
Plaza 5

(211) Consultants Center G

(211-1) Advising in Honors; Recruiting STudents for Honors Programs; Peer Mentoring Programs
Lisa Schwebel, *City University of New York-Brooklyn College*

(211-2) Expandiing Honors Program with Limited Funding and Personnel Resources; Building Community and Engaging Students; Recruting and Retaining
Jani Decena-White, *Hudson County Community College*

(211-3) Honors and Spirituality; Social Justice and Honors; Honors Thesis
Naomi Yavneh Klos, *Loyola University New Orleans*

4:30 PM - 5:30 PM

WORKSHOPS
Director's Row F

(212) Celebration of Teaching and Learning Workshop (Pre-Registration Required)
Erik Weihenmayer
Touch the Top of the World is published in 12 languages and was featured in the National Book Festival of the First Lady. Erik's new book, *The Adversity Advantage*, deals with the use of adversity as the fuel that can power people's lives and help them accomplish their dreams.

5:00 PM - 6:00 PM

RECEPTIONS
Tower Court B

Iowa State Alumni Reunion
Elizabeth Beck, *Iowa State University*
Reunion reception for Iowa State alumni.

5:00 PM - 6:00 PM

MEETINGS
Governor's Square 14

(213) Great Plains Honors Council Annual Fall Meeting
Carrie Pritchett, *Brazosport College*
Kenneth Buckman, *University of Texas-Pan American*
Andrew Yox, *Northeast Texas Community College*
Kenneth Buckman, *University of Texas-Pan American*
Karl Petruso, *University of Texas at Arlington*
The Great Plains Honors Council will hold its 2014 fall meeting during the NCHC meeting in Denver. A regional honors council since 1975, the GPHC includes over eighty honors programs and colleges from the states of Nebraska, Kansas, Oklahoma, Missouri, Arkansas, and Texas, as well as twenty lifetime members.

5:00 PM - 6:00 PM

MEETINGS
Governor's Square 11

(214) Mid-East Honors Association Annual Meeting
Jeff Chamberlain, *Grand Valley State University*
MEHA encourages and supports honors programs in the region. Institutions of higher education from Illinois, Indiana, Kentucky, Michigan, Ohio, Pennsylvania, Tennessee, and West Virginia are welcome to participate.

5:00 PM - 6:00 PM

MEETINGS
Governor's Square 16

(215) Northeast Regional Honors Council Meeting
Shirley Shultz Myers, *Gallaudet University*
The Northeast Regional Honors Council (NRHC) is an organization of students, faculty, and administrators dedicated to the encouragement and support of undergraduate honors learning. The NRHC provides its members with opportunities for the exchange of information, ideas, and assistance through its annual conference, its newsletter, and its Sleeping Bag Seminars.

5:00 PM - 6:00 PM

MEETINGS

Governor's Square 15

(216) Southern Regional Honors Council General Business Meeting

Linda Frost, *University of Tennessee at Chattanooga*

Jonathan Roberts, *Armstrong Atlantic State University*

All institutional, individual, and potential members of the Southern Regional Honors Council are encouraged to attend this year's SRHC General Business Meeting at NCHC. An agenda will be circulated in advance to the membership via email and will also be available at the time of the meeting.

5:00 PM - 6:00 PM

MEETINGS

Governor's Square 17

(217) Upper Midwest Regional Honors Council Meeting

Mariah Birgen, *Wartburg College*

Debra Schroeder, *College of St. Scholastica*

Upper Midwest Regional Honors Council annual business meeting. All members of the region are welcome.

5:00 PM - 6:00 PM

MEETINGS

Governor's Square 12

(218) Western Regional Honors Council Annual Meeting

Glenn Hansen, *Northern Arizona University*

The Western Regional Honors Council (WRHC) is a professional organization of faculty, administrators, and students dedicated to the promotion and advancement of undergraduate honors education. The WRHC represents honors programs in universities and colleges across the Western Region.

5:30 PM - 6:30 PM

WORKSHOPS

Director's Row F

(219) Celebration of Teaching and Learning Workshop (Pre-Registration Required)

Erik Weihenmayer

Touch the Top of the World is published in 12 languages and was featured in the National Book Festival of the First Lady. Erik's new book, *The Adversity Advantage*, deals with the use of adversity as the fuel that can power people's lives and help them accomplish their dreams.

7:00 PM - 8:00 PM

MEETINGS

Tower Court A

Alumni of the Assessment and Evaluation Institute and all Program Reviewers

Art Spisak, *University of Iowa*

Greg Lanier, *University of West Florida*

The Assessment and Evaluation Summer Institute cordially invites all Institute Alumni to a reunion. We hope you will join us for fun and visiting with your friends and Institute attendees.

Notes

saturday

Idea Exchange Breakfast

8:00 – 9:15am • Plaza B, C, E, & F

Annual Business Meeting

9:00 – 9:50am

General Sessions

For a list of General Sessions by topic, see page 120

Forum on Diversity

Roundtables

Faculty Posters

BHAP Best Honors Administrative Practices

Master Class Showcase 11:00am - 2:00pm

PORTZ SCHOLARS

NCHC Awards 5:00 - 6:00pm

50TH ANNIVERSARY KICKOFF DINNER

6:30pm – 9:00pm • Plaza B, C, E, & F

Saturday, November 08, 2014

8:30 AM - 9:15 AM

WORKSHOPS

Tower Court B

Sunrise Yoga

Lisa Coleman, *Southeastern Oklahoma State University*

Start your morning right with a strong and vigorous flow to strengthen the body and clear the mind.

8:30 AM - 9:15 AM

IDEA EXCHANGE *sponsored by Geico Insurance*

Plaza B, C, E, and F

Idea Exchange / Breakfast

For a complete list of Idea Exchange participants, please see page 115.

9:00 AM - 9:50 AM

MEETINGS

Governor's Square 15

NCHC Annual Business Meeting

James S. Ruebel, *Ball State University*

NCHC President Jim Ruebel will make his presidential address. All members are encouraged to attend this address and the Business Meeting. They will also have the opportunity to meet the candidates for the 2015 Board of Directors.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 17

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad

Helena Maragou, *American College of Greece-Deree College*

Leslie Kaplan, *University of North Florida*

Sophia Zevgoli, *American College of Greece-Deree College*

American students often study abroad without experiencing the host culture. The UNF-ACG program employs direct contact with people and places to enable learning in the context of lived experience. The presentation discusses strategies that provide both U.S. and Greek students opportunities for critical reevaluation of self and other/home and away.

10:00 AM - 10:50 AM

GENERAL SESSIONS

DIrector's Row J

(224) Climbing with Other Climbers

Chip Bollendonk*, *University of Colorado-Boulder*

Paul Strom, *University of Colorado-Boulder*

Kristin Anderson*, *University of Colorado-Boulder*

Stephanie Shain*, *University of Colorado-Boulder*

Lofty ideals and vibrant communities characterize honors programs of all forms. Our experienced panel will share insights as student leaders in their respective programs. There are no marked trails to successful leadership, so attendees are invited to an open discussion of the frameworks, styles, and disciplines of honors leadership.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 12

(225) Creating and Implementing an Honors Assessment Plan at UW-Stout

D. Chris Ferguson, *University of Wisconsin-Stout*

Lopamudra Basu, *University of Wisconsin-Stout*

Tina Lee, *University of Wisconsin-Stout*

This presentation will explain the process and experiences undergone in establishing a new faculty-driven assessment plan for the college. Factors such as data tracking, faculty buy-in, measurement rubrics, selection of student learning outcomes, and direct vs. indirect measures are explored.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 14

(226) Honors Recruitment, Retention, and Social Media

Tom Spencer, *Eastern Illinois University*

Dominic Baima*, *Eastern Illinois University*

While Eastern Illinois University's enrollment has been declining due to a number of factors, the share of students enrolled in the honors college has actually been increasing. This session will present how EIU's Honors College uses social media to communicate with current and potential Honors students.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Plaza 4

(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience

Jason Thompson, *Arizona State University*
Cynthia Patino, *Arizona State University*

Implementing smart technology strengthens the honors experience. It builds a strong brand, drives recruiting, retains students and cultivates alumni. Small changes can build the momentum towards long-term technology development. Discuss strategic planning, utilizing existing university resources, and unit partnerships to develop the best technology platform for an institution's honors population.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 9

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant

Tracie Burke, *Christian Brothers University*

The capstone experience of the CBU Honors Program is the food justice course, "The Spirituality and Ethics of Eating." This year, through a Portz Grant, the course was expanded to include a segment on cooking. This presentation will describe the course, the cooking component, and the students' reactions to both.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 16

(229) Making Meaning in Honors

Christine Stewart, *South Dakota State University*
Timothy Nichols, *South Dakota State University*
Charles Woodard, *South Dakota State University*

Meaning-making is an important task for honors students that reaches beyond knowledge acquisition to deep levels of understanding, self-awareness, and empowerment. This presentation highlights meaning-making in the honors curriculum at SDSU. A multi-disciplinary team of faculty and students will share sample approaches, examples, outcomes, and impacts.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Director's Row E

(230) Reflection and Assessment: Evaluating the Honors Contract Experience

Rebekah Tobler*, *Southern Utah University*
Jayci Bash, *Southern Utah University*
John MacLean, *Southern Utah University*

Southern Utah University (SUU) Honors Program designed a new honors contract process and form to assess new university essential learning outcomes (ELOs) and enhance the experiential education process. Improvements include requiring honors students to identify which ELOs will be assessed and to reflect on the overall contract experience.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 10

(231) Removing Obstacles for Veterans to Climb to Success in Honors

Melanie Liddle, *Texas State University-San Marcos*
Kane Knauer*, *Texas State University-San Marcos*
Diann McCabe, *Texas State University-San Marcos*
Victor Templer*, *Texas State University-San Marcos*
Heather Galloway, *Texas State University-San Marcos*

Recognizing veterans' need to belong, tradition of discipline, and their wide-ranging experiences, we invite them to join honors regardless of prior college credit, offering special advising and promoting campus veteran-friendly projects. Veterans can create their own course of study and develop meaningful projects made possible through honors classes and collaborations.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Governor's Square 11

(232) Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students

Joe Fisher*, *Merrimack College*
Kate Culverhouse*, *Merrimack College*

The Merrimack Honors Peer Mentoring Program connects first-year honors students with upperclassmen who serve as a resource, liaison, and role model. This presentation will discuss the peer-mentoring program after its first year. It will include perspectives from a mentor and mentee and will provide data documenting its successes and problems.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Plaza 6

(233) The Paradox of the Egalitarian Elite: Community College Honors Students

Ryna May, *Howard Community College*

Even though they are high-achievers, honors students need support to reach their goals. Community colleges spend considerable resources to serve the underprepared but often do not devote as much attention to those who are expected to achieve their goals. This session will examine the neglected minority: community college honors students.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Plaza 7

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom

Robert Groven, *Augsburg College*

This panel explores the research behind "play as pedagogy" in the honors classroom, principles for creating play-centered courses, and several specific models of honors classes that use play to create powerful intrinsic motivation, more rigorous learning, and higher-level synthesis of complex material, all while students actually enjoy themselves.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Director's Row I

(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors

José Rodríguez, *Florida International University*

Umer Rahman, *Florida International University*

Honors administrators face a perennial challenge in understanding the factors that lead to student success. Increasingly, success is measured by a number: retention/graduation rate. However, what factors are significant contributors to that success? This study will provide both quantitative and qualitative results to help in unraveling this complex phenomenon.

10:00 AM - 10:50 AM

GENERAL SESSIONS

Plaza 3

(236) Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students

Barbara Kleinjan, *South Dakota State University*

A South Dakota State University Honors College favorite, the Honors Speech Readers' Theatre Final assignment incorporates thematic movements and sounds within a group performance. This interactive session will provide the basics on building a RT team and creating a script. The session will conclude with two live Readers' Theatre performances.

10:00 AM - 10:50 AM

ROUNDTABLES

Plaza 1

(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves

Janaan Decker, *Grand Valley State University*

GVSU's annual service-learning program to Ghana has become so influential that student participants are promoting social justice goals well beyond the university. This session will detail how students are cultivating connections and support so that even middle school students out-of-state are becoming deeply invested.

10:00 AM - 10:50 AM

ROUNDTABLES

Plaza 2

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students

Wesley Tomlin*, *Oklahoma City University*

Lauren Branum*, *Oklahoma City University*

Brooke Hessler, *Oklahoma City University*

Sarah Wasikowski*, *Oklahoma City University*

Colin Ferguson*, *Oklahoma City University*

How do you bring together over-scheduled, multi-level honors students for sustained scholarly interaction--without Hermione's time-turner device? We tackled that challenge through a series of experiences that connect students in orientation and capstone classes for readings, discussion, and oral history projects (aided by a Portz grant) scaffolded onto existing academic programming.

10:00 AM - 11:00 AM

CONSULTANTS CENTER
Plaza 5

(239) Consultants Center H

(239-1) Honors at Hispanic-Serving institutions; Honors at Catholic Liberal Arts Universities; Strategies for Encouraging Participating in Honors Activities
Leda Barnett, *Our Lady of the Lake University*

(239-2) Leadership/Global Leadership Courses; Faculty Advising; Service Learning
Dustin Lemke, *Hillsborough Community College*

(239-3) Promoting Diversity in Honors; Starting an Honors Program from Scratch; Incorporating Service-Learning
Ann Eisenberg, *University of Texas at San Antonio*

10:00 AM - 11:00 AM

MEETINGS
Governor's Square 15

(240) Open Forum
James S. Ruebel, *Ball State University*
An opportunity to hear about developments in NCHC, consider pending legislation or other changes, discuss (or raise) pressing issues, and ask questions and engage in dialogue.

10:00 AM - 11:15 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(241) Historical and Contemporary Challenges in Asia: Rural Health, China's Rise, and State-Sponsored Killing
Moderator(s):
Richard Badenhausen, *Westminster College*

(241-1) The Development of Infrastructure in India: A Necessity to Improve the Rural Health of Individuals in the Developing World
Aimee Denham*, Angelo State University
This paper analyzes the impact of weak infrastructure on the public health and safety of individuals living in rural India. It argues that regional hospitals and clinics, clean water centers, and improved distribution of agricultural products are needed to dramatically improve India's rural health and status in the global community.

(241-2) State Involvement in Indonesia's Mass Killings, 1965-1966
Nathan Guerin*, Northeastern University
I will be discussing my research on the 1965-1966 killings in Indonesia. The killings were a politicide targeted at Communists that is still poorly understood. Many have argued that they were a popular outburst against the communists. I used English and Indonesian sources to establish state involvement in the killings.

(241-3) The Unocal Syndrome: How a Single U.S. Decision in 2005 Continues to Shape China's Energy Policy
Hal Bewley*, Metropolitan State University of Denver
The exploration of real-world consequences and power shifts caused in China's energy policy by the refusal of the U.S. to sell Unocal to a Chinese energy company in 2005.

10:00 AM - 11:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom A

(242) Developing a Coherent Honors Curriculum
Greg Lanier, *University of West Florida*
Richard I. Scott, *University of Central Arkansas*
A focused and coherent honors curriculum that sequentially arrays the crucial learning skills and outcomes provides many benefits. This session will investigate strategies for bringing honors sections of general education courses, honors-specific interdisciplinary seminar courses, honors by contract courses, honors independent studies courses (including capstones and theses) into maximum alignment.

10:00 AM - 11:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom D

(243) The Role of Activities in Honors? To Do or Not to Do
Jefford Vahlbusch, *University of Wisconsin-Eau Claire*
Joan Digby, *Long Island University/LIU Post*
Elaine Torda, *Orange County Community College*
Honors students are often identifiable by the range of their interests and capacity to compact time and space. Some directors are dismayed by these traits, others excited by what it means to work with students so broadly focused and vibrant. This workshop will take up questions about relating activities to curriculum.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 9

(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?

Jason Kane, *Elgin Community College*
Benjamin Mackay Zacker*, *Elgin Community College*
Amybeth Maurer, *Elgin Community College*

Elgin Community College requires honors students to join its Five Star Phi Theta Kappa (PTK) chapter, creating exciting opportunities and territorial challenges. As we partner to help students ascend to success, who acts as lead climber, as supportive belayer, and what are the chances we fall, even deck out?

11:00 AM - 11:50 AM

GENERAL SESSIONS
Plaza 4

(245) Extending the Classroom: Enhancing Honors Student Learning

Lauren Nixon, *Texas Christian University*
Donna Schonerstedt, *Texas Christian University*
Colby Bosher, *Texas Christian University*

Recognizing the need to help students develop into ethical leaders, responsible citizens, and effective collaborators, TCU's John V. Roach Honors College offers students various learning and leadership opportunities outside the classroom. Staff will explore the ways in which honors at TCU enriches students' lives beyond lectures and class discussions.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 14

(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis

D. Chris Ferguson, *University of Wisconsin-Stout*

This study explores factors influencing honors engagement, retention, and completion rates. The impacts of specific events and courses as well as student characteristics are analyzed to identify both high-risk students and high-risk periods in a student's academic career when they are most likely to withdraw from honors.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Plaza 6

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies

Pete Rorabaugh, *Southern Polytechnic State University*
Suhaib Abaza*, *Southern Polytechnic State University*
Jamilah-Renay Bouges, *Southern Polytechnic State University*

Our project will study the Kandahar Institute for Modern Studies in Afghanistan (KIMS) through the lens of English language tutoring via Skype. Two undergraduates, Suhaib Abaza and Jamilah-Renay Bouges, will work with male and female students over the course of two months and develop a historical narrative of the school.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 17

(248) Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills

Todd Fraley, *East Carolina University*
Katherine O'Connor, *East Carolina University*
Kindal Shores, *East Carolina University*

This session explores the successes of value-added practicum experiences, in research and leadership, for top merit students within a broader honors college or program. Attendees will obtain materials including directions about how to set up each experience as well as samples of individualized learning goals, contracts, and methods of evaluation.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 16

(249) Integration: Frameworks and Networks

David Rogers, *Miami University Oxford*
Jennifer Yamashiro, *Miami University Regional Campuses*

Miami University Honor's Program is venturing into transition. We are implementing a program based on integrative learning, with flexibility for our diverse student populations on the main and the regional campuses. This session will introduce the frameworks and networks for successful integrative learning and research.

11:00 AM - 11:50 AM

GENERAL SESSIONS

DIrector's Row J

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College

Alexandra Aragon, *Arizona State University*
Keith Southergill, *Arizona State University*

Honors enrollment is often focused on a four-year experience, however, offering multiple entry options provides a number of benefits, including identifying later-blooming scholars and diversifying the honors community. We will discuss these and other positive impacts while also reflecting on challenges related to recruitment, community college partnerships, and curriculum requirements.

11:00 AM - 11:50 AM

GENERAL SESSIONS

Governor's Square 11

(251) Limiting the Role of the Professor and Expanding Student-Directed Learning and Evaluation

Thomas Velek, *Mississippi University for Women*
Amber Shoffner*, *Mississippi University for Women*
Georgie McDaniel*, *Mississippi University for Women*

The proposed panel consists of three papers that examine student-directed learning. The paper by Dr. Thomas G. Velek discusses efforts to empower students inside and outside the classroom. Student papers examine the role of honors mentors in honors study abroad and in an honors residential living community.

11:00 AM - 11:50 AM

GENERAL SESSIONS

Director's Row E

(252) Recruitment, Retention, and Participation in Honors

Sarah Weaver*, *Columbia College - South Carolina*
Hannah Richardson*, *Hillsborough Community College*
Alicia Foster*, *Westminster College*
MyLeah Barriteau*, *Columbia College - South Carolina*
Ann Pitner*, *Columbia College - South Carolina*
Victoria Laky*, *Texas Woman's University*

This presentation highlights students' views and practical ideas on how recruitment, retention, and participation in honors programs work or can be improved.

11:00 AM - 11:50 AM

GENERAL SESSIONS

Director's Row I

(253) Selecting for First-Semester Honors Success

Jonathan Kotinek, *Texas A & M University*
Sue Geller, *Texas A & M University*

Successfully predicting who will remain honors-eligible after the first semester is one of the challenges in defining selection criteria for incoming freshmen. This presentation reports findings from a study of the success rate in honors for various cutoffs of SAT/ACT scores and also on correlation with high school rank.

11:00 AM - 11:50 AM

GENERAL SESSIONS

Governor's Square 10

(254) Study Abroad: An Academic Odyssey

Alisa Pazos*, *Florida International University*
Gregory Jalil*, *Florida International University*
John Bailly, *Florida International University*

From Omaha Beach to Appia Antica, FIU's France and Italy programs are authentic and challenging. A Chinese-Cuban-American student explores the history of human rights in France. A Lebanese-Cuban-American student undertakes an Italian Grand Tour. A French-British-American professor shares the academic projects and business model making Old Europe relevant and affordable

11:00 AM - 11:50 AM

GENERAL SESSIONS

Plaza 3

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program

Jessica Bullock, *Tyler Junior College*
T. J. McLemore, *Tyler Junior College*

This session will outline how the TJC Honors Program adopted a dual-track program to address several challenges, including student buy-in, persistence, and completion, in response to local conditions and assessment data. We will touch on accounting for dual credit, accommodating technical majors, and overcoming entrenched expectations for a two-year college.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Plaza 7

(256) Thrilled to Serve: A Review of the Alternative Spring Break Service Trip
Jacob Wilson*, *University of South Florida*
Over the course of the past thirty years, service trips have become an increasingly popular way to spend one's spring break. In this presentation, I will be discussing the history of alternative spring break trips, why they have become so popular, and the effect that they have on their participants.

11:00 AM - 11:50 AM

GENERAL SESSIONS
Governor's Square 12

(257) Where Are We? Where Do We Want to Be? An Exploration of NCHC Survey Data vis-à-vis the "Basic Characteristics"
Hallie Savage, *NCHC*
Andrew Cognard-Black, *NCHC*
NCHC Executive Director Hallie Savage and Andrew Cognard-Black, NCHC research consultant, will present key findings of special relevance from the emerging membership survey program.

11:00 AM - 11:50 AM

ROUNDTABLES
Plaza 2

(258) Making e-Books More Student Friendly
Randa Sheik*, *Qatar University*
Khaled Hosny*, *Qatar University*
This roundtable discussion will focus on a research project initiated by Qatar University honors students concerning e-books. We want to create a way in which students have more options identifying and editing useful information while using e-books. The roundtable discussion will illicit suggestions/ideas from those present.

11:00 AM - 11:50 AM

ROUNDTABLES
Plaza 1

(259) Program Growth through Leadership Opportunities: Avoiding the Sophomore Slump
Brittany Kusniar*, *California University of Pennsylvania*
Lindsey Gasper*, *California University of Pennsylvania*
This Roundtable Discussion, led by members of the California University of Pennsylvania's Student Honors Advisory Board, seeks to gain perspective on the issue of declining student involvement following the freshmen year (aka the "sophomore slump"). The SHAB has begun to develop new ways to foster involvement, partly through leadership opportunities.

11:00 AM - 12:00 PM

CONSULTANTS CENTER
Plaza 5

(260) Consultants Center I

(260-1) Student Led Programs; Successful Pre-semester Workshops ; Initiating an Honors Alumni Network
Lisa Hedrick, *University of St. Francis*

(260-2) Major Scholarships and Fellowships; Undergraduate Research; First Year Programs
Ricki Shine, *Clemson University*

(260-3) Planning Retreats to Build Community; Teching Interdisciplinary Courses; Revitalizing Programs That are Failing
Eddie Weller, *San Jacinto College District-Central Campus*

11:00 AM - 2:00 PM

MASTER CLASS

Tower Court A

Master Class Showcase

Tyler Hastings*, *Angelo State University*
Evelyn Sullivan*, *Angelo State University*
Gwendolyn Buchanan*, *Tennessee Technological University*
Katy Vaughan*, *University of Alabama at Birmingham*
Claudia Gage*, *Youngstown State University*
Shawn Reese*, *California University of Pennsylvania*
Jessica Spiars*, *University of Indianapolis*
Taylor Boltz*, *University of West Georgia*
Holly Miles*, *Angelo State University*
Caitlin Davis*, *Eastern Kentucky University*
Elizabeth Schachterle*, *Notre Dame of Maryland University*
Elizabeth Momand, *University of Arkansas-Fort Smith*
Sammy Lam*, *Our Lady of the Lake University*
Barbara Kleinjan, *South Dakota State University*
Audrey Harris*, *Oklahoma City University*
Aleksandra Kasman*, *University of Alabama at Birmingham*
Annie Arjarasumpun*, *Ramapo College of New Jersey*
Janae Dotson*, *Paine College*
Emma LaPrade*, *Tennessee Technological University*
Eric Mobley*, *University of Alabama at Birmingham*
Solangel A Rodriguez*, *Florida International University*
Jessica Hughes*, *Emory & Henry College*
Sawyer Ricard*, *Angelo State University*
Sarah Page*, *University of Indianapolis*
Jennifer deBie*, *Angelo State University*
Maleka Momand*, *University of Central Arkansas*
Samantha Adams*, *Eastern Kentucky University*
Rachel Blakely*, *Walsh University*
Chelsea Peters*, *Eastern Kentucky University*
Kym Lukacs*, *Ramapo College of New Jersey*
Donzell Lee, *Alcorn State University*

Come see a showcase of work performed by NCHC students.

11:30 AM - 12:45 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Director's Row H

(262) Contemporary Environmental Challenges and Opportunities: Water Safety, Recycling, and Biofuels

Moderator(s):

Kate Bruce, *University of North Carolina Wilmington*
NCHC Past President 2007

(262-1) I Saw the Sign: The Efficacy of Descriptive Versus Injunctive Norms in Promoting Recycling

Aashika Suseendran*, Arcadia University

Through the psychology research department, Suseendran and Mahlyak designed and conducted a fourteen-day field experiment that investigated the ways in which social norms affect the recycling behavior of students and faculty across the Arcadia University campus. Norms do indeed impact what people do, and the implications could save the planet.

(262-2) Looking Past Petroleum: Growing Biofuel Using Brine from Abandoned Oil Wells

Trisha Dalapati*, University of West Georgia

Despite the potential of algal biofuel in replacing petroleum, algae remain expensive to grow. Through inter-industry collaboration, this project proposes to grow salt-tolerant algae in a variety of brines from abandoned oil wells in the southwest United States, an optimal area for algal farms.

(262-3) Tainted Purity: Toxins from the Tap.

Garret Duron*, Carson-Newman College

This project is an in-depth study on disinfection byproducts in our drinking water. The main purpose is to realistically assess whether the health dangers correlated with disinfection byproducts are valid. The research also includes discussion of mechanisms of formation, alternative methods of disinfection, and issues facing studies on disinfection byproducts.

12:00 PM - 12:50 PM

GENERAL SESSIONS

Plaza 3

(263) Building Community through Student-Led Projects

Duncan Knox*, *Angelo State University*
Shirley Eoff, *Angelo State University*
Emily Perez*, *Angelo State University*
Aimee Denham*, *Angelo State University*

This session examines the value of student-led, hands-on projects in building community among honors students. The genesis and execution of three projects – scrapbooking, a Little Free Library initiative, and a campus trail proposal – will be considered with focus on student engagement and the resulting benefits to the program.

12:00 PM - 12:50 PM

GENERAL SESSIONS

DIrector's Row J

(264) Enhancing Student Learning with the Newspaper

Kathleen O'Connell, *Non-Institutional/Affiliate*
Mark Allen Poisel, *Georgia Regents University Augusta*

Engaging students with news sources can pay dividends for their critical-thinking and writing skills; their understanding of this diverse, interconnected and changing world; and their achievement of common learning outcomes. The presenter will demonstrate how to use a newspaper in the classroom to develop students' knowledge, competencies, and skills.

12:00 PM - 12:50 PM

GENERAL SESSIONS

Director's Row E

(265) Honors Enhancement of Different Learning Preferences

MyLeah Barriteau*, *Columbia College - South Carolina*
Patricia White*, *Hillsborough Community College*
William Palomo*, *Westminster College*
Margaret Mendenhall*, *Columbia College - South Carolina*
John Zubizarreta, *Columbia College - South Carolina*
Samantha Cely*, *Columbia College - South Carolina*

In this presentation students will discuss how honors helps the development and enhancement of different learning preferences.

12:00 PM - 12:50 PM

GENERAL SESSIONS

Governor's Square 10

(266) Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications

Dana Schumacher, *Iowa State University*

Writing about your experiences and aspirations is a challenging task, one often made more daunting by the stakes involved: winning a scholarship or admission to graduate school. These applications require writing that is informative, persuasive, compelling, and clear. This program will offer information about and techniques for writing about yourself.

12:00 PM - 12:50 PM

GENERAL SESSIONS

Director's Row I

(267) Reaching New Heights: Using Technology and Travel to Promote the Honors Experience

Guy Litton, *Texas Woman's University*
Hugh Burns, *Texas Woman's University*
Rochelle D. Gregory, *North Central Texas College*
Gretchen Knurr, *Texas Woman's University*

This presentation explores how two- and four-year honors programs can collaborate to utilize technological resources, multimedia, and social media (Facebook, Instagram, Tumblr, YouTube, etc.) to recruit and retain students, promote honors education, and advance travel abroad initiatives.

12:00 PM - 12:50 PM

ROUNDTABLES

Plaza 2

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships

Jenny D. Warren, *Collin College*
Alicea Toso, *Moraine Valley Community College*
Belle Zembrodt, *Northern Kentucky University*

In this animated exchange, facilitators initiate a discussion of how honors directors and deans navigate the intricacies of offering honors learning communities, working with advisory boards and honors orientations (both mandatory and not), scheduling honors courses that are positioned under the control of non-honors administrators, and creating unique scholarship initiatives.

12:00 PM - 1:00 PM

CONSULTANTS CENTER

Plaza 5

(270) Consultants Center J

(270-1) Annual Reports; Student Organizations; Parent Orientations

Lydia Daniel, *Hillsborough Community College*

(270-2) Graduate and Professional School Preparation; Honors Tutorials; Admissions Interviews

Jack Rhodes, *The Citadel*

(270-3) Tenure in Honors; Introducing Honors Students to Local Arts and Culture; Fostering Undergraduate Reseach
Mimi Killinger, *University of Maine*

(270-4) External Funding; Honors Internships; Honors Program Review and Assessment
James McKusick, *University of Montana-Missoula*

12:00 PM - 1:30 PM

FORUM ON DIVERSITY
Tower Court B

(271) Diversity Forum Session III: Recruiting, Teaching, and Advising for Diversity: How Do We Enact Diversity on Our Campuses?
Part three of the Forum on Diversity.
Moderator:
Jaskiran Mathur, *St. Francis College*

(271-1) Studying Diversity: Alternatives to Acculturation?
Alan Oda, Azusa Pacific University
It is stated that the successful immigrant is one who is able to acculturate (or assimilate) to the mainstream culture. But is this the only option? Can an ethnic minority be accepted into American society yet still maintain core traditional beliefs? This presentation looks at traditional acculturation models and potential alternatives.

(271-2) Looking Backwards on the Road Ahead in Diversity
Lopamudra Basu, University of Wisconsin-Stout
This presentation will examine how the concept of diversity has evolved to a wider notion of inclusive excellence. While struggles of sexual minorities engage students, aspects of racial and gender justice seem distant to the present generation. How can the past be re-examined to inspire ongoing struggles for equity and justice?

(271-3) European Honors in Disguise: International Faculty Development and Student Exchange Needed
Marca V.C. Wolfensberger, Hanze University of Applied Sciences
Talking about diversity is an international adventure. Geopolitical issues are important for spreading honors. Designing international honors courses and organizing an international exchange for honors teachers and students are challenging. Why so? We talked with educators from all over NW-Europe who expressed the need of an international talent network.

12:00 PM - 1:50 PM

BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom D

(272) Assessment Plans and Honors Student-Learning Outcomes
Greg Lanier, *University of West Florida*
Michelle Hawley, *California State University Los Angeles*
Honors education is under increasing pressure to demonstrate that it adds value. This session will show how assessment strategies focused on learning outcomes can help honors make strong cases for their educational effectiveness and lead to programmatic innovation and improvement.

12:00 PM - 1:50 PM

BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom A

(273) Creating and Using Honors Space(s)
Leslie S. Jones, *Appalachian State University*
Joy Ochs, *Mount Mercy University*
Linda Frost, *University of Tennessee at Chattanooga*
This session will focus on how dedicated honors spaces on campus can, do, and should support the mission of the honors program or college. Participants are encouraged to bring their own stories on a jump drive to share in this workshop-style session.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 10

(274) Academic Support and Diversity Awareness in the Academy
Lindsey Dedow, *City University of New York-Queens College*
Ross Wheeler, *City University of New York-Queens College*
Becky Spritz, *Roger Williams University*
Lorna Ronald, *City University of New York-Queens College*
Peter Deekle, *Roger Williams University*
Faculty and staff from two honors programs (Roger Williams University, a Masters I private institution, and Queens College/CUNY, a public institution) guide discussions of how program partners help students recognize and confront both opportunities and challenges of diversity issues in their academic and co-curricular experience. Suggested approaches will be presented.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Plaza 6

(275) Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College
Douglas Price, *Tulsa Community College*
Susan O'Neal, *Tulsa Community College*
Helen Feng, *College of DuPage*
Alannah Rosenberg, *Saddleback College*
Kay Ferguson Ryals, *Irvine Valley College*
Undergraduate research is a high-impact practice with strong links to student success, but providing research opportunities at the two-year college can be challenging. This session will address practical measures that can be used to create infrastructure, build alliances, and promote a culture of faculty-mentored student research spanning the campus.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Plaza 4

(276) Climbing the Honors College Marketing Mountain: Effectively Using Online and Cost-Effective Strategies to Spread the Message
Nicole Greason, *Arizona State University*
Honors colleges face the challenge of marketing their programs and services to prospective students, as well as maintaining an overall positive image and brand. We will explain how Barrett, the Honors College at Arizona State University has created and maintained a nationwide advertising/branding campaign using online strategies.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 14

(277) From Guttenberg to Zuckerberg and Beyond: Technologies to Empower Twenty-First Century Honors Students
Beata Jones, *Texas Christian University*
The presenter will examine free web applications, their educational benefits, and examples of uses that align with honors course objectives. The purpose of the presentation is to help honors faculty enrich their learning environments and thus empower their honors students.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Plaza 7

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.
Dave Harper, *Chesapeake College*
Amber McGinnis, *Chesapeake College*
We have found properly executed contracts to be a catalyst for innovative teaching, experiential learning, better community engagement and compelling student work. Presenters will include the honors director, a teaching faculty member, and participating students, all of whom will share ways in which their work has been reinvigorated by the honors contract.

1:00 PM - 1:50 PM

GENERAL SESSIONS
DIrector's Row J

(279) Honors Student Engagement and Leadership: Honors Ambassadors
Kevin Baxter, *East Carolina University*
Adrian Modzik*, *East Carolina University*
Shayna Mooney*, *East Carolina University*
East Carolina University's Honors College has designed an Honors Ambassadors program to provide unique leadership and service opportunities to students. Four committees comprise the organization: Recruitment, Marketing, Student Programming, and Philanthropy. This program will present the model and will showcase how honors ambassadors engage and support honors faculty and administrators.

1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 11

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
Kindal Shores, *East Carolina University*
Todd Fraley, *East Carolina University*
Leadership development is a desirable student outcome but often relies on resource-intensive experiences. This interactive session describes a hands-on leadership development course designed for a 100-person section of honors students. Empirical results summarize four years of student outcomes using this approach. Participants will receive a packet of course materials.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Director's Row E

(281) "On Belay" -- "Belay on" - Support and Practice - the Value of Applying for Scholarships Early

Adam White*, *James Madison University*
Melinda Adams, *James Madison University*
Christina McIntyre, *Virginia Polytechnic Institute & State University*

Scholarship coordinators and students from Virginia Tech and James Madison University will discuss scholarships that target second-year students. The process of applying for scholarships can facilitate personal growth, clarify academic and career goals, strengthen communication skills, and enhance students' experiences as honors students.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Director's Row I

(282) Piloting a Peer-Mentoring Program: Lessons Learned

Teresa King, *Bridgewater State University*
Dawn Sarno*, *Bridgewater State University*

The honors program recently piloted a peer-mentoring program. This session will describe lessons learned from the program evaluation and resultant changes to the recruitment process and program structure. Differences between commuters and residents will be highlighted and student mentors/mentees will share their perspectives.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Governor's Square 12

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back

Alexander Kayser*, *George Mason University*
Kendall Bielak*, *George Mason University*
Kennedy Patterson*, *George Mason University*
Kevin Stoy, *George Mason University*

An innovative course in GMU's Honors College connects student research teams with local nonprofits and businesses, whose pressing challenges (disability services, resource sharing, fundraising) are a starting point for research. This translational approach has suggested important relations and distinctions between pure and applied research. Learning outcomes will be shared.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Plaza 3

(284) Undergraduate Research: Beyond STEM Majors

Andrew Wingfield, *International Studies Abroad*
Shawn Alfrey, *University of Denver*
Amy Eckert, *Metropolitan State University of Denver*

Our discussion will focus on models to diversify student research opportunities beyond STEM majors at a large public institution, a mid-sized private institution, and a consortium of European universities. Our goal is to highlight various opportunities available to non-STEM majors and successful outreach methods to increase participation.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Governor's Square 16

(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb

Jacob Ailts*, *South Dakota State University*
Timothy Nichols, *South Dakota State University*
Kuo-Liang Chang, *South Dakota State University*

This presentation features results of a survey and focus groups exploring reasons why qualified students were not completing the Honors curriculum at SDSU. The "Theory of Planned Behavior" (Azjen, 1991) is used as a conceptual framework to explore these issues. Findings and implications for honors student retention will be discussed.

1:00 PM - 1:50 PM

GENERAL SESSIONS

Governor's Square 17

(315) Classic Academic Rigor in the Freshman Seminar: Cultivating "Memoria"

Susan Bachman, *Concordia University Irvine*

Giftedness and class rankings predict first-year college success, and academic rigor develops wise, honorable, cultivated citizens for life. Our three-year experiment requiring critical reviews of non-fiction e-books continues. Unforeseen benefits emerged from a collocation with our competitive Vocabulary initiative. Memoria exercises build camaraderie and sharpen reading and writing.

1:00 PM - 1:50 PM

ROUNDTABLES
Plaza 2

(286) Communication, Comedy, and Students' Rights
Susan Yager, *Iowa State University*
Laurie Smith Law, *Iowa State University*
We will examine the balance between students' rights to expression and Title IX regulations affecting higher education by discussing a course emphasizing creative communication. Using our seminar on stand-up comedy, we will discuss insights on offering a unique way to improve students' communication skills while maintaining a fully welcoming environment.

1:00 PM - 1:50 PM

ROUNDTABLES
Plaza 1

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
M. Chandler Hagan*, *Columbia College - South Carolina*
Sarah McGhee*, *Columbia College - South Carolina*
Jasmine Stanley*, *Columbia College - South Carolina*
Erica Cooper*, *Columbia College - South Carolina*
Madeline Thiemann*, *Columbia College - South Carolina*
One of the most challenging disciplines to balance with participation in an honors program is the fine arts. In this roundtable discussion, dance majors—accompanied by other fine arts students—will share the benefits and challenges of their experiences as fine arts honors students

1:00 PM - 2:00 PM

CONSULTANTS CENTER
Plaza 5

(288) Consultants Center K

(288-1) Living/Learning Centers; Recruitment; Publicizing a Program and gaining institutional support
Jeff Chamberlain, *Grand Valley State University*

(288-2) Tenure in Honors; Introducing Honros Students to Local Arts and Culture; Fostering Undergraduate Reseach
Mimi Killinger, *University of Maine*

(288-3) Departmental Honors Programs; Health Sciences Honors Programs; Honors Thesis Research
Ellen Buckner, *University of South Alabama*

1:00 PM - 3:00 PM

FACULTY POSTERS
Governor's Square 15

For a complete list of posters included in this session, please see page 111.

1:00 PM - 3:00 PM

PORTZ SCHOLARS

Governor's Square 9

Portz Scholars Presentations

(291-1) JOIN/UNJOIN: A Hearing Son's Journey to Find the Deaf Mother He Never Knew

Jesse Harris, *The University of Texas at San Antonio*

This book began as a collection of short stories for an Honors nonfiction writing seminar. What started as a menagerie of essays about my mother's Deafness, struggle with alcoholism and drug addiction, and eventual battle with end-stage liver disease, slowly grew into a narrative about a hearing son's search for identity and belonging between two worlds, Deaf and Hearing, each one comfortably foreign. At its core, this narrative is an attempt to collapse disordered binaries: mother and son, hearing and deaf, living and dying, united and estranged. The book's title, Join-Unjoin, is an American Sign Language translation, or gloss, for the breaking of a relationship.

(291-2) Abnormalties in the Growth and Development of the Proximal Femur: Comparing Ancient to Modern Populations

Allison Moats, *Kent State University*

The proximal femur is a site of much growth and development during ontogeny. While the developmental program is primarily influenced by genetics, environmental factors such as diet and exercise level impact growth. As the trend toward obesity in developed countries continues, the frequency of the proximal femoral pathology Slipped Capital Femoral Epiphysis (SCFE) increases. Modern levels of activity experienced by athletes greatly surpass those of ancient populations and may be related to the recent increase in the incidence of Cam Deformity, another proximal femoral pathology. This study compared a modern population (Hamann-Todd) with an ancient population (Libben) and analyzed differences in proximal femoral morphology and incidences of these pathologies. The results support the hypothesis that these pathologies are modern occurrences possibly influenced by the altered diets and activity levels of today.

(291-3) Truman Smith's Reports on Nazi Militarism: A Study of Domestic Political Priorities and U.S. Foreign Policy Making in Franklin Roosevelt's First and Second Terms

Samuel Shearer, *Eastern Kentucky University*

As much of the world's leadership was not sure what to think of the emerging Nazi movement in the 1920's through the 1930's, Truman Smith clearly saw the dark potential of a Nazi-led Germany. From 1920-1924, Smith served as assistant military attaché in Germany. While serving, Smith was the first American diplomat to interview Hitler. He reported on the manipulative sway Hitler had over the masses, as well as the danger the world could face if Hitler gained power. Smith returned to Germany later in his career and served as head military attaché from 1935-1939. During this stay, Smith orchestrated a wildly successful scheme to utilize the aviator Charles Lindbergh's fame in order to gain intelligence on German air technology. Together, Smith and Lindbergh provided the United States with unprecedented intelligence on German military build-up. Smith's reports, however, were almost entirely ignored by the Roosevelt administration.

(291-4) What Your Neighbor Believes: Contact, Religion, and Discrimination against LGBTQ Persons - A Cross-National Analysis in 178 Countries

Chelsea Lee, *University of Nevada-Reno*

Issues regarding homosexuality and gay rights remains one of the most contested and controversial around the world. Alas, in countries with high occurrences of discrimination, a suppression of such individuals' rights frequently occurs. This study has two purposes. Firstly, employing a content analysis and factor analysis of the U.S. Department of State's 2012 Country Human Rights Reports, it develops an original cross-national indicator which measures the level of discrimination toward LGBTQ (lesbian, gay, bisexual, trans, and queer) persons in 52 areas of discrimination and in 178 countries around the world. Secondly, employing Ordinary Least Squares (OLS) regression, it examines a number of variables believed to affect the level of discrimination toward LGBTQ persons such as age, gender, education, urbanization, GDP per capita, armed forces personnel, human rights, religious affiliation, religiosity, and societal attitudes toward LGBTQ persons.

1:00 PM - 2:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(289) Mythmaking and Violence: Folk Outlaws, Commodifying the West, and the Cult of the Sword
Moderator:
Lydia Daniel, *Hillsborough Community College*
NCHC Past President 2009

(289-1) The North Pond Hermit as Outlaw: Reactions to the Challenge of Maine Identity
Hilary Warner Evens*, *University of Maine*
This research explores reactions to the discovery and subsequent arrest of Maine's "North Pond Hermit" and how these reactions relate to the esoteric identity of Mainers. Particular emphasis is placed on two local songs written shortly after the event.

(289-2) No Sharper Steel, No Lovelier Treasure: The Cult of the Sword throughout History
Elizabeth Gellis*, *Binghamton University, State University of New York*
The development of the sword is intertwined with the development of humanity, and the cult of the sword is an integral aspect of Western culture. By examining in particular the evolution of fencing, I mark the progress of the sword, not only technologically, but in terms of cultural relevance.

(289-3) The Western Myth: Gold, Guns, Greed, and Italians
Henry Sayen*, *Emerson College*
The essay discusses the origins of the western myth by looking at Roosevelt and Turner's depictions of the West. The essay also discusses how the western myth is structured and the way in which films have depicted the West by deconstructing and reconstructing the myth.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Governor's Square 16

(292) Beyond "Happy Friday!": Using Social Media to Gather Real Information
Jason Autry, *University of Cincinnati*
Abigail Wilt*, *Austin Peay State University*
Peter Bradley, *Ferris State University*
In this session, we will demonstrate social media strategies that emphasize providing quality information and listening to our constituents rather than just shouting at them, including some of the innovative techniques we have developed and the metrics, both real and virtual, we track to evaluate effectiveness.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Director's Row E

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
Kaitlyn Monchamp*, *Southern Oregon University*
Ken Mulliken, *Southern Oregon University*
Hannah Theophil*, *Southern Oregon University*
Prakash Chenjeri, *Southern Oregon University*
In 2013, Southern Oregon University launched its Honors College, replacing an Honors Program. The three motivations for this initiative centered on student recruitment, student retention, and a desire for greater community involvement. To be successful this enterprise required partnerships on the local, regional, and national levels.

2:00 PM - 2:50 PM

GENERAL SESSIONS
DIrector's Row J

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
Rebecca Oliver, *Arkansas State University*
Jamie Beck, *Arkansas State University*
The A-State Honors Living-Learning Community has a strong sense of belonging, but student demand seems like a neverending climb. Even with the thrill of a new residence hall, the real challenge is to ensure that all students feel connected to honors. Community design and programming ideas will be shared.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Plaza 6

(295) Developing Global Citizens through Education and Workplace Experiences
Deborah Morrison, *International Studies Abroad*
Andrew Wingfield, *International Studies Abroad*
As the global economy expands, an international perspective on citizenship and global citizenship is critical. Through examining the role of education and work experience, this presentation will outline key factors that develop individuals who can successfully navigate the complexity of an increasingly diverse social, political, and financial landscape.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Governor's Square 14

(296) Discussing Discussion: Practices, Challenges, and Successes in Honors Courses

John Zubizarreta, *Columbia College - South Carolina*
Kristina Syrigos*, *Columbia College - South Carolina*
Michaela McElveen*, *Columbia College - South Carolina*
Autumn Weidman*, *Columbia College - South Carolina*
Margaret Mendenhall*, *Columbia College - South Carolina*

Discussion is at the core of honors education, but there are different approaches to facilitating discussion—from face-to-face in-class conversations, to Socratic dialogue, to asynchronous writing in an online forum, to synchronous chat room engagement. Come to an interactive meta-discussion about discussion to share pedagogies.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Plaza 4

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement

Mark Clark, *Oregon Institute of Technology*

Making public service relevant for honors students can be a challenge, particularly when it comes to STEM majors. The Oregon Institute of Technology is using economic development projects in the local community to harness the skills of engineering and health science majors in ways they see as fun and exciting.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Plaza 7

(298) Honors Classes at a Community College: What Works and What Does Not

Amy Cruickshank, *Cuyahoga Community College*
Melissa Zagata, *Cuyahoga Community College*
Mary Hovanec, *Cuyahoga Community College*
Athena Mericsko, *Cuyahoga Community College*

In this session, we will discuss successes and obstacles when attempting to design an effective honors course for a diverse population of community college students. We will discuss the unique challenges that community college students encounter and how to motivate a student to make a commitment to an honors program.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Plaza 3

(299) Inclusive Excellence: Developing Capacity for Diversity in the Honors First-Year Experience

Maria Holmes, *Sam Houston State University*

This presentation provides the rationale and steps taken to establish an honors first-year experience that aims for inclusive excellence. It will focus on atypical learning opportunities commensurate with unique learning needs of diverse honors students and on "freshmores" in developing behaviors and habits beyond traditional study skills.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Director's Row I

(300) Responding to a National Challenge: The First-Year Seminar and a Liberal Arts Education

Maria Jerinic, *University of Nevada-Las Vegas*
Daniel Coyle, *University of Nevada-Las Vegas*

This talk explores how changes made to the UNLV Honors College First-Year Seminar respond to the national conversation stimulated by the 2013 Academy of Arts and Science report.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Governor's Square 12

(301) Say Goodbye to the "Rockies": Building a Successful and Cohesive Honors Community

Kate Culverhouse*, *Merrimack College*
Joe Fisher*, *Merrimack College*

At Merrimack College, student-led organizations such as the student council and living-learning communities have proven effective in establishing an integrated community by creating specific avenues for leadership, service, and involvement. This session will discuss several student-led implementations that can build a strong, cohesive, and vital honors community beyond academics.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Governor's Square 10

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios

Dan Williams, *Texas Christian University*
Peggy Watson, *Texas Christian University*
The purpose of this panel is to discuss the experiences of both honors students and faculty who took part in an eportfolio pilot program on the TCU campus. Forty-five entering honors students participated in the program by responding to several reflective prompts and meeting with specially desginated eportfolio faculty mentors.

2:00 PM - 2:50 PM

GENERAL SESSIONS
Governor's Square 11

(303) Unleash Your Storytelling Animal

Rebecca Sloan*, *University of Wisconsin-Whitewater*
Marjorie Rhine, *University of Wisconsin-Whitewater*
Erica Brusky*, *University of Wisconsin-Whitewater*
Our Honors Common Read tapped into our creative sides. After reading Jonathan Gottschall's *The Storytelling Animal: How Stories Make Us Human*, students created their own "mythologized autobiography" based upon personal challenges presented in the form of mythological narratives and visual representations. Participants will make their own story in this hands-on session.

2:00 PM - 2:50 PM

ROUNDTABLES
Plaza 1

(304) Becoming an Honors Servant Leader

Hanna Larsen*, *South Dakota State University*
Ben Stout*, *South Dakota State University*
Leadership and service are two core components of the honors experience at South Dakota State University. This roundtable will focus on ways leadership and service can be integrated into the honors classroom and broader experience.

2:00 PM - 2:50 PM

ROUNDTABLES
Plaza 2

(305) From Theory to Praxis: Considering the Place of Theory in Honors

Iraj Omidvar, *Southern Polytechnic State University*
Jeffery Orr, *Southern Polytechnic State University*
Aaron Stoller, *North Carolina State University*
Theory allows people to interpret phenomena and critique structures. It plays a central role in scholarship, but what is its function in honors? This roundtable will deconstruct the notion that theory contrasts with practice. Participants will use practical experiences to consider how theory can catalyze the growth of their program.

2:00 PM - 3:00 PM

CONSULTANTS CENTER
Plaza 5

(306) Consultants Center L

(306-1) Working with Changes in Administration; Working with Faculty Mentors; Curriculum Development

Susan L. Jacobsen, *California State University Fullerton*

(306-2) Capstone Alternative to Senior Project; Navigating Program Prioritization; Institutionalizin Honors

Andrew Finstuen, *Boise State University*

(306-3) Improving the Honors Student Council; Reaching out to Alumni; Service Learning in Honors

Antonina Bambina, *University of Southern Indiana*

(306-4) Expandiing Honors Program with Limited Funding and Personnel resources; BuildingCommunity and Engaging students; Recruting and retaining

Jani Decena-White, *Hudson County Community College*

2:00 PM - 4:00 PM

BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom A

(307) What Makes an Honors Course an Honors Course?

Greg Tomso, *University of West Florida*
One of the most frequent questions honors administrators have to answer is: "What makes this course an honors course?" This workshop will help to answer this question. While there is not one single way to define honors, this workshop will help to identify key areas for honors course development.

2:30 PM - 3:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(308) Potpourri: American Presidential Transitions, Autism Therapy, and Sports Medicine
Moderator:
Hallie Savage, *NCHC*
NCHC Past President 2008

(308-1) Performing Arts and Autism
Anna Zembo*, Emerson College
This project explores the qualitative benefits of therapies often considered superfluous in a medical culture fixated on quantitative results. Because of the nature of autism and its variable spectrum of symptoms, performing arts therapies with their wide range and flexible qualities must be regarded as legitimate therapeutic mediums.

(308-2) Assessment of a New Training Model for the Reduction of Non-Contact ACL Injuries in Female Athletes
Taylor Price*, University of South Alabama
Targeting female athletes who particpate in pivoting sports, a newly designed preventative training program was implemented at the University of South Alabama during pre-season and in-season conditioning. Pre-season and post-season comparative testing indicated that training had a significantly positive effect on the risk of Anterior Cruciate Ligament (ACL) injury.

(308-3) Campaign-Style Rhetoric during Presidential Transitions
Donald Moore*, Angelo State University
During transitions from candidacy to presidency, incoming presidents map policy agendas and use rhetorical appeals from the campaign to gain public support as they step into their new role. Using "Wordle" software, this paper examines rhetoric of four presidents during the transition phase to find the origins of this strategy

3:00 PM - 3:50 PM

GENERAL SESSIONS
Governor's Square 14

(309) Building a Community-Engaged Research Program in an Honors College
Elena Carbone, *Commonwealth Honors College UMass Amherst*
Susan Ware, *Commonwealth Honors College UMass Amherst*
The growing field of community-engaged research brings a strong academic component to student work in the community. This presentation shares what it has taken to develop a thriving, rigorous program in this area from scratch at Commonwealth Honors College (UMass-Amherst). The principles would apply to any new program creations.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Plaza 6

(310) Honors Artist in Residence
George Gumerman, *Northern Arizona University*
Bruce Aiken, *Northern Arizona University*
Season Ellison, *Northern Arizona University*
Northern Arizona University's Honors Artist in Residence Program is an opportunity for artists working in a variety of mediums to mentor students. The program encourages students across disciplines to engage in the creative process and take risks in artistry, while celebrating the joys of merging scholarship with the creative process.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Governor's Square 17

(311) Honors-Led Common Read Engages Students, Builds Community
Timothy Nichols, *South Dakota State University*
Hanna Larsen*, *South Dakota State University*
The honors-led common read has improved academic rigor, student/faculty engagement, awareness of contemporary issues, understanding of diversity, and participation in enriching educational experiences at SDSU. We will discuss pedagogical and co-curricular approaches, and unique campus/community partnerships (e.g., with tribal communities and student veterans) that have contributed to the program's success.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Governor's Square 10

(312) Improving Honors Diversity through Improved International Student Inclusion

Kyla Larsen*, *South Dakota State University*
Evert Van der Sluis, *South Dakota State University*

In our presentation, we will discuss diversity among the SDSU student population and what the international students' experiences and expectations are with SDSU and the local community. We will also discuss the potential to access the valuable resources embodied by the international students to enrich the learning experiences within honors.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Plaza 4

(313) Increasing Transfer Success through Intrusive Mentoring

Gianna Durso-Finley, *Mercer County Community College*
Benjamin Moritz, *American Honors*

Intrusive mentoring refers to high-touch, persistent mentoring incorporating frequent and regular 1:1 meetings with mentors and a seminar focused on transfer preparation. The Community Colleges of Spokane and American Honors used these practices to greatly increase the quality and quantity of transfer outcomes for their honors students.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Director's Row I

(314) It Is an Honor to Live in this City

Helen Fallon, *Point Park University Honors*
Justin Karter, *Point Park University Honors*

Drawing on the City-as-Text honors tradition, Point Park University developed a freshman honors welcome program that encourages active learning, development of community, and reflection on Pittsburgh's history and diversity. Then the first-year experience class integrated it. This presentation will discuss the effects of the city-as-text event on incoming honors students.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Governor's Square 16

(317) Joining Two Honors Programs into One (New) Honors College

Iraj Omidvar, *Southern Polytechnic State University*
Liza Davis, *Kennesaw State University*
Katherine Kinnick, *Kennesaw State University*
Ralph Rascati, *Kennesaw State University*

Creating an honors college from one university's honors program is a challenge under any circumstances, but simultaneously combining two programs at two institutions under consolidation, one polytechnical and one traditional, requires thinking outside the box. This presentation will address strategies to create a successful honors college for a new university.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Governor's Square 11

(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership

Daniel Macari, *St. Cloud State University*
Gretchen Huwe, *St. Cloud State University*

Like the 2014 conference theme, the role of student affairs professionals inhHonors programs and colleges is on **The Climb** and what a **Thrill** it is! A faculty director and SAP team explore the role of SAPs and how faculty and SAPs can work in partnership to create holistic student centered academic and co-curricular pedagogy.

3:00 PM - 3:50 PM

GENERAL SESSIONS
DIrector's Row J

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century

Kayleah Cumpian*, *Northeast Texas Community College*
Andrew Yox, *Northeast Texas Community College*
Ana Martinez*, *Northeast Texas Community College*
Tyler Reynolds*, *Northeast Texas Community College*

The average Hollywood film costs $140 million. Though our effort to film the life of Texas Congressman Wright Patman had to part with many perks, we still produced an action film complete with costumes, makeup, and period sets. We will present some of the highlights of our feature-length honors film.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Plaza 3

(320) The Buffalo: Investigating the National Park Service By Canoe
Allison Wallace, *University of Central Arkansas*
Ellen Hostetter, *University of Central Arkansas*
Partners in the Parks features a single trip conducted primarily on water. The Buffalo National River remains one of the last undammed American waterways as it traverses the Arkansas Ozarks. Although this trip resembles other PITP programs in many respects, it presents special challenges for leaders 6and unique pedagogical opportunities.

3:00 PM - 3:50 PM

GENERAL SESSIONS
Director's Row E

(321) The Journey from Developmental Education to Honors
Jeremy Trucker, *Community College of Baltimore County*
Data from seven focus groups and seven interviews with honors students at Community College of Baltimore County who began their studies in developmental education reveal the journey that these students take during their college careers. Recommendations for program reform follow discussion of each stage of their successful journey.

3:00 PM - 3:50 PM

ROUNDTABLES
Plaza 1

(322) Teaching in Honors: Best Practices in Curriculum Development and Institutional Support
Jeremy Shermak, *Moraine Valley Community College*
Joshua Fulton, *Moraine Valley Community College*
Nicholas Shizas, *Moraine Valley Community College*
Alicea Toso, *Moraine Valley Community College*
The Honors Program at Moraine Valley Community College has worked to develop an online process for honors faculty curriculum development. Join this roundtable discussion to share thoughts and institutional approaches on what makes a class honors, and what makes an honors faculty member.

3:00 PM - 3:50 PM

ROUNDTABLES
Plaza 2

(323) The Ethics Bowl Initiative in Two-Year College Honors Programs
John Garcia, *Harper College*
Carrie Pritchett, *Brazosport College*
Ethics Bowl is a competitive program that focuses on case studies based on ethical logic and reasoning. Student participants develop critical and analytical reasoning skills that work harmoniously with honors program pedagogy. Participants will learn about efforts to expand Ethics Bowl into two-year college honors programs and the best strategies for developing a team.

3:00 PM - 4:00 PM

CONSULTANTS CENTER
Plaza 5

(324) Consultants Center M

(324-1) Honors Assessment and Evaluation; Honors Curriculum Design; Honors Student Development
Greg Lanier, *University of West Florida*

(324-2) Outcomes Assessment; Honors Program to Honors College; Gifted Youth and Early Entrance in Honors
Michelle Hawley, *California State University Los Angeles*

(324-3) Curriculum Development; Annual Reports; Assessing the Value-added Nature of Honors Experience
Mike Sloane, *University of Alabama at Birmingham*

(324-4) Honors Transfer Issues for 2 Year College Students; Applying to Major Scholarships; Mentoring Students on Developing a Strategy for Applying for Scholarships
Lucy E. Laufe, *Montgomery College*

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 12

(325) Beyond Books: Adult Literacy in a Digital Age
Abigail Wilt*, *Austin Peay State University*
Beyond Books was a program created in a service-learning class to allow seniors in community centers access to information about the digital age. The program allowed students to learn skills in public relations while also bettering the community with a mandatory requirement of volunteer hours.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Director's Row I

(326) Citizen Science and the Role of Service Learning in Experiential Education

John MacLean, *Southern Utah University*
Brian White, *Graceland University*

The NCHC-sponsored Partners in the Parks adventure to Glacier National Park allowed ten honors students to serve the park through a citizen science research project involving biological monitoring in the wilderness. We assessed the benefit of citizen science service learning to students' experiences using pre- and post-adventure surveys and interviews.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Director's Row E

(327) Climbing without a Map: Taking on the Honors Admissions Process

Elaine O'Loughlin, *Drexel University*
Daniel Dougherty, *Drexel University*

Following an intense review of Drexel's benchmark schools, we determined that taking full responsibility over the honors application process would be both incredibly challenging and rewarding. We will discuss the pitfalls and successes of developing a review process: assembling 1000+ applications, designing a review rubric, and recruiting a review committee.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Plaza Ballroom A

(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...

Charlotte Pressler, *South Florida State College*
Jani Decena-White, *Hudson County Community College*
Julie Lantrip, *Tarrant County Community College*

Many honors programs face pressure to expand but have limited financial and staff resources for recruiting and raising visibility. Efficient strategies must reach key players and potential students at critical times in the college decision process. Panelists will share successes and invite discussion of what is working at other institutions.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 16

(330) Factors Associated with Honors Requirements Completion

Luis R. Camara-Fuertes, *University of Puerto Rico-Recinto De Rio Piedras*
Marisela Santiago-Castro, *University of Puerto Rico-Recinto De Rio Piedras*

Honors programs have several requirements, including a thesis. Many students do not finish these requirements. Using logit equations, we focus on a variety of factors that influence the completion of each of the honors requirements and how these interact with each other (i.e., order of requirement completion, etc.).

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 10

(332) Partnering across the Globe: The University of Maine and Tembusu College Experience

Catherine Pouliot*, *University of Maine*
Laura Donovan*, *University of Maine*
François Amar, *University of Maine*

The University of Maine Honors College is creating an academic exchange relationship with Tembusu College of the National University of Singapore. We describe the genesis of this new program as well as the some of its initial facets. UMaine's inaugural student participants will discuss their summer course experience in Singapore.

4:00 PM - 4:50 PM

GENERAL SESSIONS
Governor's Square 17

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success

Aundra' Roberts, *University of Maryland-Eastern Shore*
Michael E. Lane, *University of Maryland-Eastern Shore*

Facing the turbulent tides of transition to college can be terrifying. At UMES, a pilot honors orientation program partners with a long-extant bridge program providing remedial support and reinforcement to incoming students. This presentation reveals the results of this partnership between honors and non-honors peers to the benefit of both.

4:00 PM - 4:50 PM

GENERAL SESSIONS

Plaza 3

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice

Lexi Peterson*, *Texas Christian University*
Ronald Pitcock, *Texas Christian University*
Jared Lax*, *Texas Christian University*

Presenters will discuss how an honors course challenges students to give away $100,000 and make moral judgments as they engage micro-decisions while considering macro-consequences. In four years, 110 students have performed due diligence on over 250 nonprofits, dispersed $280K to 16 nonprofits, and experienced learning that moved beyond classrooms into uncommon professional roles.

4:00 PM - 4:50 PM

GENERAL SESSIONS

Plaza 4

(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life

Tim Maxwell, *College of San Mateo*

Through holistic program design, community-building initiatives, and fostering student leadership and public scholarship, honors can allow for diverse levels of achievement, foster independent scholarship, and create a heightened intellectual life on campus.

4:00 PM - 4:50 PM

GENERAL SESSIONS

Plaza 6

(336) Year Two: The South Dakota State University Honors Digital Communication Study. Are We Plugged in but Tuned out?

Kyla Larsen*, *South Dakota State University*
Ben Stout*, *South Dakota State University*
Matilyn Kerr*, *South Dakota State University*
Jordan Nichols*, *South Dakota State University*
Barbara Kleinjan, *South Dakota State University*

In a two-year study, the South Dakota State University Honors Interpersonal Communication course researched three questions: 1) Does social media usage impact academic performance? 2) Does social media usage influence face-to-face relationships? 3) How do honors instructors address technological determinism? The answers are applicable to all disciplines.

4:00 PM - 4:50 PM

ROUNDTABLES

Plaza 2

(337) State of the Art Technology: Sexism and Other Matters

Jaskiran Mathur, *St. Francis College*
Kathleen Nolan, *St. Francis College*

Advances in genetic engineering now allow people to fine-tune the choice of offspring. How do choice and selection interface with ethics? Do these choices reflect sexism or other biases? We will examine various ethical, legal, and social implications as well as the cultural context of different societies.

4:00 PM - 5:00 PM

CONSULTANTS CENTER

Plaza 5

(338) Consultants Center N

(338-1) Honors Residence Hall; Honors Study Abroad; Honors Special Events

Susan Carrafiello, *Wright State University*

(338-2) Honors Advising; Recruitment and Admissions; Campus Relations

Jessica Roark, *Oklahoma State University*

(338-3) Academic Internships; Off Campus Programs; Standards of Good Practice in Experientlal Education

Gene Alpert, *Non-Institutional/Affiliate*

4:00 PM - 5:00 PM

MEETINGS

Plaza 1

(339) Portz Fellowship Committee Meeting

Patrice M. Berger, *University of Nebraska-Lincoln*

Review the endowed investment policy and endowment distribution policy to fund the student award and scholarships for honors semesters up to $4000/year and the John and Edythe Portz Fellowship in the amount of $5000-7000, to be awarded competitively for a period of up to 15 months.

5:00 PM - 6:00 PM

PLENARY SPEAKERS/SPECIAL EVENTS

Governor's Square 14

NCHC Awards

Barry Falk, *James Madison University*

Join us for the annual awards ceremony. Awards presented include newsletter, student poster, student of the year, NCHC Portz Scholars, Golden Key award, and The Washington Center award.

7:00 PM - 9:00 PM

PLENARY SPEAKERS/SPECIAL EVENTS

Plaza B, C, E, and F

50th Anniversary Kick-off Celebration

Barry Falk, *James Madison University*

Jerry Herron, *Wayne State University*

Be sure to attend the beginning of NCHC's 50th anniversary celebration, an exciting event showcasing Denver cuisine followed by dancing to the sweet sounds of Phat Daddy. NCHC Fellows and the first recipient of the Ron Brandolini Award for Excellence at a Two-Year Institution will be recognized.

Sunday, November 09, 2014

9:00 AM - 10:00 AM

MEETINGS

Plaza 1

2015 Conference Planning Meeting

Jerry Herron, *Wayne State University*

Meeting to evaluate the 2014 conference and plan for the 2015 conference.

9:00 AM - 12:00 PM

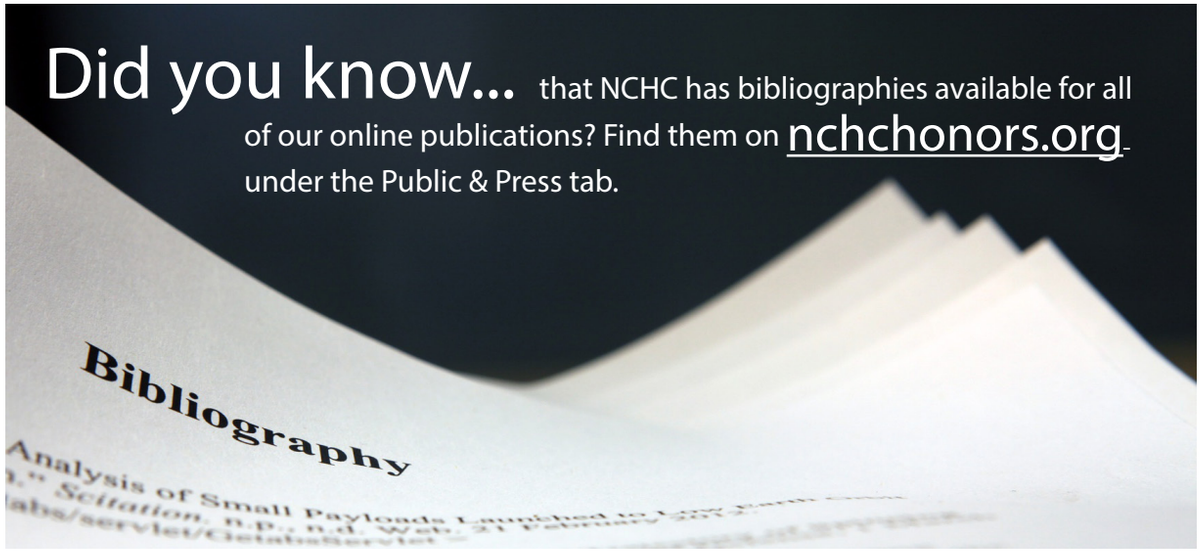
WORKSHOPS

Plaza B, C, E, and F

International Education Workshop

Kim Klein, *Shippensburg University of Pennsylvania*

Kevin Dean, *West Chester University of Pennsylvania*


Did you know... that NCHC has bibliographies available for all of our online publications? Find them on nchchonors.org under the Public & Press tab.
Bibliography

Notes

Student Poster Session A

Friday, November 7 • 8:00AM - 9:50AM • Plaza Foyer

(77) Arts and Humanities

Literature, philosophy, communications, art history, etc.

(77-1) De Córdoba a Havana: Merging Student and Faculty Research

Mimi Killinger, *University of Maine*
Blaise Collett*, *University of Maine*

This presentation will illustrate how a University of Maine honors student and an honors faculty member merged their research agendas, in turn propelling their respective scholarship. The faculty member's in-process writing project informed the student's studies abroad, ultimately resulting in a research trip together to Cuba.

(77-2) American Horrors: An Exploration of Contemporary Social Bias

Jessica Clair*, *Edinboro University of Pennsylvania*

America Horror Story has been a runaway cable hit since its premiere in 2011. But behind a series of spooky tales lies a multitude of social commentary. My research explores the use of one character to examine several major gender and class issues still alive and well in society today.

(77-3) Are Drone Strikes Just?

Katie Scott*, *Eastern Kentucky University*
Damir Siahkoohi*, *Eastern Kentucky University*

The use of drone strikes in modern warfare will be examined in light of the Just War Theory principles of Jus in Bellum as delineated by St. Augustine and Thomas Aquinas. This poster will not be based upon political contexts but philosophical writings.

(77-4) Berlin, 1989: Sex, Drugs, and the GDR

Bryce Jones*, *Ohio State University Newark*

Contemporary German and foreign authors differ when writing historical fiction set in 1989 Berlin. The city, portrayed by foreign authors, is filled with depravity, which is mirrored by dirty environmental conditions. Similar issues are brought up by German authors, but reversed, revealing a less ominous atmosphere in Germany's capital.

(77-5) Breaking the Silence: Can We Save Classical Music?

Harmonie Strohl*, *Irvine Valley College*

Classical music is confronting a combination of declining attendance and a lack of relevance in American culture caused by insufficient music education, prevalent social attitudes, and economic realities, but a combination of strategies may prevent the downfall of this enriching and significant cultural form.

(77-6) From The Handmaid's Tale to Bumped: The Continuing Discourse Concerning Women's Reproductive Rights in Dystopian Fiction

Debra Fitch*, *The Ohio State University Newark*

Representing more than a generation of readers between their respective publications, Margaret Atwood's The Handmaid's Tale and Megan McCafferty's Bumped both describe dystopian societies in which women's reproductive rights are severely compromised. This project reviews how each text approaches this loss of rights and the resulting implications for the future.

(77-7) German Expressionism: The Art of Escape

Heather Stewart*, *University of Louisville*

Examination of the historical and social contexts that manifested in bizarre and often grotesque elements of context, theme, and aesthetic in various works of the German Expressionist movement. Further, the philosophical critique of modernity inherent to these works, as well as subsequent escapism for the artist, are also analyzed.

(77-8) Greca; The Use of Art As a Social Distinguisher in Mexico

Arturo Bugarin-Correa*, *University of Northern Colorado*

I will begin with background explanation of the social life in seventeenth-century Mexico and how this led to the creation of the *charro* attire. The attire itself will be analyzed and the process of the elaboration explained, focusing on the *greca* and its possible origins, inspirations, and current status.

(77-9) Heroism as Constructed Masculinity in the Epic of Beowulf

Rachael Poe*, *University of Tennessee at Chattanooga*

Beowulf is the product of a patriarchal society, and, consequently, masculinity is an inherent consideration when defining heroism. Since an epic presents not the reality but the ideal state of the culture from which it comes, Beowulf is the epitome of Anglo-Saxon masculinity.

(77-10) Mysterious Bones: The Lost Key to New Orleans' Odd Fellows Rest

Chelsea Hinshaw*, *Ohio University*

Ethnographic research on jazz funerals in New Orleans evolved into research on a peculiar cemetery of mysterious origins, Odd Fellows Rest, which remains locked to the public because its ownership is in question.

(77-11) Nicholas Callan: Priest, Scientist, Engineer

Charles Rogers*, *Tennessee Technological University*

Nicholas Callan was an accomplished priest and engineer researching batteries, electromagnets, and motors. His invention, the induction coil, is still in wide use today. Despite the ubiquity of his inventions, he remains obscure for a variety of reasons, including his location, religious beliefs, and choice of publisher.

(77-12) Religious Influence on Environmental Outlook

Aine Fitzgerald*, *Dominican University of California*

This presentation discusses three creation myths from three different religions and each one's impact on its culture's views of environmental justice. The three religions are Hinduism, Hopi Native American beliefs and Judeo-Christianity.

(77-13) Songs from a Bard Immortal: an Analysis of Three Settings of Shakespearean Text in Late Romantic, Twentieth-Century, and Contemporary Art Song

Jessica Quah*, *Greensboro College*

This project explores the continued development of the art song form and its use of Shakespearean verse in post-Romantic music, focusing on Ernest Chausson's "Chanson d'Ophelie", Roger Quilter's "Fear No More the Heat o' the Sun," and Rufus Wainwright's "Sonnet 10."

(77-14) The Divinity within Marquez's Aa Very Old Man with Enormous Wings"

Timothy Tukes*, *Morehouse College*

"A Very Old Man with Enormous Wings" connects the angelic with the secular in human form to expound upon the narrative's central theme: the superhuman qualities of human beings. Surveying the protagonist's ethereal attributes, my presentation will discuss Marquez's social criticisms through literary, cultural, and historical analysis.

(77-15) The Greek Tragedy Playbook: Examining Agon Scenes

Jessica Hughes*, *Emory & Henry College*

Ancient Greek theatre flourished through competitive festivals, and the art form itself reflects the Grecian tradition of competition through *agon* scenes in its plays. Taking research about the nature of *agon* scenes, this presentation will demonstrate how *agon* scenes can be re-created and adapted for modern audiences.

(77-16) The Rhetoric of Recovery: Narcotics Anonymous Key Chains on the Oklahoma City National Memorial Fence

Eric Odum*, *Oklahoma City University*

The OKC National Memorial Fence is a site for remembering those killed in the bombing but also a forum for those battling all kinds of hardships. Studying Narcotics Anonymous key chains on the Fence gives insight into the evolving role of public memorials and the process of recovery.

(77-17) The Sephardim: Changing Language and Identity Since 1492

Bethany Pinzur*, *Tennessee Technological University*

This project traces the development of Judeo-Spanish, the language of the Sephardic Jews, and its role as a unifying cultural component for the scattered Spanish Jews. It further explains the effects of a recent linguistic shift in written Judeo-Spanish on Sephardic cultural identity and the implications for the broader relationship between language and identity.

(77-18) The World Ontologies Surrounding Cultural Definitions of Life

Laken Brooks*, *Emory & Henry College*

World cultures foster very different ontological beliefs of what it means to be alive. Senicide among tribal cultures and the increasing debate concerning physician-assisted suicide in contemporary Western society demonstrate how the cultural perceptions of life shape individual ideas of what it means to live as a human.

(77-19) Try to Follow Me (날 따라 해봐요): The Kaleidoscopic and Cosmopolitan Branding Scene of Pop Music and Celebrity in South Korea

Justin Joe*, *Texas State University-San Marcos*

This case study poster takes an in-depth look into the colorful world of K-Pop. Research includes concepts in modern Korean history and branding theories that help K-Pop operate successfully as a creative outlet, communications channel, and a unique blend of old and new cultural experiences that brand modern South Korea.

(77-20) Victorian Gender Bender: A Character Analysis of Mina Harker

David Klein*, *Arcadia University*

Throughout Western world history, the place of women in society has shifted in interesting ways. The journey of Mina Harker, a protagonist of Bram Stoker's *Dracula*, has served as a cultural barometer of societal change as she has been adapted to the changing role of women in Western culture.

(77-21) Vulgar Latin to Modern Day: Origins and Evolution of the French Language

Maitland Dunwoody*, *Eastern Kentucky University*

Throughout its history, French has evolved from a vulgar dialect of Latin into the beautiful language it is today. This project focuses on the cultural and political events that sparked the changes in the language and the importance of such changes on the development of the language.

(77-22) Bleak Futures, Popular Novels: A Study of Young Adult Dystopian Literature

Kimberly Barszcz*, *Edinboro University of Pennsylvania*

Topping the charts of bestseller lists, young adult dystopian literature has become a well-known subgenre. This poster explores the novels' relatability to today's young people. Covering the themes of conformity, personal choice, cliques, and rebellion, this study relates novels such as *The Giver* and *Divergent* to problems young people face.

(77-23) A Modernized Twelve-Tone Composition

Christie Gribschaw*, *Slippery Rock University of Pennsylvania*

This is a presentation of an original musical composition, a duet between saxophone and piano, written in the twentieth-century twelve-tone style. The piece is presented visually and recorded to be heard through headphones. A review of composing in this style is accompanied by an explanation of a musical matrix.

(77-24) Many a Mighty Birth: Queequeg as Ishmael's Ideal Mother in Herman Melville's Moby-Dick

Jamie Watson*, *University of North Carolina Wilmington*

Herman Melville's *Moby-Dick* is wrought with a sense of absence and an unceasing search for something missing. But what Ishmael truly desires is his ideal mother: Queequeg. This poster presentation explores Queequeg's role as the inspiration for *Moby-Dick*'s maternal metaphors.

(77-25) New York, a Multicultural Capital of the World

Eli Pemberton*, *Monroe College*

Kathryn MacDonald, *Monroe College*

This poster presentation will delve into the multiculturalism in New York City. Learn how areas, such as Little Italy, China Town and Spanish Harlem, are cornerstone areas for each nationality's first settlement in New York

(77-26) Statute of Anne: The Invention of Copyright and Authorial Ownership

Daniel Levy*, *Chapman University*

This presentation will track the formation of English copyright as written out in the 1700s. Important authors, printers, and politicians and their influences on the passage of the law will be discussed, as well as the timeline of events leading up to the passage of the 1710 Statute.

(77-27) Verb-STEM: Poetry and Prose Composed with Code and Mathematical Notation

Osayame Gaius-Obaseki*, *University of West Georgia*

Rebecca Jackson*, *Ball State University*

Science and language come together to create notational duets in poetry and prose. Osa, a Computer Science and English double-major, presents poetry in computer software programming language, while Becca, a mathematics and English double-major, uses mathematical metaphors and notation to describe and express these ideas.

(78) Business, Engineering, and Computer Science

Includes all business studies (economics, accounting, management), all engineering studies (chemical, computer, electrical, environmental, and mechanical engineering), and computer science

(78-1) Overcoming the Barriers of Claiming the Earned Income Tax Credit

Nicole Rodriguez*, *University of Alabama at Birmingham*
Tushar Kumar*, *University of Alabama at Birmingham*

The barriers of claiming the Earned Income Tax Credit, being a lack of financial literacy and the inability to claim the credit due to disqualifiers in the Federal Tax Code, can be overcome by increased financial education, increased EITC awareness, and removal of unnecessary disqualifiers in the Federal Tax Code.

(78-2) War on Energy Theft: Statistical Analysis for Fraud Detection in Smart Meter Data

Christa Cody*, *Tennessee Technological University*

As the transition to new smart grid technology occurs, new techniques need to be developed to solve the security concerns involving fraud detection. This research investigates the use of single-factor analysis of variance to detect costly fraud in data from business and residential smart meters.

(78-3) Why We Need Political Economists: Making the Case for a More Interdisciplinary Approach to Economics in Ecuador

Sara Wanous*, *Chapman University*
Drew Richardson*, *Chapman University*

This presentation addresses the fluctuation of the Ecuador economy in the past decade and focuses on the disparity between the theoretical implementation of socialism and its practical application. We intend to make evident conflicting economic and social policies and demonstrate the need for an interdisciplinary approach to political economics.

(78-4) Life: For Dummies

Brandon Rossell*, *Doane College*

Game theory provides a framework to score social interactions in such a way that people can figure out who wins. With this scoring in mind, I designed a c++ program to find the best strategy in a set of truly blind social dilemmas.

(78-5) The Twenty-First Century Black Market: The Causes, Aftermath, and Lessons of Silk Road's Downfall

Wesley Lacson*, *Texas Christian University*

This research examines the causes, aftermath, and lessons learned from the closure of Silk Road, an online black market live from February 2011 to October 2013. It assesses the actions and opinions of cyber law experts, site administrators, and end users of the site, with implications for security and e-commerce.

(78-6) Omnipresent Social Media: Stifling Progress or Facilitating Advancements?

Ashley Orlando*, *Ramapo College of New Jersey*

Is social media a positive force in the workplace, allowing groups to operate more efficiently? Or does the use of social media increase conformity pressures in groups, further thwarting progress and effectiveness? My poster will explore these crucial issues that impact business and group performance in this technologically driven world.

(78-7) Vi-Real: The Loopholes in Virtual Caves

Vivek Pandey*, *Ramapo College of New Jersey*

A CAVE is an immersive Virtual Reality (iVR) environment where a group of people can share the same experience simultaneously. The research about it, however, is inconsistent because it depends upon comparing the virtual with the real instead of discussing the new reality it represents - the Vi-real.

(78-8) Flow Simulation of a Maple Seed and Engineering Designs

Thomas Caley*, *University of Cincinnati*

This program examines recent undergraduate research that involved modeling a falling maple seed. The research examined how maple seeds generate energy from the wind and how their design could help engineers improve the efficiency of wind turbines and emerging technologies such as monocopters and aerospace decelerators.

(78-9) A New Prospect for Turbine Engine Development

Juan Villalta*, *Broward College*

An overall description of turbine engines. The advantages and disadvantages of turbines. How composites material could be a new way to improve and help the aviation industry.

(78-10) The Impact of Financial Literacy and College Students' Credit Card Use

Emily Nelson*, *Wayne State College*

This presentation addresses the financial literacy of students who own and do not own credit cards and their understanding of how interest rates, loan maturities, and retirement savings needs impact their ability to pay off credit card balances through a literature review and survey of college students in Northeast Nebraska

(78-11) Modeling and Simulations of a Bleed Hole in Supersonic Airflow

Kyle Flenar*, *University of Cincinnati*

Bleed holes are small holes in aircraft engines that bleed air into the environment during flight. My research used Computational Fluid Dynamics (CFD) simulations and analyses to determine the effect various single-hole configurations had on the supersonic airflow during various flight conditions.

(78-12) Unmanned Aerial Vehicles: The Future of Aviation?

Brian Hemmer*, *Eastern Kentucky University*
Benjamin Taylor*, *Eastern Kentucky University*

Through a thorough literature review, we will explore the advantages and disadvantages of unmanned aerial vehicles (UAVs). To this end we will examine the history, potential uses, and risks surrounding UAVs. We will discuss and analyze specific historical events, policies and regulations, modern applications, and systems of UAVs.

(78-13) Development of an Offset Detection Task for Mirex 2014

Darrion Long*, *Lincoln University-Missouri*
David Heise, *Lincoln University-Missouri*

This work describes development of an offset detection task to be included in the Music Information Retrieval Evaluation Exchange (MIREX) 2014 suite of evaluation tasks. This task will provide a tool for researchers to evaluate performance of offset detection algorithms while establishing a baseline of performance for the current state-of-the-art.

(78-14) Cost-Effectiveness of Pre-Adoption Treatment of Canines with Heartworm Disease for Rescue Organizations

Haleigh Arent*, *Angelo State University*

This study collected data for a six-month period from various rescue organizations that deal with shelters in the state of Texas about current policies on treating heartworms in canines. Resulting data analysis determined whether current policies are cost-effective based solely on income from adoptions.

(78-15) Overcoming Daily Challenges with Embedded Scripting Languages

Simon Mikulcik*, *Eastern Kentucky University*

Most computer software is much more powerful than people realize. Recently, developers integrated the flexibility of writing scripts into the workflow of application users by embedded Python, a scripting language. I will show how users may easily solve complex problems by using embedded Python.

(78-16) Data Mining Twitter to Gauge Public Opinion

Osayame Gaius-Obaseki*, *University of West Georgia*

Data mining blends traditional analysis with algorithms for processing large volumes of data. We analyze a large dataset from Twitter. We correlate our analysis of Twitter posts to conventional measures of public opinion, i.e., polls and surveys. Subsequently, we make recommendations for improving Twitter data analysis and suggest further research.

(78-17) Noise Reduction from Shop Vacuums by the Application of Helmholtz Resonator.

Hoang Le*, *Tennessee Technological University*

The effect of acoustic attenuation of a Helmholtz resonator is exemplified with a shop vacuum. By adding a tuned Helmholtz resonator, sound is reflected back to the source when air is blown over the open neck of the resonator, thereby reducing the sound pressure level at a certain frequency.

(78-18) Efficacy of Stretched Membrane Immunoaffinity Capture of Circulating Tumor Cells (CTCs)

Esther Zusstone*, *University of Louisville*

Circulating tumor cells (CTCs) are cancer cells that travel within the bloodstream and can lead to metastasis. We developed a device that effectively captures large quantities of CTCs; these devices can be used in lieu of invasive and painful biopsies during diagnosis for treatment management and for further cell research.

(78-19) Crosstalk between Human Mesenchymal Stem Cells and Human Umbilical Vein Endothelial Cells on a Peptide Amphiphile Scaffold.
Lily Deng*, *University of Alabama at Birmingham*
The goal of this study was to evaluate the crosstalk between human mesenchymal stem cells (hMSCs) and human umbilical vein endothelial cells (HUVECs) in peptide amphiphile (PA) scaffolds *in vitro*. I hypothesized that co-cultured cells would exhibit the best osteogenic and angiogenic responses, compared to HUVECs or hMSCs alone

(78-20) Adoption Vs. Childbirth: A Cost-Benefit Analysis
Sally Stratmann*, *The University of Texas at Tyler*
Whether it is within the United States or internationally, public perception is that childbirth is more financially cost-effective than adopting a child. This poster explores how the costs of adoption can be economically comparable to the costs of childbirth and in some circumstances a less expensive option for potential parents.

(78-21) Planet Hollywood: Determinants of American Films' Success at Home and Abroad
Zoe VanDerPloeg*, *University of North Carolina Wilmington*
Hollywood filmmaking is a notoriously risky business, and at times it can be difficult to discern what qualities separate a blockbuster success from a disappointing flop. This research examines characteristics of recent globally exhibited films in an effort to uncover the ingredients that affect Hollywood's financial success domestically and internationally.

(78-22) Taxing Sugar: An Economic Analysis of Obesity Prevention through Taxing Sugar in the U.S.
Renee Erlandson*, *University of Texas at Tyler*
For the first time in history, non-communicable diseases present a bigger health burden than infectious diseases. Sugar consumption correlates with many non-communicable diseases. Should the federal government tax sugar to prevent obesity-related costs? This project presents an economic analysis of the arguments for and against taxing sugar.

(78-23) United States Farm Subsidies: A Case of Flawed Economic Policy
Laura Lee Hoyt*, *University of Texas at Tyler*
This project assesses the value, or lack thereof, of United States farm subsidies by examining the ideas of Dr. Alan Babcock (The Agricultural and Applied Economics Association) and Chris Edwards (CATO).

(78-24) From amidst the Soviet Ruins: The Republic of Georgia's Economic Revival
Wyeth Binder*, *Irvine Valley College*
The Republic of Georgia's revolutionary economic reforms have allowed this post-Soviet country to capitalize on its geographical location and emerge as a competitive force in the global economy. If Georgia can sustain progress, it can serve as a model for other post-Soviet countries and spur regional prosperity.

(79) Environmental Sciences

Conservation, green technology, forestry, agriculture, ecology, etc.

(79-1) Correlation of Altitude and Latitude to the Morphological Traits of Cirsium Canescens
Rachel Tuck*, *Wichita State University*
What roles do altitude and latitude play on intraspecific variation in plants? To determine the answer I examined the plant morphology of the species *Cirsium canescens* across its entire range. Using the data collected from these plants, I was able to determine what effect climatic gradients have on its evolutionary change.

(79-2) Examining Genetic Variation among Rainbow Darter (Etheostoma caeruleum) in the Monongahela River
Chelsea Gilliland*, *California University of Pennsylvania*
Rainbow darters are small fish that serve as biological indicators because of their sensitivity to pollution. The presence of lock and dam chambers along the Monongahela River has led to isolated populations with potential genetic distinct ions. DNA microsatellites were applied to extracted DNA to test for differences between populations.

(79-3) Exposure of Orconectes Virilus to Silver Nanoparticles
Matthew Amato*, *Marist College*
Silver nanoparticles have unique antimicrobial capabilities that are of specific interest to medical, industrial, and home goods production. The use of nanoparticles has become more prevalent; however, little is known about their environmental effect. This project was conducted to examine the toxicological effect of nanoparticles on crayfish.

(79-4) Genetic Variation in Rainbow Darters in the Monongahela River

Skyler Boehm*, *California University of Pennsylvania*
Chelsea Gilliland*, *California University of Pennsylvania*
Breanna Lincoski*, *California University of Pennsylvania*

We examined lock systems to see if they isolated populations of rainbow darters in tributaries of the Monongahela River. Fish were collected from streams, both separated and not separated by the locks. We used microsatellite sequences in the DNA to allow us to identify genetic change between populations.

(79-5) Next Generation of Super-Berry Comes Back to Its Native Land

Tina Ndam*, *University of Maryland-Eastern Shore*

Aronia melanocarpa, Black Chokeberry, is a super berry that contains five times more antioxidants than acai berry and forty times more than tomatoes, an ideal plant for preventing and treating some diseases. With proper soil treatment, *Aronia* can produce more antioxidants. I compare results of treatment with organic and non-organic soils.

(79-6) Sustainable Tourism

Shannan Eagan*, *California University of Pennsylvania*

Tourism, one of the world's fastest-growing industries, is a major source of income for many countries. Increased tourism causes several problems: social dislocation, cultural heritage loss, economic dependence, and ecological degradation. I will introduce sustainable tourism and demonstrate its effects using case studies of sustainable tourism around the world.

(79-7) The Modern Homestead: Self-Sufficiency in the Twenty-First Century

Eric Wilhelmi*, *Joliet Junior College*

This poster displays a model of the ideal homestead and highlights its components including renewable energy, sustainable water practices, and the raising of a garden and livestock. It isolates each component (e.g., solar panels, rainwater collection), and explains how one could incorporate them into one's own life.

(79-8) Toward a Smarter Sustainable Power Grid

Robert Ehrlich*, *Lamar University*

Increased reliance on variably productive alternative energy sources (such as wind and solar power) can significantly increase the risk of power grid instability. This presentation discusses the nature of the problem and explores some popular and innovative proposed solutions (such as battery-operated vehicle sharing plans).

(79-9) Water, Economics, Ethics, and Fracking: A Cost/Benefit Analysis of Hydraulic Fracturing

Kevin Mills*, *Gardner-Webb University*
Josh Johnson*, *Gardner-Webb University*
Kristina Grayson*, *Gardner-Webb University*
Carson Shoupe*, *Gardner-Webb University*
Brooke Rampy*, *Gardner-Webb University*

Hydraulic fracturing (fracking) has become a controversial topic. We explored the fracking process and looked at the environmental effects by using hydroponics to test the effect that chemicals involved in fracking have on the environment. We also considered the long-term economic impact fracking has on local communities.

(79-10) Yellowstone National Park: Past, Present, and Future of the Famous Hot Spot and Caldera

Rachael Fawley*, *California University of Pennsylvania*

The movement of the hot spot at Yellowstone National Park has been tracked over the last sixteen million years, showing how tectonic plates are moving and creating calderas. Satellite images, as well as diagrams and research, support the prediction that the hot spot is moving an inch southwesterly every year.

(79-11) Connecting Climate Change to Tree Mortality in Conjunction with the Bark Beetle Outbreak in Western Colorado

Brittany Kusniar*, *California University of Pennsylvania*

Forests of western Colorado have seen a rise in tree mortality presumably as a result of larger populations of bark beetles. The goal of this study was to analyze precipitation variability to gain understanding on the role that precipitation plays in tree mortality in connection with the bark beetle outbreak.

(80) Visual Arts

(80-1) The Documentation of Subtle Change over Time: A Photographic Exploration of My Home

Lauren Chilman*, *University of Indianapolis*

To document seasonal change in a small geographic location, five sites were systematically documented with photographs – captured with consistent camera control settings to ensure uniformity in imagery through the seasons. This body of work examines concepts of growth and decay and calls into question the transient quality of nature.

(80-2) The Dutch Masters of the Northern Renaissance

Emma Carmody*, *Suffolk University*

I will be focusing on why the Dutch Baroque varied so much from the Italian Baroque. I explore how both the Eighty Years War for Dutch independence and Calvinism influenced the realistic art of the Dutch Baroque versus the pomp and splendor style of the Italian Baroque.

(80-3) Making a Beowulf Comic Book

Roy Lindsay*, *University of Wisconsin-Stout*

This poster describes a group project in honors English that resulted in the creation of a *Beowulf* comic book. The objective was to make *Beowulf* more accessible to a younger audience. The group worked collaboratively to create a comic sequence of Beowulf's encounter with the sea serpents

(80-4) Using Mathematical Perspective

Megan Kunst*, *Edinboro University of Pennsylvania*

I explored how math relates to the linear perspective used in art by utilizing mathematical perspective as outlined in *Viewpoints: Mathematical Perspective and Fractal Geometry in Art* by Marc Frantz and Annalisa Crannell. I employed mathematical perspective to create two paintings with different intended viewing distances and analyzed possible distortions.

Student Poster Session B

Friday, November 7 • 11:00AM - 12:50PM • Plaza Foyer

(144) Diversity issues

Includes gender studies and all other dimensions of diversity studies

(144-1) Coming out: Is It Still Relevant?

Lucas Feldkamp*, *University of Wisconsin-Stout*
Allison Rucinski*, *University of Wisconsin-Stout*
This poster highlights results of a project in Cultural Anthropology that studied historical trends in coming out and surveyed current college students to determine the importance of coming out for the LGBTQ community today. Is coming out still relevant today or has its significance changed for this generation?

(144-2) Comparing the Campaign Financing Patterns of Male and Female Congressional Candidates

Sara Thane*, *University of Montana-Missoula*
Nearly one hundred years after gaining the right to vote, women remain underrepresented in Congress. The campaign financing patterns of female candidates may be one factor contributing to this continued underrepresentation. This research compares how male and female candidates finance their campaigns and evaluates how these strategies impact election outcomes.

(144-3) Othering and the American Indian: The Evolution of Native Americans in Film

Nancy Dennehy*, *Arcadia University*
Based on analysis of films produced since the 1930s, I discuss stereotypes presented during each era of American history. These stereotypes include bloodthirsty savage, heroic stoic, and loyal sidekick, among others. Various Hollywood tropes set Native Americans apart as "other" (that is, as deviants from a Euro-American norm).

(144-4) Hitch the Misogynistic Feminist: An Analysis of Contradicting Ideology in Alfred Hitchcock's Frenzy

Joseph Theall*, *Marist College*
Is Hitchcock's *Frenzy* his swan song to a gender that he loves to torment? Or is Hitchcock's relationship with femininity a more complicated revealing of the dangers of patriarchal society? This poster will deal with these questions, and reveal what Tania Modleski calls a "thoroughgoing ambivalence towards femininity."

(144-5) Multiculturalism within United States Public Schools

Isabel Cháidez*, *Elmhurst College*
An analysis of an ideal form of multicultural education for public schools in the United States. Academic, social, and societal benefits as well as political and economic challenges are discussed with a focus on the Latino student population and the importance of dual-language programs.

(144-6) Patriarchy and the Male Gaze in Vodou

Marilyn Love*, *Chapman University*
Vodou is a syncretic religion that imbues aspects of West African indigenous traditions and Catholicism. The Vodou "*lwa*" that occupy positions of power are predominantly male, whereas their female counterparts are generally consorts. My argument is that each of these "*lwa*" is legitimized through the male gaze and her relationships to men.

(144-7) The Responsibility of Society towards the Transgender Community

Andrew Siva*, *Emory & Henry College*
Gender identity has long shaped the way people perceive those around them, from systems of oppression to basic social organization in hunter-gatherer societies. In the modern world, issues of transgenderism and evolving concepts of gender as it relates to biological sex have created a myriad of controversy.

(144-8) Women in U.S. Sports Media: The Select Few

Kristin Snapp*, *Point Park University Honors*
Although the number of female athletes participating in professional sports is on the rise, the number of women working in sports media to provide fans with reports and commentary is still meager in comparison to that of men. Research will document this disparity and show what will change it.

(144-9) Images of African American Women in Today's Society and Its Impact on the Black Community

Jessica Laguerre-Joseph*, *California University of Pennsylvania*
This poster displays images and information about three stereotypes of African American women and the strain the stereotypes have on black women and the black community.

(145) Education and Pedagogy

Learning initiatives, program development & assessment, experiential learning, community service, study abroad, etc.

(145-1) A Comparison of Honors Program Curricula for American Universities and Eastern Canadian Universities: Past Practice and Future Challenges

Natalie Bond*, *Clarion University of Pennsylvania*
David Brooker*, *Clarion University of Pennsylvania*
Kristen Burkholder*, *Clarion University of Pennsylvania*
Madeline Kopper*, *Clarion University of Pennsylvania*
Kirsten Bare*, *Clarion University of Pennsylvania*

Changes in the focus of higher education because of increased budgetary challenges have forced many academic departments to rethink their curriculums. We took a closer look at honors programs throughout all fifty states and several Canadian provinces discussing how economic and public policy conditions drive curriculum in honors programs.

(145-2) Accepting the Challenge: Partners in the Parks-Everglades

Tiffany Ernst*, *University of North Carolina Wilmington*

NCHC's Partners in the Parks projects immerse students in various National Parks, promoting experiential learning through week-long educational adventures. In December 2013, fifteen students and instructors gathered in the Florida Everglades to explore the challenge of an ecosystem found nowhere else in the world.

(145-3) Analysis and Development of a Middle School Curriculum with Alternative Education.

Karla Sanabria Véaz*, *University of Puerto Rico-Recinto De Rio Piedras*

The purpose of this study was to evaluate the possibility of integrating a recreational and academic curriculum into the school system by using alternative education. Using a mixed research design, this study proved that this integration is possible because both teacher and student enjoy and learn in the educational process.

(145-4) Auctus: Updating Online Undergraduate Research Journal Management and Presentation

Lauren Colie*, *Virginia Commonwealth University*
Dylan Halpern*, *Virginia Commonwealth University*

Auctus is an online undergraduate research journal that takes advantage of the latest forms and definitions of research and ways to present that work. This dynamic, millennial-friendly platform, coupled with a reimagining of publication management, provides a replicable model that other educational institutions can employ to recognize diverse undergraduate research.

(145-5) Best Practices for STEM Learning for K-12 Afterschool Programs Based on Service Learning at the Ywca

Beenish Kamran*, *University of Alabama at Birmingham*

Honors students collaborated with the YWCA and tutored at the afterschool Homework Clinic. Research was done to determine the best practices for STEM learning in afterschool programs. It was determined that a collective impact approach is best in order to create a productive learning environment and strong afterschool programs.

(145-6) Determining Freshman Success in Honors Pre-Pharmacy Populations

Collin Townsend*, *South Dakota State University*

This project is a vehicle to determine the efficacy of the South Dakota State University College of Pharmacy's pre-acceptance program and gauge the level of increased success, if any, exhibited by the pre-accepted students compared to previous years' professional program students who did not have the opportunity to be pre-accepted.

(145-7) Developing a Bystander Intervention Program on Campus

Savannah McCully*, *University of Northern Colorado*

This presentation explores bystander intervention programs on campuses, comparing learning outcomes, facilitation techniques, and social media campaigns. The results of this honors thesis applied project include the final design chosen for a bystander intervention program to reduce sexual assault for the UNC.

(145-8) Exploration and Implementation of Hand Hygiene in Cambodia

Abby Taylor*, *Defiance College*

An intriguing exploration of a hand hygiene project I implemented in Cambodia and its outcomes. In addition, the planning and building processes of hand-washing stations I built are examined alongside the cultural and environmental challenges faced. Personal observations of Cambodia and its hand sanitation practices will also be discussed.

(145-9) Informal Undergraduate Learning through Problem-Based Learning

Kelsey Opalack*, *Rowan University*

This qualitative study examines a student-led group of undergraduates dedicated to solving medical cases. Using Problem-Based Learning (PBL), participants collaborate and debate possible answers. Data include recordings and surveys. Findings include exchanges of leadership roles, development in language use, and cognitive growth.

(145-10) Innovative Design Inspired by UAB's Science and Technology Honors Program: AstroOptics Pediatric Ocular Imaging System

Catherine Ritchey*, *University of Alabama at Birmingham*

Squirming and screaming children at the eye doctor who are too afraid of the scary machines to sit still? Send them to outer space! Students in UAB's Science and Technology Honors Program have designed AstroOptics, an interactive space simulation to obtain quality ocular images while reducing children's fear and distraction.

(145-11) On the Chopping Block: Examining the Fairness of Observational Data of Teacher Effectiveness

Laura Capps*, *Purdue University*
Cody Wilson*, *Purdue University*
Rebekah Thomas*, *Purdue University*

This presentation focuses on the stability of evaluative scores given to teachers about their performance in the classroom. Using the observational method known as the Classroom Assessment Scoring System (CLASS), we examine scores for two highly experienced kindergarten teachers to determine the stability of these scores over time.

(145-12) Planting the Seeds of Sustainability

Brandon Curry*, *Purdue University*

This project aims to educate children about the origins of their food. Research by LEAF (Linking Environment and Farming) reveals startling truths about the lack of understanding in this area. This project provides a lesson that will improve children's understanding of the need to sustain the food supply.

(145-13) Primary Catalysis of the Science and Technology Honors Program Innovative Cohort

Katherine Hymel*, *University of Alabama at Birmingham*

The Science and Technology Honors Program class cohort tackled the challenge of enhancing mathematical concepts in the exhibits at McWane Science Center. This project was completed in the first installment of the Skills for Leadership and Innovation sequence, which is essential to the maturation of students entering the honors program.

(145-14) Promoting Interest in STEM Fields among High School Students through Science Olympiad

Tianjiao Zhang*, *University of Alabama at Birmingham*

The UAB Regional Science Olympiad Tournament, developed completely by undergraduate students as a leadership project, has been instrumental in promoting an interest in STEM fields among high school students. This poster is on the organization, structure, and development of the UAB Science Olympiad Tournament.

(145-15) Reaching out to Enhance Language Arts Education in the Dominican Republic

Amanda Schwarz*, *Shippensburg University of Pennsylvania*

How can international service-learning projects have a positive impact on education in the Dominican Republic? Reach Out, a Shippensburg University Honors Program initiative, has explored this question since its creation in 2009. This project focuses on the design and implementation of a language arts curriculum at our partner Dominican school.

(145-16) Scorned Landscapes: A Cross-Cultural Comparison

Amber Rolland*, *University of Central Arkansas*

The course "Scorned Landscapes" explored places scorned by UCA students and mainstream America. Through studying abroad, I was able to compare these narratives and mental maps to those I collected from native Italians and Greeks, providing insight into how different backgrounds influence ideas about what is other, not us.

(145-17) Student Teachers' Selection of Read Alouds in Early Childhood and Special Education Classrooms

Lindsay Gahr*, *Slippery Rock University of Pennsylvania*
Katelyn Hill*, *Slippery Rock University of Pennsylvania*
Sara Werwie*, *Slippery Rock University of Pennsylvania*

The read-aloud has long been identified as an essential component of literacy instruction. Through a survey and analysis, the findings will inform teacher educators, university supervisors, and future educators of how they can more effectively bridge the elements of theory/research to practice for pre-service teachers.

(145-18) The Education Elevator: The Rise and Fall of Countries in International Education Ranking and the Pedagogical Problems behind the Shift

Autumn Frykholm*, *Joliet Junior College*

This poster addresses a pedagogical comparison between the United States and Japan, two countries that were once ranked at the top in education but have now fallen significantly far below. The poster will identify the most recent top-ranked countries, Canada, Finland, and Australia to provide insight into their pedagogical methods.

(145-19) Growing the Community: Grow Youngstown Student Organization

Samantha Anderson*, *Youngstown State University*
Elizabeth Rogenski*, *Youngstown State University*

A student organization at the Youngstown State University is currently utilizing its relationship with a local nonprofit organization to create and provide service opportunities and programs for student members. This poster will provide details of the organization's programs/events as well as its end goal to achieve from implementing these programs.

(145-20) The Merge: Overcoming the Challenges of Joining Two Differing Student Bodies

Danica Roberts*, *Southern Polytechnic State University*
Valerie Washington*, *Southern Polytechnic State University*
Bri Mason*, *Southern Polytechnic State University*

Three honors students supervised by a faculty member and the honors director analyze the effects of a university merger. Researchers will host social events and, through the interaction between the two student bodies, will formulate and explore avenues for a smooth transition into one student body after the merger.

(145-21) Teacher Candidate Impacts in Urban School Districts

Karley Berry*, *University of Central Arkansas*

Teacher candidates from the University of Central Arkansas have limited experiences in urban education, particularly in the Little Rock School District only miles away. The biases associated with urban communities and students were explored by these student teachers in the design and implementation of a middle school school transition program.

(146) Social & Behavioral Sciences

Psychology, sociology, history, political science, anthropology, social work, etc.

(146-1) Relationship of Non-Attachment to Psychological Symptomatology

Jessica Weiss*, *University of Montana-Missoula*

The concept of mindfulness, based in Eastern philosophies, has radically changed approaches to psychotherapy. An important component of mindfulness is a nonattachment approach to life "characterized by curiosity, openness, and acceptance," as opposed to rigidity, or refusal to cope with difficulties. This study examines whether and how practicing nonattachment works.

(146-2) Search Template during Active Visual Search: Known Object Category

Tasnuva Enam*, *Wesleyan College*

The purpose of the present study was to investigate how people recognize a familiar object. Results showed that color and texture were dominant over only some categories of orientation (90 degree and half aspect), not all.

(146-3) Surviving Together Alone: Non-Unionization of Poles in the American City, 1880-1930

Daniel Gladis*, *Slippery Rock University of Pennsylvania*

Surviving Together Alone examines Polish immigration to the United States between 1880-1930 in an attempt to understand why their rates of unionization were low. This study primarily focuses on the pillars of Polish immigrant society – the church and fraternal and kinship networks – and their collective relation to unionism.

(146-4) If Elizabeth Had Been Edward: The Effects of Queen Elizabeth I's Gender on History

Samantha Musick*, *Elmhurst College*

A study focusing on Queen Elizabeth I's gender and its impact upon history. A conclusion was formed through examination of King Henry VIII's reign, the execution of Mary Queen of Scots, relations with Spain and the Spanish Armada, and her relationship with Sir Walter Raleigh.

(146-5) Stereotype Threat and Men's Body Image

Jessica Szafranski*, *Elmhurst College*
Kate Johnstone*, *Elmhurst College*

Because research is highly valued in society, this study investigates the effects of research-based stereotype threat. Findings suggest that because researchers' findings can be extremely influential, writers of research papers must be cautious in conveying negative messages to readers.

(146-6) The Waiver of Miranda Rights

Adam Cohler*, *Ramapo College of New Jersey*

Although law enforcement has a legal obligation to read possible suspects their Miranda Rights, the consensus for law enforcement is to circumvent the system and obtain these waivers. My research shows that police often take advantage of suspects to obtain potetntially incriminating evidence.

(146-7) An Analysis of the Effects of Hugo Chavez's Legacy on Nicolas Maduro's Administration in Venezuela

Lea Carroll*, *Walsh University*

The deceased Venezuelan president Hugo Chavez drastically shaped the country and the people's perception of the government. This study compares his administration to the current one under Nicolas Maduro. In addition, the study analyzes how Chavez's time in office has impacted the public's expectations of Venezuela, especially its government.

(146-8) Transportation Issues in Prince Edward County: The April 23, 1951, Moton School Strike

Joseph Burns*, *Longwood University*

The transportation infrastructure in Prince Edward County, Virginia, led to the April 23, 1951, student strike at the Moton School. Significant on multiple levels, discrepancies between the quality of transportation provided to White and Black students in Prince Edward ultimately contributed to the landmark case Brown v. Board of Education.

(146-9) Exploring the Value of Rural Life: Providing Curricula Opportunities

Adam Ripp*, *University of Nebraska-Kearney*
Shelby Rowan*, *University of Nebraska-Kearney*

University of Nebraska-Kearney students will discuss the significance of rural living and the necessity of its incorporation into collegiate curriculum. This modification, if implemented, would positively stimulate civic engagement and cultural adaptation in the comprehension of the value of rural dwelling in today's society.

(146-10) The Challenge of Establishing a Federal Shield Law

Jacob Blair*, *Eastern Kentucky University*

Should a journalist have to reveal his or her sources in a federal court? There has never been a federal shield law to protect a reporter's sources, yet forty-nine states in addition to the District of Columbia have shield laws.

(146-11) Climbing into the Future: Appalachian Development Based on Ecotourism and the Creative Class

Dylan Bogard*, *Eastern Kentucky University*

This poster looks at development plans for Elkhorn City, KY. This in-depth study focuses on Ecotourism and the Creative Class as means for development. Research conducted in the city helps to analyze key factors for growth. The development ideas here could be applied to the rest of Appalachia.

(146-12) The Climb from 32 to 44: How the Race for the Presidency Has Been Affected By Advances in Media

Matthew Boggs*, *Eastern Kentucky University*
Logan Durham*, *Eastern Kentucky University*

This poster presentation will discuss how presidential candidates have reached through the various media outlets of their time to influence voters, how the voters' brains will then secrete chemicals similar to those seen when falling in love, and how this process translates into votes for those particular candidates.

(146-13) Ashes to Jewelry and Dust to Mulch: Alternative Methods of Corpse Disposal

Colby Qualls*, *University of Central Arkansas*

As modern industrialized countries continue to prosper, the beloved ideals of self-expression and individuality affect the process of disposal of the dead. This situation is readily apparent when comparing openness to alternative methods of corpse disposal between Generation X and the Millennials.

(146-14) Honors Colleges: What Are the Benefits? By What Mechanisms?

Anjali Martin*, *Eastern Michigan University*

Examining data collected from faculty interviews and over three hundred students, this poster examines the implications of being a member of an honors college and its impact on political knowledge by showcasing the role of honors colleges, in addition to identifying potential links between membership and the formulation of social networks.

(146-15) Political TV Drama: Ethics and Perspectives

Joseph Fisher*, *Eastern Kentucky University*
Joshua Lang*, *Eastern Kentucky University*

This poster will analyze the popular TV political dramas, *The West Wing* and *House of Cards,* through the lens of prevailing ethical theories. The characters in both series display ethical theories, such as the utilitarianism of Mill and deontology of Kant, through the decisions they make.

(146-16) Climbing to Freedom: A Look at Modern-Day Abolitionist Efforts in America

Halle Graham*, *Eastern Kentucky University*
Hannah March*, *Eastern Kentucky University*
Vivian Nguyen*, *Eastern Kentucky University*

This presentation defines and categorizes human trafficking as articulated by anti-slavery organizations. Armed with statistics about human trafficking in the United States and abroad, it describes various efforts to fight this epidemic. Lastly, the audience is presented with specific ways that it can aid in the victims' climb to freedom.

(146-17) A Mountain of Consequences: Guatemalan Adoption Embargo Causing More Challenges than Solutions

Jamie King*, *Eastern Kentucky University*
Jessica Miller*, *Eastern Kentucky University*

During 1996-2007, Guatemala served as one of the largest suppliers of internationally adopted children into the United States. However, in 2008 all intercountry adoptions from Guatemala ceased. This poster will explore the effects of this closure on the physical, social, and cultural health of fostered and adopted Guatemalan children.

(146-18) Be Careful What You Sign: The Destructive Power of the Unconscionable Contract

Cristiana Wilcoxon*, *Chapman University*

Obtaining legal guidance is expensive, and many people cannot afford an attorney. It is necessary to bridge the gap between the privileged few who understand contract law and the general public to avoid the abuse of human liberties. This project outlines the key characteristics of modern unconscionable contracts.

(146-19) The Five Stages of Destruction and America's War on Drugs

Tyler Dube*, *Suffolk University*

Are there similarities between the Holocaust and the American War on Drugs? This project explores whether the Five Stages of Destruction as identified in Raul Hilberg's historical work, *The Destruction of the European Jews*, can be seen in the American War on Drugs.

(146-20) Bringing Home the Bacon: The Role of Implicit Emotional Attitude on Hiring Ex-Offenders

Rebecca Lange*, *University of Cincinnati*

This study investigates the effects of implicit emotional attitude on an employer's decision to employ an ex-offender. Employment plays a vital role in reducing chances of recidivism and implementing pro-social behaviors. Changing implicit bias and stigmas about hiring ex-offenders benefits both ex-offenders and society.

(146-21) A Shifting Pendulum: Are We Closer to Sensible Drug Policies?

Shawnam Osman*, *Suffolk University*

Who are the parties to this four-decade long War on Drugs? The mere verbiage of the phrase calls for serious considerations of the initiative. This research explores how policies proposed to deter drug consumption, distribution, and production have evolved into a means of racial control.

(146-22) The Fair Tax Proposal

Shampagne Robinson*, *Suffolk University*

The Fair Tax proposal would replace the federal income and payroll tax, meaning what people make is what they deposit in the bank. Is there empirical data that supports what this tax plans to do and the effects of the tax if the rate were to change?

(146-23) Personality Disorder and Crime: Are Psychopaths Criminally Responsible?

Amelia Mimms*, *Tennessee Technological University*

Antisocial personality disorder is closely linked to adult criminal behavior. While antisocial personality disorder, sociopathy, and psychopathy are largely similar, important diagnostic distinctions differentiate them. Psychopaths specifically suffer from a life-pervasive, treatment-resistant personality disorder. If they are victims of abnormal psychology, should psychopaths be held legally responsible for their crimes?

(146-24) Intimate Relationships as Expressed Via Disney Characters: Who Will Really Live Happily Ever after?

Samantha Allen*, *Gardner-Webb University*

This poster will examine the Disney relationships people idealize from childhood in order to determine whether or not these relationships are actually likely to succeed, based on research in the field of intimate relationships.

(146-25) Thrill of the Climb: Pro-Pot or No-Pot? A Study of the Views and Usage of Marijuana in an Honors Community

Naomi Sigler*, *Eastern Kentucky University*

Pro-pot or no-pot? With data collected through surveys and interviews, this study explores the perceptions and usage of marijuana in an honors community. It also analyzes how tetrahydrocannabinol (THC), the chief psychoactive constituent of the cannabis plant, affects the brain and grades.

(146-26) The Link between Negative Emotional States and Eating Disorders in Baccalaureate Nursing Students

Christina Flaherty*, *Bloomsburg University of Pennsylvania*

This goal of this project was to measure Baccalaureate nursing student's (BSN) thoughts related to eating and beliefs related to current stress, depression, and anxiety to provide foundational knowledge on the correlation among these mental health states and disordered eating behaviors.

(146-27) Music Absorption and Addictive Behaviors

Braden Weinmann*, *Angelo State University*

The Music Absorption and Addictive Behaviors study is oriented to examine a potential relationship between an individual's ability to become absorbed in a piece of music and his or her addictive tendencies. The influence of anxiety is also explored in order to discover trends in coping behavior.

(146-28) Carbohydrates Uniquely Predict Cognitive Impairment in Fibromyalgia

John Shelley-Tremblay, *University of South Alabama*
Tyler Bell*, *University of South Alabama*

Research looks at the effects of carbohydrate cravings on cognitive impairment in the chronic pain condition known as Fibromyalgia.

(146-29) The Delivery Matters: Examining Reactivity in Question Answering

Riley Foreman*, *Missouri State University*
Erin Buchanan, *Missouri State University*

Meaning/purpose in life scales were examined in various delivery methods (computer, handwritten) to determine the effect of item order on question reactivity. Results indicated that inter-item correlations were not consistent, and actually reversed signs (i.e., positive to negative) across computer and handwritten forms.

(146-30) A Comparison of the Role of Islamic Jurisprudence in Politics in Modern Egypt, Saudi Arabia, and Iran

C. Yoonhee Ryder*, *University of Alabama at Birmingham*

This poster will provide background information on Islamic jurisprudence in Egypt, Saudi Arabia, and Iran. This investigation will include an examination of the role of Shari'a law in current politics and its effects on other Muslim-majority countries in the Middle East and Central Asia.

(146-31) Wright Patman: Twentieth-Century Populist

Kayleah Cumpian*, *Northeast Texas Community College*

In 1892, Colorado voters gave a plurality to a populist, James B. Weaver. But what was populism? My State of Texas Caldwell-prize-winning work shows that populism was a pervasive movement of rural protest that extended even into the twentieth century through the work of Congressman Wright Patman.

(146-32) The Yakuza Organized Crime Syndicates of Japan: International Crimes that Affect Japan, the United States, and Other Nations

Tyler Bryant*, *University of West Florida*

This project explains how the Yakuza pose a greater threat than other crime syndicates or terrorist organizations and how they thrive and operate internationally with little resistance. It concludes with what actions could prevent the Yakuza from expanding their power and possibly undermine their current operations.

(146-33) Elite Interviews in American Politics

Nora Trotman*, *University of West Florida*

One of the major qualitative methodologies for American politics and comparative politics is the technique of elite interviewing. The purpose of this project is to identify the best practices of this methodology as well as gauge the utilization of this approach in these two fields.

(146-34) Attitudes towards People with Disabilities

Conner Smith*, *Slippery Rock University of Pennsylvania*
Jennifer Willford, *Slippery Rock University of Pennsylvania*

The purpose of this study is to investigate attitudes of students planning to enter health services vs. non-health service careers towards persons with intellectual and/or developmental disabilities. This study is significant because the results will better inform the training of those who work with individuals with disabilities.

(146-35) Los Sobrevivientes: Four Pillars of the Tejano Community in the Mid-Nineteenth Century

Ana Martinez*, *Northeast Texas Community College*

Historians have considered the era after the Treaty of Guadalupe Hidalgo (1848) as especially bleak for Hispanics. Being Spanish speakers in anti-Mexican America, Hispanics are often either omitted from history, alluded to as emigrants, or reduced to "Juan Cortina, Bandito" stereotypes. My poster shows the post-treaty resilience of Hispanics.

(146-36) The Impact of Current Perception toward the Community with Disabilities

Katee Voirin*, *Texas Woman's University*

Individuals who identify themselves as having a disability frequently face certain inaccurate perceptions held by those who identify as able bodied. Research measured the current perception held by those who identify themselves as able bodied toward individuals with a disability, and this poster will reflect the findings.

(146-37) Americans Loved the Railroads

Elyse Coleman*, *Northeast Texas Community College*

With Americans today devising autonomous, computer-driven automobiles and dreaming of employing methane hydrate as an alternative fuel, it is time to reconsider the train of the nineteenth century. Using Texas as a case study, this poster shows how trains were a most efficient, humane, and useful mode of transport.

(146-38) Gematria: The Creativity of Literary Math and Symbolic Numbers

Miranda Mendoza*, *Northeast Texas Community College*

The numerology of the Hebrews has had an explosive global impact on creativity. The unification of math with meaning typified the remarkable creativity of the late-Gothic era. Gematria also underlies Boolean meaning in the digital revolution and represents a paradigm for creativity in honors.

(146-39) The Influence of Anxiety on Verbal Memory in Multiracial and Monoracial Students

Jeremy Pettit, *Florida International University*

Verbal memory performance becomes disrupted when cognitive resources are consumed by anxious thoughts. Furthermore, earlier research has held that multiracial individuals are more susceptible to psychological distress. This research project examines verbal memory as a mediator of the association between racial identity and anxiety in multiracial invalidated, multiracial validated, and monoracial students.

(146-40) Levantine Immigrants in Latin America and Their Economic Impact on Host Countries

Alice H. Abboud*, *University of Puerto Rico-Recinto De Rio Piedras*

Many Levantine immigrants arrived in Latin America mostly between the mid nineteenth century and late twentieth century. Most immigrants came from the Levant region of Syria, Lebanon, and Palestine. They participated or developed economic activities such as commerce (mostly street vending, handicrafts, clothing stores, and restaurants), agriculture, and textile industries.

(146-41) Does Increased Cortisol Reactivity Due to Sleep Problems Cause Future Health Problems in African American Adolescents?

Anna Tyson*, *University of Alabama at Birmingham*

An assessment of how sleep problems and increased cortisol reactivity to social stress may affect the future health of primarily African American adolescents. A clarification of how HPA axis hyperactivity and overexposure to cortisol may relate to self-reported health, blood pressure, and BMI.

(146-42) Discrimination against Irish Travellers from the 1960.s to Present Day

Whitney Stevens*, *Tennessee Technological University*

Discriminatory slurs against Irish Travellers can be found in excess online today, from YouTube comments praising genocide as a rational way to deal with the "itinerant problem," to comments on book reviews simply stating, "inbreeding." This presentation explores some of the reasons for modern-day discrimination against Irish Travellers.

(146-43) Analysis of Moral Dilemmas in Vocational Choice

Timothy Lee*, *Chapman University*

Similar to Holland's Theory of Vocational Choice, preference of moral theory could also provide insight into student's choice of college major. If this is true, perhaps there are underlying reasons and benefits to students of a certain major favoring either utilitarianism or deontological ethics.

(146-44) Culture of Rebellion

Amber McDaniel*, *Arcadia University*

For over a century, Americans have obsessed over the idea of hip: a counterculture movement of nonconformity that has penetrated America since the early twentieth century. From its racial beginnings and its literary parallels to today's complex self-proclaimed hipsters, the story of hip has become the story of America.

Student Poster Session C

Friday, November 7 • 4:00PM - 5:50PM • Plaza Foyer

(209) Health Sciences

Includes all disease related studies, including medicine, nursing, public health, pharmacology, nutrition, etc.

(209-1) Designing Tricistronic and Bicistronic Lenti-Viral Vectors Using Scar-Less DNA Assembly Methods and Web-Based Software to Study GRK4

Christophe Langouet-Astrie*, *James Madison University*

The purpose is to construct tricistronic lenti-viral vectors containing G protein-coupled receptor kinase 4 in order to help develop an assay for detecting salt sensitivity. Vectors are constructed using novel gene cloning techniques to optimize cost and time efficiency and utilizing a web-based software to reduce construction difficulty.

(209-2) A Comparison of Eastern and Western Medical Practices

Mia Knausenberger*, *Suffolk University*
Stella Athanasopoulos*, *Suffolk University*

This project feature a comparative look at Eastern and Western medicinal practices. Beyond a general juxtaposition, particular psychological disorders and their treatments will be compared to provide the audience with an adequate understanding of the similarities and differences featured in each practice.

(209-3) A Comparison of Potential Lyme Disease Risk in Built Versus Non-Built Areas in a Campus Model

Saiema Alam*, *Binghamton University State University of New York*

Lyme disease is a growing public health threat. While research has investigated potential for exposure in wooded environments, less is known about risk in built environments. This research analyzes if there is a difference in Lyme disease risk in built and non-built environments using a university campus as its model.

(209-4) A Review of Cleft Palate Closure Timing and Its Effect on Speech and Language Development and Maxillofacial Growth

Angela Selby*, *California University of Pennsylvania*

In palatoplasty, the surgical closure of a cleft palate, there are two options: early closure for speech or late closure for maxillary growth, but neither procedure has been demonstrated to be definitively superior. This poster will examine studies of both options to see which has the most positive prognosis.

(209-5) A Review of Feeding Interventions for Infants with Cleft Palates

Stephanie Moore*, *California University of Pennsylvania*

One in 1,500 infants is born with cleft palate. Feeding is an immediate concern because cleft palate may contribute to a delay in growth. Numerous feeding interventions combat this, some more effective than others. Multiple feeding interventions will be reviewed in terms of weight gain to determine the most effective.

(209-6) An Evaluation of Internal and External Foci of Attention on Motor Skill Performance

Chandler McCrury*, *University of Texas at Tyler*

This project evaluates the quantitative differences in motor skill performance when an internal focus of attention is adopted versus an external focus. Understanding the impact of attention direction can be valuable in occupations such as physical therapy, occupational therapy, and coaching where motor skills are taught or practiced.

(209-7) Aspirn-Induced Acetylation of Proteins in Caco-2 and HCT-116 Cancer Cell Lines

Samuel Smith*, *South Dakota State University*

Epidemiological observations have demonstrated that taking aspirin daily exerts an anti-cancer effect. The objective of this study was to determine the effect of the acetyl group of aspirin on the acetylation of proteins in CaCo-2, a carcinoma human cell line, and HCT-116, a human colon cancer cell line.

(209-8) Blockade of the Serotonin Transporter, but Not Dopamine or Norepinephrine Transporters, Yields Anti-Dyskinetic Effects in L-DOPA Treated Hemiparkinsonian Rats.

Samantha Meadows*, *Binghamton University State University of New York*
Joy Hallmark*, *Binghamton University State University of New York*

Dopamine replacement therapy with L-DOPA is the standard treatment for Parkinson's Disease; however, it leads to the development of debilitating involuntary movements. This study looked at the possibility of mediating these negative side effects via several transporters in the brain that are responsible for regulating L-DOPA derived dopamine.

(209-9) Challenging Equivalence and Ethicality in the Recent Climb of Generic Drugs

Jessica Miller*, *Eastern Kentucky University*

Generic drugs are often prescribed as equivalents of brand-name medications. However, just how ethical is this practice? This poster will evaluate this idea from a moral standpoint, focusing on the safety, efficacy, financials, and research implications of generic drug substitution and its effect on the patient population.

(209-10) Chilean Society and Healthcare, an Overview

Nick Lynch*, *University of Louisville*
Jerome Soldo*, *University of Louisville*

This project discusses Chilean healthcare vis-a-vis Chile's socioeconomic and historical-political factors. Public and private sectors are presented, along with the impact on social classes in Chile, with emphasis on the Mapuche community. A comparative overview of public health issues in Chile and the U.S. will be covered.

(209-12) Correction of Dystrophia Myotonica Type 1 Toxic RNA Transcripts Via Trans-Splicing

Eleanor Harrison*, *East Tennessee State University*

Dystrophia myotonica (DM1) a common form of muscular dystrophy is caused by a mutation within the DMPK gene. In this study a type of gene therapy, SMaRT technology, was studied and examined as a potential therapy for DM1.

(209-13) Does Adventure Fit You?

Krissie Hogan*, *Eastern Kentucky University*
Alycia Lynch*, *Eastern Kentucky University*

This study of the changing fitness trends on college campuses reveals that outdoor recreation programs are becoming increasingly popular, contrasting the traditional idea of exercise being primarily cardio, calisthenics, and weight-based workouts.

(209-14) Effective Treatments of Speech and Language Difficulties Associated with Autism

Emily Dickey*, *California University of Pennsylvania*
Lindsie Hammaker*, *California University of Pennsylvania*

This presentation will focus on autism spectrum disorders, concentrating on speech & language symptoms, such as limited speech and echolalia. Several individuals with autism were observed, with attention on particular symptoms of autism. After making observations, we developed some activities that could be used in treatment of those symptoms.

(209-15) Endogenous Kappa Opioid Receptors Play a Role in Angiotensin II High-Salt Diet Hypertensive Rats

Tin Nguyen*, *University of the Incarnate Word*

Central kappa-opioid receptor (KOR) activation produces marked increase in renal sympathetic nerve activity with concurrent free water diuresis in conscious rats. Furthermore, activation of opioid receptors has been shown to modulate blood pressure. However, the role of KOR in angiotensinII high-salt diet (AngII) mediated hypertension model is to be determined.

(209-16) Evaluation of Physician Training in Doctor/Patient Communication

Hannah Luksa*, *Wayne State College*

This project reviews literature regarding effective physician-patient interactions and evaluates medical school curriculum. Physicians, administrators, and patients are surveyed to determine how medical schools foster physician interpersonal skills and how medical schools can improve current curriculum, teaching, and evaluation methods to better promote communication competencies.

(209-17) Fast Food Consumption as a Factor in Ghanaian Cardiac Health Decline

Sharon Dei-Tumi*, *Greensboro College*

This poster will examine the effects of increased westernized fast food consumption on Ghanaian cardiovascular health and obesity over the past decade and will discuss the possible future health trends based on analysis of research conducted on developing nations such as China, India, and South Africa.

(209-18) Gone with the Gluten

Evan Stieler*, *University of Southern Indiana*
Antonina Bambina, *University of Southern Indiana*
Is the gluten-free lifestyle the lifestyle for you? Antonina Bambina and Evan Stieler compare the difference in nutritional values between normal foods and their gluten-free alternatives.

(209-19) Identification of Basigin in Glioblastoma Multiforme Stem-like Cells.

Cole Swiston*, *Northern Michigan University*
Recently, a subpopulation of stem-like cells in human brain tumors was discovered. These stem-like cells play a role in cancer recurrence and were tested for basigin, a protein known to facilitate extracellular matrix degradation and cancer invasion. This protein may serve as a target in brain tumor treatment.

(209-20) Identification of Values Associated with Excellence, Ethics, and Engagement in an Outpatient Hospital Work Environment

Caroline Toomey*, *Bloomsburg University of Pennsylvania*
The purpose of this study was to identify staff members' perceptions of their work in an outpatient hospital environment according to the essentials of Good Work, which include excellence, ethics, and engagement.

(209-21) Induction of Receptor-Mediated Endocytosis in Basigin-2

Marissa Kane*, *Northern Michigan University*
This project works with a genetically engineered protein that protein will act as a receptor on a cell that will bind to another copy of the same protein, Basigin-2. The hypothesis is that when these two proteins bind they will be brought into the cell by receptor-mediated endocytosis.

(209-22) Medical Issues with Auto Accidents Solved

Jessica Dove*, *Eastern Kentucky University*
This poster will inform the audience about the medical-alert sticker and ID program created to help citizens across the country involved in auto accidents. This program will better prepare emergency responders and health care professionals to manage the victims' medical issues ranging from allergies to cardiac arrest.

(209-23) Needing Assistance with the Climb: The Role of Animals in Rehabilitation Therapy

Jordan Blackaby*, *Eastern Kentucky University*
Brittany Moore*, *Eastern Kentucky University*
New therapies where patients work with animals are becoming prevalent. In most therapies, animals can be beneficial to patients. As research grows, the health science field has found that interacting with animals in different therapies helps patients overcome challenges that would normally keep them from assimilating into society.

(209-24) Novel Methods in Hyperspectral Microscopy to Improve FRET Measurements

Ajay Peddada*, *University of South Alabama*
Hyperspectral microscopy and advanced signal processing techniques considered and tested for optimization of Förster resonance energy transfer (FRET) signaling in order to understand biological processes including signal transduction and changes in intracellular second messengers.

(209-25) Overcoming Osteoarthritis of the Knee: An Exploration of Treatment Options

Sydney Pokorny*, *Wayne State College*
This project is an exploration of the treatment options available to manage osteoarthritis of the knee. A review of published research, dialog with people affected by the condition, interviews with health care professionals, and observation of therapy sessions are synthesized into an analysis of how to overcome this debilitating condition.

(209-26) Personalized Medicine

Jesús Rodríguez*, *Broward College*
Personalized medicine is a system of administration of medical care to patients that deals with the problem of fitting specific treatments to a group of people afflicted by an ailment or disease, while considering the aspect of biological individuality to provide a more effective and efficient treatment for patients.

(209-27) Point in Time: The Fitsteps for Life Exercise Program Improves Quality of Life of Persons with Cancer

Jessica Evey*, *University of Texas at Tyler*
This project studies the effects of a community-based program of exercise, FitSTEPS for Life, on the quality of life of persons with cancer over time and establishes a point in time that exercise influences quality of life in cancer survivors.

(209-28) Printing Organs: 3d Printing Technology and Organ Transplants

Alex Hanavan*, *Eastern Kentucky University*
Joseph Romer*, *Eastern Kentucky University*

In the United States demand for viable organs far outstrips the supply. That may be about to change. Scientists are developing the technology to use a patient's own cells combined with 3d printing equipment to print fully functional organs. This poster examines potential applications of and obstacles to this technology.

(209-29) Rising up through Animal Assisted Therapy

Bailey Bare*, *Eastern Kentucky University*
Victoria Mings*, *Eastern Kentucky University*

Growing in popularity is the inclusion of animals in rehabilitation. Animal-assisted therapy can facilitate the rehabilitation process and increase the quality of therapeutic interaction. This presentation will illustrate the physical and mental benefits provided when animal-assisted therapy is used in conjunction with the typical therapeutic methods.

(209-30) Study of Socioeconomic, Sanitation, and Hygiene Factors as Determinants of Recurrent Diarrhoea in Children Aged Five and Under in Sundarban Area

Sohini Mukherjee*, *Chapman University*

A look at the factors that affect diarrheal disease in children under the age of five in rural India. This study was conducted by a student working with a non-profit in India in order to understand why childhood diarrheal disease was so common.

(209-31) Synthesis and Evaluation of Isatin Oxime and Hydrazone Derivatives

Sarah Nuckolls*, *Longwood University*
Kelsey Trace*, *Longwood University*

Due to a rising trend of virulence against antibiotics, a new method of microbial treatment is needed. Isatins and their derivatives have proven to be both antimicrobial and biofilm modulators. Oxime and hydrazone derivatives are screened against various oral colonizing bacteria.

(209-32) Synthesis of a New Series of 2-Acetyl-4-Methylthiazole Thiosemicarbazone Compounds: NMR and MIC Studies

Alexandra Arriaga*, *Tennessee Technological University*

Thiosemicarbazone compounds are a class of multidentate ligands that contain binding sites for metal ions such as iron and copper. This work will present the synthesis of 2-acetyl-4-methylthiazole thiosemicarbazone compounds: These are potential anti-cancer agents because they interfere with ribonucleotide reductase, an iron-containing enzyme used by cells to produce DNA.

(209-33) The Importance of Electronic Health Record Programs in Nursing Schools and Their Effects on Nursing Students

Jennifer Grimes*, *University of Texas at Tyler*

With the rise of electronic health records, nursing schools are developing programs to teach nursing students how to correctly and efficiently chart electronically. This research project examines the evidence that supports the implementation of EHR programs in nursing schools while assessing their effect on nursing students' clinical practice.

(210) Natural Sciences and Mathematics

Biology, chemistry, physics, math, biochemistry, neuroscience etc)

(210-1) A Comparison of Protein Extraction Protocols for Bean Beetle Protein Analysis

Blake Suarez*, *Cochise College*
Ricardo Martinez*, *Cochise College*

The Cochise College Honors Program is supporting undergraduate biology research. Proteomics studies were used to isolate proteins found in bean beetles at different stages of their life cycle.

(210-2) A Manipulation Study: The Effect of Predation on the Space Use of the Chilean Rodent, Octodon Degus

Erin Myers*, *University of Tennessee at Chattanooga*

Predation risk has significant effects on animal behavior and space use. This project is a comparison of a population of *Octodon degus* in predator exclusion enclosures versus control, non-predator exclusion enclosures. Data collection includes experimental evidence of home range and burrow systems as a representation of space use.

(210-3) A "Complex" Analysis: Identification of Symbiosis Genes Using Gel Shift

Allie Casto*, *James Madison University*
Stephanie Stockwell, *James Madison University*

This project is elucidating the signaling pathway of soybean-*Bradyrhizobium japonicum*-symbiosis through analysis of a gene regulatory protein. A method called gel shift is used to detect DNA-protein complexes formed through binding of gene sequences to the protein.

(210-4) All Trans Retinoic Acid Inhibits Collagen Deposition in Extracellular Matrix of Uterine Smooth Muscle Cells

Sunada Khadka*, *Wesleyan College*

This study incorporates the anti-proliferative effect induced by the treatment of uterine smooth muscle cells with all trans retinoic acid. This provides a basis for understanding the mechanism and treatment options for certain uterine pathologies like leiomyomas, characterised by the over-expression of collagen in extracellular matrix of these cells.

(210-5) Artificial Neural Networks and Machine Learning

Brian Kmetz*, *Chapman University*
Garrett Isaacs*, *Chapman University*

Inspired by the way biological nervous systems process information, Artificial Neural Networks (ANNs) are composed of several interconnected layers of processing units that grant the capacity to learn from example by adjusting the synapse-like connections between individual processing units to improve performance.

(210-6) Convection Initiation along the Rocky Mountain Front Range

Katja Friedrich, *University of Colorado-Boulder*

By examining various properties in convection initiation such as upper-level wind flow and moisture content profiles, we can then tie those properties to cases where thunderstorms are generated by weak and strong synoptic forcing over the Rocky Mountain Front Range.

(210-7) Design and Synthesis of A23187 Analogs

Megan Czmowski*, *Northern State University*

Since 1962, new antibiotics have been created primarily through the use of analogs of current antibiotics. The antibiotic A23187, also called Calcimycin, has not been extensively studied and is primarily used as a calcium chelator. The author used the AutoDock program to predict potential analogs of the antibiotic A23187.

(210-8) Design of Photo-Catalytic Polymeric Nanocomposite for Enhancing Water Filtration Technologies

Jeromy Rech*, *Lewis University*

The specific aim of this work is to develop a photocatalytic biomimetic nanocomposite membrane that utilizes sunlight to degrade common pollutants and inhibit the growth of deadly bacteria. Initial synthesis of cellulose/TiO2 nanocomposite films showed an enhanced degradation of Methylene Blue, an organic dye and pollutant, when exposed to light.

(210-9) Development of a Tissue Culture Protocol for Rheum Rhubarbarum

Mark Sperry*, *Northern State University*

The purpose of this project is to develop protocols for sterilization and growth of a commonly grown garden plant, *Rheum rhubarbarum* (garden rhubarb), in tissue culture to identify the optimal medium, sterilization techniques, and methods of tissue extraction when culturing rhubarb from the rhizome, crown, stalk, and leaves.

(210-10) Effect of O-Glcnac Modification

Roxanne Lockhart*, *University of Alabama at Birmingham*

Modification of proteins by ß-N-acetyl-glucosamine (O-GlcNAc) has been shown to play a critical role in regulation of cellular survival. One mechanism for increasing O-GlcNAcylation is pharmacological inhibition of OGA (O-GlcNAcase). We will study the functional and biochemical effects of O-GlcNAc modulation via *thiamet-G* in rodent models.

(210-11) Egyptian Fractions and Pseudoperfect Numbers

Jessica Richardson*, *Emory & Henry College*

An analysis of the overlap between the largest denominator used in individual Egyptian fraction representations of one and pseudoperfect numbers. Looking to discover a way to generate all of these representations of one, based off of each fractions largest denominator, by using knowledge of pseudoperfect numbers.

(210-12) Electrochemical Analysis of Film Forming Mechanisms Relevant to Data Storage Chemical Mechanical Planarization

Lisa Janes*, *Lewis University*

Nickel- Phosphorous (NiP) substrates have been used as computer hard disk drive media. This research focused on designing slurries that chemically removed the NiP in a non-corrosive pH range through additives. Electrochemical techniques were developed to probe the impact of organic additives on the surface redox and film forming mechanisms.

(210-13) Enhancement of Latent Fingerprints Via Polymer Coating

Connor Smith*, *Eastern Kentucky University*

Exploratory work was undertaken to study the enhancement of latent fingerprints on metallic surfaces for forensic science applications.

(210-14) Erythropoietin Regulates the Vitamin D Receptor in Neural Stem Cells

Kevin Shrestha*, *University of Alabama at Birmingham*

Neuroprotection has been explored as a means to slow neurodegeneration and preserve neuronal function. Two important compounds in the body, the Vitamin D receptor and erythropoietin, have been identified as having roles in this process. This research investigates the link between the two.

(210-15) Expression of TGase in Estrogen Receptor Knockout Mice

Tsu-Yi Su*, *Wesleyan College*

This study looks at the expression of TGase 1 in β-receptor knockout (ERKO) black 6 (B6) mice. From the results obtained from this study, more understanding can be gained on the regulation of TGase 1 expression by estrogen and the estrogen receptor.

(210-16) Fire History on North Fork Mountain, West Virginia: An Application of Tree Ring Dating

Ruth Stetler*, *Arcadia University*

This presentation looks at the use of annual tree ring growth to date scars created by past fires, in order to construct a record of historic fire patterns. Such data can be applied by forest managers to create controlled burn programs for conservation purposes.

(210-18) Full Somatic Mitochondrial Genome Comparison of Two Species from the Brachidontes Exustus Cryptic Complex

David Brambert*, *Elmhurst College*
Chelsea Karson*, *Elmhurst College*

Brachidontes exustus is a member of the bivalve family Mytilidae. The Atlantic and Gulf species mitochondria were fully sequenced and showed gene orders different from all other known mytilid mitochondrial genomes. The genome rearrangements may be related to the doubly uniparental inheritance, a unique form of mitochondrial inheritance

(210-19) iCook 4H: Promote Culinary Skills and Family Meal Times to Prevent Childhood Obesity

Carolyn Stocker*, *University of Maine*

This is a 24-month, 5-state project proposed to increase culinary skills, family meal times, and physical activity of youth to help prevent childhood obesity. A community-based participatory research approach was used hrough the 4-H programming to achieve healthy weight in children ages 9 and 10.

(210-20) Injury to Larval Salivary Gland and Wing Disc Cells and the Effects on Developmental Timing in Drosophila Melanogaster

Alicia Rippere*, *Arizona State University*

Tissue damage in humans can disrupt the timing of developmental progression and alter steroid hormone levels. Using the fruit fly, *Drosophila melanogaster*, to study responses to injury, we have found that localized tissue damage influences developmental timing, and these defects are likely tied to altered hormone levels.

(210-21) Invasive Trapping in Madagascar through Exploitation of Toxoplasma Gondii

Shelby Zikeli*, *California University of Pennsylvania*

Invasive species have long been a problem in Madagascar. *Rattus rattus*, or the black rat, is by far the worst invasive animal to native fauna. The overall goal of the current study is to pursue implementing practical methods of invasive trapping, capitalizing on the parasite-vector relationship offered by *Toxoplasma gondii*.

(210-22) Investigation of Lysozyme Modifications By 2-Chloro-1,4-Benzoquinone

Hendrik Greve*, *University of Tennessee at Chattanooga*

Lysozyme can be modified by 2-chloro-1,4-benzoquinone (CBQ), a possible metabolite of the family of atmospheric pollutants called polycyclic aromatic hydrocarbons. This modification can lead to several severe effects including amyloidosis, a process by which globular proteins aggregate and become insoluble. This project examines the effects of CBQ on lysozyme.

(210-23) Kinetics of Gold Nanoparticle Synthesis Monitored By Raman Spectroscopy

Bethany Lueck*, *University of Nebraska-Kearney*

Gold nanoparticles show great potential for use in nanoscale biomedical sensors due to their optical properties. The mechanism for the reduction of Au (III) to Au nanoparticles by sodium oxalate was studied by using Raman spectroscopy to determine the depletion of gold from solution.

(210-24) Manipulation of Anthocyanin Production in Saponaria Officinalis Using Sun Screen

Harleen Athwal*, *University of Indianapolis*

The manipulation of floral color using sunscreen provides crucial information. Plant fitness can be enhanced by controlling the production of anthocyanins. After applying susncreen to the petals, the physical and chemical change in the production of anthocyanins proved this method to be effective.

(210-25) Metabotropic Glutamate Receptor 4 Positive Allosteric Modulators Attenuate LPS-Induced Inflammation in Microglia Cells

Ranjani Ponnazhagan*, *University of Alabama at Birmingham*

Treatment of primary microglial cells with positive allosteric modulators affords protection against lipopolysaccharide-induced inflammatory response, making them a potential novel therapeutic strategy for Parkinson's Disease.

(210-26) Molecular Characterization of a Chlorophyll Deficient Chlamydomonas Reinhardtii Mutant Defective in Photosynthesis

Tai Truong*, *University of West Georgia*

Physiological and molecular characterization of *10E1*, a mutant *Chlamydomonas reinhardtii* (micro green-alga) strain that is high light sensitive, chlorophyll (chl) deficient, and non-photosynthetic under all light conditions.

(210-27) Phosphoprotein Phosphatase Type 4: A Novel Target for Therapeutic Cancer Treatment

Cheyanne Paul*, *University of South Alabama*

Overexpression of phosphoprotein phosphatase type four (PP4) may contribute to cancer survival and metastasis. The development of a PP4 inhibitor will not only yield a valuable research tool for studying the pathology of diseases associated with PP4, but it could also result in the development of a new antitumor therapy.

(210-28) Quantum Coherence in Semiconductor Nanostructures

Luke McClintock*, *University of Alabama at Birmingham*

Quantum mechanics dominates the electronic properties of nanoscale device structures. Quantum-based technology would theoretically be extremely efficient at performing certain computations, but a property known as decoherence stands in the path of development. By studying decoherence through terahertz spectroscopy, we hope to understand how this phenomenon will limit future devices.

(210-30) Secondary Metabolite Production in Rutgers Tomatoes and Echinacea purpurea Following Infection of Root-Knot Nematode M. Arenaria

Rachel Belcher*, *Ferrum College*

This is an interdisciplinary look at the secondary metabolite productions in Rutgers tomatoes and *Echinacea Purpurea*. This is contingent on a previous infestation of root-knot nematodes. This research looks to make advances in the agricultural field through bioactive testing.

(210-31) Self-Interaction Chromatography (SIC) on-Column Binding Optimization for Pre-Packed Columns

Sara Liaghati-Mobarhan*, *University of Alabama at Birmingham*

On-column protein binding can be used to provide a less labor and time intensive process for the preparation and completion of miniaturized SIC through the comparison of on-column and batch-bound protein columns. A protocol can be developed that ensures analogous or improved column homogeneity and calculated B-values.

(210-32) Structural Basis for Fas-Mediated Apoptosis and Mechanism of Inhibition

Bliss Chang*, University of Alabama at Birmingham

This is a structural, biochemical study of Fas interactions with Calmodulin. We have identified a specific binding stoichiometry, binding parameters, and the amino acids comprising the minimal binding domains. This will lead to the development of effective yet minimally toxic drugs to target diseases that involve an abnormal cell count.

(210-33) Synthesis of Indole-2-Carboxylic Acid Derivatives as Antagonists of Mutant BRAF Receptors in Melanoma

Jeremiah Atkinson*, *South Dakota State University*
Lauren Kuschel*, *South Dakota State University*

Melanoma can occur due to a mutated receptor in the Mitogen-activated Protein kinase pathway. To inhibit the resulting uncontrolled cell growth, a novel ligand must be developed. A virtual library was designed and tested for theoretical potency. The most promising molecules were synthesized and tested for actual potency on the BRAF receptor.

(210-34) The Development of Laser Attenuating Films for Use in Aviation

Zachary Widel*, *Lewis University*

The specific aim of this work is the development of laser attenuating films to protect pilots from laser attacks. This is achieved by modifying aqueously synthesized quantum dots with aromatic molecules to behave as organically capped attenuators. These films are capable of attenuating a 20 mW green laser by ~50%.

(210-35) The Diels-Alder Reaction

Omar Pinkhasov*, *Suffolk University*

The Diels-Alder reaction is a commonly studied topic in the undergraduate organic chemistry curriculum. We have developed an undergraduate laboratory designed to feature a Diels-Alder/retro-Diels-Alder reaction between 1, 3-cyclohexadiene and either Dimethyl or Diethyl acetylenedicarboxylate (DMAD or DEAD, respectively) through microwave irradiation.

(210-36) The Effects of Enrichment on Growth and Basic Psychological Behavior in Rats

Scott Evans*, *Northern Michigan University*

Ten juvenile rats were divided into two separate groups. One group was raised in housing with toy enrichment and one group was raised in housing with enrichment deprivation. Basic behavioral tests determined that no significant difference in behavior exist between the two groups.

(210-37) Undergraduate Laboratories in Quantum Optics: Studies of Quantum Entanglement and Bell's Theorem Using the Spontaneous Parametric Down-Conversion of Single Photons

James Tancabel*, *Youngstown State University*

An ongoing research project has attempted to bring the revolutionary experimentation technique of single photon studies to the Physics and Chemistry Departments at Youngstown State University. This poster will explain the implementation of the laboratory setup while also explaining the results of the preliminary tests.

(210-38) Understanding the Role of Mqo and Malic Enzyme in Growth of Plant Pathogen DC3000

Zabrina Ebert*, *Elmhurst College*

Pseudomonas syringae pv. tomato strain DC3000 is a bacterium known to cause disease in tomato plants. A mutant strain lacking both the *mqo* and *malic enzyme* gene fails to grow in minimal media cultures with malate suggesting that *malic enzyme* is allowing the strain without *mqo* to complete TCA.

(210-39) UV Light as a Means of Removing Invasive Zebra Mussel Larvae from Scuba Gear

Ellen Bryant*, *University of Indianapolis*
Douglas Stemke, *University of Indianapolis*

Zebra mussels are an invasive mollusk species that cause billions of dollars each year in commercial pipeline damage. SCUBA divers and boaters are the most common vessels for mussel introduction into new waterways. UV light is proposed as a method of sanitizing neoprene dive gear of the microscopic larvae.

(210-40) Voluntary Eye Movements to Cyclopean, Monocularly-Invisible Targets

John Decker*, *University of Alabama at Birmingham*
Christopher J Aura*, *University of Alabama at Birmingham*

Visually guided voluntary eye movements are critical for human sight. However, questions remain about cortical circuitry controlling these movements, especially when targets are purely cyclopean (i.e., only visible when information from both eyes is combined). To address this knowledge gap, we measured eye movements in human subjects viewing such targets.

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(290-1) Great Books I--Team Taught

Leslie Heaphy, *Kent State University- Stark*

Great Books I--Team Taught class in honors. Showcases books, assignments, and basic details.

(290-2) Developing and Assessing an iPad App for Honors General Psychology Course

Edward Kardas, *Southern Arkansas University*

Describes collaboration between app developer empowered.com and the honors college to develop iPad apps for honors seminar and honors general psychology courses. The latter app is successfully being implemented and evaluated. Using it, students teach half of the classes covering eight chapters and later upload their presentations for future study.

(290-3) Teaching Research and Writing throughout the Honors Journey

Kathryn MacDonald, *Monroe College*

This poster presentation will explore the methodologies used to teach writing and research to students in the Monroe College Honors Program, from the freshmen experience to the senior capstone course.

(290-4) Assessing a First-Year Seminar Group Project

Mark Aune, *California University of Pennsylvania*

Angela Selby*, *California University of Pennsylvania*

This poster will present an assessment of a semester-long group project assigned to incoming freshmen in their honors first-year seminar. The project is designed to help students learn about the honors program and build community. Surveys and interviews will be conducted of freshmen from the past three years.

(290-5) Creating a Successful Honors Class Blog: Ways to Challenge and Increase Your Students' Writing Potential

Sarah Harlan-Haughey, *University of Maine*

Class blogs afford many possibilities for collaborative writing and peer-editing. If you want to start blogging, or discovered your blog did not generate the rich online content desired, establishing a clear evaluative structure and blog routine might help. This poster outlines assignments and evaluative expectations for a successful honors blog.

(290-6) Shaking up Statistics: A Blended-Learning Perspective for Honors Courses

Erin Buchanan, *Missouri State University*

A blended-learning environment was implemented to improve course outcomes and student perceptions for both traditional and honors offerings of a statistics course. Both classes show improvement in homework/quizzes, variable exam scores, and positive feedback about the structure of the course. Blended pedagogy pros and cons will be discussed.

(290-7) Inspired By the Challenge, Thrilled By the Climb: Dmacc Student-Led Innovation with the Phi Theta Kappa Honors in Action (HiA) Model

Stacy Amling, *Des Moines Area Community College*

This session shares an innovative project, for which the Phi Theta Kappa (PTK) Honors in Action planning model was used for a student group leadership project to initiate a community garden on campus. The HiA model will be shared, along with results, feedback received, and additional suggestions for future use.

(290-8) Honors Peer Mentors

Craig Fox, *California University of Pennsylvania*

I recently implemented a Peer Mentor program in my honors course in introductory first-order logic. I hoped: (i) to provide additional pedagogical benefits to students in the course, (ii) to provide practical leadership experiences and skill-building for the peer mentor, and (iii) to contribute to the retention of honors students.

(290-9) Senior Thesis Seminar: Bridging the Gaps Among Student, Program, and Mentor

John Shelley-Tremblay, *University of South Alabama*

Michael Doran, *University of South Alabama*

(290-10) Engaging Honors Students in Institutional History

Brian Peters, *North Carolina State University*

This poster highlights the experience of teaching a history seminar. Students learned about the history of their university and created original historical works using primary documents from the institution's library. The poster will highlight the benefits and challenges of engaging students in primary document research at a STEM-focused institution.

(290-11) Areas of Emphasis: Interdisciplinary Experiential-Learning Curriculum at James Madison University

Jared Diener, *James Madison University*

The Areas of Emphasis curriculum allows students to develop advanced knowledge and practical experience in an area that reaches beyond traditional disciplinary boundaries: Creativity, Global Studies, Leadership, Research, or Service. This poster presents the motivation, design, and outcomes of this initiative, including courses, progression paths, student testimonials, and project descriptions.

(290-12) What about Love? An Honors Colloquium Featuring a Multi-Disciplinary Examination of One of the Most Powerful Forces in Human Life

Jeremiah Atkinson*, *South Dakota State University*
Allyson Lucht*, *South Dakota State University*

Love is a new honors colloquium team-taught by a husband-wife faculty team at SDSU. Built on a multi-disciplinary foundation, the course examines love through the social sciences, biological and neurosciences, art, music, history, and literature. This poster features major course components, examples of students' work, and assessment results.

(290-13) Entrepreneurship, Leadership, Team Building, and Change: Students Working to Make Changes in the University and the Community

James Bell, *Texas State University-San Marcos*
Jennifer Lirette*, *Texas State University-San Marcos*
Katherine Sobel*, *Texas State University-San Marcos*

This session details and demonstrates learning where change projects and knowledge application are the focus and outcome. Photos, syllabi, descriptions, and handouts, related to campus and community changes--Hospice, Homeless Shelter, UNICEF, Athletics, and an Environmental Project--will be shared. Stop, review, and discuss entrepreneurial ideas and more.

(290-14) Thinking Globally in an Introduction to Honors Course

Ann Bomberger, *Gannon University*

Gannon University's Introduction to Honors (1 credit) course encourages students to be engaged, global citizens. Each section of the seminar focuses on a different country by discussing a memoir, conducting research for poster presentations, and presenting those posters to the honors community. Students meet regularly with students from another country.

(290-15) Collaboration and Community

Erin VanLaningham, *Loras College*

The Loras College Honors Program focuses on sustained student-directed research projects for a three-year period. This model diversifies conventional research experiences, namely through the extended collaboration with a faculty mentor and community partner, and provides the opportunity to synthesize learning from other disciplines and experiences.

(290-16) Capstone Course and the Honors Thesis Online at the Two-Year College

Barbra Nightingale, *Broward College*

The honors capstone seminar incorporates service learning, an interdisciplinary approach, and steps toward completing an honors thesis. This poster will highlight the online section of this course as offered at Broward College.

(290-17) Building a National Database of Engagement in Honors

Jordan LaBouff, *University of Maine*
Christopher Paradis*, *University of Maine*

This presentation describes the initial steps towards developing a nationwide database of success and engagement in honors. We describe an example of a yearly student and faculty feedback tool that can be adapted to any honors program or college to better understand student experiences and faculty expectations.

(290-18) Honors Psychology: Gateway to Scholarship, Internship, and Publishing Opportunities

Jennifer O'Loughlin-Brooks, *Collin College*

Honors General Psychology students gain tools necessary to compete academically upon transfer. Internships are often acquired and scholarships garnered, enabling further access to educational opportunities. Students have even published their research in academic journals and received full scholarships; in some cases as a direct result of involvement in honors psychology.

(290-20) The Cultural Encounters Model: An Honors Seminar Integrating Campus Culture

James Pfrehm, *Ithaca College*

This poster presents an honors seminar entitled "Cultural Encounters with Ithaca College," developed to provide opportunity and encouragement for honors students to experience college's unique culture and identity through the attendace, discussion, and assessment of cultural events on campus.

(290-21) Big Problems: A Solution to Teaching Interdisciplinary Honors Courses

Stephanie Stockwell, *James Madison University*

Interdisciplinary honors courses that foster deep learning are difficult to design and implement. One strategy for overcoming this hurdle is the use of real-world big problems to scaffold and contextualize course content. Here I will present two cases in which major course components have been built upon big problems.

(290-23) Can We Educate for Innovation?

Diane Tucker, *University of Alabama at Birmingham*
Joe March, *University of Alabama at Birmingham*
Joel Berry, *University of Alabama at Birmingham*

In collaboration with an interdisciplinary team of educators, entrepreneurs, and creators, we developed a focus on innovative problem-solving and entrepreneurship within the UAB Science and Technology Honors Program. Students develop skills in interdisciplinary teamwork and persistence in the face of setbacks along with an appreciation for the innovation process.

(290-24) [Learners] of the World, Unite: Exploring the Human Condition through Marx

Georgeann Ward, *Lee College - Texas*
Gordon Lee, *Lee College - Texas*

This workshop introduces an interdisciplinary pedagogical approach to English and Humanities that helps students identify sources of oppression through literature, film, art, and architecture. Using Marx and Engels' *The Manifesto of the Communist Party* as a lens, our class challenges students to critically examine issues of race, class, and gender.

(290-25) Seeing Science in Appalachia: Service Learning among the Creeks and Bees

Tori Abbott*, *Eastern Kentucky University*
Martin Brock, *Eastern Kentucky University*
Daniel Klapheke*, *Eastern Kentucky University*

A sophomore-level integrated science course with a service-learning component and taught using inquiry approaches will be described. This six credit-hour course satisfies life and physical science GEN ED requirements for the university. We will show that non-majors in the course gain content understanding and knowledge of the scientific process.

(290-26) Projects in the Honors Mathematics Classroom

Dan Kemp, *South Dakota State University*

Several projects that have been successfully used in an honors calculus class will be described. In particular, students will present their solution to a project that shows that some important functions do not have elementary antiderivatives. Through projects beginning calculus students can do some important classical mathematics.

(290-27) Global Perspectives: Challenges and Thrills

Belle Zembrodt, *Northern Kentucky University*

A unique honors opportunity is a spring course with the study abroad component attached to the course. In this presentation we will describe an honors course, Grimm Fairy Tales Past and Present, that concluded with a study abroad trip to Germany. We will discuss logistical, academic, and personal issues.

(290-28) Citizen Scholars Underground: Documenting the New Deal in New Discovery

David Kime, *Northern Kentucky University*

Results of a citizen scholar project creating an inventory and assessment of cultural artifacts left by Depression Era CCC workers within Mammoth Cave are highlighted. Presenters include faculty and students who participated in the project as part of a course devoted to an interdisciplinary examination of Mammoth Cave.

(290-29) The Solo Interdisciplinarian

Sarita Cargas, *University of New Mexico*

One of the missions of many honors programs is to teach interdisciplinary thinking skills. I will define interdisciplinary teaching (including the role of integration) and present methods for preparing to teach interdisciplinarily, while offering a case study of teaching solutions to human rights problems to illustrate interdisciplinary teaching.

(290-30) Sex and the Supernatural: An Honors Exercise in Diversity

Scott Cook, *Motlow State Community College*
Heather Morris*, *Motlow State Community College*
Dallas Foster*, *Motlow State Community College*

Sex and the Supernatural is an honors seminar offered at Motlow College, a course that fosters critical thinking and the free exchange of ideas through the historical and contemporary lenses of human sexuality. Students examine and discuss sexuality across civilizations and time to see the world in new ways.

(290-31) Reel History: The Digital Story as a Modality of Local History Research and Preservation in American History Honors

Scott Cook, *Motlow State Community College*

In addition to traditional academic research and presentation, Motlow College honors scholars each select a local person to interview and document the individual's history through the digital story medium. Through the use of video, audio, text, pictorial artifacts and traditional research, students preserve pieces of local history in tangible ways.

(290-32) The God Particle Is a Beatles Fan: Interdisciplinary and Experiential Approaches to Creative Writing

Amaris Ketcham, *University of New Mexico*

Where the physical universe collides with the fanciful and flawed human experience of life, there is creative energy—be it in research or writing. This presentation will cover the adaptation of the writing core to an interdisciplinary, experiential course that uses science as the filter to explore creative writing.

Idea Exchange

sponsored by Geico Insurance

Saturday, November 8 • 8:00AM - 9:15AM • Plaza B, C, E, & F

(221-1) The Thrill of the Climb - with NCHC Honors Semesters Committee

Bernice Braid, *Long Island University-Brooklyn*
Elizabeth Beck, *Iowa State University*
Clay Motley, *Western Kentucky University*
Sara Quay, *Endicott College*
Susan Cannata, *University of North Carolina at Pembroke*
Jesse Peters, *University of North Carolina at Pembroke*

The Thrill of the Climb: all projects of NCHC's Honors Semesters Committee are designed to challenge participants and generate active involvement and high levels of creative engagement. Find out how to participate, how to work with the Committee, and where future projects are likely to be.

(221-2) Cultural Significance of Sea Turtles

Lauren Goldsworthy*, *Florida Atlantic University-Jupiter*

Sea turtles are an important source of food, trade, tradition, and storytelling in Australian Aboriginal culture, which explains the culture's continued interest in sea turtle populations. In my paper I discuss the direct link between sea turtles and aspects of Aboriginal culture.

(221-3) Encouraging Intellectual Diversity through Alternative General Education Courses

Kevin Holton*, *Monmouth University*

General education courses are dreaded by many students, but alternatives offering deep study instead of a sweeping survey may excite students about their education and more diverse fields.

(221-4) Transfer Student Experience

Jacci White, *Saint Leo University*
Thomas Humphries, *Saint Leo University*

Transfer students and freshman who have earned a two-year degree miss the introduction and formative experience the honors program has to offer. This session will focus on issues and share ideas about how to make the honors program a meaningful experience for this growing population.

(221-5) Camaraderie with a Cause: Solidifying the Honors Program through Service

Natalie Kelly*, *Youngstown State University*
Ciara Andrews*, *Youngstown State University*

To combat the challenges of getting each class, and alumni, involved in the core value of volunteering, the Global Day of Service is held every year at YSU. The presentation will highlight past achievements of the Global Day of Service, changes over the years, and future goals for the program.

(221-6) The Sir Edmond Hillary Guide to the Scholarly Climb

Megan Evans*, *Youngstown State University*

Honors contracts are ways Youngstown State University honors students receive credit for honors coursework. This session will demonstrate how students choose to create honors contracts not only for the credit received for their honors diplomas, but also for the stimulating benefits from working so closely with a university professor.

(221-7) Stimulating Community Service through Social Events

Stephanie Moore*, *California University of Pennsylvania*
Emily Murray*, *California University of Pennsylvania*

California University of Pennsylvania's Student Honors Advisory Board created a service committee in order to stimulate honors student service work. This committee cooperated with the existing social committee to integrate service into honors program social events. The social and service committee chairs will share achievements, failures, and suggestions for improvements.

(221-8) Honors on a (Fraying) Shoestring Budget

Angela Salas, *Indiana University Southeast*

(221-9) "Structuring a Student Honors Government"

John Troutman*, *California University of Pennsylvania*
Shawn Reese*, *California University of Pennsylvania*

Strong leadership and effective communication are defining qualities of any organization. These are not possible without a strong backbone. California University of Pennsylvania's Student Honors Advisory Board has prided itself on its constitution. Written in 2010 and recently revised, the successes of this organization are credited to this innate document.

(221-10) Lauren Galyen's Honors Climb

Lauren Galyen*, *University of Cincinnati*

This presentation details Lauren Galyen's University of Cincinnati honors experience. Accepted into the program after her first semester, she was thrilled to take on the challenge. Since then, she has participated in a variety of honors learning experiences. She hopes that her story will inspire fellow honors students.

(221-11) An Honors Tailgate: A Way to Connect Current Students, Prospective Students, Alumni, and Faculty

Nicholas Grondin*, *University of South Alabama*
Matthew Moore*, *University of South Alabama*
Caden Moore*, *University of South Alabama*

The goal of HON201 is to understand the research process. Our HON201 project promoted our honors community using the same process done for research. In order to achieve this, we decided to plan a tailgate for 2013 homecoming to bring together students, faculty, alumni, and prospective students. Ulitmately, the tailgate was a successful honors event.

(221-12) An Honors Experience Reconceptualization through Collaboration

Rolando Mendez, *Inter American University of Puerto Rico-Ponce*
Jose Muñiz*, *Inter American University of Puerto Rico-Ponce*
Cristina Aponte*, *Inter American University of Puerto Rico-Ponce*
Stephanie Velazquez*, *Inter American University of Puerto Rico-Ponce*

IAUPR's Ponce Campus Honors Program underwent a reconceptualization process to strengthen its administrative and academic structures. This was achieved through focus groups, online surveys, class discussions, and creative projects. Focus areas included, but were not limited to, recruitment, retention, curriculum, mentorship, faculty selection, leadership development, and community service.

(221-13) Evolution of USD's Honors Student Board

Taylor Kress*, *University of San Diego*

Over the last four years, USD's Honors Program has grown not only in number, but also in honors student body involvement. This presentation will focus on how the Honors Student Board at University of San Diego has evolved to meet the needs of an ever-growing and involved student body.

(221-15) Community Service in the Monroe College Honors Program

Kathryn MacDonald, *Monroe College*

This idea exchange will offer insights into how the community service requirement has been successfully incorporated into the Monroe College Honors Program. We will also discuss how to create lasting relationships within the community.

(221-16) Rejoyce! Stories of Triumph over Alzheimer's Disease through Music and Art Therapy

Aashika Suseendran*, *Arcadia University*

Through Arcadia University's honors course "Music, Art, and Memory," student leaders strove to alleviate Alzheimer's disease and dementia symptoms in elders living at Fairview Care Center, PA. This project chronicled a journey of music and art, of Suseendran's partner Joyce and of others, and more than anything—of learning and friendship.

(221-17) Brightened Birthdays: Gladdening Children One Gift at a Time

Michael Barkett*, *Youngstown State University*
Mariah DeFuria*, *Youngstown State University*
Kirstie Feorene*, *Youngstown State University*
Katina Landgraff*, *Youngstown State University*

Because philanthropy is a vital part of any honors program, Brightened Birthdays, a Youngstown State University student organization, inspires extended volunteerism. Recognizing the decreased charity to underprivileged children in the months outside the holiday season, four honors students seek to remind children that they are thought of year-round.

(221-18) Fish Are Friends, Not Food: An Honors Marine Biology Project

Kara O'Neal*, *Southern Arkansas University*
Casey O'Hara*, *Southern Arkansas University*
Addison Ochs*, *Southern Arkansas University*

In an honors contract marine biology course three students constructed a marine aquarium using limited resources. They established collaborations with the Art and Biology Departments and with a local aquarium dealer. The aquarium is now complete and will serve as a laboratory for current and future regular and honors courses.

(221-20) Pizza with Professors!

Kate Bruce, *University of North Carolina Wilmington*

Pizza with Professors is an informal meet and greet where students and faculty come together in a stress-free environment. There are multiple programs each semester for different majors. This program helps students and professors form lasting relationships and brings the honors community together in a relaxed way that ultimately leads to future success.

(221-21) Scholar Wars: Enhancing Community through the Spirit of Competition

Tyler Pabst*, *Youngstown State University*

Andrew Morgan*, *Youngstown State University*

This session will showcase Scholar Wars, a series of competitive events between the classes of the Youngstown State University Honors Program. Over the course of one week, the honors students promote community and philanthropy through friendly competition.

(221-22) Honors in a Large Enrollment Course: Practices for a Specialized Discussion Section

Shaun Vecera, *University of Iowa*

Elizabeth Shirazi*, *University of Iowa*

We discuss a model for presenting honors content in large introductory courses, in which a faculty-led honors-based discussion section supplements the course. We present results from using this model in a large course at our university and discuss faculty and student impressions and revisions that could further enhance students' experiences.

(221-23) Transformative Civic Engagement through the Teaching of the Holocaust

Kolleen Guy, *University of Texas at San Antonio*

Abigail Morales*, *University of Texas at San Antonio*

Allison Abendroth*, *University of Texas at San Antonio*

Service learning—academic study closely tied to community service through structured reflection—is an important pedagogy for promoting civic responsibility. We will demonstrate how a class on the Holocaust and genocide incorporated service learning to assist students in exploring the relationship between their academic learning and their civic values.

(221-24) From the Unknown to Known: How to Make Honors Programs Swag Worthy

Alison Aloisio*, *University of St. Francis*

Elizabeth Healy*, *University of St. Francis*

Lisa Hedrick, *University of St. Francis*

Student-developed marketing plan that tackled the hurtle of taking an obscure, little-understood honors program at a liberal arts university and created a strong, clear identity. Development details, goals, implementation schedules, and team champion roles will be presented.

(221-25) Fundraising Made Easy: Creative Solutions for Improving Honors Philanthropy

Brock DeAngelo*, *Youngstown State University*

Jordan Edgell*, *Youngstown State University*

Alana Lesnansky*, *Youngstown State University*

Elizabeth Urig*, *Youngstown State University*

Kayla Zitello*, *Youngstown State University*

Fundraising difficulties? Our honor's program's Relay-for-Life Team created several innovate solutions! Examples include Dial-A-Dog, a video game tournament, a dance, and the Honors Talent Show. Through these activities, not only were we able to collaborate on creating effective fundraisers, we also gained a sense of community and service above self.

(221-26) Superwomen Leaders: Climbing out of Adversity

Shannon Patterson*, *Dickinson State University*

Lexie Adolf*, *Dickinson State University*

Inga Larson*, *Dickinson State University*

Margaret Marcusen, *Dickinson State University*

Theodore Roosevelt Honors Leadership Program has traditionally focused on leadership activities on campus. Women's Voices, a month-long series of presentations about women leaders, allows for a collaboration of the honors students, the faculty and staff on campus, the general student population, and the community.

(221-27) Leading by Example: Student-Led Leadership

Lexie Adolf*, *Dickinson State University*

Inga Larson*, *Dickinson State University*

Shannon Patterson*, *Dickinson State University*

Honors Leadership Program encompasses high academic requirements as well as volunteering and leadership components. Acting as a student-led body, Theodore Roosevelt Honors Executive Committee is elected by their peers to oversee and plan the activities and events for the program.

(221-28) The Thrill of Creativity: Doing Creative Research Projects in Honors Courses

Lauren Coyne*, *Eastern Kentucky University*
Maitland Dunwoody*, *Eastern Kentucky University*
Krissie Hogan*, *Eastern Kentucky University*
Charlotte Rich, *Eastern Kentucky University*

We will discuss using creative research projects in Honors seminars, and students will share projects for our course, American Women and Their Voices, 1870-1920: the diary of a birth control advocate, a health/exercise guide for women at the turn of the century, and a short story about a picture bride.

(221-29) Bluehawk Bucks Card

Amber Thoeny*, *Dickinson State University*

Busy students are always looking for ways to make their lives easier. A Bluehawk Bucks card would do just this by allowing students access to cash needed for campus life. Acceptable anywhere on campus, a Bluehawk Bucks card would cut down on wait times and make all students' lives easier.

(221-30) Water for Uganda: A Collaborative Campaign Involving the Ugandan Water Project, Youngstown State University Scholars, and the Greater Community

Georgia Kasamias*, *Youngstown State University*
Tyler Fond*, *Youngstown State University*
Audrey Keleman*, *Youngstown State University*

By partnering with the non-profit Ugandan Water Project, a group of honors students embarked on a mission to provide a Ugandan community with a water tank. This session will highlight the innovative approach to fundraising for a foreign cause, engaging the local community.

(221-31) Murder, Heels, and Hunger: Creating Successful Honors Events

David Klein*, *Arcadia University*

By drawing on popular culture, collaboration, and largely student-driven programming, the Arcadia University Honors Program has developed a strategy to program successful events that create community, combat honors elitism, and appeal to a wide variety of students.

(221-32) Honors Supplemental Guidebook for Pharmacy Student Success

Terra Klima*, *South Dakota State University*

A supplemental guide was prepared for the South Dakota State University Honors College Handbook to provide a template for pharmacy students in honors and pharmacy college programs. This serves as a prototype for colleges to create a customized roadmap through each major for students to graduate with Honors College Distinction.

(221-33) The Honors Yearbook: A Compilation of Memories and Research

Taylor Price*, *University of South Alabama*

Showcasing the honors program through the creation of a student-run online yearbook is a cost-effective way to increase visibility and documentation of research while providing students with long-term access to the program. This project also provides students with experience in leadership roles and website design.

(221-34) Building Honors Identity: An Integrated First-Year Experience

Leslie Kaplan, *University of North Florida*
Cristina Helbling, *University of North Florida*
Rachael Trinklein, *University of North Florida*

To keep students involved in honors throughout their time at UNF, we have developed different pathways for students to stay engaged outside of classes, take ownership of the honors experience, and contribute back to the honors community. We will focus on the models we use to promote broad engagement.

(221-35) Herd for Hire: The Nerd Herd and Honors Fundraising

Brooke Rampy*, *Gardner-Webb University*
Merideth Byl*, *Gardner-Webb University*

Herd for Hire is a fundraiser put on by the GWU Honors Programs, also known as the Nerd Herd, that allows honors students to build relationships, serve the community, and raise funds for the honors program. This is a great opportunity that could also be utilized for other honors programs.

(221-36) LIVE. LEARN. INTERN. in Washington, D.C.

Dana Faught, *The Fund for American Studies*

The Fund for American Studies sponsors academic internship programs Washington, D.C., each summer and semester. Programs include transferable credit and an internship placement. Program areas of focus include: public policy, economics and international affairs, journalism, communications and PR, business and government affairs, nonprofit sector, and community service.

(221-37) How to Run an Interactive Murder Mystery

Theresa Dewa*, *Arcadia University*

Presenting the challenges and rewards of hosting a Murder Mystery dinner with the help of first-year students.

(221-38) Welcome to Our World: An Honors Learning Community Goes Global

Jessica Belongia*, *University of Wisconsin-Whitewater*
Elizabeth Wachholder*, *University of Wisconsin-Whitewater*
Ashley McCallum*, *University of Wisconsin-Whitewater*
Melissa Deller, *University of Wisconsin-Whitewater*

Students from the Honors Advantage Learning Community in the University of Wisconsin-Whitewater's Honors Program are planning a three-week trip for May 2015 to Scotland, England, and Ireland. Through this experience, students are learning organization, time-management, and leadership skills while learning about the world around them.

(221-39) Expanding Honors Program Knowledge through Web Video

Nicole Gross*, *University of Wisconsin-Whitewater*
Heather Rhoades*, *University of Wisconsin-Whitewater*
Brian Schanen*, *University of Wisconsin-Whitewater*

Our honors program developed a video tutorial in an effort to educate honors students on the process of how to convert a traditional course into an honors course. This serves as the launching point for other videos aimed at increasing knowledge of the program throughout the campus community.

(221-40) Ambassador Program

Abdul Hasbini*, *Hillsborough Community College*
Patricia White*, *Hillsborough Community College*
Helene Alt*, *Hillsborough Community College*
Scott Peabody*, *Hillsborough Community College*

Students share their successful model for an honors ambassador program. Beginning with the application and rigourous interview process, they will analyze the criteria their ambassadors must meet. They will explain the training process that originates with a retreat and will detail successful student engagement activities.

(221-41) Unusual Animals and Their Role in Honors Recruitment

Collin Helms*, *Gardner-Webb University*
Josiah Parke*, *Gardner-Webb University*

This presentation will highlight the great success the honors program has had when incorporating unusual lab animals housed on campus in recruitment events and functions. Their inclusion generates a fun and dynamic atmosphere geared toward attracting potential recruits.

(221-42) Creating an Effective Honors Student Council at UW-Stout

Megan Hondl*, *University of Wisconsin-Stout*

This presentation will focus on how to build a successful honors student council that is an active component of the honors college, working collaboratively with the directors and staff to increase student engagement in co-curricular activities. Successful service-learning projects will be discussed.

(221-43) Elevating Student Expectations to Achieve Future Goals

David Stockert*, *Dickinson State University*

By providing tools for students to grow intellectually and as an individual, small colleges and universities can grant the opportunity to let students speak for themselves. In addition, it helps researchers to decide if they will be happy in their long-term career goals.

(221-44) Red Cross Blood Drives: A Mix of Community-Service and Fundraising Opportunities

Ashley Orr*, *Youngstown State University*
Greta Frost*, *Youngstown State University*

The University Scholars and Honors Students at Youngstown State University have been utilizing American Red Cross Blood Drives for community-service opportunities as well as a chance to fundraise. This presentation is meant to show other students the many benefits of hosting Red Cross Blood Drives at their home universities.

(221-45) Publicity: Reaching out to an Overwhelmed Generation

Elizabeth Banfield*, *Gardner-Webb University*

The world now offers so many ways to communicate that it is often overwhelming and sometimes actually leads to worse communication. Through newsletters, social media, and simple understanding of what people pay attention to, leaders can greatly increase awareness of events and ultimately involvement.

(221-46) The Grand Canyon Semester

George Gumerman, *Northern Arizona University*

The Grand Canyon Semester offers a life-changing immersion in the mountains of northern Arizona and the deep canyon country of the Colorado Plateau. On backcountry field trips, in classrooms and art galleries, around campfires, and on the Colorado River, participants confront the challenges of these diverse natural and cultural landscapes.

(221-47) Scribendi: Art and Literary Publication

Claire Stasiewicz*, *The University of New Mexico*
Jordan Burk*, *The University of New Mexico*
Jesse Montoya*, *University of New Mexico*
Keriden Brown*, *University of New Mexico*
Neethi Baskaran*, *University of New Mexico*

Want to learn more about undergraduate publications and the work that goes into them? *Scribendi* shows their annual publication process.

(221-48) It Might be Better Than Rocket Science: Firing up First-Year Undergrads for Research

Rita Barnes, *Tennessee Technological University*
Miranda McConnell*, *Tennessee Technological University*
Gwendolyn Buchanan*, *Tennessee Technological University*
Gabriella Marlow*, *Tennessee Technological University*

In this Idea Exchange, we will share a variety of strategies for getting students ready for academic research mentorships with faculty, especially those first-year students lacking academic cultural capital—such as first-generation college attendees, students from underfunded high schools, and those from academic majors without active faculty research mentors for undergraduates.

(221-49) Reviving an Honors College Student Association

Sarah Ragsdale*, *University of Central Missouri*
Alexandria Richardson*, *University of Central Missouri*

The Honors College Student Association at the University of Central Missouri (UCM) has faced ongoing challenges regarding student engagement. To address these challenges, UCM's Honors College student executive board explored a number of remedies based on student surveys regarding engagement and event attendance.

(221-50) Focus Group Follow-up: Coding and Analyzing Qualitative Data

Cassandra Erler*, *Franklin Pierce University*

This presentation demonstrates the proper way to discover and utilize qualitative data found within a focus group transcription. Furthermore, both students and faculty will learn the proper way to create and assign data codes, as well as the correct method for sorting data into categories and analyzing the findings.

(221-51) The Many Ways to Excel

Irena van Nynatten - Janikowska, *Hogeschool van Amsterdam University of Applied Sciences*

Students have different ideas about excellence. The Hogeschool van Amsterdam/Amsterdam University of Applied Sciences usea a YoungWorks excellence profile. This presentation highlights the general results of internal research and shows how to motivate students to excel.

(221-53) Born from a Blank Canvas: BSU Honors Student Congress

Kevin Costa*, *Bridgewater State University*
Adam Costa*, *Bridgewater State University*
Jessica Polaski*, *Bridgewater State University*
Heather Dupont*, *Bridgewater State University*

Born from a blank canvas: BSU Honors Student Congress: Come learn about how, in the span of one year, students from the Bridgewater State University Honors Program were not only able to establish their own Honors Student Congress, but made themselves one of the most active organizations on campus.

(221-54) Buster Bucks

Joshua Kralicek*, *Dickinson State University*
Jason Armitage*, *Dickinson State University*

This proposal explores the pros and cons of implementing an electronic currency system in the university setting, arguing that it is beneficial and practical service that fosters student development and builds campus culture.

(221-55) Sanctuary Literary Magazine: Creativity and Management

Shejuti Paul*, *University of Alabama at Birmingham*

<u>Sanctuary</u>, the Southern Regional Honors Council arts journal, serves as an annual creative outlet for over eighty institutions. The publication accepts a variety of work, including poetry, prose, and visual arts. This year, *Sanctuary* seeks to promote the 2014 edition of the magazine and increase participation.

(221-56) Covering the Bases: Event Planning for a Substantial and Diverse Honors Population

Jessica Peterson*, *Texas Woman's University*
Elizabeth Yelverton, *Texas Woman's University*

Planning events for honors students who have diverse interests and constraints can be a daunting task. Each year honors students at Texas Woman's University undertake this task. Learn how to plan an event calendar that adequately covers a variety of needs through the use of a special rubric.

(221-57) Constructing a Multi-Faceted Recruitment Program

Amy Story, *Baldwin Wallace University*
Katie Adkins, *Baldwin Wallace University*

Learn how to utilize multiple recruitment strategies including a student recruitment team, on-campus programs for prospective students, social media, a summer camp for rising high school juniors and seniors, and a rising sophomore admission process in order to increase visibility and grow an honors program or college.

(221-58) Keeping Traditions Alive: Social Programming within the Honors College

Jessica Helf*, *Eastern Illinois University*
Shirmeen Ahmad*, *Eastern Illinois University*
Sara Schmidt, *Eastern Illinois University*

Through social programming, honors students are able to participate in entertaining activities that encourage collaboration with other students and faculty members. This collaboration creates deeper personal relationships while upholding honors traditions.

(221-59) Leadership through Academic Service Learning and Student Engagement

Heather Ciallella*, *Arcadia University*
Amanda Edholm*, *Arcadia University*

An honors program course at Arcadia University, Leaders in Action, focuses on the development of leadership skills through academic service learning. Through partnership with the university's Office of Student Engagement, students in spring 2013 helped to increase student involvement and pride on campus.

(221-60) Moving toward a Balanced Honors Curriculum: Adding Adrienne Rich to the Conversation

Kathleen Ellis, *University of Maine*
Edie Elwood, *University of Maine*
Emma Oppewall*, *University of Maine*
Lucas Roy*, *University of Maine*
Abbie Wessels*, *University of Maine*

In 2014, the University of Maine Honors College added Adrienne Rich's work to its four-semester Civilizations curriculum. Triply marginalized, Rich honed an overtly political, feminist edge in her poetry and essays during the social activism of the 1960s and beyond. This panel will assess the impact of Rich thus far.

(221-61) Climbing the Ultimate Economic Peak through HIP (Honors Investment Portfolio)

Umer Rahman, *Florida International University*

HIP provides students with a real-time simulation of the current market and its behavior through investment management. Administrators (staff and faculty) provide varying investment conditions and criteria for return. Students chart the success by making pseudo investments based on the outcome of the real market.

(221-62) The Honors Student's Map to Success

Matthew Meier*, *Purdue University- Calumet*
Emily Wingert*, *Purdue University- Calumet*
John Rowan, *Purdue University- Calumet*

Do you wish you had a map that showed you how to accomplish your future goals? Find out what Purdue University Calumet honors students do to create just that. This session describes how to develop a plan, how to optimize one's college experience, and how to actually reach one's goals.

(221-64) Responding to the Media Is Less Painful Than Scaling a Mountain ? If You Know How.

Nicole Greason, *Arizona State University*

Education is at the top of most people's need-to-know list. Using the media to get the word out is paramount. Attracting media attention and dealing with the media is a challenge. This presentation gives an overview of media relations, strategies for engaging with reporters, and tips for handling media interviews.

(221-65) Finding the Perfect Match: Recruitment Program to Attract Talented Students

Trisha Folds-Bennett, *College of Charleston*

Identifying and successfully recruiting talented students that are a good match for an honors program is a challenging task. In this session, a scholarship program that offers a highly personalized and customized approach to the intellectual and professional development of top scholars will be shared.

(221-66) Aim for the Sky: Planning of an Honors Freshmen Orientation Experience

Jackie Whitling, *Lock Haven University of Pennsylvania*
Sarah Filipski*, *Lock Haven University of Pennsylvania*
Andrew Johnson*, *Lock Haven University of Pennsylvania*
Shelby Helwig*, *Lock Haven University of Pennsylvania*

This session highlights key components of a successful honors freshmen orientation experience. Participants will be provided an overview of Lock Haven University's Global Honors Program orientation and encouraged to discuss their program's orientation process.

(221-67) Partners in the Parks: The Thrill of the Challenge

William Atwill, *University of North Carolina Wilmington*
Kathleen King, *Hillsborough Community College*

The Partners in the Parks program uses multidisciplinary pedagogy, experiential engagement, and personal development to provide pertinent academic and intellectual connections to the U.S. National Park System in an affordable week-long camping experience. Join us in discussing this exciting program designed specifically for honors students.

(221-68) Publications Board

Richard Badenhausen, *Westminster College*
Joan Digby, Long Island *University/LIU Post*
Jeffrey Portnoy, *Georgia Perimeter College*

The Publications Board supports and oversees publication of the Journal of the National Collegiate Honors Council (JNCHC), Honors in Practice (HIP), and NCHC's monographs. The Publications Board, editors, and authors will be available to encourage manuscript submission and to discuss NCHC's publications.

Best Honors Administrative Practices (BHAP)

sponsored by DC Internships

Friday, November 7, 2014

8:00 AM - 9:50 AM

Plaza Ballroom D

(76) Developing Faculty to Become Successful Honors Teachers

John Zubizarreta, *Columbia College - South Carolina*
Donald Nobles, *Auburn University at Montgomery*
Becoming an effective teacher is hard enough, but honors makes the goal even more challenging because of the particular characteristics of honors education and its emphasis on interdisciplinarity, interactive pedagogies, experiential approaches to learning, discussion-based classrooms, undergraduate research, high expectations, and reflective learning practices.

10:00 AM - 11:50 AM

Plaza Ballroom A

(122) Designing for Civic Engagement

Bernice Braid, *Long Island University-Brooklyn*
Kevin Gustafson, *University of Texas at Arlington*
Gladys Schrynemakers, *Long Island University-Brooklyn*
Honors programs offer ideal environments for structural and pedagogical design elements needed to connect theory and practice. Ethical dimensions of civic engagement, commitment to active involvement in community, and linking coursework to socially responsible interactions are fostered by deliberate curricular design. This workshop provides a laboratory for honors directors/faculty.

10:00 AM - 11:50 AM

Plaza Ballroom D

(123) Honors Advising

Alison Primoza, *Non-Institutional/Affiliate*
Jessica Roark, *Oklahoma State University*
Honors advisors often encounter similar challenges working with the unique population of honors students. Through the advising process, we help students reach their academic goals and realize their full potential. Students from community college honors programs to large university honors colleges alike must overcome a variety of personal challenges.

12:00 PM - 1:50 PM

Plaza Ballroom A

(161) Recruiting and Admitting Honors Students

Lydia Daniel, *Hillsborough Community College*
Patricia Smith, *University of Central Arkansas*
Richard Badenhausen, *Westminster College*
Honors programs and colleges use many different methods to recruit and admit honors students. There is no single right way to recruit and admit students to honors, but programs should be intentional about their messaging. This session will explore the benefits of different recruiting and admissions models.

Saturday, November 8, 2014

10:00 AM - 11:50 AM

Plaza Ballroom A

(242) Developing a Coherent Honors Curriculum

Greg Lanier, *University of West Florida*
Richard I. Scott, *University of Central Arkansas*
A focused and coherent honors curriculum that sequentially arrays the crucial learning skills and outcomes provides many benefits. This session will investigate strategies for bringing honors sections of general education courses, honors-specific interdisciplinary seminar courses, honors by contract courses, honors independent studies courses (including capstones and theses) into maximum alignment.

10:00 AM - 11:50 AM

Plaza Ballroom D

(243) The Role of Activities in Honors? To Do or Not to Do

Joan Digby, *Long Island University/LIU Post*
Elaine Torda, *Orange County Community College*
Jefford Vahlbusch, *University of Wisconsin-Eau Claire*

Honors students are often identifiable by the range of their interests and capacity to compact time and space. Some directors are dismayed by these traits, others excited by what it means to work with students so broadly focused and vibrant. This workshop will take up questions about relating activities to curriculum.

12:00 PM - 1:50 PM

Plaza Ballroom D

(272) Assessment Plans and Honors Student-Learning Outcomes

Michelle Hawley, *California State University Los Angeles*
Greg Lanier, *University of West Florida*

Honors education is under increasing pressure to demonstrate that it adds value. This session will show how assessment strategies focused on learning outcomes can help honors make strong cases for their educational effectiveness and lead to programmatic innovation and improvement.

12:00 PM - 1:50 PM

Plaza Ballroom A

(273) Creating and Using Honors Space(s)

Leslie S. Jones, *Appalachian State University*
Joy Ochs, *Mount Mercy University*
Linda Frost, *University of Tennessee at Chattanooga*

This session will focus on how dedicated honors spaces on campus can, do, and should support the mission of the honors program or college. Participants are encouraged to bring their own stories on a jump drive to share in this workshop-style session.

2:00 PM - 4:00 PM

Plaza Ballroom A

(307) What Makes an Honors Course an Honors Course?

Greg Tomso, University of West Florida

One of the most frequent questions honors administrators have to answer is: "What makes this course an honors course?" This workshop will help to answer this question. While there is not one single way to define honors, this workshop will help to identify key areas for honors course development.

City as Text™ Explorations

sponsored by EF College Study Tours

One interpretation of "the thrill of the climb" has to do with our country's struggle with the concept, and then the practice, of "inclusion". That struggle has run broadly and deeply enough to have become the highest mountain of them all, one we are in some ways still trying to climb. City as Text™, developed by NCHC's Honors Semesters Committee, invites you to spend Thursday, November 6 exploring Denver to get a sense of this wonderful city, seeking out streets, neighborhoods, institutions and public art that illustrate the great enterprise represented by an emerging Western capital.

Be sure your travel plans bring you into Denver before 11:00 a.m. Thursday, November 6, and be prepared to spend the entire afternoon in this session. During the 11 a.m. CAT Orientation Session, more individualized assignments and maps will be distributed, along with directions to travel on foot or via public transportation. Participants will purchase a picnic lunch en route to their exploration destination.

1. Sakura Square

Sakura Square is a small plaza which honors Japanese Americans. It contains busts of Ralph L. Carr, Governor of Colorado from 1939 to 1943, Minoru Yasui, a Japanese-American lawyer, and Yoshitaka Tamai (1900–1983), a Buddhist priest who lived in Denver. Sakura Square also has a small Japanese garden, and a wonderful Japanese grocery/wares shop.

2. Denver Public Library

Designed by famed architect Michael Graves, the spectacular Central Library opened in 1995. At 540,000 square feet, the Library spans a city block and has 47 miles of bookshelves. The Western History Art Gallery is on the 5th floor.

3. Denver Art Museum

Experience world-class art in Denver's most iconic building, including acclaimed American Indian, Western American and Spanish colonial art collections. The two buildings are connected by a bridge over 13th Avenue. The sculpture deck on the third level of the Hamilton Building showcases a postcard-perfect view of downtown Denver.
Adults $20/Students $16

4. Five Points

One of Denver's oldest neighborhoods, with block after block of Victorian homes mixed with luxury lofts and new housing developments, Five Points is one of the few historically predominantly African American-owned commercial strips in the country.

a. The Black American West Museum

This museum preserves the history of African-American men, women, and children who helped settle and develop the American West. Located in the former home of Dr. Justina Ford, Colorado's first African-American woman doctor, the museum is famous for the stories of black cowboys and Buffalo Soldiers.
Adults $10/Students $8

b. Stiles African American Heritage Center

The Stiles African American Heritage Center is dedicated to preserving the history of African Americans. Around the corner at 2500 Washington Street you should notice Denver Fire Station #3, in operation since 1931, which was once home to the Curtis Park / Five Points neighborhood all African-American fire fighting unit.
Adults $3/Students $1.50

5. Union Station

Denver's first train station was constructed in 1868 to serve the new Denver Pacific Railway, which connected Denver to the main transcontinental line at Cheyenne, Wyoming. By 1875, there were four different railroad stations, making passenger transfers between different railroad lines inconvenient. To remedy this situation, the Union Pacific Railroad proposed creating one central "Union Station" to combine the various operations. The new Union Station Bus Concourse opened in May, 2014.

6. State Capitol and Molly Brown House

a. State Capitol Building

Designed in the 19th century by architect Elijah E. Myers, the Colorado State Capitol Building echoes the

classical lines of the nation's capitol. The capitol is exactly one mile high at 5,280 feet, lending Denver its nickname of the "Mile High City."

b. The Molly Brown House

Historic Denver's Molly Brown House Museum is among the most visited historic sites in the state of Colorado, and one of only a handful of sites nationally dedicated to the interpretation of a woman's story--the story of the unsinkable Margaret "Molly" Brown.
Adults/Students $8

7. Sante Fe Arts District

The Art District on Santa Fe is the hub of the Denver art scene, with the largest concentration of art galleries in Colorado, featuring more than 40 galleries, shops, and restaurants. Art lovers can find everything from traditional art to contemporary and emerging art.
Museo de las Amèricas (http://museo.org)
Located in the heart of Denver's Art District on Santa Fe, the Museo de las Amèricas is the only museum in the Rocky Mountain Region focusing exclusively on the art, history and culture of Latinos in the Americas from ancient time to the present.
Adults $4, Students/Seniors $3

8. Museum of Contemporary Art

The Museum of Contemporary Art Denver (MCA Denver) explores the art and culture of our time through rotating exhibitions and public educational programs. Featuring regional, national and international artists, MCA Denver offers a wide range of exhibitions promoting creative experimentation with art and ideas.
Adults $8 College Students $5

9. Tattered Cover and Barnes and Noble

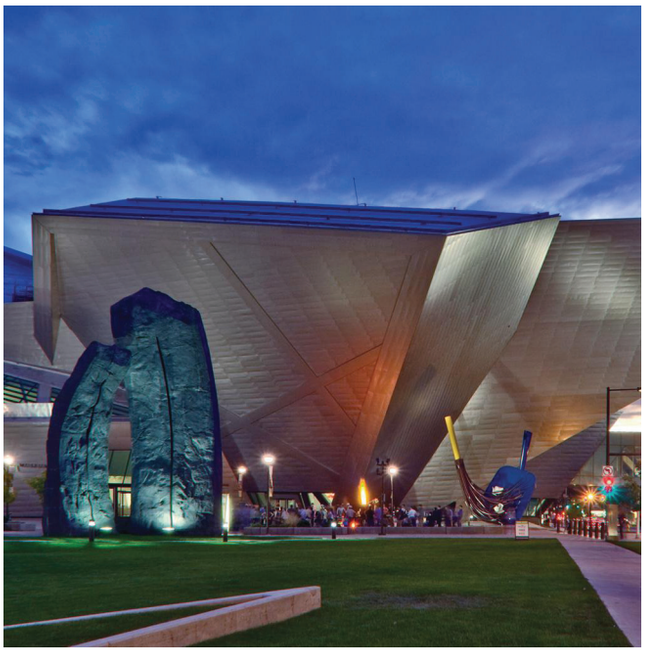
Tattered Cover is a large indie bookstore with the intimacy and comfort of smaller bookshops, furnished with comfortable sofas & overstuffed chairs, antique tables an internet cafe and a world-class newsstand. It is a Denver institution, a community gathering place, and an experience you can't download.
The downtown Barnes and Noble Bookstore is at the Entertainment and Fashion Pavilion,
500 16th Street.

10. History Colorado Center

The History Colorado Center enlightens visitors on the history of the American West. Colorado entered the Union on August 1, 1876 as the 38th state. The Center features interactive exhibits such as a time machine, as well as re-creations of important sites in Colorado's past such as a silver mine and Bent's Fort.
Adults $12/Students $10

11. SOBO (South of Broadway)

South of Alameda, Broadway becomes "Antique Row," where an amazing collection of almost 100 antique stores is packed into just 18 blocks. Beyond antiques, South Broadway (SOBO for short) is lined with an eclectic mixture of neighborhood taverns, avant-garde clothing stores, art galleries, used bookstores, sporting goods emporiums, ethnic restaurants, music clubs, and everything else you'd expect to find within the urban heartbeat of The Mile High City.



Consultants Center

Friday, November 7, 2014

9:00 AM - 10:00 AM

Plaza 5

Richard Badenhausen, Westminster College
- Administration, Assessment and Program Review
- Admissions and Recruiting
- Honors Curriculum and Innovative Course Design

Lauren Furry, Hillsborough Community College
- Recruitment
- Retention
- Strategic Planning

Virginia Brackett, Park University
- Honors Focus Outside the Classroom
- Faculty Recruitment
- Gaining Institutional Support

10:00 AM - 11:00 AM

Plaza 5

Eddie Weller, San Jacinto College District-Central Campus
- Planning Retreats to Build Community
- Teaching Interdisciplinary Courses
- Revitalizing Programs that are Failing

John Korstad, Oral Roberts University
- Honors Student Organizations
- Interdisciplinary Honors Courses
- Working with Admissions, Financial Aid, House and Athletics

Scott Cook, Motlow State Community College
- Program Stability/Growth
- Interdisciplinary Honors Seminars
- Multiple Campuses

Jonathan Kotinek, Texas A & M University
- Gifted College Students
- Early College Entrance
- Non-parametric Selection Criteria

11:00 AM - 12:00 PM

Plaza 5

Beata Jones, Texas Christian University
- Honors Study Abroad
- Honors Pedagogy and 21st Century Skills
- ePortfolios and Digital Storytelling

Kathy Lyon, Winthrop University
- Honors Curriculum Development
- Honors Housing
- Study Abroad

Paul Strom, University of Colorado-Boulder
- Student Leadership in an Honors Residential Program
- Faculty in Residence - Opportunitites for Building Community and Academic Success

Gene Alpert, Non-Institutional/Affiliate
- Academic internships
- Off campus programs
- Standards of Good Practice in Experiental Education

12:00 PM - 1:00 PM

Plaza 5

Christopher J. Frost, St. Joseph's College-New York
- Honors and Study Abroad/Internationalization
- Honors and Undergraduate Research
- Assessment (honors and international)

Joseph S. King, Radford University
- Working with the Provost
- Honors Curriculum
- Honors Recruiting

Tim Maxwell, College of San Mateo
- Program Design
- Honors Newsletter
- Honors Public Scholarship

Richard K. England, Eastern Illinois University
- Honors Curriculum and Learning Outcomes
- Undergraduate Research and Honors
- STEM Teaching and Honors

1:00 PM - 1:50 PM

Plaza 5

Kathleen King, Hillsborough Community College
- Partners in the Parks
- Honors Advising
- International Travel

Laurie Smith Law, Iowa State University
- Administrative Topics
- Honors Staffing
- Budget

Donna M. Menis, Saint Francis University
- Honors and General Education
- Alumni Relations
- Small College Honors

3:15 PM - 4:15 PM

Plaza 5

Barbara Pemberton, Ouachita Baptist University
- New Directors, New Programs
- Invigorating and Established Program
- Increasing Retention

Joanna Gonsalves, Salem State College
- Developing Admissions Criteria
- Honors Orientation
- Boosting Senior Thesis Completion Rates

4:15 PM - 5:15 PM

Plaza 5

Lisa Schwebel, City University of New York-Brooklyn College
- Advising in Honors
- Recruiting STudents for Honors Programs
- Peer Mentoring Programs

Jani Decena-White, Hudson County Community College
- Expandiing Honors Program with Limited Funding and Personnel Resources
- Building Community and Engaging Students
- Recruting and Retaining

Naomi Yavneh Klos, Loyola University New Orleans
- Honors and Spirituality
- Social Justice and Honors
- Honors Thesis

Saturday, November 8, 2014

10:00 AM - 11:00 AM

Plaza 5

Leda Barnett, Our Lady of the Lake University
- Honors at Hispanic serving institutions
- Honors at Catholic liberal arts university
- Strategies for Encouraging Participating in Honors Activities

Dustin Lemke, Hillsborough Community College
- Leadership/Global Leadership Courses
- Faculty Advising
- Service Learning

Ann Eisenberg, University of Texas at San Antonio
- Promoting Diversity in Honors
- Starting an Honors Program from Scratch
- Incorporating Service-Learning

11:00 AM - 12:00 PM

Plaza 5

Lisa Hedrick, University of St. Francis
- Student Led Programs
- Successful Pre-semester Workshops
- Initiating an Honors Alumni Network

Ricki Shine, Clemson University
- Major Scholarships and Fellowships
- Undergraduate Research
- First Year Programs

Eddie Weller, San Jacinto College District-Central Campus
- Planning Retreats to Build Community
- Teching Interdisciplinary Courses
- Revitalizing Programs That are Failing

12:00 PM - 1:00 PM

Plaza 5

Lydia Daniel, Hillsborough Community College
- Annual Reports
- Student Organizations
- Parent Orientations

Jack Rhodes, The Citadel
- Graduate and Professional School Preparation
- Honors Tutorials
- Admissions Interviews

Mimi Killinger, University of Maine
- Tenure in Honors
- Introducing Honors Students to Local Arts and Culture
- Fostering Undergraduate Reseach

James McKusick, University of Montana-Missoula
- External Funding
- Honors Internships
- Honors Program Review and Assessment

1:00 PM - 2:00 PM

Plaza 5

Jeff Chamberlain, Grand Valley State University
- Living/Learning Centers
- Recruitment
- Publicizing a Program and gaining institutional support

Mimi Killinger, University of Maine
- Tenure in Honors
- Introducing Honros Students to Local Arts and Culture
- Fostering Undergraduate Reseach

Ellen Buckner, University of South Alabama
- Departmental Honors Programs
- Health Sciences Honors Programs
- Honors Thesis Research

2:00 PM - 3:00 PM

Plaza 5

Susan L. Jacobsen, California State University Fullerton
- Working with Changes in Administration
- Working with Faculty Mentors
- Curriculum Development

Andrew Finstuen, Boise State University
- Capstone Alternative to Senior Project
- Navigating Program Prioritization
- Institutionalizin Honors

Antonina Bambina, University of Southern Indiana
- Improving the Honors Student Council
- Reaching out to Alumni
- Service Learning in Honors

Jani Decena-White, Hudson County Community College
- Expandiing Honors Program with Limited Funding and Personnel resources
- BuildingCommunity and Engaging students
- Recruting and retaining

3:00 PM - 4:00 PM

Plaza 5

Greg Lanier, University of West Florida
- Honors Assessment and Evaluation
- Honors Curriculum Design
- Honors Student Development

Michelle Hawley, California State University Los Angeles
- Outcomes Assessment
- Honors Program to Honors College
- Gifted Youth and Early Entrance in Honors

Mike Sloane, University of Alabama at Birmingham
- Curriculum Development
- Annual Reports
- Assessing the Value-added Nature of Honors Experience

Lucy E. Laufe, Montgomery College
- Honors Transfer Issues for 2 Year College Students
- Applying to Major Scholarships
- Mentoring Students on Developing a Strategy for Applying for Scholarships

4:00 PM - 5:00 PM

Plaza 5

Susan Carrafiello, Wright State University
- Honors Residence Hall
- Honors Study Abroad
- Honors Special Events

Jessica Roark, Oklahoma State University
- Honors Advising
- Recruitment and Admissions
- Campus Relations

Gene Alpert, Non-Institutional/Affiliate
- Academic Internships
- Off Campus Programs
- Standards of Good Practice in Experientlal Education

Developing In Honors

sponsored by DC Internships

Developing in Honors (DIH) is NCHC's annual nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff.

Thursday, November 6, 2014

8:00 AM - 9:00 AM

Plaza B, C, E, and F

(5) Opening Panel: Honors Residential Communities

Linda Frost, University of Tennessee at Chattanooga
Keith Garbutt, West Virginia University
Ricki Shine, Clemson University
Paul Strom, University of Colorado-Boulder

9:15 AM - 10:15 AM

Governor's Square 9

(9) DIH 2.1: Transitioning from an Honors Program to an Honors College

Kevin Baxter, East Carolina University
Mike Sloane, University of Alabama at Birmingham
Edward J. Harpham, The University of Texas at Dallas
Ilse-Mari Lee, Montana State University-Bozeman

Governor's Square 10

(10) DIH 2.2: Flipped Classrooms and Honors Pedagogy

Annmarie Guzy, University of South Alabama
Kathleen King, Hillsborough Community College
Suketu P. Bhavsar, California State Polytechnic University, Pomona
John Korstad, Oral Roberts University
Michael Cundall, North Carolina A & T State University

Governor's Square 11

(11) DIH 2.3: Fundraising and Friendraising with Honors Alumni and Families

Joanna Gonsalves, Salem State College
Laurie Smith Law, Iowa State University
Margaret Franson, Valparaiso University

Governor's Square 12

(12) DIH 2.4: Developing a Unique Identity for your Honors Program or College

Tom Spencer, Eastern Illinois University
Douglass Sullivan-Gonzalez, The University of Mississippi
Jeff Chamberlain, Grand Valley State University
Andrew Yox, Northeast Texas Community College
Rebecca Oliver, Arkansas State University

Governor's Square 14

(13) DIH 2.5: Beyond the Classroom: Building Community in Honors

Naomi Yavneh Klos, Loyola University New Orleans
M. G. Aune, California University of Pennsylvania
Karen Youmans, Oklahoma City University
Richard K. England, Eastern Illinois University
Brian Peters, North Carolina State University

Governor's Square 15

(14) DIH 2.6: Building and Sustaining an Honors Infrastructure on a Small College Campus

Richard Badenhausen, Westminster College
Deborah Whitt, Wayne State College
Donna M. Menis, Saint Francis University
Rod Raehsler, Clarion University of Pennsylvania
Monica VanDieren, Robert Morris University

Governor's Square 16

(15) DIH 2.7: Engaging, Recruiting, and Thanking Honors Faculty

Marcie Paul, St. Norbert College
Eddie Weller, San Jacinto College District-Central Campus
Dan Cress, Western State Colorado University
Greg Wood, Frostburg State University
Linda Kobylarz, Post University

Governor's Square 17

(16) DIH 2.8 Enhancing Global Citizenship in Honors

Kate Bruce, University of North Carolina Wilmington
Kenneth Buckman, University of Texas-Pan American
Gene Alpert, Non-Institutional/Affiliate
Michael Savoie, Valdosta State University
Virginia Brackett, Park University
Pearl Fernandes, *University of South Carolina*

10:30 AM - 11:30 AM

Governor's Square 9

(19) DIH 3.1: Tenured Faculty in Honors: The How and Why

Mimi Killinger, University of Maine
Erin A. Sadlack, Marywood University
Trisha Folds-Bennett, College of Charleston
Crystal J. Starkey, Delta College

Governor's Square 10

(20) DIH 3.2: Creative Alternatives to the Senior Thesis Project

James Ford, Rogers State University
Ellen Buckner, University of South Alabama
Meghan Homer, Virginia Commonwealth University
John Dilyard, St. Francis College
Kimberly Engber, Wichita State University

Governor's Square 11

(21) DIH 3.3: Honors to Honors: Transfer Articulation Agreements

James McKusick, University of Montana-Missoula
Alannah Rosenberg, Saddleback College
Michael Tkacik, Stephen F. Austin State University
Richard Hardy, Western Illinois University
Jenny D. Warren, Collin College

Governor's Square 12

(22) DIH 3.4: Diversity: Why it Still Matters

Megan Bernard, Roosevelt University
Jefford Vahlbusch, University of Wisconsin-Eau Claire
Heather Galloway, Texas State University-San Marcos
Jonathan Kotinek, Texas A & M University
Rae Rosenthal, The Community College of Baltimore County

Governor's Square 14

(23) DIH 3.5: Honors and the First Year Experience

Aaron Stoller, North Carolina State University
Tamara Valentine, University of Nevada-Reno
Antonina Bambina, University of Southern Indiana
Leslie Kaplan, University of North Florida
Joseph Lane, Emory & Henry College

Governor's Square 15

(24) DIH 3.6: Strategies for Honors Recruitment and Admissions

Aaron Hanlin, Kent State University
Jamie Williams, Clemson University
Jessica Roark, Oklahoma State University
Joshua Stockley, University of Louisiana at Monroe
William Wians, Merrimack College

Governor's Square 16

(25) DIH 3.7: Doing More with Less: Stretching your Budget

Kinna F. Perry, Rutgers University, Newark
J.D. Bowers, Northern Illinois University
Trisha Posey, John Brown University
Leslie Heaphy, Kent State University- Stark
George Mariz, Western Washington University

Governor's Square 17

(26) DIH 3.8: Teacher, Scholar, Entrepreneur, Counselor, Leader: Honors Director as Poster Child for Stress Management

Rita Barnes, Tennessee Technological University
Karen Carey, Northeastern State University
Cyndy Hall, Abraham Baldwin Agricultural College
Marne Bailey, Lewis University
Art Spisak, University of Iowa

1:00 PM - 4:00 PM

Governor's Square 15

(36) DIH: Major Scholarships

Lucy E. Laufe, Montgomery College

Governor's Square 12

(37) DIH: Social Media Bootcamp

Peter Bradley, Ferris State University

Governor's Square 14

(38) DIH: Student Publications Workshop

Aaron Hanlin, Kent State University

Governor's Square 11

(39) DIH: Two-year Colleges

Elaine Torda, Orange County Community College
Carolyn Kuykendall, Mt. San Antonio College

Student Interdisciplinary Research Panels

Friday, November 7, 2014

8:00 AM - 9:15 AM

Director's Row H

SIRP 1: Religion and Philosophy in Seventeenth- and Eighteenth-Century Britain
Moderator:
Joan Digby, *Long Island University/LIU Post*
NCHC Past President 2000

(75-1) The Caffyn Controversy and the Orthodox Creed: Reciprocal Causes and Effects
Alex Carver*, *Carson-Newman College*
This paper provides a fresh examination of the historical circumstances that gave rise to a significant doctrinal controversy among English Baptists in the years between 1650 and 1730. This account of the controversy aims to reveal the complex nature and significant implications of the dispute in its original context.

(75-2) Creation's Final Law: God and Evolution in the Poetry of Tennyson and Hardy
Sarah Domm*, *University of Alabama at Birmingham*
Poetry allows us to explore the larger implications of scientific discoveries and their influence on morality. The poetry of Lord Alfred Tennyson and Thomas Hardy reveals contrasting conclusions: one considers evolution the death of God while the other attempts to mediate the two beliefs.

(75-3) Living in a Material World: An Exploration of Hume, Rousseau, and Luxury
Emma Zaballos*, *American University*
This essay is a comparative look at two of the Enlightenment's greatest thinkers, David Hume and Jean-Jacques Rousseau, and their contrasting views on the presence of luxury in human society. It showcases political theory research as it relates both to philisophical theorizing and modern political dilemmas.

9:30 AM - 10:45 AM

Director's Row H

SIRP 2: Legal Studies: Violence and Human Rights
Moderator:
Richard I. Scott, *University of Central Arkansas*
NCHC Past President 2013

(103-1) Distorting Self-Defense: The Legal and Societal Harms Wrought by Stand-Your-Ground Laws
Jacob Schriner-Briggs*, *Youngstown State University*
The concept of self-defense carries notable gravitas for its very existence legally legitimizes the killing of one individual in society by another. First introduced in 2005, stand-your-ground laws have altered philosophical and legal paradigms, distorting, as this paper contends, the core essence and functionality of self-defense.

(103-2) International Influence on the U.S.'s Decision to Intervene in Human Rights Crises
Kathleen D'Urso*, *Texas Christian University*
Since the end of the Cold War, third-party military intervention in human rights crises has rapidly increased. By studying the effect of international decisions on national ones in two particular case studies, I plan to answer the empirical question: "At what point does the U.S. intervene in human rights crises?"

(103-3) Not a Protected Ground: Gender-Based Asylum Claims and the Neglect of Refugee Women
Marissa Wong*, *Chapman University*
Although we live in a world of gender-based violence, gender is not listed as a protected ground in refugee law. This paper discusses how the U.S. has failed to protect refugee women and how its asylum policies can become inclusive of all those who face legitimate threats of persecution.

11:00 AM - 12:15 PM

Director's Row H

SIRP 3: Gender Issues in Disney, Beckett, and Native American Culture
Moderator:
Ada Long, *University of Alabama at Birmingham*
NCHC Past President 1995

(142-1) "Shooting for My Own Hand": Representations of Femininity in Pixar's Brave
Bailey Betik*, *Texas Christian University*
This paper will critically examine the Pixar movie *Brave* and its representations of feminine gender roles, comparing and contrasting the movie and its merchandise with other Disney princesses' models of femininity as submissive, marriage-centric, and based on physical appearance. I will analyze how *Brave* both rejects and promotes stereotypical femininity.

(142-2) Beckett's Patriarchy of Words: Gender and Language in "First Love"
Emily Oliver*, *Georgia Southern University*
This project presents close reading and analysis of Samuel Beckett's short story "First Love." The research focuses on the use of gendered language in establishing a linguistic system of patriarchy by examining the binary system that establishes the marginalized other, essentializes woman as physical, and commodifies the feminized subject.

(142-3) The Winkte Winyans Who Went to War: The Gender Quaternary in Native American Culture
Molly Benjaminson*, *Emerson College*
This paper examines the impact of gender non-conformity on the spiritual and communal life of Native American cultures. Creation myths, language, and personal accounts from the Cheyenne and Blackfoot tribes are used to support the creation of the term 'gender quaternary,' contrasting the modern western gender binary.

12:30 PM - 1:45 PM

Director's Row H

SIRP 4: Dystopias in American Popular Culture
Moderator:
John Zubizarreta, *Columbia College - South Carolina*
NCHC Past President 2010

(162-1) Conspicuous Consumption: The Warning of Dystopian Novels
Kelly Flores*, *Suffolk University*
Written for my *Heroines, Hotties, and Hubris* course, "Conspicuous Consumption: The Warning of Dystopian Novels" analyzes threads between the following young adult books: *Shipbreaker* by Paolo Bacigalupi, *Feed* by M.T. Anderson, and the *Oryx and Crake* trilogy by Margaret Atwood.

(162-2) Goods in a Divided State: Commodified Teens in Neil Shusterman's Unwind Series
Katy Lewis*, *Longwood University*
This project examines the ways in which the definitions of adolescence change when adults view teens solely as commodities in Neil Shusterman's *Unwind* series. The project will utilize such approaches as Louis Althusser's theory of interpellation, Thomas Hine's theory of what he calls the «teen mystique,» and ideas of post-humanism.

(162-3) Simulacra and Simulations in The Truman Show
William Cowles*, *Emerson College*
In Peter Weir's film The Truman Show, Truman Burbank slowly discovers that his entire life has been fabricated in service of a reality television program. Using Beaudrillard's theory of Simulacra and Simulations, this presentation will explore what The Truman Show has to say about reality, illusion, and simulation in our lives.

Saturday, November 8, 2014

10:00 AM - 11:15 AM

Director's Row H

SIRP 5: Historical and Contemporary Challenges in Asia: Rural Health, China's Rise, and State-Sponsored Killing
Moderator:
Richard Badenhausen, *Westminster College*

(241-1) The Development of Infrastructure in India: A Necessity to Improve the Rural Health of Individuals in the Developing World
Aimee Denham*, Angelo State University
This paper analyzes the impact of weak infrastructure on the public health and safety of individuals living in rural India. It argues that regional hospitals and clinics, clean water centers, and improved distribution of agricultural products are needed to dramatically improve India's rural health and status in the global community.

(241-2) State Involvement in Indonesia's Mass Killings, 1965-1966
Nathan Guerin*, Northeastern University
I will be discussing my research on the 1965-1966 killings in Indonesia. The killings were a politicide targeted at Communists that is still poorly understood. Many have argued that they were a popular outburst against the communists. I used English and Indonesian sources to establish state involvement in the killings.

(241-3) The Unocal Syndrome: How a Single U.S. Decision in 2005 Continues to Shape China's Energy Policy
Hal Bewley*, Metropolitan State University of Denver
The exploration of real-world consequences and power shifts caused in China's energy policy by the refusal of the U.S. to sell Unocal to a Chinese energy company in 2005.

11:30 AM - 12:45 PM

Director's Row H

(262) Contemporary Environmental Challenges and Opportunities: Water Safety, Recycling, and Biofuels
Moderator:
Kate Bruce, *University of North Carolina Wilmington*
NCHC Past President 2007

(262-1) I Saw the Sign: The Efficacy of Descriptive Versus Injunctive Norms in Promoting Recycling
Aashika Suseendran*, Arcadia University
Through the psychology research department, Suseendran and Mahlyak designed and conducted a fourteen-day field experiment that investigated the ways in which social norms affect the recycling behavior of students and faculty across the Arcadia University campus. Norms do indeed impact what people do, and the implications could save the planet.

(262-2) Looking Past Petroleum: Growing Biofuel Using Brine from Abandoned Oil Wells
Trisha Dalapati*, University of West Georgia
Despite the potential of algal biofuel in replacing petroleum, algae remain expensive to grow. Through inter-industry collaboration, this project proposes to grow salt-tolerant algae in a variety of brines from abandoned oil wells in the southwest United States, an optimal area for algal farms.

(262-3) Tainted Purity: Toxins from the Tap.
Garret Duron*, Carson-Newman College
This project is an in-depth study on disinfection byproducts in our drinking water. The main purpose is to realistically assess whether the health dangers correlated with disinfection byproducts are valid. The research also includes discussion of mechanisms of formation, alternative methods of disinfection, and issues facing studies on disinfection byproducts.

1:00 PM - 2:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(289) Mythmaking and Violence: Folk Outlaws, Commodifying the West, and the Cult of the Sword
Moderator:
Lydia Daniel, *Hillsborough Community College*
NCHC Past President 2009

(289-1) The North Pond Hermit as Outlaw: Reactions to the Challenge of Maine Identity
Hilary Warner Evens*, University of Maine
This research explores reactions to the discovery and subsequent arrest of Maine's "North Pond Hermit" and how these reactions relate to the esoteric identity of Mainers. Particular emphasis is placed on two local songs written shortly after the event.

(289-2) No Sharper Steel, No Lovelier Treasure: The Cult of the Sword throughout History
Elizabeth Gellis*, Binghamton University, State University of New York
The development of the sword is intertwined with the development of humanity, and the cult of the sword is an integral aspect of Western culture. By examining in particular the evolution of fencing, I mark the progress of the sword, not only technologically, but in terms of cultural relevance.

(289-3) The Western Myth: Gold, Guns, Greed, and Italians
Henry Sayen*, Emerson College
The essay discusses the origins of the western myth by looking at Roosevelt and Turner's depictions of the West. The essay also discusses how the western myth is structured and the way in which films have depicted the West by deconstructing and reconstructing the myth.

2:30 PM - 3:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(308) Potpourri: American Presidential Transitions, Autism Therapy, and Sports Medicine
Moderator:
Hallie Savage, *NCHC*
NCHC Past President 2008

(308-1) Performing Arts and Autism
Anna Zembo*, Emerson College
This project explores the qualitative benefits of therapies often considered superfluous in a medical culture fixated on quantitative results. Because of the nature of autism and its variable spectrum of symptoms, performing arts therapies with their wide range and flexible qualities must be regarded as legitimate therapeutic mediums.

(308-2) Assessment of a New Training Model for the Reduction of Non-Contact ACL Injuries in Female Athletes

Taylor Price*, University of South Alabama

Targeting female athletes who particpate in pivoting sports, a newly designed preventative training program was implemented at the University of South Alabama during pre-season and in-season conditioning. Pre-season and post-season comparative testing indicated that training had a significantly positive effect on the risk of Anterior Cruciate Ligament (ACL) injury.

(308-3) Campaign-Style Rhetoric during Presidential Transitions

Donald Moore*, Angelo State University

During transitions from candidacy to presidency, incoming presidents map policy agendas and use rhetorical appeals from the campaign to gain public support as they step into their new role. Using "Wordle" software, this paper examines rhetoric of four presidents during the transition phase to find the origins of this strategy

Graduate Fair/Exhibitors

Friday, November 7, 2013

8:00 AM–5:00 PM • Grand Ballroom Foyer

DC Internships—Live Learn Intern

CAE - Council for Aid to Education

EF College Study Tours

GEICO Insurance

Golden Key International Honour Society

International Studies Abroad

Metropolitan State University of Denver

Planet United

SIT Graduate Institute

The Honor Society of Phi Kappa Phi

The National Society of Collegiate Scholars

The New York Times

ThinkImpact

Tennessee Technological University

Texas A&M University

University of Denver

University of Northern Colorado

Vanderbilt University

Wells Fargo Bank

Student Moderators

Helene Alt, Hillsborough Community College
J. Luis Barba, Hillsborough Community College
Logan Bevill, University of Central Arkansas
Margaret Brenenstuhl, Russell Sage College
Keriden Brown, University of New Mexico
Jesse Garcia Castilla, California State University Los Angeles
Cassie Chehab, Mississippi University for Women
Rachael Connor, Metropolitan State University of Denver
Megan Cowling, University of Central Arkansas
Chloe Dixon, Texas A&M University
Dallas Foster, Motlow State Community College
Rain Freeman, American University
Nathan Guerin, Northeastern University
Adam Halpern, Muhlenberg College
Dennis Harkins, Suffolk University
Abdul Hasbini, Hillsborough Community College
Robin Hayward, Cape Cod Community College
Marissa Hernandez, LaGuardia Community College
Misty Jackson, Alvin Community College
Robin Keel, Motlow State Community College
David Klein, Arcadia University
Heather Landfield, Ramapo College of New Jersey
Weily Lang, LaGuardia Community College
Briana LeTourneau, University of Central Florida
Maggie Lottes, St. Norbert College
Georgie McDaniel, Mississippi University for Women
Eric Mobley, University of Alabama at Birmingham
Heather Morris, Motlow State Community College
Kimberly Mota, LaGuardia Community College
Dallas Murphy, Mississippi University for Women
Chimwemwe Mwase, Paine College
Kassie Neumann, Nyack College
Floribirth Nwokocha, Paine College
Elisabeth Partafylla, Ramapo College of New Jersey
Shejuti Paul, University of Alabama at Birmingham
Shannon Payne, University of Central Florida
Scott Peabody, Hillsborough Community College
Tara Petty, Erie Community College
Jade Phelps, Paine College
Briana Pizzano, Valencia College
Beatriz Ramos, LaGuardia Community College
Jack Reid, A&M University
Hannah Richardson, Hillsborough Community College
John Roferos, California State University Los Angeles
Joshua Rotbert, LaGuardia Community College
Aleksandr Ruziyev, LaGuardia Community College
Yoonhee Ryder, University of Alabama at Birmingham
Michael Scimeca, University of Central Florida
Stephanie Shain, University of Colorado Boulder
Amber Shoffner, Mississippi University for Women
Alexandria Staskiewicz, St. Norbert College
Austen Stewart, University of Central Florida
Philip Stoner, Mississippi University for Women
Aashika Sueendran, Arcadia University
Hannah Theophil, Southern Oregon University
Olivia Trammel, Mississippi University for Women
Rachel Tuck, Wichita State University
Jacqueline Veliz, LaGuardia Community College
Sarah Venn, Gardner-Webb University
David White, Hillsborough Community College
Patricia White, Hillsborough Community College
Sharifah Williams, Paine College
Ariel Wilson, Suffolk University
Emma Zaballos, American University

Committee and Regional Meetings

Wednesday, November 5, 2014

Board of Directors Meeting	8:00 AM - 5:00 PM	Tower Court A
2015 Conference Planning	5:00 PM - 6:00 PM	Tower Court A
Assessment and Evaluation	7:00 PM - 8:00 PM	Governor's Square 9
Honors Semesters	7:00 PM - 9:00 PM	Tower Court B

Thursday, November 6, 2014

Southern Regional Council Meeting	3:00 PM - 5:00 PM	Tower Court B
Constitution & Bylaws	4:00 PM - 5:00 PM	Director's Row F
Honors Advising	4:00 PM - 5:00 PM	DIrector's Row J
Small College	4:00 PM - 5:00 PM	Director's Row E
Awards & Grants	5:00 PM - 6:00 PM	DIrector's Row J
Major Scholarship	5:00 PM - 6:00 PM	Director's Row F
Teaching and Learning	5:00 PM - 6:00 PM	Director's Row I
Partners in the Parks	7:00 PM - 8:00 PM	Governor's Square 17
Publications	8:00 PM - 11:30 PM	Tower Court B

Friday, November 7, 2014

Sciences and Mathematics	8:00 AM - 8:50 AM	Director's Row F
Professional Development	9:00 AM - 9:50 AM	Plaza 1
Finance	9:00 AM - 11:50 AM	Director's Row F
Two-Year College	11:00 AM - 12:50 PM	Governor's Square 10
Education of the Gifted Special Interest Group	12:00 PM - 12:50 PM	Director's Row F
NCHC Student Toolkit: Student Affairs	12:00 PM - 12:50 PM	Governor's Square 12
International Education	1:00 PM - 1:50 PM	Plaza 1
Research	1:00 PM - 1:50 PM	Director's Row F
Diversity Issues	4:00 PM - 4:50 PM	Director's Row H
Large University Special Interest Group Meeting	4:00 PM - 4:50 PM	Plaza 1
Great Plains Honors Council Annual Fall Meeting	5:00 PM - 6:00 PM	Governor's Square 14
Mid-East Honors Association Annual Meeting	5:00 PM - 6:00 PM	Governor's Square 11
Northeast Regional Honors Council Meeting	5:00 PM - 6:00 PM	Governor's Square 16
Southern Regional Honors Council General Business Meeting	5:00 PM - 6:00 PM	Governor's Square 15
Upper Midwest Regional Honors Council Meeting	5:00 PM - 6:00 PM	Governor's Square 17
Western Regional Honors Council Annual Meeting	5:00 PM - 6:00 PM	Governor's Square 12
Alumni of the A & E Institute and all Program Reviewers	7:00 PM - 8:00 PM	Tower Court A

Saturday, November 8, 2014

NCHC Annual Business Meeting	9:00 AM - 9:50 AM	Governor's Square 15
Open Forum	10:00 AM - 11:00 AM	Governor's Square 15
Portz Fellowship	4:00 PM - 5:00 PM	Plaza 1

Sunday, November 9, 2014

2015 Conference Planning Meeting	9:00 AM - 10:00 AM	Plaza 1

2014 NCHC Conference Planning Chairs

Committee	Chair
Best Honors Administrative Practices	Greg Lanier, University of West Florida
Beginning in Honors	Ted Estess, University of Houston
Book Table	George Mariz, Western Washington University
City as Text™	Bernice Braid, Long Island University
	Elizabeth Beck, University of Iowa (ret)
	Alix Fink, Longwood University
	Sara Quay, Endicott College
Conference Chair	Barry Falk, Virginia Commonwealth University
Consultants Center	Lydia Daniel, Hillsborough Community College
Consultants	Kim Larkin, Suffolk University
	John Zubizarreta, Columbia College
Developing in Honors	Jessica Roark, Oklahoma State University
	Ricki Shine, Clemson University
Diversity	Lisa Coleman, Southeastern Oklahoma State University
Idea Exchange	Becky Spritz, Roger Williams University
International Education	Kim Klein, Shippensburg University
	Kevin Dean, West Chester University of Pennsylvania
Local Arrangements	Amy Eckert, Metropolitan State University of Denver
Master Classes	Donzell Lee, Alcorn State University
	P. Brent Register, Clarion University of Pennsylvania
Moderators	Jack Rhodes, The Citadel
Partners in the Parks	Kathleen King, Hillsborough Community College
	Bill Atwill, University of North Carolina Wilmington
Poster Sessions	Mike Sloane, University of Alabama at Birmingham
	Phil Frana, University of Central Arkansas
Program Editor	Jeff Portnoy, Georgia Perimeter College
Student Affairs	Zach Samples, Eastern Illinois University
	Lauren Bach, Minnesota State University, Mankato
Student Interdisciplinary Research Panels	Richard Badenhausen, Westminster College
Teaching and Learning	Jim Ford, Rogers State University
Two-Year College	Elaine Torda, Orange County Community College
Conference Planner	Julie Maasen Holm, M & A Meeting and Event Planning
Executive Director	Hallie Savage, NCHC
President 2013	James Ruebel, Ball State University
Past President	Rick Scott, University of Central Arkansas
Secretary	Kyoko Amano, University of Indianapolis
Treasurer	Angela Salas, Indiana University Southeast

Fellows of the National Collegiate Honors Council

The NCHC Board of Directors and the Awards and Grants Committee are pleased to announce the fourth annual NCHC Fellows Recognition. Among the factors considered by the committee were

- NCHC, regional, and/or state honors organization leadership;
- Scholarly activities relating to honors education;
- NCHC, regional, and/or state honors special events and institutes;
- Recognition for outstanding honors teaching on the home campus;
- Assistance provided to other honors programs/colleges (site visits, consulting, etc.);
- Content of the nomination letters;
- Demonstrated record of sustained commitment to honors education.

2014 Class of Fellows of the National Collegiate Honors Council

George Mariz

Jessica Roark

Previously Recognized NCHC Fellows

Larry R. Andrews
C. Grey Austin
Richard Badenhausen
Elizabeth C. Beck
Gary Bell
Irmgard Bocchino
Bernice Braid
Ron Brandolini
Kate Bruce
Catherine Cater
Ira Cohen
Lisa L. Coleman
Richard J. Cummings
Lydia R. Daniel
Freddye T. Davy
Joan H. Digby
Ted Estess
John Grady
Bonnie Irwin
Jocelyn Jackson
G. Hewett Joiner
Carolyn Kuykendall
Jennifer Lane
Greg Lanier
Donzell Lee
Ada Long
Virginia McCombs
Dail Mullins
Rosalie Otero
Anne Ponder
Jeffrey Portnoy
John Portz
Alison Primoza
Ann R. Raia
P. Brent Register
Jack Rhodes
Hallie Savage
Samuel Schuman
Rick Scott
Charlie Slavin
Ricki Shine
Robert Spurrier
Elaine Torda
Marca Wolfensberger
Norm Weiner
John Zubizarreta

Past NCHC Presidents

2013	Richard I. Scott, University of Central Arkansas
2012	Greg Lanier, University of West Florida
2011	Bonnie D. Irwin, Eastern Illinois University
2010	John Zubizarreta, Columbia College-South Carolina
2009	Lydia Daniel, Hillsborough Community College
2008	Hallie E. Savage, Clarion University of Pennsylvania
2007	Kate Bruce, University of North Carolina Wilmington
2006	Jon Schlenker, University of Maine, Augusta
2005	Virginia McCombs, Oklahoma City University
2004	Norman Weiner, State University of New York-Oswego
2003	Donzell Lee, Alcorn State University
2002	Rosalie Otero, University of New Mexico
2001	G. Hewitt Joiner, Georgia Southern University
2000	Joan H. Digby, Long Island University-C.W. Post
1999	Bob Spurrier, Oklahoma State University
1998	Herbert Lasky, Eastern Illinois University
1997	Susanna Finnell, Texas A & M University
1996	Len Zane, University of Nevada-Las Vegas
1995	Ada Long, University of Alabama at Birmingham
1994	Julia Bondanella, Indiana University
1993	Ronald Link, Miami-Dade Community College
1992	Samuel Schuman, University of North Carolina-Asheville
1991	Ira Cohen, Illinois State University
1990	Ted Humphrey, Arizona State University
1989	Anne Ponder, Kenyon College
1988	John L. Howarth, University of Maryland
1987	Richard J. Cummings, University of Utah
1986	Jocelyn W. Jackson, Morehouse College
1985	Samuel I. Clark, Western Michigan University
1984	Wallace Kay, Southern Mississippi University
1983	William Daniel, Winthrop College
1982	C. Grey Austin, Ohio State University
1981	William P. Mech, Boise State University
1980	C. H. Ruedisili, University of Wisconsin
1979	Bernice Braid, Long Island University-Brooklyn
1978	Andrew C. De Rocco, University of Maryland
1977	Robert O. Evans, University of Kentucky
1976	Lothar L. Tresp, University of Georgia
1975	Catherine Cater, North Dakota State University
1974	Carlyle Beyer, College of William & Mary
1973	Myron Lunine, Kent State University
1972	John Portz, University of Maryland
1971	Joseph Cohen, Tulane University
1970	John S. Eells, Jr., Winthrop College
1969	Dudley Wynn, University of New Mexico
1968	V. N. Bhatia, Washington State University
1967	James Robertson, University of Michigan

Honorary / Lifetime Members of NCHC

Larry R. Andrews
C. Grey Austin
Elizabeth C. Beck
Bernice Braid
Earl B. Brown
Margaret C. Brown
Catherine Cater
Ira Cohen
Richard J. Cummings
William W. Daniel
Ted L. Estess
Jocelyn W. Jackson
G. Hewett Joiner
Herb Lasky
Ada Long
Virginia L. McCombs
William P. Mech
Rosalie C. Otero
Samuel Schuman
Lothar L. Tresp
Norman L. Weiner

Future NCHC Conference Dates and Sites

2015 Chicago, IL, Sheraton Chicago Hotel & Towers, November 11-15, 2015
2016 Seattle, WA, Sheraton Seattle, October 12-16, 2016
2017 Atlanta, GA, Westin Atlanta, November 8-12, 2017

Past NCHC Conference Dates and Sites

2013 New Orleans, LA -- Conflict - Transformation - Creolization
2012 Boston, MA—Challenging Structures
2011 Phoenix, AZ—Stewards of our Colliding Worlds: Rights, Wrongs, and Responsibilities
2010 Kansas City, MO—Rhythms and Currents
2009 Washington D.C.—Honors in the Global City
2008 San Antonio, TX—Crossing Frontiers
2007 Denver, CO—Challenging Environments, Creative Tensions
2006 Philadelphia, PA—Liberty: Foundation for Inquiry, Innovation, and Invention
2005 St Louis, MO—Gateway to Exploration and Discovery
2004 New Orleans, LA—Bridging Currents and Cultures
2003 Chicago, IL—Finding Common Ground
2002 Salt Lake City, UT—Peaks and Valleys in the Honors Experience
2001 Chicago, IL—Fields of Imagination
2000 Washington, D.C.—Capital Ideas
1999 Orlando, FL—Worlds of Imagination
1998 Chicago, IL—Honors in the Loop
1997 Atlanta, GA—Traditions
1996 San Francisco, CA—Honors on the Edge
1995 Pittsburgh, PA—Honors as Neighborhood
1994 San Antonio, TX—Crossing Borders
1993 St. Louis, MO—Privilege, Responsibility, and Community
1992 Los Angeles, CA—Discovery
1991 Chicago, IL—No Theme
1990 Baltimore, MD—Changing the Boundaries: World, Nation, and Community
1989 New Orleans, LA—Lagniappe: The Honors Experience
1988 Las Vegas, NV—Take a Chance
1987 Dallas, TX—No Theme
1986 Miami, FL—Honors Education and Cultural Pluralism
1985 Salt Lake City, UT—Honors at the Frontier: The Honors Challenge
1984 Memphis, TN—Education at the Crossroads: The Honors Challenge
1983 Philadelphia, PA—Honors Education: Preserving Tradition, Fostering Change
1982 Albuquerque, NM—Knowledge, the Disciplines, and Interdisciplinary Study
1981 Omaha, NE—Teaching and Learning: The Uniqueness of Honors
1980 Fort Worth, TX—Expectation of Honors: Values and Standards
1979 Atlanta, GA—In Anticipation of the 80s: Agenda for Action
1978 Kent, OH—Honors as Process: Ends and Means
1977 Washington, D.C.—Doing as Learning: Honors in an Experiential Set
1976 Fayetteville, AR—The Second Decade: Responsibilities in a Changed
1975 Pullman, WA—The Many Faces of Honors
1974 St. Louis, MO—Liberal Education Today and the Role of Honors
1973 Williamsburg, VA—The Nature of Excellence
1972 San Francisco, CA—Honors: Condition and Directions
1971 Ann Arbor, MI—Honors at Work
1970 Boulder, CO—No Theme
1969 New Orleans, LA—No Theme
1968 Seattle, WA—No Theme
1967 Washington, D.C.—No Theme
1966 Lawrence, KS—No Theme

Future NCHC Educational Opportunities

Honors Semesters

Land, People, Place: (Dis)Connections in New Mexico

July 14-19, 2015 • Albuquerque, New Mexico

New Mexico is home to a variety of cultures and peoples, reflecting myriad identities and qualities that have resulted from centuries of its people resisting, clashing, blending and negotiating. This faculty institute will consider questions of how the diverse peoples New Mexico connect, or fail to connect, through the natural and built places of the region. Explorations will focus on the diverse neighborhoods of Albuquerque, the contrasting pueblos of Isleta and Acoma, as well as the landscapes in and around these destinations. Questions to be considered include: How do the natural and built environments in and around Albuquerque work? How does this rapidly growing urban environment contrast with the longstanding Isleta and Acoma pueblos? How do the two pueblos register their unique histories? Who lives and works in these places? Through readings, discussions, explorations and observations, participants will explore the ways in which a range of identities, spaces, and places shape this unique part of the country. The Institute will be housed at the historic Hotel Andaluz, built by New Mexico native Conrad Hilton in 1939, with easy access to Albuquerque and Pueblo of Isleta and Santa Fe.

Food Politics: The World Food Prize and the Iowa State Fair

August 12-16, 2015 • Des Moines, Iowa

This project of NCHC's Honors Semesters Committee takes participants to Des Moines and Ames, Iowa to investigate dimensions of food production and research. Exploring one of the largest State Fairs in the U.S. in Des Moines, and visiting the Leopold Center for Sustainable Agriculture, with sessions at the World Food Prize administration headquarters, the issues of globalized systems of food production and distribution emerge as central to examining the intersection of politics and food. The Iowa State Fair is a major campaign stop for Presidential hopefuls vying for a win in the Iowa Caucuses, drawing candidates likely to be present during this time period. The conjunction of places and people in this application of Place as Text illustrates links between theory and practice, technical expertise and social dynamics which are pertinent to disciplines across humanities, social science and science.

Winterim - Human and Environmental Health: The New Amazon Frontier

December 2015-January 2016 • Iquitos/Mazan/Madre Selva, Peru

For details on this trip, please visit *http://nchchonors.org/faculty-directors/honors-semesters-and-faculty-institutes/*

Partners in the Parks

Partners in the Parks is an outdoor experiential learning program sponsored by the National Collegiate Honors Council. Partners in the Parks projects at national parks across the country offer unique opportunities for collegiate honors students and faculty to visit areas of the American landscape noted for their beauty, significance and lasting value. Seminars led by university faculty and park personnel will include historical, scientific, cultural, and other important areas unique to a given park. Projects will also take advantage of exciting recreational opportunities in the parks to broaden participant's understanding of the overall value of national parks to our country and its citizens.

2015 Excursions

Cedar Breaks National Monument . . . . . January 16-19, 2015

Buffalo National River . . . . . May 10-17, 2015

Glen Canyon National Recreation Area . . . . . May 11-16, 2015

Great Smoky Mountains. . . . . May 16-22, 2015

Parashant National Monument/Grand Canyon National Park . . . . . May 25-30, 2015

Missouri National Recreational River. . . . . June 20-27, 2015

Black Canyon of the Gunnison National Park . . . . . August 10-15, 2015

Sequoia National Park . . . . . August 10-15, 2015

Mount Rainier National Park . . . . . August 10-15, 2015

Great Basin National Monument . . . . . August 2015 (Date TBD)

Everglades National Park . . . . . Dec 27, 2015-Jan 2, 2016

For more details on individual trips, please visit *http://nchchonors.org/partners-in-the-parks/*

Directory of Institutional Members of NCHC

Abilene Christian University
Abraham Baldwin Agricultural College
Aims Community College
Alabama A&M University
Albany College of Pharmacy and Health Sciences
Albany State University
Albertus Magnus College
Albion College
Alcorn State University
Alfred University
Allegany College of Maryland
Alvernia University
Alvin Community College
American Honors
American International College
American University
Anderson University
Anderson University-South Carolina
Andrews University
Angelo State University
Anna Maria College
Anne Arundel Community College
Appalachian State University
Arcadia University
Arizona State University
Arizona Western College
Arkansas State University
Arkansas Tech University
Armstrong Atlantic State University
Ashland University
Association of College Honor Societies
Assumption College
Auburn University at Montgomery
Augsburg College
Augustana College
Austin Community College-Texas
Austin Peay State University
Averett University
Azusa Pacific University
Baldwin Wallace University
Ball State University
Barton College
Bay de Noc Community College
Baylor University
Bellarmine University
Belmont University
Bemidji State University
Benedictine College
Benedictine University
Bennett College for Women
Bentley University
Berkeley College
Berkshire Community College
Berry College
Bethel University
Binghamton University State University of New York
Birmingham-Southern College
Bloomfield College
Bloomsburg University of Pennsylvania
Bluegrass Community and Technical College
Bluffton University
Boise State University
Bowie State University
Bowling Green State University
Bradley University
Brazosport College
Bridgewater State University
Brigham Young University
Brigham Young University-Hawaii
Bristol Community College
Broward College
Bryan College
Bryant University
Bunker Hill Community College
Butler Community College
Butler University
Cabrini College
Cairn University
Caldwell College
California Polytechnic State University, San Luis Obispo
California State Polytechnic University, Pomona
California State University Bakersfield
California State University Fresno
California State University Fullerton
California State University Long Beach
California State University Los Angeles
California State University, Northridge
California University of Pennsylvania
Calvin College
Cameron University
Canada College
Cape Cod Community College
Capital University
Carroll University
Carson-Newman University
Carthage College
Casper College
Catawba College
Cazenovia College
Cedar Valley College
Cedarville University
Central Arizona College
Central Methodist University
Central Michigan University
Central State University
Central Washington University
Century College
Cerritos College
Chaffey College
Chandler-Gilbert Community College
Chapman University
Charleston Southern University
Chattanooga State Community College
Chesapeake College
Chestnut Hill College
Cheyney University of Pennsylvania
Christian Brothers University
City University of New York-Baruch College
City University of New York-Brooklyn College
City University of New York-City College
City University of New York-College of Staten Island
City University of New York-Queens College
Claflin University
Clarion University of Pennsylvania
Clarke University
Clarkson University
Clayton State University
Clemson University
Cleveland State Community College
Cleveland State University
Coastal Carolina University
Cochise College
Coker College
Colby-Sawyer College
College of Charleston
College of Coastal Georgia
College of DuPage
College of Lake County
College of Mount Saint Vincent
College of Mount St. Joseph
College of Saint Elizabeth
College of San Mateo
College of Southern Idaho

College of St. Benedict and St. John's University
College of the Ouachitas
Collin College
Colorado Mesa University
Colorado School of Mines
Colorado State University
Columbia College - Missouri
Columbia College - South Carolina
Columbus State Community College
Columbus State University
Commonwealth Honors College UMass Amherst
Community College of Allegheny County
Community College of Rhode Island
Community Colleges of Spokane
Concordia College at Moorhead
Concordia University Chicago
Concordia University Irvine
Concordia University-Portland
Converse College
Crafton Hills College
Creighton University
Crown College
Curry College
Cuyahoga Community College
Cypress College
Daemen College
Dallas Baptist University
DC Internships/The Fund for American Studies
Defiance College
Delft University of Technology
Delgado Community College
Delta College
DePaul University
Des Moines Area Community College
DeVry University
Dickinson State University
Dixie State University
Doane College
Dominican University
Dominican University of California
Dordt College
Drexel University
Duquesne University
Dutchess Community College
East Carolina University
East Central University
East Tennessee State University
East Texas Baptist University
Eastern Connecticut State University
Eastern Florida State College
Eastern Illinois University
Eastern Kentucky University
Eastern Michigan University
Eastern Oklahoma State College
Eastfield College
Edgewood College
Edinboro University of Pennsylvania
EF College Study Tours
El Camino Community College
Elgin Community College
Elizabeth City State University
Elizabethtown College
Elmhurst College
Elmira College
Elon University
Embry-Riddle Aeronautical University
Emerson College
Emory & Henry College
Emporia State University
Endicott College
Erie Community College/City
Estrella Mountain Community College
Eureka College
Evangel University
Everett Community College
Fairleigh Dickinson University-Florham
Fairleigh Dickinson University-Metro
Fairmont State College
Felician College
Ferris State University
Ferrum College
Fitchburg State College
Flathead Valley Community College
Florida Agricultural & Mechanical University
Florida Atlantic University-Jupiter
Florida Gulf Coast University
Florida International University
Fordham University
Fort Valley State University
Framingham State University
Francis Marion University
Franklin Pierce University
Frederick Community College
Freed-Hardeman University
Frostburg State University
Fullerton College
Gallaudet University
Gannon University
Gardner-Webb University
Gateway Community College
George Fox University
George Mason University
Georgia College & State University
Georgia Gwinnett College
Georgia Highlands College
Georgia Institute of Technology
Georgia Perimeter College
Georgia Regents University Augusta
Georgia Southern University
Georgia State University
Georgian Court University
Glendale Community College-Arizona
Golden Key International Honour Society
Governors State University
Graceland University
Grand Rapids Community College
Grand Valley State University
Grayson College
Green Mountain College
Greensboro College
Greenville Technical College
Guilford College
Gulf Coast State College
Gwynedd-Mercy College
Hamline University
Hampden-Sydney College
Hampton University
Hanbury Evans Wright Vlattas + Company
Hardin Simmons University
Harding University
Harrisburg Area Community College
Hartwick College
Hawaii Pacific University
Heartland Community College
Heidelberg University
Henderson Community College
Henderson State University
High Point University
Highland Community College
Hilbert College
Hillsborough Community College
Hillsdale College
Hofstra University
Hogeschool van Amsterdam
Hogeschool van Amsterdam University of Applied Sciences
Holyoke Community College
Houston Community College
Howard Community College
Hudson County Community College
Huston-Tillotson University
Hutchinson Community College & Area Vocational School
Illinois State University
Illinois Valley Community College

Indian River State College
Indiana State University
Indiana University of Pennsylvania
Indiana University Southeast
Indiana University-Purdue University Fort Wayne
Indiana University-Purdue University Indianapolis
Indiana Wesleyan University
Inter American Univ. of Puerto Rico-Ponce
International Studies Abroad
Iowa State University
Ithaca College
Ivy Tech Community College - Central Indiana
J Sargeant Reynolds Community College
Jackson State University
Jacksonville State University
James Madison University
Jamestown Community College
Jefferson College
John Brown University
John Carroll University
Johnson & Wales University-Rhode Island
Johnson County Community College
Joliet Junior College
Keene State College
Kennesaw State University
Kent State University
Kent State University- Stark
Kentucky State University
Keystone College
King University
Kingsborough Community College-CUNY
La Salle University
La Sierra University
LaGuardia Community College-CUNY
Lake Land College
Lamar University
Lane Community College
Langston University
Laredo Community College
Lasell College
Lawson State Community College-Birmingham Campus
Lee College - Texas
Leiden University
LeTourneau University
Lewis University
Liberty University
Lincoln Land Community College
Lincoln Memorial University
Lincoln University-Missouri
Lindsey Wilson College
Lock Haven University of Pennsylvania
Lone Star College System
Long Beach City College
Long Beach City College
Long Island University/LIU Post
Long Island University-Brooklyn
Longwood University
Loras College
Louisiana State University
Louisiana State University at Eunice
Loyola Marymount University
Loyola University Maryland
Loyola University New Orleans
Lubbock Christian University
Lynchburg College
Macaulay Honors College at CUNY
Malcolm X College
Malone University
Mansfield University of Pennsylvania
Marian University- Indiana
Maricopa Community College District
Marist College
Marshall University
Marymount Manhattan College
Marymount University Virginia
Maryville University
Marywood University
Massachusetts College of Liberal Arts
Massasoit Community College-Brockton
McDaniel College
McHenry County College
McLennan Community College
McMurry University
McNeese State University
Mercer County Community College
Mercer University
Mercy College-Dobbs Ferry Campus
Mercyhurst University
Meredith College
Meridian Community College
Merrimack College
Mesa Community College
Metropolitan State University of Denver
Miami Dade College
Miami University Oxford
Miami University Regional Campuses
Mid-America Christian University
Middle Georgia State College
Middle Tennessee State University
Midland College
Midwestern State University
Miles College
Millersville University of Pennsylvania
Millikin University
Mineral Area College
Minnesota State University, Mankato
Minot State University
MiraCosta College
Misericordia University
Mission College
Mississippi State University
Mississippi University for Women
Missouri Southern State University
Missouri State University
Missouri Western State University
Mohawk Valley Community College
Molloy College
Monmouth University
Monroe College
Monroe Community College
Montana State University-Billings
Montana State University-Bozeman
Montana Tech of The University of Montana
Montclair State University
Montgomery College
Montgomery County Community College
Moraine Valley Community College
Morehead State University
Morehouse College
Morgan State University
Motlow State Community College
Mount Aloysius College
Mount Ida College
Mount Mercy University
Mount St. Mary's College
Mount Wachusett Community College
Mt. San Antonio College
Mt. San Jacinto College District
Muhlenberg College
Nashua Community College
Nassau Community College
Nazareth College of Rochester
Neosho County Community College
Neumann University
New Jersey City University
New Jersey Institute of Technology
New Mexico State University
NHL University of Applied Sciences
Niagara University
Nicholls State University

Norfolk State University
North Carolina A & T State University
North Carolina Central University
North Carolina State University
North Central College
North Central Texas College
North Dakota State University
North Hennepin Community College
Northampton County Area Community College
Northeast State Community College
Northeast Texas Community College
Northeastern State University
Northeastern University
Northern Arizona University
Northern Essex Community College
Northern Illinois University
Northern Kentucky University
Northern Michigan University
Northern State University
Northern Virginia Community College
Northwest Missouri State University
Northwest Nazarene University
Northwood University
Norwich University
Notre Dame de Namur University
Notre Dame of Maryland University
Nova Southeastern University
Nyack College
Oakland Community College
Oakland University
Ohio Northern University
Ohio University
Oklahoma Baptist University
Oklahoma Christian University
Oklahoma City Community College
Oklahoma City University
Oklahoma City University
Oklahoma State University
Old Dominion University
Olive-Harvey College
Olivet Nazarene University
Onondaga Community College-SUNY
Oral Roberts University
Orange Coast College
Orange County Community College
Oregon Institute of Technology
Oregon State University
Otterbein University
Ouachita Baptist University
Our Lady of the Lake University
Ozarks Technical Community College
Pace University
Paine College
Palm Beach Atlantic University
Palm Beach State College
Paradise Valley Community College
Park University
Parkland College
Pearl River Community College
Phi Theta Kappa
Phoenix College
Piedmont Technical College
Pittsburg State University
Platform Beta Techniek - Sirius Program
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Point Park University Honors
Polk State College
Portland Community College
Portland State University
Post University
Prince George's Community College
Purdue University
Purdue University-Calumet
Qatar University
Quinnipiac University
Quinsigamond Community College
Radford University
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Randolph-Macon College
Raritan Valley Community College
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Regis University
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Roosevelt University
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Russell Sage College
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Rutgers University, Newark
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Saint Anselm College
Saint Francis University
Saint Leo University
Saint Louis University
Saint Mary's College of California
Saint Mary's University of Minnesota
Saint Peter's University
Salem State University
Salisbury University
Sam Houston State University
San Diego State University
San Jacinto College District-Central Campus
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Santa Fe College
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Scottsdale Community College
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Simmons College
Sinclair Community College
Slippery Rock University of Pennsylvania
Snow College
South Carolina State University
South Dakota State University
South Florida State College
South Mountain Community College
Southeast Kentucky Community and Technical College
Southeast Missouri State University
Southeastern Oklahoma State University
Southeastern University
Southern Adventist University
Southern Arkansas University
Southern Arkansas University Tech
Southern Connecticut State University
Southern Illinois University Carbondale
Southern Methodist University
Southern Nazarene University
Southern New Hampshire University
Southern Oregon University
Southern Polytechnic State University
Southern Utah University
Southwest Baptist University
Southwest Minnesota State University

Southwest Tennessee Community College
Southwestern Oklahoma State University
Spelman College
St. Ambrose University
St. Andrews University
St. Catherine University
St. Cloud State University
St. Edward's University
St. Francis College
St. John Fisher College
St. Johns River State College
St. Joseph's College-New York
St. Louis Community College - Florissant Valley
St. Louis Community College at Forest Park
St. Mary's University
St. Norbert College
St. Petersburg College
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State University of New York-Brockport
State University of New York-Canton
State University of New York-New Paltz
State University of New York-Oswego
State University of New York-Plattsburgh
State University of New York-Potsdam
State University of New York-Stony Brook
State University of New York-The College at Old Westbury
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Stevenson University
Stonehill College
Suffolk Community College
Suffolk University
Susquehanna University
Sweet Briar College
Syracuse University
Tallahassee Community College
Tarleton State University
Tarrant County Community College District
Tecnologico de Monterrey, Monterrey Campus
Temple University
Tennessee State University
Tennessee Technological University
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Texas A & M International University
Texas A & M University
Texas A & M University Kingsville
Texas A & M University-Commerce
Texas A & M University-Corpus Christi
Texas Christian University
Texas Lutheran University
Texas Southern University
Texas State University-San Marcos
Texas Tech University
Texas Woman's University
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The Citadel
The College of New Jersey
The College of New Rochelle
The College of St. Scholastica
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Union University
Unity College
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University of Alaska Fairbanks
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University of Arkansas-Fort Smith
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University of Baltimore
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University of California-Irvine
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University of California-Riverside
University of Central Arkansas
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University of Central Missouri
University of Cincinnati
University of Colorado-Boulder
University of Colorado-Denver
University of Connecticut
University of Dayton
University of Delaware
University of Evansville
University of Georgia
University of Groningen
University of Hartford
University of Hawaii at Manoa
University of Houston
University of Houston-Downtown
University of Idaho
University of Illinois at Chicago
University of Illinois-Springfield
University of Indianapolis
University of Iowa
University of Kansas
University of Kentucky
University of La Verne
University of Louisiana at Lafayette
University of Louisiana at Monroe
University of Louisville
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University of Maryland-Eastern Shore
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University of New Haven
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University of North Carolina at Charlotte
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University of North Carolina at Pembroke
University of North Carolina Wilmington
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University of North Florida
University of North Texas
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University of Northern Iowa
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University of Oregon
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University of St. Francis
University of St. Thomas
University of St. Thomas-Texas
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Utah Valley University
Utrecht University
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Valparaiso University
Villanova University
Vincennes University
Virginia Commonwealth University
Virginia Polytechnic Institute & State University
Virginia State University
Wagner College
Walden University
Walla Walla University
Walsh University
Wartburg College
Washburn University
Washington State University
Wayne State College
Wayne State University
Weber State University
Wesleyan College
West Chester University of Pennsylvania
West Texas A & M University
West Virginia University
West Virginia University at Parkersburg
Western Carolina University
Western Connecticut State University
Western Illinois University
Western Kentucky University
Western Michigan University
Western Oregon University
Western State Colorado University
Western Washington University
Westfield State University
Westminster College
Westminster College (PA)
Whitworth University
Wichita State University
Widener University
Wilkes University
William Paterson University
Wilmington College
Wingate University
Winston-Salem State University
Winthrop University
Wittenberg University
Worcester State University
Wor-Wic Community College
Wright State University
Young Harris College
Youngstown State University
Zane State College

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NCHC Monographs and Journals

Monographs

Assessing and Evaluating Honors Programs and Honors Colleges: A Practical Handbook
by Rosalie Otero and Robert Spurrier (2005, 98pp)
This monograph includes an overview of assessment and evaluation practices and strategies. It explores the process for conducting self-studies and discusses the differences between using consultants and external reviewers. It provides a guide to conducting external reviews along with information about how to become an NCHC-Recommended Site Visitor. A dozen appendices provide examples of "best practices."

Beginning in Honors: A Handbook
by Samuel Schuman (Fourth Edition, 2006, 80pp)
Advice on starting a new honors program. Covers budgets, recruiting students and faculty, physical plant, administrative concerns, curriculum design, and descriptions of some model programs.

Fundrai$ing for Honor$: A Handbook
by Larry R. Andrews (2009, 160pp)
Offers information and advice on raising money for honors, beginning with easy first steps and progressing to more sophisticated and ambitious fundraising activities.

A Handbook for Honors Administrators
by Ada Long (1995, 117pp)
Everything an honors administrator needs to know, including a description of some models of honors administration.

A Handbook for Honors Programs at Two-Year Colleges
by Theresa James (2006, 136pp)
A useful handbook for two-year schools contemplating beginning or redesigning their honors program and for four-year schools doing likewise or wanting to increase awareness about two-year programs and articulation agreements. Contains extensive appendices about honors contracts and a comprehensive bibliography on honors education.

The Honors College Phenomenon
edited by Peter C. Sederberg (2008, 172pp)
This monograph examines the growth of honors colleges since 1990: historical and descriptive characterizations of the trend, alternative models that include determining whether becoming a college is appropriate, and stories of creation and recreation. Leaders whose institutions are contemplating or taking this step as well as those directing established colleges should find these essays valuable.

Honors Composition: Historical Perspectives and Contemporary Practices
by Annmarie Guzy (2003, 182pp)
Parallel historical developments in honors and composition studies; contemporary honors writing projects ranging from admission essays to theses as reported by over 300 NCHC members.

Honors Programs at Smaller Colleges
by Samuel Schuman (Third Edition, 2011, 80pp)
Practical and comprehensive advice on creating and managing honors programs with particular emphasis on colleges with fewer than 4000 students.

The Honors Thesis: A Handbook for Honors Directors, Deans, and Faculty Advisors
by Mark Anderson, Karen Lyons, and Norman Weiner (2014, 176pp)
To all those who design, administer, and implement an honors thesis program, this handbook offers a range of options, models, best practices, and philosophies that illustrate how to evaluate an honors thesis program, solve pressing problems, select effective requirements and procedures, or introduce a new honors thetsis program.

If Honors Students Were People: Holistic Honors Higher Education
by Samuel Schuman (2013, at press)
What if Honors students were people? What if they were not disembodied intellects but whole persons with physical bodies and questing spirits? Of course . . . they are. This monograph examines the spiritual yearnings of college students and the relationship between exercise and learning.

Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students
edited by Larry Clark and John Zubizarreta (2008, 216pp)
This rich collection of essays offers valuable insights into innovative teaching and significant learning in the context of academically challenging classrooms and programs. The volume provides theoretical, descriptive, and practical resources, including models of effective instructional practices, examples of successful courses designed for enhanced learning, and a list of online links to teaching and learning centers and educational databases worldwide.

The Other Culture: Science and Mathematics Education in Honors

edited by Ellen Buckner and Keith Garbutt (2012, 296pp)
A collection of essays about teaching science and math in an honors context: topics include science in society, strategies for science and non-science majors, the threat of pseudoscience, chemistry, interdisciplinary science, scientific literacy, philosophy of science, thesis development, calculus, and statistics.

Partners in the Parks: Field Guide to an Experiential Program in the National Parks

by Joan Digby with reflective essays on theory and practice by student and faculty participants and National Park Service personnel (2010, 272pp)
This monograph explores an experiential-learning program that fosters immersion in and stewardship of the national parks. The topics include program designs, group dynamics, philosophical and political issues, photography, wilderness exploration, and assessment.

Place as Text: Approaches to Active Learning

edited by Bernice Braid and Ada Long (Second Edition, 2010, 128pp)
Updated theory, information, and advice on experiential pedagogies developed within NCHC during the past 35 years, including Honors Semesters and City as Text™, along with suggested adaptations to multiple educational contexts.

Preparing Tomorrow's Global Leaders: Honors International Education

edited by Mary Kay Mulvaney and Kim Klein (2013, 400pp)
A valuable resource for initiating or expanding honors study abroad programs, these essays examine theoretical issues, curricular and faculty development, assessment, funding, and security. The monograph also provides models of successful programs that incorporate high-impact educational practices, including City as Text™ pedagogy, service learning, and undergraduate research.

Setting the Table for Diversity

edited by Lisa L. Coleman and Jonathan D. Kotinek (2010, 288pp)
This collection of essays provides definitions of diversity in honors, explores the challenges and opportunities diversity brings to honors education, and depicts the transformative nature of diversity when coupled with equity and inclusion. These essays discuss African American, Latina/o, international, and first-generation students as well as students with disabilities. Other issues include experiential and service learning, the politics of diversity, and the psychological resistance to it. Appendices relating to NCHC member institutions contain diversity statements and a structural diversity survey.

Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education

edited by Peter A. Machonis (2008, 160pp)
A companion piece to *Place as Text*, focusing on recent, innovative applications of City as Text™ teaching strategies. Chapters on campus as text, local neighborhoods, study abroad, science courses, writing exercises, and philosophical considerations, with practical materials for instituting this pedagogy.

Teaching and Learning in Honors

edited by Cheryl L. Fuiks and Larry Clark (2000, 128pp)
Presents a variety of perspectives on teaching and learning useful to anyone developing new or renovating established honors curricula.

Writing on Your Feet: Reflective Practices in City as Text™

edited by Ada Long (2014, 160pp)
A sequel to the NCHC monographs *Place as Text: Approaches to Active Learning* and *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*, this volume explores the role of reflective writing in the process of active learning while also paying homage to the City as Text™ approach to experiential education that has been pioneered by Bernice Braid and sponsored by NCHC during the past four decades.

Journals

Journal of the National Collegiate Honors Council (JNCHC)

JNCHC is a semi-annual periodical featuring scholarly articles on honors education. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education.

Honors in Practice (HIP)

HIP is an annual journal that accommodates the need and desire for articles about nuts-and-bolts practices by featuring practical and descriptive essays on topics such as successful honors courses, suggestions for out-of-class experiences, administrative issues, and other topics of interest to honors administrators, faculty, and students.

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ADMINISTRATION AND PROGRAM REVIEW

Friday, November 7, 2014

(54) Using Evidence-Based Assessment to Target Admissions and Improve Retention
8:00 AM - 8:45 AM . . . . . Plaza 2

(58) Desperately Seeking Excellence: Aligning the Honors Mission with University Priorities in Times of Change
8:00 AM - 8:50 AM . . . . . Governor's Square 16

(60) Exploring New Summits with Innovative Enrichment Opportunities
8:00 AM - 8:50 AM . . . . . Governor's Square 14

(62) Honors Student Council Presidents: The Problems We Face and How We Solve Them
8:00 AM - 8:50 AM . . . . . Governor's Square 12

(66) What Makes a Winning Newsletter?
8:00 AM - 8:50 AM . . . . . Plaza 7

(83) A Three-Pillar Approach to Honors in an Engineering College
9:00 AM - 9:50 AM . . . . . Plaza 6

(84) Creating a New Honors Program: Challenges, Lessons Learned at the Nation's Oldest Military College
9:00 AM - 9:50 AM . . . . . Governor's Square 17

(85) Developing Community in a New Honors College
9:00 AM - 9:50 AM . . . . . Governor's Square 14

(87) Honors and Innovations in Online Learning
9:00 AM - 9:50 AM . . . . . Governor's Square 16

(88) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM . . . . . Governor's Square 11

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM . . . . . Director's Row E

(96) On the Brink: Providing Support for Stressed Students
9:00 AM - 9:50 AM . . . . . Plaza 4

(107) Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions
10:00 AM - 10:50 AM . . . . . DIrector's Row J

(117) Safely Ascending the Transfer Mountain: How to Climb to the Next Educational Plateau without Developing Altitude Sickness
10:00 AM - 10:50 AM . . . . . Plaza 2

(118) Student Voice, Honors Education, and an Age of Reform
10:00 AM - 10:50 AM . . . . . Plaza 2

(124) Challenge and Opportunity in Honors Program Transitions
11:00 AM - 11:50 AM . . . . . Governor's Square 17

(127) Holistic Honors Admissons: The Proof Is in the Numbers
11:00 AM - 11:50 AM . . . . . Governor's Square 9

(130) Honors Education: Beyond Brick and Mortar
11:00 AM - 11:50 AM . . . . . Plaza 7

(131) Honors Seminar to Support Research Objective Also Builds Community
11:00 AM - 11:50 AM . . . . . Governor's Square 12

(135) A Family Affair: Honors College Parent Programs
11:00 AM - 11:50 AM . . . . . Plaza 2

(139) Sustainability As an Interdisciplinary Honors Theme
11:00 AM - 11:50 AM . . . . . Plaza 4

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
11:00 AM - 11:50 AM . . . . . Plaza 3

(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM . . . . . Governor's Square 14

(149) Civic Engagement in an Honors English Course to "Transform" Honors Students and Their Developmental English Course "Buddies."
12:00 PM - 12:50 PM . . . . . DIrector's Row J

(152) Increasing Hispanic Student Participation in Honors Programs
12:00 PM - 12:50 PM . . . . . Governor's Square 11

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM . . . . . Plaza 2

(165) Articulation Agreements Between Two-Year and Four-Year Honors Programs
1:00 PM - 1:50 PM . . . . . Plaza 7

(166) Consultant Minigrant Awards to Support Program Reviews and Assessment
1:00 PM - 1:50 PM . . . . . Director's Row I

(168) Getting Ready to Climb: Integrating New Students into the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 6

(169) Implications of a Program Fee on Honors Retention
1:00 PM - 1:50 PM . . . . . Governor's Square 11

(171) In Search of the Perfect Evaluation Tool: Discussing Merits and Cons of Different Peer Review Models
1:00 PM - 1:50 PM . . . . . Governor's Square 17

(172) Leveraging Limited Honors Budgets to Maximize Student Benefits
1:00 PM - 1:50 PM . . . . . Governor's Square 10

(174) Successfully Working with the Housing Office: A Primer
1:00 PM - 1:50 PM . . . . . Governor's Square 12

(184) Post Hoc Advising
1:00 PM - 1:50 PM . . . . . Plaza 4

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM . . . . . Governor's Square 15

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM . . . . . Governor's Square 9

(193) Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"
4:00 PM - 4:50 PM . . . . . .Plaza Ballroom A

(194) Reconfiguring Student Success in Honors
4:00 PM - 4:50 PM . . . . . .Director's Row I

(199) The Massachusetts Commonwealth Honors Programs: A Survey
4:00 PM - 4:50 PM . . . . . Plaza 7

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM . . . . . Governor's Square 14

Saturday, November 8, 2014

(225) Creating and Implementing an Honors Assessment Plan at UW-Stout
10:00 AM - 10:50 AM . . . . . Governor's Square 12

(226) Honors Recruitment, Retention, and Social Media
10:00 AM - 10:50 AM . . . . . Governor's Square 14

(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
10:00 AM - 10:50 AM . . . . . Plaza 4

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM . . . . . Governor's Square 9

(230) Reflection and Assessment: Evaluating the Honors Contract Experience
10:00 AM - 10:50 AM . . . . . Director's Row E

(231) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 10

(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM . . . . . .Director's Row I

(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
11:00 AM - 11:50 AM . . . . . Governor's Square 9

(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
11:00 AM - 11:50 AM . . . . . Governor's Square 14

(249) Integration: Frameworks and Networks
11:00 AM - 11:50 AM . . . . . Governor's Square 16

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
11:00 AM - 11:50 AM . . . . . DIrector's Row J

(252) Recruitment, Retention, and Participation in Honors
11:00 AM - 11:50 AM . . . . . Director's Row E

(253) Selecting for First-Semester Honors Success
11:00 AM - 11:50 AM . . . . . .Director's Row I

(254) Study Abroad: An Academic Odyssey
11:00 AM - 11:50 AM . . . . . Governor's Square 10

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM . . . . . Plaza 3

(258) Making e-Books More Student Friendly
11:00 AM - 11:50 AM . . . . . Plaza 2

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
12:00 PM - 12:50 PM. . . . . Plaza 2

(276) Climbing the Honors College Marketing Mountain: Effectively Using Online and Cost-Effective Strategies to Spread the Message
1:00 PM - 1:50 PM . . . . . Plaza 4

(279) Honors Student Engagement and Leadership: Honors Ambassadors
1:00 PM - 1:50 PM . . . . . DIrector's Row J

(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
1:00 PM - 1:50 PM . . . . . Governor's Square 16

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 1

(292) Beyond "Happy Friday!": Using Social Media to Gather Real Information
2:00 PM - 2:50 PM . . . . . Governor's Square 16

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM . . . . . DIrector's Row J

(305) From Theory to Praxis: Considering the Place of Theory in Honors
2:00 PM - 2:50 PM . . . . . Plaza 2

(308) Potpourri: American Presidential Transitions, Autism Therapy, and Sports Medicine
2:30 PM - 3:15 PM . . . . . Director's Row H

(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM . . . . . Governor's Square 14

(316) Do Your Honors Students Have Grit? Rethinking Honors Retention and Admission Strategies
3:00 PM - 3:50 PM . . . . . Governor's Square 12

(317) Joining Two Honors Programs into One (New) Honors College
3:00 PM - 3:50 PM . . . . . Governor's Square 16

(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM . . . . . Governor's Square 11

(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM . . . . . Plaza 3

(321) The Journey from Developmental Education to Honors
3:00 PM - 3:50 PM . . . . . Director's Row E

(327) Climbing without a Map: Taking on the Honors Admissions Process
4:00 PM - 4:50 PM . . . . . Director's Row E

(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...
4:00 PM - 4:50 PM . . . . . Director's Row H

(330) Factors Associated with Honors Requirements Completion
4:00 PM - 4:50 PM . . . . . Governor's Square 16

(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM . . . . . Plaza 4

ADVISING AND MENTORING

Friday, November 7, 2014

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM. . . . . Director's Row E

(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
8:00 AM - 8:50 AM. . . . . Plaza 2

(73) So You Want to Teach Honors...Now What?
8:00 AM - 8:55 AM. . . . . Plaza 4

(81) Applying for Major Scholarships 2: What Exactly Is Involved?
9:00 AM - 9:50 AM. . . . . Governor's Square 15

(82) Assisting STEM Students in Scaling the Honors Program
9:00 AM - 9:50 AM. . . . . Director's Row I

(83) A Three-Pillar Approach to Honors in an Engineering College
9:00 AM - 9:50 AM. . . . . Plaza 6

(85) Developing Community in a New Honors College
9:00 AM - 9:50 AM. . . . . Governor's Square 14

(88) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM. . . . . Governor's Square 11

(92) Advising Students for the 2015 MCAT Changes
9:00 AM - 9:50 AM. . . . . Plaza 2

(96) On the Brink: Providing Support for Stressed Students
9:00 AM - 9:50 AM. . . . . Plaza 4

(108) Peer Advising and Community Building
10:00 AM - 10:50 AM . . . . . Plaza 7

(115) Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities
10:00 AM - 10:50 AM . . . . . Plaza 3

(117) Safely Ascending the Transfer Mountain: How to Climb to the Next Educational Plateau without Developing Altitude Sickness
10:00 AM - 10:50 AM . . . . . Plaza 2

(119) The Thrill of the Process: Applying for Major Scholarships
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(128) Honors Advising: Creating Student Plans for High-Impact Experiences
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(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
11:00 AM - 11:50 AM . . . . . Plaza 3

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
11:00 AM - 11:50 AM . . . . . Plaza 3

(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM. . . . . Governor's Square 14

(148) Applying for Major Scholarships 1: What Are They Looking for?
12:00 PM - 12:50 PM. . . . . .Director's Row I

(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate
12:00 PM - 12:50 PM. . . . . .Governor's Square 16

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM. . . . . Plaza 2

(203) Peer Mentors: Students Enabling Students
12:00 PM - 12:50 PM. . . . . Plaza 3

(167) Developmental Advising
1:00 PM - 1:50 PM . . . . . DIrector's Row J

(168) Getting Ready to Climb: Integrating New Students into the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 6

(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM . . . . . Plaza 2

(184) Post Hoc Advising
1:00 PM - 1:50 PM . . . . . Plaza 4

(185) Thinking Outside the Semester Box: Enhancing the Capstone Honors Thesis Experience through Thesis Pre-Proposal Development"
1:00 PM - 1:50 PM . . . . . Plaza 3

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM . . . . . .Governor's Square 15

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM . . . . . Governor's Square 9

(194) Reconfiguring Student Success in Honors
4:00 PM - 4:50 PM . . . . . .Director's Row I

(198) The Honors Thesis: Creation, Evaluation, and the Thrill of Research
4:00 PM - 4:50 PM . . . . . Director's Row E

Saturday, November 8, 2014

(224) Climbing with Other Climbers
10:00 AM - 10:50 AM . . . . . DIrector's Row J

(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
10:00 AM - 10:50 AM . . . . . Plaza 4

(231) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM . . . . . .Governor's Square 10

(232) Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students
10:00 AM - 10:50 AM . . . . . .Governor's Square 11

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 6

(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM . . . . . .Director's Row I

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 2

(249) Integration: Frameworks and Networks
11:00 AM - 11:50 AM . . . . . .Governor's Square 16

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
11:00 AM - 11:50 AM . . . . . DIrector's Row J

(266) Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications
12:00 PM - 12:50 PM. . . . . .Governor's Square 10

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
12:00 PM - 12:50 PM. . . . . Plaza 2

(274) Academic Support and Diversity Awareness in the Academy
1:00 PM - 1:50 PM . . . . . .Governor's Square 10

(279) Honors Student Engagement and Leadership: Honors Ambassadors
1:00 PM - 1:50 PM . . . . . DIrector's Row J

(281) "On Belay" -- "Belay on" - Support and Practice - the Value of Applying for Scholarships Early
1:00 PM - 1:50 PM . . . . . Director's Row E

(282) Piloting a Peer-Mentoring Program: Lessons Learned
1:00 PM - 1:50 PM . . . . . .Director's Row I

(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
1:00 PM - 1:50 PM . . . . . .Governor's Square 16

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 1

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM . . . . . .Governor's Square 10

(305) From Theory to Praxis: Considering the Place of Theory in Honors
2:00 PM - 2:50 PM . . . . . Plaza 2

(313) Increasing Transfer Success through Intrusive Mentoring
3:00 PM - 3:50 PM . . . . . Plaza 4

(321) The Journey from Developmental Education to Honors
3:00 PM - 3:50 PM . . . . . Director's Row E

(330) Factors Associated with Honors Requirements Completion
4:00 PM - 4:50 PM . . . . . Governor's Square 16

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM . . . . . Governor's Square 17

ARTS AND HUMANITIES

Thursday, November 6, 2014

(6) Master Class: Drama
8:30 AM - 10:30 AM . . . . . Tower Court B

(7) Dance Workshop
8:30 AM - 10:30 AM . . . . . Plaza A

(27) Master Class: Music
11:00 AM - 1:00 PM. . . . . Tower Court A

(28) Master Class: Poetry
11:00 AM - 1:00 PM. . . . . Tower Court B

(40) Master Class: Film
2:00 PM - 4:00 PM . . . . . Tower Court A

Friday, November 7, 2014

(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom
8:00 AM - 8:50 AM. . . . . Governor's Square 11

(71) Building an Honors Core Curriculum
8:00 AM - 8:50 AM. . . . . Plaza 4

(75) Religion and Philosophy in 17th and 18th Century Britain
8:00 AM - 9:15 AM. . . . . Director's Row H

(87) Honors and Innovations in Online Learning
9:00 AM - 9:50 AM. . . . . Governor's Square 16

(90) Use of Web-Based Technology in Student Publications in the Arts and Sciences
9:00 AM - 9:50 AM. . . . . Plaza 7

(95) Developing Writing Skills for Honors
9:00 AM - 9:50 AM. . . . . Plaza 3

(97) Political Theory, Political Engagement, and Honors Education
9:00 AM - 9:50 AM. . . . . Plaza 2

(102) Visual Arts Workshop
9:00 AM - 12:00 PM. . . . . Majestic Ballroom

(103) Legal Studies: Violence and Human Rights
9:30 AM - 10:45 AM . . . . . Director's Row H

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 12

(113) Up the Hill, Backwards: Meeting the Challenge of Creating a Humanities Lab
10:00 AM - 10:50 AM . . . . . Governor's Square 11

(118) Student Voice, Honors Education, and an Age of Reform
10:00 AM - 10:50 AM . . . . . Plaza 2

(125) Creating a Truly Interdisciplinary Classroom Experience: The Importance of Source Selection
11:00 AM - 11:50 AM . . . . . DIrector's Row J

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM . . . . . Plaza 4

(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
11:00 AM - 11:50 AM . . . . . Plaza 3

(138) Organ Donation: A Comparison of Opt-in and Opt-out Systems
11:00 AM - 11:50 AM . . . . . Plaza 2

(142) Gender Issues in Disney, Beckett, and Native American Culture
11:00 AM - 12:15 PM . . . . . Director's Row H

(148) Applying for Major Scholarships 1: What Are They Looking for?
12:00 PM - 12:50 PM. . . . . Director's Row I

(162) Dystopias in American Popular Culture
12:30 PM - 1:45 PM. . . . . Director's Row H

(182) Let's Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
1:00 PM - 1:50 PM . . . . . Plaza 3

(198) The Honors Thesis: Creation, Evaluation, and the Thrill of Research
4:00 PM - 4:50 PM . . . . . Director's Row E

(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
4:00 PM - 4:50 PM . . . . . Plaza 3

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM . . . . . Governor's Square 17

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM . . . . . Governor's Square 9

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM . . . . . Plaza 7

(236) Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 3

(241) Historical and Contemporary Challenges in Asia: Rural Health, China's Rise, and State-Sponsored Killing
10:00 AM - 11:15 AM . . . . . Director's Row H

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
11:00 AM - 11:50 AM . . . . . Plaza 6

(254) Study Abroad: An Academic Odyssey
11:00 AM - 11:50 AM . . . . . Governor's Square 10

(261) Master Class Showcase
11:00 AM - 2:00 PM. . . . . Tower Court A

(262) Contemporary Environmental Challenges and Opportunities: Water Safety, Recycling, and Biofuels
11:30 AM - 12:45 PM . . . . . Director's Row H

(284) Undergraduate Research: Beyond STEM Majors
1:00 PM - 1:50 PM . . . . . Plaza 3

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 1

(289) Mythmaking and Violence: Folk Outlaws, Commodifying the West, and the Cult of the Sword
1:00 PM - 2:15 PM . . . . . Director's Row H

(296) Discussing Discussion: Practices, Challenges, and Successes in Honors Courses
2:00 PM - 2:50 PM . . . . . Governor's Square 14

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM . . . . . Governor's Square 10

(303) Unleash Your Storytelling Animal
2:00 PM - 2:50 PM . . . . . Governor's Square 11

(305) From Theory to Praxis: Considering the Place of Theory in Honors
2:00 PM - 2:50 PM . . . . . Plaza 2

(308) Potpourri: American Presidential Transitions, Autism Therapy, and Sports Medicine
2:30 PM - 3:15 PM . . . . . Director's Row H

(310) Honors Artist in Residence
3:00 PM - 3:50 PM . . . . . Plaza 6

(312) Improving Honors Diversity through Improved International Student Inclusion
3:00 PM - 3:50 PM . . . . . Governor's Square 10

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM . . . . . DIrector's Row J

(325) Beyond Books: Adult Literacy in a Digital Age
4:00 PM - 4:50 PM . . . . . Governor's Square 12

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice
4:00 PM - 4:50 PM . . . . . Plaza 3

ASSESSMENT AND PROGRAM EVALUATION

Friday, November 7, 2014

(54) Using Evidence-Based Assessment to Target Admissions and Improve Retention
8:00 AM - 8:45 AM. . . . . Plaza 2

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
8:00 AM - 8:50 AM. . . . . Plaza 1

(58) Desperately Seeking Excellence: Aligning the Honors Mission with University Priorities in Times of Change
8:00 AM - 8:50 AM. . . . . Governor's Square 16

(59) Examining the Effectiveness of Honors Learning Communities
8:00 AM - 8:50 AM. . . . . Governor's Square 15

(61) General Education, Assessment and the Honors Curriculum: A Survey and Discussion
8:00 AM - 8:50 AM. . . . . DIrector's Row J

(84) Creating a New Honors Program: Challenges, Lessons Learned at the Nation's Oldest Military College
9:00 AM - 9:50 AM. . . . . Governor's Square 17

(104) Assessing Student Higher-Order Thought in the U.S. Air Force Academy Scholars Program
10:00 AM - 10:50 AM . . . . . Director's Row I

(105) Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign
10:00 AM - 10:50 AM . . . . . Governor's Square 15

(118) Student Voice, Honors Education, and an Age of Reform
10:00 AM - 10:50 AM . . . . . Plaza 2

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
11:00 AM - 11:50 AM . . . . . Plaza 3

(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM . . . . . Governor's Square 14

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM . . . . . Plaza 2

(166) Consultant Minigrant Awards to Support Program Reviews and Assessment
1:00 PM - 1:50 PM . . . . . Director's Row I

(171) In Search of the Perfect Evaluation Tool: Discussing Merits and Cons of Different Peer Review Models
1:00 PM - 1:50 PM . . . . . Governor's Square 17

(193) Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"
4:00 PM - 4:50 PM . . . . . Plaza Ballroom A

(198) The Honors Thesis: Creation, Evaluation, and the Thrill of Research
4:00 PM - 4:50 PM . . . . . Director's Row E

Saturday, November 8, 2014

(225) Creating and Implementing an Honors Assessment Plan at UW-Stout
10:00 AM - 10:50 AM . . . . . Governor's Square 12

(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
10:00 AM - 10:50 AM . . . . . Plaza 4

(230) Reflection and Assessment: Evaluating the Honors Contract Experience
10:00 AM - 10:50 AM . . . . . Director's Row E

(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM . . . . . Director's Row I

(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
11:00 AM - 11:50 AM . . . . . Governor's Square 14

(252) Recruitment, Retention, and Participation in Honors
11:00 AM - 11:50 AM . . . . . Director's Row E

(253) Selecting for First-Semester Honors Success
11:00 AM - 11:50 AM . . . . . Director's Row I

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM . . . . . Plaza 3

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
1:00 PM - 1:50 PM . . . . . Governor's Square 11

(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
1:00 PM - 1:50 PM . . . . . Governor's Square 16

(298) Honors Classes at a Community College: What Works and What Does Not
2:00 PM - 2:50 PM . . . . . Plaza 7

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM . . . . . Governor's Square 10

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM . . . . . Director's Row I

(321) The Journey from Developmental Education to Honors
3:00 PM - 3:50 PM . . . . . Director's Row E

(327) Climbing without a Map: Taking on the Honors Admissions Process
4:00 PM - 4:50 PM . . . . . Director's Row E

CAPSTONE EXPERIENCE

Friday, November 7, 2014

(63) Renewing an Integrated Summer Honors Program for High School Students
8:00 AM - 8:50 AM . . . . . Director's Row I

(95) Developing Writing Skills for Honors
9:00 AM - 9:50 AM . . . . . Plaza 3

(120) When Honors and Your Qep Align: Experiential-Based Inquiry
10:00 AM - 10:50 AM . . . . . Plaza 4

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM . . . . . Plaza 4

(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
11:00 AM - 11:50 AM . . . . . Plaza 3

(167) Developmental Advising
1:00 PM - 1:50 PM . . . . . DIrector's Row J

(176) Two-Year College Capstones: Transitioning Students from New to Established Scholars
1:00 PM - 1:50 PM . . . . . Governor's Square 15

(185) Thinking Outside the Semester Box: Enhancing the Capstone Honors Thesis Experience through Thesis Pre-Proposal Development"
1:00 PM - 1:50 PM . . . . . Plaza 3

(191) Don't Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program as Transfer Student and Late Bloomer Friendly
4:00 PM - 4:50 PM . . . . . Governor's Square 16

(198) The Honors Thesis: Creation, Evaluation, and the Thrill of Research
4:00 PM - 4:50 PM . . . . . Director's Row E

Saturday, November 8, 2014

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM . . . . . Governor's Square 9

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 2

(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM . . . . . Governor's Square 11

(330) Factors Associated with Honors Requirements Completion
4:00 PM - 4:50 PM . . . . . Governor's Square 16

(331) One State. One Project: Creating a Governor's Honors Panel
4:00 PM - 4:50 PM . . . . . DIrector's Row J

CAREER PLACEMENT

Friday, November 7, 2014

(88) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM . . . . . Governor's Square 11

(107) Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions
10:00 AM - 10:50 AM . . . . . DIrector's Row J

(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM . . . . . Governor's Square 14

Saturday, November 8, 2014

(295) Developing Global Citizens through Education and Workplace Experiences
2:00 PM - 2:50 PM . . . . . Plaza 6

(313) Increasing Transfer Success through Intrusive Mentoring
3:00 PM - 3:50 PM . . . . . Plaza 4

COMMUNITY BUILDING AND CIVIC ENGAGEMENT

Friday, November 7, 2014

(17) Honors Student Welcome and Orientation
10:00 AM - 11:00 AM Thursday, November 06, 2014; Director's Row H

(54) Using Evidence-Based Assessment to Target Admissions and Improve Retention
8:00 AM - 8:45 AM . . . . . Plaza 2

(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom
8:00 AM - 8:50 AM . . . . . Governor's Square 11

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM . . . . . Director's Row E

(60) Exploring New Summits with Innovative Enrichment Opportunities
8:00 AM - 8:50 AM . . . . . Governor's Square 14

(62) Honors Student Council Presidents: The Problems We Face and How We Solve Them
8:00 AM - 8:50 AM . . . . . Governor's Square 12

(63) Renewing an Integrated Summer Honors Program for High School Students
8:00 AM - 8:50 AM . . . . . Director's Row I

(66) What Makes a Winning Newsletter?
8:00 AM - 8:50 AM . . . . . Plaza 7

(69) Analysis and Optimization of Honors Student-Led Leadership
8:00 AM - 8:50 AM . . . . . Plaza 3

(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
8:00 AM - 8:50 AM . . . . . Plaza 2

(71) Building an Honors Core Curriculum
8:00 AM - 8:50 AM . . . . . Plaza 4

(72) Get Published: The Challenges and Strategies of Producing an Honors Journal
8:00 AM - 8:50 AM . . . . . Plaza 3

(73) So You Want to Teach Honors...Now What?
8:00 AM - 8:55 AM . . . . . Plaza 4

(82) Assisting STEM Students in Scaling the Honors Program
9:00 AM - 9:50 AM . . . . . Director's Row I

(85) Developing Community in a New Honors College
9:00 AM - 9:50 AM . . . . . Governor's Square 14

(86) Dutch Didactics: Honours Pedagogy in the Netherlands
9:00 AM - 9:50 AM . . . . . Governor's Square 12

(87) Honors and Innovations in Online Learning
9:00 AM - 9:50 AM . . . . . Governor's Square 16

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM . . . . . Director's Row E

(93) Bama Covered: One Conversation at a Time
9:00 AM - 9:50 AM . . . . . Plaza 3

(96) On the Brink: Providing Support for Stressed Students
9:00 AM - 9:50 AM . . . . . Plaza 4

(97) Political Theory, Political Engagement, and Honors Education
9:00 AM - 9:50 AM . . . . . Plaza 2

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 12

(108) Peer Advising and Community Building
10:00 AM - 10:50 AM . . . . . Plaza 7

(115) Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities
10:00 AM - 10:50 AM . . . . . Plaza 3

(120) When Honors and Your Qep Align: Experiential-Based Inquiry
10:00 AM - 10:50 AM . . . . . Plaza 4

(128) Honors Advising: Creating Student Plans for High-Impact Experiences
11:00 AM - 11:50 AM . . . . . Plaza 6

(131) Honors Seminar to Support Research Objective Also Builds Community
11:00 AM - 11:50 AM . . . . . Governor's Square 12

(132) Learning from Blogs in an International Blended Honours Course.
11:00 AM - 11:50 AM . . . . . Governor's Square 15

(135) A Family Affair: Honors College Parent Programs
11:00 AM - 11:50 AM . . . . . Plaza 2

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM . . . . . Plaza 4

(139) Sustainability As an Interdisciplinary Honors Theme
11:00 AM - 11:50 AM . . . . . Plaza 4

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
11:00 AM - 11:50 AM . . . . . Plaza 3

(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM. . . . . Governor's Square 14

(148) Applying for Major Scholarships 1: What Are They Looking for?
12:00 PM - 12:50 PM. . . . . Director's Row I

(149) Civic Engagement in an Honors English Course to "Transform" Honors Students and Their Developmental English Course "Buddies."
12:00 PM - 12:50 PM. . . . . DIrector's Row J

(152) Increasing Hispanic Student Participation in Honors Programs
12:00 PM - 12:50 PM. . . . . Governor's Square 11

(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate
12:00 PM - 12:50 PM. . . . . Governor's Square 16

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM. . . . . Plaza 2

(203) Peer Mentors: Students Enabling Students
12:00 PM - 12:50 PM. . . . . Plaza 3

(164) 50th Anniversary and Better Than Ever: Reenergizing through Best Practices
1:00 PM - 1:50 PM . . . . . Governor's Square 14

(167) Developmental Advising
1:00 PM - 1:50 PM . . . . . DIrector's Row J

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM . . . . . Director's Row E

(174) Successfully Working with the Housing Office: A Primer
1:00 PM - 1:50 PM . . . . . Governor's Square 12

(180) Engaging the Habits of Mind through "Tempered Radicals" Inherent to Honors Students and Faculty
1:00 PM - 1:50 PM . . . . . Plaza 2

(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM . . . . . Plaza 2

(182) Let's Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
1:00 PM - 1:50 PM . . . . . Plaza 3

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM . . . . . Governor's Square 15

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM . . . . . Governor's Square 9

(190) Challenged and Inspired to Create Student-Led Orientations
4:00 PM - 4:50 PM . . . . . Governor's Square 10

(192) Launching a Living- Learning Program
4:00 PM - 4:50 PM . . . . . DIrector's Row J

(193) Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"
4:00 PM - 4:50 PM . . . . . Plaza Ballroom A

(194) Reconfiguring Student Success in Honors
4:00 PM - 4:50 PM . . . . . Director's Row I

(195) Taking Your Program to New Heights through Service-Learning
4:00 PM - 4:50 PM . . . . . Governor's Square 11

(196) Teaching Democracy: Connecting Theory to Service and Experiences
4:00 PM - 4:50 PM . . . . . Governor's Square 14

(197) Tedsters and Tedheads: Partnering with TED to Bring Great Ideas to Campus
4:00 PM - 4:50 PM . . . . . Governor's Square 12

(198) The Honors Thesis: Creation, Evaluation, and the Thrill of Research
4:00 PM - 4:50 PM . . . . . Director's Row E

(206) The Honors Program Outside the Honors Office
4:00 PM - 4:50 PM . . . . . Plaza 4

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM . . . . . Plaza 2

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM . . . . . Governor's Square 14

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM . . . . . Governor's Square 17

(224) Climbing with Other Climbers
10:00 AM - 10:50 AM . . . . . DIrector's Row J

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM . . . . . Governor's Square 9

(229) Making Meaning in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 16

(231) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 10

(232) Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students
10:00 AM - 10:50 AM . . . . . Governor's Square 11

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 6

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM . . . . . Plaza 7

(236) Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 3

(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves
10:00 AM - 10:50 AM . . . . . Plaza 1

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 2

(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
11:00 AM - 11:50 AM . . . . . Governor's Square 9

(245) Extending the Classroom: Enhancing Honors Student Learning
11:00 AM - 11:50 AM . . . . . Plaza 4

(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
11:00 AM - 11:50 AM . . . . . Governor's Square 14

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
11:00 AM - 11:50 AM . . . . . Plaza 6

(248) Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills
11:00 AM - 11:50 AM . . . . . Governor's Square 17

(249) Integration: Frameworks and Networks
11:00 AM - 11:50 AM . . . . . Governor's Square 16

(252) Recruitment, Retention, and Participation in Honors
11:00 AM - 11:50 AM . . . . . Director's Row E

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM . . . . . Plaza 3

(256) Thrilled to Serve: A Review of the Alternative Spring Break Service Trip
11:00 AM - 11:50 AM . . . . . Plaza 7

(258) Making e-Books More Student Friendly
11:00 AM - 11:50 AM . . . . . Plaza 2

(259) Program Growth through Leadership Opportunities: Avoiding the Sophomore Slump
11:00 AM - 11:50 AM . . . . . Plaza 1

(263) Building Community through Student-Led Projects
12:00 PM - 12:50 PM. . . . . Plaza 3

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM. . . . . DIrector's Row J

(265) Honors Enhancement of Different Learning Preferences
12:00 PM - 12:50 PM. . . . . Director's Row E

(274) Academic Support and Diversity Awareness in the Academy
1:00 PM - 1:50 PM . . . . . Governor's Square 10

(275) Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College
1:00 PM - 1:50 PM . . . . . Plaza 6

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.
1:00 PM - 1:50 PM . . . . . Plaza 7

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
1:00 PM - 1:50 PM . . . . . Governor's Square 11

(282) Piloting a Peer-Mentoring Program: Lessons Learned
1:00 PM - 1:50 PM . . . . . Director's Row I

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
1:00 PM - 1:50 PM . . . . . Governor's Square 12

(284) Undergraduate Research: Beyond STEM Majors
1:00 PM - 1:50 PM . . . . . Plaza 3

(286) Communication, Comedy, and Students' Rights
1:00 PM - 1:50 PM . . . . . Plaza 2

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 1

(315) Classic Academic Rigor in the Freshman Seminar: Cultivating "Memoria"
1:00 PM - 1:50 PM . . . . . Governor's Square 17

(292) Beyond "Happy Friday!": Using Social Media to Gather Real Information
2:00 PM - 2:50 PM . . . . . Governor's Square 16

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
2:00 PM - 2:50 PM . . . . . Director's Row E

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM . . . . . DIrector's Row J

(295) Developing Global Citizens through Education and Workplace Experiences
2:00 PM - 2:50 PM . . . . . Plaza 6

(296) Discussing Discussion: Practices, Challenges, and Successes in Honors Courses
2:00 PM - 2:50 PM . . . . . Governor's Square 14

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
2:00 PM - 2:50 PM . . . . . Plaza 4

(298) Honors Classes at a Community College: What Works and What Does Not
2:00 PM - 2:50 PM . . . . . Plaza 7

(299) Inclusive Excellence: Developing Capacity for Diversity in the Honors First-Year Experience
2:00 PM - 2:50 PM . . . . . Plaza 3

(300) Responding to a National Challenge: The First-Year Seminar and a Liberal Arts Education
2:00 PM - 2:50 PM . . . . . Director's Row I

(301) Say Goodbye to the "Rockies": Building a Successful and Cohesive Honors Community
2:00 PM - 2:50 PM . . . . . Governor's Square 12

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM . . . . . Governor's Square 10

(305) From Theory to Praxis: Considering the Place of Theory in Honors
2:00 PM - 2:50 PM . . . . . Plaza 2

(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM . . . . . Governor's Square 14

(310) Honors Artist in Residence
3:00 PM - 3:50 PM . . . . . Plaza 6

(311) Honors-Led Common Read Engages Students, Builds Community
3:00 PM - 3:50 PM . . . . . Governor's Square 17

(312) Improving Honors Diversity through Improved International Student Inclusion
3:00 PM - 3:50 PM . . . . . Governor's Square 10

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM . . . . . Director's Row I

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM . . . . . DIrector's Row J

(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM . . . . . Plaza 3

(323) The Ethics Bowl Initiative in Two-Year College Honors Programs
3:00 PM - 3:50 PM . . . . . Plaza 2

(325) Beyond Books: Adult Literacy in a Digital Age
4:00 PM - 4:50 PM . . . . . Governor's Square 12

(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...
4:00 PM - 4:50 PM . . . . . Director's Row H

(331) One State. One Project: Creating a Governor's Honors Panel
4:00 PM - 4:50 PM . . . . . DIrector's Row J

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM . . . . . Governor's Square 17

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice
4:00 PM - 4:50 PM . . . . . Plaza 3

(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM . . . . . Plaza 4

CREATING UNIQUE OPPORTUNITIES

Friday, November 7, 2014

60) Exploring New Summits with Innovative Enrichment Opportunities
8:00 AM - 8:50 AM. . . . . Governor's Square 14

(62) Honors Student Council Presidents: The Problems We Face and How We Solve Them
8:00 AM - 8:50 AM. . . . . Governor's Square 12

(63) Renewing an Integrated Summer Honors Program for High School Students
8:00 AM - 8:50 AM. . . . . Director's Row I

(65) The Thrill of Discovery: Student Honors Internships
8:00 AM - 8:50 AM. . . . . Plaza 6

(69) Analysis and Optimization of Honors Student-Led Leadership
8:00 AM - 8:50 AM. . . . . Plaza 3

(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
8:00 AM - 8:50 AM. . . . . Plaza 2

(72) Get Published: The Challenges and Strategies of Producing an Honors Journal
8:00 AM - 8:50 AM. . . . . Plaza 3

(81) Applying for Major Scholarships 2: What Exactly Is Involved?
9:00 AM - 9:50 AM. . . . . Governor's Square 15

(82) Assisting STEM Students in Scaling the Honors Program
9:00 AM - 9:50 AM. . . . . Director's Row I

(86) Dutch Didactics: Honours Pedagogy in the Netherlands
9:00 AM - 9:50 AM. . . . . Governor's Square 12

(87) Honors and Innovations in Online Learning
9:00 AM - 9:50 AM. . . . . Governor's Square 16

(94) Climbing Creativity: Artistic and Experiential Assignments in Honors
9:00 AM - 9:50 AM. . . . . Plaza 4

(105) Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign
10:00 AM - 10:50 AM . . . . . Governor's Square 15

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 12

(111) Students Recruiting Students: Involving Honors Student Leadership in the Recruitment and Admissions Process
10:00 AM - 10:50 AM . . . . . Governor's Square 9

(113) Up the Hill, Backwards: Meeting the Challenge of Creating a Humanities Lab
10:00 AM - 10:50 AM . . . . . Governor's Square 11

(116) Promoting Honors Undergraduate Research
10:00 AM - 10:50 AM . . . . . Plaza 4

(120) When Honors and Your Qep Align: Experiential-Based Inquiry
10:00 AM - 10:50 AM . . . . . Plaza 4

(128) Honors Advising: Creating Student Plans for High-Impact Experiences
11:00 AM - 11:50 AM . . . . . Plaza 6

(130) Honors Education: Beyond Brick and Mortar
11:00 AM - 11:50 AM . . . . . Plaza 7

(131) Honors Seminar to Support Research Objective Also Builds Community
11:00 AM - 11:50 AM . . . . . Governor's Square 12

(134) Standing Out in Today's Competitive Job Market
11:00 AM - 11:50 AM . . . . . Governor's Square 14

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM . . . . . Plaza 4

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
11:00 AM - 11:50 AM . . . . . Plaza 3

(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM. . . . . Governor's Square 14

(148) Applying for Major Scholarships 1: What Are They Looking for?
12:00 PM - 12:50 PM. . . . . Director's Row I

(149) Civic Engagement in an Honors English Course to "Transform" Honors Students and Their Developmental English Course "Buddies."
12:00 PM - 12:50 PM. . . . . DIrector's Row J

(150) Enhancing Intercultural Competency through Courses
12:00 PM - 12:50 PM. . . . . Governor's Square 15

(151) Faculty Development for Honors - Going Global!
12:00 PM - 12:50 PM..... Director's Row E

(153) The Many of Lessons of a Preceptorial
12:00 PM - 12:50 PM.....Governor's Square 17

(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate
12:00 PM - 12:50 PM.....Governor's Square 16

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM..... Plaza 2

(165) Articulation Agreements Between Two-Year and Four-Year Honors Programs
1:00 PM - 1:50 PM ..... Plaza 7

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM ..... Director's Row E

(175) Taking Integration to New Heights: Teaching Honors at Jesuit Colleges and Universities
1:00 PM - 1:50 PM .....Governor's Square 16

(182) Let's Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
1:00 PM - 1:50 PM ..... Plaza 3

(183) Mathematics in the Honors Classroom
1:00 PM - 1:50 PM ..... Plaza 4

(192) Launching a Living- Learning Program
4:00 PM - 4:50 PM ..... DIrector's Row J

(193) Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"
4:00 PM - 4:50 PM .....Plaza Ballroom A

(197) Tedsters and Tedheads: Partnering with TED to Bring Great Ideas to Campus
4:00 PM - 4:50 PM .....Governor's Square 12

(200) The Thrill of the Climb
4:00 PM - 4:50 PM ..... Plaza 6

(206) The Honors Program Outside the Honors Office
4:00 PM - 4:50 PM ..... Plaza 4

(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
4:00 PM - 4:50 PM ..... Plaza 3

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM ..... Plaza 2

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM .....Governor's Square 17

(229) Making Meaning in Honors
10:00 AM - 10:50 AM .....Governor's Square 16

(231) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM .....Governor's Square 10

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM ..... Plaza 7

(236) Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
10:00 AM - 10:50 AM ..... Plaza 3

(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves
10:00 AM - 10:50 AM ..... Plaza 1

(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
11:00 AM - 11:50 AM ..... Governor's Square 9

(245) Extending the Classroom: Enhancing Honors Student Learning
11:00 AM - 11:50 AM ..... Plaza 4

(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
11:00 AM - 11:50 AM .....Governor's Square 14

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
11:00 AM - 11:50 AM ..... Plaza 6

(248) Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills
11:00 AM - 11:50 AM .....Governor's Square 17

(249) Integration: Frameworks and Networks
11:00 AM - 11:50 AM .....Governor's Square 16

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
11:00 AM - 11:50 AM ..... DIrector's Row J

(254) Study Abroad: An Academic Odyssey
11:00 AM - 11:50 AM .....Governor's Square 10

(258) Making e-Books More Student Friendly
11:00 AM - 11:50 AM ..... Plaza 2

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM..... DIrector's Row J

(267) Reaching New Heights: Using Technology and Travel to Promote the Honors Experience
12:00 PM - 12:50 PM.....Director's Row I

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
12:00 PM - 12:50 PM . . . . . Plaza 2

(274) Academic Support and Diversity Awareness in the Academy
1:00 PM - 1:50 PM . . . . . Governor's Square 10

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.
1:00 PM - 1:50 PM . . . . . Plaza 7

(281) "On Belay" -- "Belay on" - Support and Practice - the Value of Applying for Scholarships Early
1:00 PM - 1:50 PM . . . . . Director's Row E

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
1:00 PM - 1:50 PM . . . . . Governor's Square 12

(284) Undergraduate Research: Beyond STEM Majors
1:00 PM - 1:50 PM . . . . . Plaza 3

(286) Communication, Comedy, and Students' Rights
1:00 PM - 1:50 PM . . . . . Plaza 2

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 1

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
2:00 PM - 2:50 PM . . . . . Director's Row E

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM . . . . . DIrector's Row J

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
2:00 PM - 2:50 PM . . . . . Plaza 4

(301) Say Goodbye to the "Rockies": Building a Successful and Cohesive Honors Community
2:00 PM - 2:50 PM . . . . . Governor's Square 12

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM . . . . . Governor's Square 10

(303) Unleash Your Storytelling Animal
2:00 PM - 2:50 PM . . . . . Governor's Square 11

(304) Becoming an Honors Servant Leader
2:00 PM - 2:50 PM . . . . . Plaza 1

(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM . . . . . Governor's Square 14

(310) Honors Artist in Residence
3:00 PM - 3:50 PM . . . . . Plaza 6

(311) Honors-Led Common Read Engages Students, Builds Community
3:00 PM - 3:50 PM . . . . . Governor's Square 17

(312) Improving Honors Diversity through Improved International Student Inclusion
3:00 PM - 3:50 PM . . . . . Governor's Square 10

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM . . . . . Director's Row I

(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM . . . . . Governor's Square 11

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM . . . . . DIrector's Row J

(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM . . . . . Plaza 3

(323) The Ethics Bowl Initiative in Two-Year College Honors Programs
3:00 PM - 3:50 PM . . . . . Plaza 2

(325) Beyond Books: Adult Literacy in a Digital Age
4:00 PM - 4:50 PM . . . . . Governor's Square 12

(326) Citizen Science and the Role of Service Learning in Experiential Education
4:00 PM - 4:50 PM . . . . . Director's Row I

(328) Conquering the Technology Mountain in Online Honors Math Courses
4:00 PM - 4:50 PM . . . . . Governor's Square 11

(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...
4:00 PM - 4:50 PM . . . . . Director's Row H

(331) One State. One Project: Creating a Governor's Honors Panel
4:00 PM - 4:50 PM . . . . . DIrector's Row J

(332) Partnering across the Globe: The University of Maine and Tembusu College Experience
4:00 PM - 4:50 PM . . . . . Governor's Square 10

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice
4:00 PM - 4:50 PM . . . . . Plaza 3

(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM . . . . . Plaza 4

DIVERSITY

Friday, November 7, 2014

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
8:00 AM - 8:50 AM . . . . . Plaza 1

(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom
8:00 AM - 8:50 AM . . . . . Governor's Square 11

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM . . . . . Director's Row E

(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
8:00 AM - 8:50 AM . . . . . Plaza 2

(72) Get Published: The Challenges and Strategies of Producing an Honors Journal
8:00 AM - 8:50 AM . . . . . Plaza 3

(81) Applying for Major Scholarships 2: What Exactly Is Involved?
9:00 AM - 9:50 AM . . . . . Governor's Square 15

(82) Assisting STEM Students in Scaling the Honors Program
9:00 AM - 9:50 AM . . . . . Director's Row I

(88) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM . . . . . Governor's Square 11

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM . . . . . Director's Row E

(105) Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign
10:00 AM - 10:50 AM . . . . . Governor's Square 15

(124) Challenge and Opportunity in Honors Program Transitions
11:00 AM - 11:50 AM . . . . . Governor's Square 17

(142) Gender Issues in Disney, Beckett, and Native American Culture
11:00 AM - 12:15 PM . . . . . Director's Row H

(148) Applying for Major Scholarships 1: What Are They Looking for?
12:00 PM - 12:50 PM . . . . . Director's Row I

(150) Enhancing Intercultural Competency through Courses
12:00 PM - 12:50 PM . . . . . Governor's Square 15

(152) Increasing Hispanic Student Participation in Honors Programs
12:00 PM - 12:50 PM . . . . . Governor's Square 11

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM . . . . . Governor's Square 15

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM . . . . . Plaza 2

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM . . . . . Governor's Square 14

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM . . . . . Governor's Square 17

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
11:00 AM - 11:50 AM . . . . . Plaza 6

(253) Selecting for First-Semester Honors Success
11:00 AM - 11:50 AM . . . . . Director's Row I

(254) Study Abroad: An Academic Odyssey
11:00 AM - 11:50 AM . . . . . Governor's Square 10

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM . . . . . DIrector's Row J

(274) Academic Support and Diversity Awareness in the Academy
1:00 PM - 1:50 PM . . . . . Governor's Square 10

(284) Undergraduate Research: Beyond STEM Majors
1:00 PM - 1:50 PM . . . . . Plaza 3

(286) Communication, Comedy, and Students' Rights
1:00 PM - 1:50 PM . . . . . Plaza 2

(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM . . . . . Governor's Square 14

(311) Honors-Led Common Read Engages Students, Builds Community
3:00 PM - 3:50 PM . . . . . Governor's Square 17

(312) Improving Honors Diversity through Improved International Student Inclusion
3:00 PM - 3:50 PM . . . . . Governor's Square 10

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM . . . . . Director's Row I

(321) The Journey from Developmental Education to Honors
3:00 PM - 3:50 PM . . . . . Director's Row E

(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM . . . . . Plaza 4

(337) State of the Art Technology: Sexism and Other Matters
4:00 PM - 4:50 PM . . . . . Plaza 2

EXPERIENTIAL AND SERVICE LEARNING

Thursday, November 6, 2014

(18) Partners in the Parks (pre-registration required)
9:00 AM - 9:30 AM..... DIrector's Row J

City as Text™ Opening (pre-registration required)
11:00 AM - 12:00 PM ..... Plaza B, C, E, and F

Friday, November 7, 2014

(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom
8:00 AM - 8:50 AM.....Governor's Square 11

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM..... Director's Row E

(60) Exploring New Summits with Innovative Enrichment Opportunities
8:00 AM - 8:50 AM.....Governor's Square 14

(65) The Thrill of Discovery: Student Honors Internships
8:00 AM - 8:50 AM..... Plaza 6

(67) Writing Boot Camp: A Crash Course for New Scholars
8:00 AM - 8:50 AM..... Governor's Square 9

(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
8:00 AM - 8:50 AM..... Plaza 2

(102) Visual Arts Workshop
9:00 AM - 12:00 PM..... Majestic Ballroom

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM .....Governor's Square 12

(112) The Dissonance between Classroom Rigor and Lifelong Learning/Curiosity
10:00 AM - 10:50 AM .....Governor's Square 14

(120) When Honors and Your Qep Align: Experiential-Based Inquiry
10:00 AM - 10:50 AM ..... Plaza 4

(128) Honors Advising: Creating Student Plans for High-Impact Experiences
11:00 AM - 11:50 AM ..... Plaza 6

(131) Honors Seminar to Support Research Objective Also Builds Community
11:00 AM - 11:50 AM .....Governor's Square 12

(132) Learning from Blogs in an International Blended Honours Course.
11:00 AM - 11:50 AM .....Governor's Square 15

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM ..... Plaza 4

(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
11:00 AM - 11:50 AM ..... Plaza 3

(149) Civic Engagement in an Honors English Course to "Transform" Honors Students and Their Developmental English Course "Buddies."
12:00 PM - 12:50 PM..... DIrector's Row J

(150) Enhancing Intercultural Competency through Courses
12:00 PM - 12:50 PM.....Governor's Square 15

(153) The Many of Lessons of a Preceptorial
12:00 PM - 12:50 PM.....Governor's Square 17

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM..... Plaza 2

(167) Developmental Advising
1:00 PM - 1:50 PM ..... DIrector's Row J

(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM ..... Plaza 2

(186) Plenary: Living Life with a No-Barriers Mindset
2:00 PM - 3:00 PM ..... Plaza B, C, E, and F

(192) Launching a Living- Learning Program
4:00 PM - 4:50 PM ..... DIrector's Row J

(195) Taking Your Program to New Heights through Service-Learning
4:00 PM - 4:50 PM .....Governor's Square 11

(196) Teaching Democracy: Connecting Theory to Service and Experiences
4:00 PM - 4:50 PM .....Governor's Square 14

(198) The Honors Thesis: Creation, Evaluation, and the Thrill of Research
4:00 PM - 4:50 PM ..... Director's Row E

(200) The Thrill of the Climb
4:00 PM - 4:50 PM ..... Plaza 6

(206) The Honors Program Outside the Honors Office
4:00 PM - 4:50 PM ..... Plaza 4

(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
4:00 PM - 4:50 PM ..... Plaza 3

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM . . . . . Governor's Square 17

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM . . . . . Governor's Square 9

(230) Reflection and Assessment: Evaluating the Honors Contract Experience
10:00 AM - 10:50 AM . . . . . Director's Row E

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM . . . . . Plaza 7

(236) Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 3

(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves
10:00 AM - 10:50 AM . . . . . Plaza 1

(245) Extending the Classroom: Enhancing Honors Student Learning
11:00 AM - 11:50 AM . . . . . Plaza 4

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
11:00 AM - 11:50 AM . . . . . Plaza 6

(248) Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills
11:00 AM - 11:50 AM . . . . . Governor's Square 17

(254) Study Abroad: An Academic Odyssey
11:00 AM - 11:50 AM . . . . . Governor's Square 10

(256) Thrilled to Serve: A Review of the Alternative Spring Break Service Trip
11:00 AM - 11:50 AM . . . . . Plaza 7

(258) Making e-Books More Student Friendly
11:00 AM - 11:50 AM . . . . . Plaza 2

(261) Master Class Showcase
11:00 AM - 2:00 PM. . . . . Tower Court A

(265) Honors Enhancement of Different Learning Preferences
12:00 PM - 12:50 PM. . . . . Director's Row E

(267) Reaching New Heights: Using Technology and Travel to Promote the Honors Experience
12:00 PM - 12:50 PM. . . . . Director's Row I

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
12:00 PM - 12:50 PM. . . . . Plaza 2

(274) Academic Support and Diversity Awareness in the Academy
1:00 PM - 1:50 PM . . . . . Governor's Square 10

(275) Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College
1:00 PM - 1:50 PM . . . . . Plaza 6

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.
1:00 PM - 1:50 PM . . . . . Plaza 7

(279) Honors Student Engagement and Leadership: Honors Ambassadors
1:00 PM - 1:50 PM . . . . . DIrector's Row J

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
1:00 PM - 1:50 PM . . . . . Governor's Square 11

(281) "On Belay" -- "Belay on" - Support and Practice - the Value of Applying for Scholarships Early
1:00 PM - 1:50 PM . . . . . Director's Row E

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
1:00 PM - 1:50 PM . . . . . Governor's Square 12

(286) Communication, Comedy, and Students' Rights
1:00 PM - 1:50 PM . . . . . Plaza 2

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
2:00 PM - 2:50 PM . . . . . Director's Row E

(295) Developing Global Citizens through Education and Workplace Experiences
2:00 PM - 2:50 PM . . . . . Plaza 6

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
2:00 PM - 2:50 PM . . . . . Plaza 4

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM . . . . . Governor's Square 10

(303) Unleash Your Storytelling Animal
2:00 PM - 2:50 PM . . . . . Governor's Square 11

(304) Becoming an Honors Servant Leader
2:00 PM - 2:50 PM . . . . . Plaza 1

(305) From Theory to Praxis: Considering the Place of Theory in Honors
2:00 PM - 2:50 PM . . . . . Plaza 2

(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM . . . . . Governor's Square 14

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM . . . . . Director's Row I

(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM . . . . . Governor's Square 11

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM . . . . . DIrector's Row J

(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM . . . . . Plaza 3

(323) The Ethics Bowl Initiative in Two-Year College Honors Programs
3:00 PM - 3:50 PM . . . . . Plaza 2

(325) Beyond Books: Adult Literacy in a Digital Age
4:00 PM - 4:50 PM . . . . . Governor's Square 12

(326) Citizen Science and the Role of Service Learning in Experiential Education
4:00 PM - 4:50 PM . . . . . Director's Row I

(331) One State. One Project: Creating a Governor's Honors Panel
4:00 PM - 4:50 PM . . . . . DIrector's Row J

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM . . . . . Governor's Square 17

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice
4:00 PM - 4:50 PM . . . . . Plaza 3

(336) Year Two: The South Dakota State University Honors Digital Communication Study. Are We Plugged in but Tuned out?
4:00 PM - 4:50 PM . . . . . Plaza 6

FACULTY RECRUITMENT AND DEVELOPMENT

Friday, November 7, 2014

(61) So You Want to Teach Honors...Now What?
8:00 AM - 8:55 AM. . . . . Plaza 4

(92) "Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions"
10:00 AM - 10:50 AM . . . . . DIrector's Row J

(135) Faculty Development for Honors—Going Global!
12:00 PM - 12:50 PM. . . . . Director's Row E

Saturday, November 8, 2014

(281) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM . . . . . Governor's Square 11

FIRST-YEAR EXPERIENCE/ FRESHMAN ORIENTATION

Friday, November 7, 2014

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM. . . . . Director's Row E

(59) Examining the Effectiveness of Honors Learning Communities
8:00 AM - 8:50 AM. . . . . Governor's Square 15

(67) Writing Boot Camp: A Crash Course for New Scholars
8:00 AM - 8:50 AM. . . . . Governor's Square 9

(85) Developing Community in a New Honors College
9:00 AM - 9:50 AM. . . . . Governor's Square 14

(88) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM. . . . . Governor's Square 11

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM. . . . . Director's Row E

(97) Political Theory, Political Engagement, and Honors Education
9:00 AM - 9:50 AM. . . . . Plaza 2

(108) Peer Advising and Community Building
10:00 AM - 10:50 AM . . . . . Plaza 7

(120) When Honors and Your Qep Align: Experiential-Based Inquiry
10:00 AM - 10:50 AM . . . . . Plaza 4

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM . . . . . Plaza 4

(139) Sustainability As an Interdisciplinary Honors Theme
11:00 AM - 11:50 AM . . . . . Plaza 4

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM. . . . . Plaza 2

(168) Getting Ready to Climb: Integrating New Students into the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 6

(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM . . . . . Plaza 2

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM . . . . . Governor's Square 9

(190) Challenged and Inspired to Create Student-Led Orientations
4:00 PM - 4:50 PM . . . . . Governor's Square 10

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM . . . . . Plaza 2

Saturday, November 8, 2014

(232) Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students
10:00 AM - 10:50 AM . . . . . Governor's Square 11

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 6

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM . . . . . Plaza 7

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 2

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
11:00 AM - 11:50 AM . . . . . DIrector's Row J

(252) Recruitment, Retention, and Participation in Honors
11:00 AM - 11:50 AM . . . . . Director's Row E

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM . . . . . Plaza 3

(259) Program Growth through Leadership Opportunities: Avoiding the Sophomore Slump
11:00 AM - 11:50 AM . . . . . Plaza 1

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM. . . . . DIrector's Row J

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
12:00 PM - 12:50 PM. . . . . Plaza 2

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
1:00 PM - 1:50 PM . . . . . Governor's Square 11

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM . . . . . DIrector's Row J

(299) Inclusive Excellence: Developing Capacity for Diversity in the Honors First-Year Experience
2:00 PM - 2:50 PM . . . . . Plaza 3

(300) Responding to a National Challenge: The First-Year Seminar and a Liberal Arts Education
2:00 PM - 2:50 PM . . . . . Director's Row I

(311) Honors-Led Common Read Engages Students, Builds Community
3:00 PM - 3:50 PM . . . . . Governor's Square 17

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM . . . . . Director's Row I

(315) Classic Academic Rigor in the Freshman Seminar: Cultivating "Memoria"
3:00 PM - 3:50 PM . . . . . Plaza 7

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM . . . . . DIrector's Row J

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM . . . . . Governor's Square 17

FUNDRAISING AND DEVELOPMENT

Friday, November 7, 2014

(66) What Makes a Winning Newsletter?
8:00 AM - 8:50 AM. . . . . Plaza 7

(124) Challenge and Opportunity in Honors Program Transitions
11:00 AM - 11:50 AM . . . . . Governor's Square 17

(131) Honors Seminar to Support Research Objective Also Builds Community
11:00 AM - 11:50 AM . . . . . Governor's Square 12

(135) A Family Affair: Honors College Parent Programs
11:00 AM - 11:50 AM . . . . . Plaza 2

(172) Leveraging Limited Honors Budgets to Maximize Student Benefits
1:00 PM - 1:50 PM . . . . . Governor's Square 10

(192) Launching a Living- Learning Program
4:00 PM - 4:50 PM . . . . . DIrector's Row J

Saturday, November 8, 2014

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
1:00 PM - 1:50 PM . . . . . Governor's Square 12

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
2:00 PM - 2:50 PM . . . . . Plaza 4

(317) Joining Two Honors Programs into One (New) Honors College
3:00 PM - 3:50 PM . . . . . Governor's Square 16

HONORS COMMUNITY/LIVING-LEARNING COMMUNITIES

Friday, November 7, 2014

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM. . . . . Director's Row E

(59) Examining the Effectiveness of Honors Learning Communities
8:00 AM - 8:50 AM. . . . . Governor's Square 15

(66) What Makes a Winning Newsletter?
8:00 AM - 8:50 AM. . . . . Plaza 7

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM. . . . . Director's Row E

(96) On the Brink: Providing Support for Stressed Students
9:00 AM - 9:50 AM. . . . . Plaza 4

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 12

(115) Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities
10:00 AM - 10:50 AM . . . . . Plaza 3

(130) Honors Education: Beyond Brick and Mortar
11:00 AM - 11:50 AM . . . . . Plaza 7

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM . . . . . Plaza 4

(139) Sustainability As an Interdisciplinary Honors Theme
11:00 AM - 11:50 AM . . . . . Plaza 4

(149) Civic Engagement in an Honors English Course to "Transform" Honors Students and Their Developmental English Course "Buddies."
12:00 PM - 12:50 PM. . . . . DIrector's Row J

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM . . . . . Director's Row E

(174) Successfully Working with the Housing Office: A Primer
1:00 PM - 1:50 PM . . . . . Governor's Square 12

(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM . . . . . Plaza 2

(182) Let's Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
1:00 PM - 1:50 PM . . . . . Plaza 3

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM . . . . . Governor's Square 15

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM . . . . . Governor's Square 9

(192) Launching a Living- Learning Program
4:00 PM - 4:50 PM . . . . . DIrector's Row J

(204) Sport, Social Media, and History: A Learning Community at Moraine Valley Community College
4:00 PM - 4:50 PM . . . . . Plaza 4

(206) The Honors Program Outside the Honors Office
4:00 PM - 4:50 PM . . . . . Plaza 4

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM . . . . . Plaza 2

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM . . . . . Governor's Square 14

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM . . . . . Governor's Square 17

(224) Climbing with Other Climbers
10:00 AM - 10:50 AM . . . . . DIrector's Row J

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM . . . . . Governor's Square 9

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 6

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 2

(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
11:00 AM - 11:50 AM ..... Governor's Square 9

(251) Limiting the Role of the Professor and Expanding Student-Directed Learning and Evaluation
11:00 AM - 11:50 AM ..... Governor's Square 11

(252) Recruitment, Retention, and Participation in Honors
11:00 AM - 11:50 AM ..... Director's Row E

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM..... DIrector's Row J

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.
1:00 PM - 1:50 PM ..... Plaza 7

(279) Honors Student Engagement and Leadership: Honors Ambassadors
1:00 PM - 1:50 PM ..... DIrector's Row J

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
1:00 PM - 1:50 PM ..... Governor's Square 12

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
2:00 PM - 2:50 PM ..... Director's Row E

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM ..... DIrector's Row J

(299) Inclusive Excellence: Developing Capacity for Diversity in the Honors First-Year Experience
2:00 PM - 2:50 PM ..... Plaza 3

(301) Say Goodbye to the "Rockies": Building a Successful and Cohesive Honors Community
2:00 PM - 2:50 PM ..... Governor's Square 12

(305) From Theory to Praxis: Considering the Place of Theory in Honors
2:00 PM - 2:50 PM ..... Plaza 2

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM ..... DIrector's Row J

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM ..... Governor's Square 17

LEADERSHIP PROGRAMS

Friday, November 7, 2014

(62) Honors Student Council Presidents: The Problems We Face and How We Solve Them
8:00 AM - 8:50 AM..... Governor's Square 12

(69) Analysis and Optimization of Honors Student-Led Leadership
8:00 AM - 8:50 AM..... Plaza 3

(88) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM..... Governor's Square 11

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM ..... Governor's Square 12

(120) When Honors and Your Qep Align: Experiential-Based Inquiry
10:00 AM - 10:50 AM ..... Plaza 4

(128) Honors Advising: Creating Student Plans for High-Impact Experiences
11:00 AM - 11:50 AM ..... Plaza 6

(134) Standing Out in Today's Competitive Job Market
11:00 AM - 11:50 AM ..... Governor's Square 14

(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM..... Governor's Square 14

(153) The Many of Lessons of a Preceptorial
12:00 PM - 12:50 PM..... Governor's Square 17

(203) Peer Mentors: Students Enabling Students
12:00 PM - 12:50 PM..... Plaza 3

(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM ..... Plaza 2

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM ..... Governor's Square 15

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM ..... Governor's Square 9

(193) Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"
4:00 PM - 4:50 PM .....Plaza Ballroom A

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM ..... Plaza 2

Saturday, November 8, 2014

(224) Climbing with Other Climbers
10:00 AM - 10:50 AM ..... DIrector's Row J

(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves
10:00 AM - 10:50 AM ..... Plaza 1

(245) Extending the Classroom: Enhancing Honors Student Learning
11:00 AM - 11:50 AM ..... Plaza 4

(248) Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills
11:00 AM - 11:50 AM ..... Governor's Square 17

(259) Program Growth through Leadership Opportunities: Avoiding the Sophomore Slump
11:00 AM - 11:50 AM ..... Plaza 1

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM..... DIrector's Row J

(279) Honors Student Engagement and Leadership: Honors Ambassadors
1:00 PM - 1:50 PM ..... DIrector's Row J

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
1:00 PM - 1:50 PM ..... Governor's Square 11

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
2:00 PM - 2:50 PM ..... Director's Row E

(295) Developing Global Citizens through Education and Workplace Experiences
2:00 PM - 2:50 PM ..... Plaza 6

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM ..... Governor's Square 10

(304) Becoming an Honors Servant Leader
2:00 PM - 2:50 PM ..... Plaza 1

(323) The Ethics Bowl Initiative in Two-Year College Honors Programs
3:00 PM - 3:50 PM ..... Plaza 2

(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...
4:00 PM - 4:50 PM ..... Director's Row H

(331) One State. One Project: Creating a Governor's Honors Panel
4:00 PM - 4:50 PM ..... DIrector's Row J

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice
4:00 PM - 4:50 PM ..... Plaza 3

MATHEMATICS AND NATURAL SCIENCES

Friday, November 7, 2014

(82) Assisting STEM Students in Scaling the Honors Program
9:00 AM - 9:50 AM..... Director's Row I

(83) A Three-Pillar Approach to Honors in an Engineering College
9:00 AM - 9:50 AM..... Plaza 6

(90) Use of Web-Based Technology in Student Publications in the Arts and Sciences
9:00 AM - 9:50 AM..... Plaza 7

(92) Advising Students for the 2015 MCAT Changes
9:00 AM - 9:50 AM..... Plaza 2

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM ..... Governor's Square 12

(116) Promoting Honors Undergraduate Research
10:00 AM - 10:50 AM ..... Plaza 4

(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
11:00 AM - 11:50 AM ..... Plaza 3

(139) Sustainability As an Interdisciplinary Honors Theme
11:00 AM - 11:50 AM ..... Plaza 4

(148) Applying for Major Scholarships 1: What Are They Looking for?
12:00 PM - 12:50 PM..... Director's Row I

(183) Mathematics in the Honors Classroom
1:00 PM - 1:50 PM ..... Plaza 4

(196) Teaching Democracy: Connecting Theory to Service and Experiences
4:00 PM - 4:50 PM ..... Governor's Square 14

*(205) Taking the ?***perature? of Interdisciplinary Studies: What Happened to the ?TEM? in STEM?*
4:00 PM - 4:50 PM ..... Plaza 2

Saturday, November 8, 2014

(253) Selecting for First-Semester Honors Success
11:00 AM - 11:50 AM ..... Director's Row I

(258) Making e-Books More Student Friendly
11:00 AM - 11:50 AM ..... Plaza 2

(262) Contemporary Environmental Challenges and Opportunities: Water Safety, Recycling, and Biofuels
11:30 AM - 12:45 PM ..... Director's Row H

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
2:00 PM - 2:50 PM ..... Plaza 4

(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM ..... Plaza 3

(328) Conquering the Technology Mountain in Online Honors Math Courses
4:00 PM - 4:50 PM ..... Governor's Square 11

(337) State of the Art Technology: Sexism and Other Matters
4:00 PM - 4:50 PM ..... Plaza 2

MULTI-CAMPUS

Friday, November 7, 2014

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
8:00 AM - 8:50 AM..... Plaza 1

(87) Honors and Innovations in Online Learning
9:00 AM - 9:50 AM..... Governor's Square 16

(130) Honors Education: Beyond Brick and Mortar
11:00 AM - 11:50 AM ..... Plaza 7

(165) Articulation Agreements Between Two-Year and Four-Year Honors Programs
1:00 PM - 1:50 PM ..... Plaza 7

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM ..... Director's Row E

(199) The Massachusetts Commonwealth Honors Programs: A Survey
4:00 PM - 4:50 PM ..... Plaza 7

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM ..... Governor's Square 14

(Saturday, November 8, 2014

227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
10:00 AM - 10:50 AM ..... Plaza 4

(249) Integration: Frameworks and Networks
11:00 AM - 11:50 AM ..... Governor's Square 16

(276) Climbing the Honors College Marketing Mountain: Effectively Using Online and Cost-Effective Strategies to Spread the Message
1:00 PM - 1:50 PM ..... Plaza 4

(298) Honors Classes at a Community College: What Works and What Does Not
2:00 PM - 2:50 PM ..... Plaza 7

(317) Joining Two Honors Programs into One (New) Honors College
3:00 PM - 3:50 PM ..... Governor's Square 16

(325) Beyond Books: Adult Literacy in a Digital Age
4:00 PM - 4:50 PM ..... Governor's Square 12

(326) Citizen Science and the Role of Service Learning in Experiential Education
4:00 PM - 4:50 PM ..... Director's Row I

(331) One State. One Project: Creating a Governor's Honors Panel
4:00 PM - 4:50 PM ..... DIrector's Row J

(332) Partnering across the Globe: The University of Maine and Tembusu College Experience
4:00 PM - 4:50 PM ..... Governor's Square 10

PROFESSIONAL DEVELOPMENT

Friday, November 7, 2014

(60) Exploring New Summits with Innovative Enrichment Opportunities
8:00 AM - 8:50 AM..... Governor's Square 14

(66) What Makes a Winning Newsletter?
8:00 AM - 8:50 AM..... Plaza 7

(73) So You Want to Teach Honors...Now What?
8:00 AM - 8:55 AM..... Plaza 4

(86) Dutch Didactics: Honours Pedagogy in the Netherlands
9:00 AM - 9:50 AM..... Governor's Square 12

(107) Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions
10:00 AM - 10:50 AM ..... DIrector's Row J

(118) Student Voice, Honors Education, and an Age of Reform
10:00 AM - 10:50 AM ..... Plaza 2

(134) Standing Out in Today's Competitive Job Market
11:00 AM - 11:50 AM ..... Governor's Square 14

(167) Developmental Advising
1:00 PM - 1:50 PM ..... DIrector's Row J

(171) In Search of the Perfect Evaluation Tool: Discussing Merits and Cons of Different Peer Review Models
1:00 PM - 1:50 PM ..... Governor's Square 17

(173) Publishing in Honors
1:00 PM - 1:50 PM ..... Plaza Ballroom D

(193) Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"
4:00 PM - 4:50 PM . . . . . .Plaza Ballroom A

(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
4:00 PM - 4:50 PM . . . . . Plaza 3

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM . . . . . .Governor's Square 14

Saturday, November 8, 2014

(257) Where Are We? Where Do We Want to Be? An Exploration of NCHC Survey Data vis-à-vis the "Basic Characteristics"
11:00 AM - 11:50 AM . . . . . .Governor's Square 12

(266) Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications
12:00 PM - 12:50 PM. . . . . .Governor's Square 10

(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM . . . . . .Governor's Square 11

(322) Teaching in Honors: Best Practices in Curriculum Development and Institutional Support
3:00 PM - 3:50 PM . . . . . Plaza 1

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM . . . . . .Governor's Square 17

RECRUITMENT AND RETENTION

Friday, November 7, 2014

(54) Using Evidence-Based Assessment to Target Admissions and Improve Retention
8:00 AM - 8:45 AM. . . . . Plaza 2

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
8:00 AM - 8:50 AM. . . . . Plaza 1

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM. . . . . Director's Row E

(58) Desperately Seeking Excellence: Aligning the Honors Mission with University Priorities in Times of Change
8:00 AM - 8:50 AM. . . . . .Governor's Square 16

(59) Examining the Effectiveness of Honors Learning Communities
8:00 AM - 8:50 AM. . . . . .Governor's Square 15

(63) Renewing an Integrated Summer Honors Program for High School Students
8:00 AM - 8:50 AM. . . . . .Director's Row I

(66) What Makes a Winning Newsletter?
8:00 AM - 8:50 AM. . . . . Plaza 7

(82) Assisting STEM Students in Scaling the Honors Program
9:00 AM - 9:50 AM. . . . . .Director's Row I

(83) A Three-Pillar Approach to Honors in an Engineering College
9:00 AM - 9:50 AM. . . . . Plaza 6

(84) Creating a New Honors Program: Challenges, Lessons Learned at the Nation's Oldest Military College
9:00 AM - 9:50 AM. . . . . .Governor's Square 17

(88) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM. . . . . .Governor's Square 11

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM. . . . . Director's Row E

(107) Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions
10:00 AM - 10:50 AM . . . . . DIrector's Row J

(108) Peer Advising and Community Building
10:00 AM - 10:50 AM . . . . . Plaza 7

(110) Predictors of Success: A Cross-Cultural Inquiry
10:00 AM - 10:50 AM . . . . . .Governor's Square 16

(111) Students Recruiting Students: Involving Honors Student Leadership in the Recruitment and Admissions Process
10:00 AM - 10:50 AM . . . . . Governor's Square 9

(118) Student Voice, Honors Education, and an Age of Reform
10:00 AM - 10:50 AM . . . . . Plaza 2

(124) Challenge and Opportunity in Honors Program Transitions
11:00 AM - 11:50 AM . . . . . .Governor's Square 17

(127) Holistic Honors Admissons: The Proof Is in the Numbers
11:00 AM - 11:50 AM . . . . . Governor's Square 9

(130) Honors Education: Beyond Brick and Mortar
11:00 AM - 11:50 AM . . . . . Plaza 7

(131) Honors Seminar to Support Research Objective Also Builds Community
11:00 AM - 11:50 AM . . . . . .Governor's Square 12

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
11:00 AM - 11:50 AM . . . . . Plaza 3

(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM. . . . . .Governor's Square 14

(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate
12:00 PM - 12:50 PM . . . . . Governor's Square 16

(164) 50th Anniversary and Better Than Ever: Reenergizing through Best Practices
1:00 PM - 1:50 PM . . . . . Governor's Square 14

(168) Getting Ready to Climb: Integrating New Students into the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 6

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM . . . . . Director's Row E

(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM . . . . . Plaza 2

(182) Let's Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
1:00 PM - 1:50 PM . . . . . Plaza 3

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM . . . . . Governor's Square 15

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM . . . . . Governor's Square 9

(190) Challenged and Inspired to Create Student-Led Orientations
4:00 PM - 4:50 PM . . . . . Governor's Square 10

(191) Don't Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program as Transfer Student and Late Bloomer Friendly
4:00 PM - 4:50 PM . . . . . Governor's Square 16

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM . . . . . Governor's Square 14

Saturday, November 8, 2014

(225) Creating and Implementing an Honors Assessment Plan at UW-Stout
10:00 AM - 10:50 AM . . . . . Governor's Square 12

(226) Honors Recruitment, Retention, and Social Media
10:00 AM - 10:50 AM . . . . . Governor's Square 14

(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
10:00 AM - 10:50 AM . . . . . Plaza 4

(231) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 10

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 6

(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM . . . . . Director's Row I

(236) Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 3

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 2

(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
11:00 AM - 11:50 AM . . . . . Governor's Square 9

(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
11:00 AM - 11:50 AM . . . . . Governor's Square 14

(252) Recruitment, Retention, and Participation in Honors
11:00 AM - 11:50 AM . . . . . Director's Row E

(253) Selecting for First-Semester Honors Success
11:00 AM - 11:50 AM . . . . . Director's Row I

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM . . . . . Plaza 3

(259) Program Growth through Leadership Opportunities: Avoiding the Sophomore Slump
11:00 AM - 11:50 AM . . . . . Plaza 1

(267) Reaching New Heights: Using Technology and Travel to Promote the Honors Experience
12:00 PM - 12:50 PM . . . . . Director's Row I

(279) Honors Student Engagement and Leadership: Honors Ambassadors
1:00 PM - 1:50 PM . . . . . DIrector's Row J

(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
1:00 PM - 1:50 PM . . . . . Governor's Square 16

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 1

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
2:00 PM - 2:50 PM . . . . . Director's Row E

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM . . . . . DIrector's Row J

(298) Honors Classes at a Community College: What Works and What Does Not
2:00 PM - 2:50 PM . . . . . Plaza 7

(312) Improving Honors Diversity through Improved International Student Inclusion
3:00 PM - 3:50 PM . . . . . Governor's Square 10

(315) Classic Academic Rigor in the Freshman Seminar: Cultivating "Memoria"
3:00 PM - 3:50 PM . . . . . Plaza 7

(316) Do Your Honors Students Have Grit? Rethinking Honors Retention and Admission Strategies
3:00 PM - 3:50 PM . . . . . Governor's Square 12

(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM . . . . . Governor's Square 11

(321) The Journey from Developmental Education to Honors
3:00 PM - 3:50 PM . . . . . Director's Row E

(327) Climbing without a Map: Taking on the Honors Admissions Process
4:00 PM - 4:50 PM . . . . . Director's Row E

(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...
4:00 PM - 4:50 PM . . . . . Director's Row H

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM . . . . . Governor's Square 17

(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM . . . . . Plaza 4

RESEARCH ABOUT HONORS

Friday, November 7, 2014

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
8:00 AM - 8:50 AM. . . . . Plaza 1

(61) General Education, Assessment and the Honors Curriculum: A Survey and Discussion
8:00 AM - 8:50 AM. . . . . DIrector's Row J

(86) Dutch Didactics: Honours Pedagogy in the Netherlands
9:00 AM - 9:50 AM. . . . . Governor's Square 12

(96) On the Brink: Providing Support for Stressed Students
9:00 AM - 9:50 AM. . . . . Plaza 4

(104) Assessing Student Higher-Order Thought in the U.S. Air Force Academy Scholars Program
10:00 AM - 10:50 AM . . . . . Director's Row I

(110) Predictors of Success: A Cross-Cultural Inquiry
10:00 AM - 10:50 AM . . . . . Governor's Square 16

(149) Civic Engagement in an Honors English Course to "Transform" Honors Students and Their Developmental English Course "Buddies."
12:00 PM - 12:50 PM. . . . . DIrector's Row J

(151) Faculty Development for Honors - Going Global!
12:00 PM - 12:50 PM. . . . . Director's Row E

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM. . . . . Plaza 2

(173) Publishing in Honors
1:00 PM - 1:50 PM . . . . . Plaza Ballroom D

(183) Mathematics in the Honors Classroom
1:00 PM - 1:50 PM . . . . . Plaza 4

(184) Post Hoc Advising
1:00 PM - 1:50 PM . . . . . Plaza 4

(194) Reconfiguring Student Success in Honors
4:00 PM - 4:50 PM . . . . . Director's Row I

(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
4:00 PM - 4:50 PM . . . . . Plaza 3

Saturday, November 8, 2014

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 6

(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM . . . . . Director's Row I

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM . . . . . Plaza 3

(257) Where Are We? Where Do We Want to Be? An Exploration of NCHC Survey Data vis-à-vis the "Basic Characteristics"
11:00 AM - 11:50 AM . . . . . Governor's Square 12

(258) Making e-Books More Student Friendly
11:00 AM - 11:50 AM . . . . . Plaza 2

(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
1:00 PM - 1:50 PM . . . . . Governor's Square 16

(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM . . . . . Governor's Square 17

(315) Classic Academic Rigor in the Freshman Seminar: Cultivating "Memoria"
3:00 PM - 3:50 PM . . . . . Plaza 7

(316) Do Your Honors Students Have Grit? Rethinking Honors Retention and Admission Strategies
3:00 PM - 3:50 PM . . . . . Governor's Square 12

(321) The Journey from Developmental Education to Honors
3:00 PM - 3:50 PM . . . . . Director's Row E

(330) Factors Associated with Honors Requirements Completion
4:00 PM - 4:50 PM . . . . . Governor's Square 16

(331) One State. One Project: Creating a Governor's Honors Panel
4:00 PM - 4:50 PM . . . . . DIrector's Row J

(336) Year Two: The South Dakota State University Honors Digital Communication Study. Are We Plugged in but Tuned out?
4:00 PM - 4:50 PM . . . . . Plaza 6

SCHOLARSHIPS

Friday, November 7, 2014

(65) The Thrill of Discovery: Student Honors Internships
8:00 AM - 8:50 AM. . . . . Plaza 6

(81) Applying for Major Scholarships 2: What Exactly Is Involved?
9:00 AM - 9:50 AM. . . . . Governor's Square 15

(119) The Thrill of the Process: Applying for Major Scholarships
10:00 AM - 10:50 AM . . . . . Plaza 3

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
11:00 AM - 11:50 AM . . . . . Plaza 3

(148) Applying for Major Scholarships 1: What Are They Looking for?
12:00 PM - 12:50 PM. . . . . Director's Row I

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM . . . . . Director's Row E

(172) Leveraging Limited Honors Budgets to Maximize Student Benefits
1:00 PM - 1:50 PM . . . . . Governor's Square 10

Saturday, November 8, 2014

(266) Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications
12:00 PM - 12:50 PM. . . . . Governor's Square 10

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
12:00 PM - 12:50 PM. . . . . Plaza 2

(281) "On Belay" -- "Belay on" - Support and Practice - the Value of Applying for Scholarships Early
1:00 PM - 1:50 PM . . . . . Director's Row E

(313) Increasing Transfer Success through Intrusive Mentoring
3:00 PM - 3:50 PM . . . . . Plaza 4

SOCIAL AND BEHAVIORAL SCIENCES

Friday, November 7, 2014

(75) Religion and Philosophy in 17th and 18th Century Britain
8:00 AM - 9:15 AM. . . . . Director's Row H

(87) Honors and Innovations in Online Learning
9:00 AM - 9:50 AM. . . . . Governor's Square 16

(93) Bama Covered: One Conversation at a Time
9:00 AM - 9:50 AM. . . . . Plaza 3

(103) Legal Studies: Violence and Human Rights
9:30 AM - 10:45 AM . . . . . Director's Row H

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 12

(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
11:00 AM - 11:50 AM . . . . . Plaza 3

(138) Organ Donation: A Comparison of Opt-in and Opt-out Systems
11:00 AM - 11:50 AM . . . . . Plaza 2

(139) Sustainability As an Interdisciplinary Honors Theme
11:00 AM - 11:50 AM . . . . . Plaza 4

(162) Dystopias in American Popular Culture
12:30 PM - 1:45 PM. . . . . Director's Row H

(196) Teaching Democracy: Connecting Theory to Service and Experiences
4:00 PM - 4:50 PM . . . . . Governor's Square 14

(204) Sport, Social Media, and History: A Learning Community at Moraine Valley Community College
4:00 PM - 4:50 PM . . . . . Plaza 4

(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM . . . . . Director's Row I

(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves
10:00 AM - 10:50 AM . . . . . Plaza 1

(241) Historical and Contemporary Challenges in Asia: Rural Health, China's Rise, and State-Sponsored Killing
10:00 AM - 11:15 AM ..... Director's Row H

(246) Fool: Discussing Merits and Cons of Different Peer Review Models
1:00 PM - 1:50 PM ..... Governor's Square 17

(153) Leveraging Limited Honors Budgets to Maximize Student Benefits
1:00 PM - 1:50 PM ..... Governor's Square 10

(154) Successfully Working with Your Housing Office: A Primer
1:00 PM - 1:50 PM ..... Governor's Square 12

(163) Post Hoc Advising
1:00 PM - 1:50 PM ..... Plaza 4

(74) Maximizing the Nchc Conference Experience: Outlets for "Furthering the Dialogue"
4:00 PM - 4:50 PM ..... Plaza Ballroom A

(166) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM ..... Governor's Square 15

(167) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM ..... Governor's Square 9

(171) Reconfiguring Student Success in Honors
4:00 PM - 4:50 PM ..... Director's Row I

(176) The Massachusetts Commonwealth Honors Programs: A Survey
4:00 PM - 4:50 PM ..... Plaza 7

(190) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM ..... Governor's Square 14

Saturday, November 8, 2014

(201) Creating and Implementing an Honors Assessment Plan at UW-Stout
10:00 AM - 10:50 AM ..... Governor's Square 12

(203) Honors Recruitment, Retention, and Social Media
10:00 AM - 10:50 AM ..... Governor's Square 14

(204) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
10:00 AM - 10:50 AM ..... Plaza 4

(205) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM ..... Governor's Square 9

(207) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM ..... Governor's Square 10

(211) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM ..... Director's Row I

(217) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
11:00 AM - 11:50 AM ..... Governor's Square 9

(220) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
11:00 AM - 11:50 AM ..... Governor's Square 14

(222) Integration: Frameworks and Networks
11:00 AM - 11:50 AM ..... Governor's Square 16

(223) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
11:00 AM - 11:50 AM ..... DIrector's Row J

(225) Recruitment, Retention, and Participation in Honors
11:00 AM - 11:50 AM ..... Director's Row E

(226) Selecting for First-Semester Honors Success
11:00 AM - 11:50 AM ..... Director's Row I

(227) Study Abroad: An Academic Odyssey
11:00 AM - 11:50 AM ..... Governor's Square 10

(228) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM ..... Plaza 3

(231) Making e-Books More Student Friendly
11:00 AM - 11:50 AM ..... Plaza 2

(239) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling Across Disciplines, and Scholarships.
12:00 PM - 12:50 PM ..... Plaza 2

(244) Climbing the Honors College Marketing Mountain- Effectively Using Online and Cost Effective Strategies to Spread Your Message
1:00 PM - 1:50 PM ..... Plaza 4

(247) Honors Student Engagement and Leadership: Honors Ambassadors
1:00 PM - 1:50 PM ..... DIrector's Row J

(253) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
1:00 PM - 1:50 PM ..... Governor's Square 16

(255) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM ..... Plaza 1

(256) Beyond "Happy Friday!": Using Social Media to Gather Real Information
2:00 PM - 2:50 PM ..... Governor's Square 16

THEME: THRILL OF THE CLIMB

Friday, November 7, 2014

(45) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM . . . . . Director's Row E

(76)Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM . . . . . Governor's Square 11

(81) Climbing Creativity: Artistic and Experiential Assignments in Honors
9:00 AM - 9:50 AM . . . . . Plaza 4

(104) Safely Ascending the Transfer Mountain: How to Climb to the Next Educational Plateau without Developing Altitude Sickness
10:00 AM - 10:50 AM . . . . . Plaza 2

(125) The Thrill of the Process: Applying to Major Scholarships
10:00 AM - 10:50 AM . . . . . Plaza 3

(139) "The Thrill of the Climb and the Agony of the Fall," or, Competitive Co-Curricular Activities and Retention of Underperforming and at-Risk Students: The Case of Debate
12:00 PM - 12:50 PM . . . . . Governor's Square 16

(149) Getting Ready to Climb: Integrating New Students into the Honors Program
1:00 PM - 1:50 PM . . . . . Plaza 6

(166) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM . . . . . Governor's Square 15

(169) Don't Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program As Transfer Student and Late Bloomer Friendly
4:00 PM - 4:50 PM . . . . . Governor's Square 16

(175) The Honors Thesis: Creation, Evaluation and the Thrill of Research
4:00 PM - 4:50PM. . . . . Director's Row E

(177) The Thrill of the Climb
4:00 PM - 4:50 PM . . . . . Plaza 6

Saturday, November 8, 2014

(200) Climbing with Other Climbers
10:00 AM - 10:50 AM . . . . . DIrector's Row J

(207) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM . . . . . Governor's Square 10

(211) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM . . . . . Director's Row I

(217) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
11:00 AM - 11:50 AM . . . . . Governor's Square 9

(244) Climbing the Honors College Marketing Mountain- Effectively Using Online and Cost Effective Strategies to Spread Your Message
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(253) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
1:00 PM - 1:50 PM . . . . . Governor's Square 16

(258) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM . . . . . DIrector's Row J

(289) Climbing without a Map: Taking on the Honors Admissions Process
4:00 PM - 4:50 PM . . . . . Director's Row E

(297) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM . . . . . Plaza 4

TWO YEAR INSTITUTIONS

Friday, November 7, 2014

(110) Emerging Trends for Interdisciplinary Honors in 2-Year Colleges
11:00 AM - 11:50 AM . . . . . Governor's Square 16

(146) Articulation Agreements Between 2-Year and 4-Year Honors Programs
1:00 PM - 1:50 PM . . . . . Plaza 7

(151) Innovations in Honors: New & Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM . . . . . Director's Row E

(153) Leveraging Limited Honors Budgets to Maximize Student Benefits
1:00 PM - 1:50 PM . . . . . Governor's Square 10

(156) Two-Year College Capstones: Transitioning Students from New to Established Scholars
1:00 PM - 1:50 PM . . . . . Governor's Square 15

(182) Sport, Social Media, and History: A Learning Community at Moraine Valley Community College
4:00 PM - 4:50 PM . . . . . Plaza 4

Saturday, November 8, 2014

(209) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM . . . . . Plaza 6

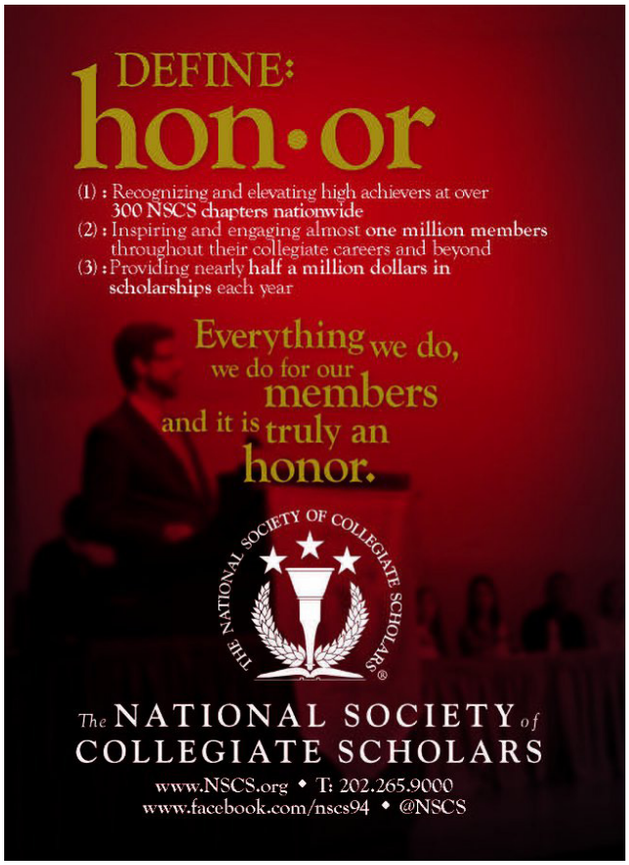
(217) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
11:00 AM - 11:50 AM ..... Governor's Square 9

(262) Honors Classes at a Community College: What Works and What Doesn't
2:00 PM - 2:50 PM ..... Plaza 7

(228) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM ..... Plaza 3

(243) Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College
1:00 PM - 1:50 PM ..... Plaza 6

(286) The Ethics Bowl Initiative in Two Year College Honors Programs
3:00 PM - 3:50 PM ..... Plaza 2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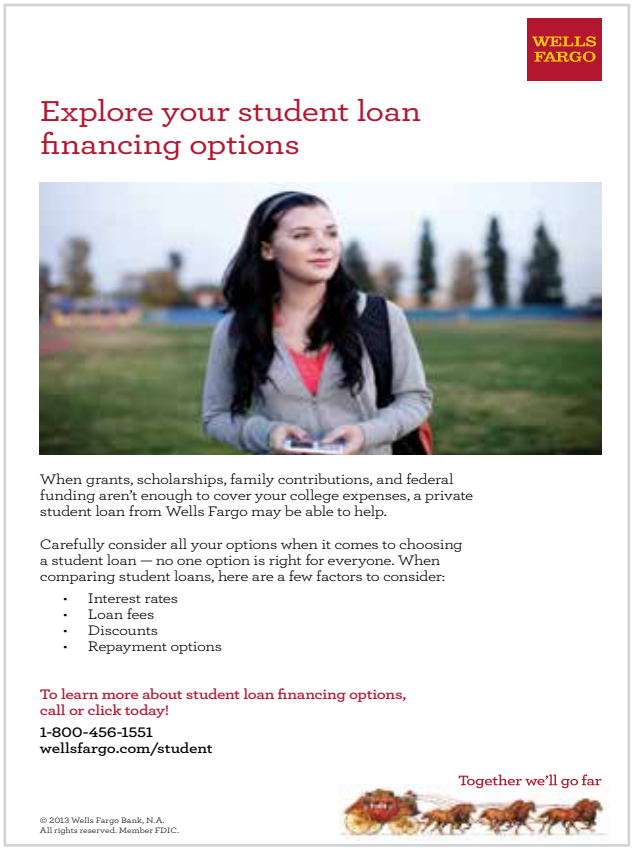
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General Sessions

Friday, November 7, 2014

8:00 AM-8:50 AM

55 **An Empirical Analysis of Academic Achievement among Minority Honors Program Students**
Rod Raehsler, Clarion University of Pennsylvania

56 **Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom**
William Palomo*, Westminster College and Sean Desilets, Westminster College

57 **Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners**
Betsy Yarrison, University of Baltimore ; Jonathan Kotinek, Texas A & M University ; Haran Phaneuf, Arizona State University ; Jennifer Lane, Glendale Community College-Arizona and Karen Goss, University of North Texas

58 **Desperately Seeking Excellence: Aligning the Honors Mission with University Priorities in Times of Change**
Michelle Hawley, California State University Los Angeles ; Becky Spritz, Roger Williams University and Vince Brewton, University of North Alabama

59 **Examining the Effectiveness of Honors Learning Communities**
Susan Carrafiello, Wright State University and Christine Reedy, Wright State University

60 **Exploring New Summits with Innovative Enrichment Opportunities**
Michael Jendzurski*, West Chester University of Pennsylvania and Rebecca Leonard*, Edinboro University of Pennsylvania

61 **General Education, Assessment and the Honors Curriculum: A Survey and Discussion**
Richard K. England, Eastern Illinois University

62 **Honors Student Council Presidents: The Problems We Face and How We Solve Them**
Saba Munir*, University of Tennessee at Chattanooga ; Chase Kelly*, Valdosta State University and Dakota Gagliardi*, James Madison University

63 **Renewing an Integrated Summer Honors Program for High School Students**
Lisa Toland, Indiana Wesleyan University and Taryn Coates*, Indiana Wesleyan University

64 **Student Fishbowl**
James Ford, Rogers State University and Alison Primoza, Non-Institutional/Affiliate

65 **The Thrill of Discovery: Student Honors Internships**
Sara Ducey, Montgomery College ; Bette Petrides, Montgomery College and Lucy E. Laufe, Montgomery College

66 **What Makes a Winning Newsletter?**
Rusty Rushton, University of Alabama at Birmingham ; Kim Klein, Shippensburg University of Pennsylvania ; Rose Spalding, DePaul University and John Kevin Hall, University of Arizona

67 **Writing Boot Camp: A Crash Course for New Scholars**
Linda Dulin, McLennan Community College and Lori Watts, McLennan Community College

9:00 AM-9:50 AM

81 **Applying for Major Scholarships 2: What Exactly Is Involved?**
Jonathan D. Goss, Clarkson University ; Ricki Shine, Clemson University ; Ivy Bohnlein Gerbis, University of Wisconsin-Eau Claire ; Ryan Diehl, Hutchinson Community College & Area Vocational School and Karlyn Koh, LaGuardia Community College-CUNY

82 **Assisting STEM Students in Scaling the Honors Program**
William Griffiths, Southern Polytechnic State University ; Jonathan Tilenis*, Southern Polytechnic State University and Hunter Green*, Southern Polytechnic State University

83 **A Three-Pillar Approach to Honors in an Engineering College**
Susan Yager, Iowa State University ; Amy Kaleita-Forbes, Iowa State University and Justin Miller*, Iowa State University

84 **Creating a New Honors Program: Challenges, Lessons Learned at the Nation's Oldest Military College**
Natalia Blank, Norwich University

85 **Developing Community in a New Honors College**
Rhonda Phillips, Purdue University and Sashaun Wood, Purdue University

86 **Dutch Didactics: Honours Pedagogy in the Netherlands**
Suzanne Unck, Utrecht University and Marike Lammers, Saxion University of Applied Sciences

87 **Honors and Innovations in Online Learning**
Nancy L. Clark, Louisiana State University and Paul Walsh, University of Baltimore

88 **Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru**
Dylan Bogard*, Eastern Kentucky University and Dylan Perraut*, Eastern Kentucky University

89 **Transitioning Gifted International Students into American Honors Programs**
Art Spisak, University of Iowa ; Susan Assouline, University of Iowa and Jiawen Sun*, University of Iowa

90 **Use of Web-Based Technology in Student Publications in the Arts and Sciences**
Jesse Montoya*, University of New Mexico ; Keriden Brown*, University of New Mexico and Neethi Baskaran*, University of New Mexico

114 **What Makes an Honors Program Successful? An Exploration of the Factors that Contribute to Student Satisfaction and Level of Reflection in Honor Education**
Mark Gellevij, Saxion University of Applied Sciences

10:00 AM-10:50 AM

104 **Assessing Student Higher-Order Thought in the U.S. Air Force Academy Scholars Program**
Derek Varble, U.S. Air Force Academy

105 **Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign**
Philip Krummrich, Morehead State University ; Leslie S. Jones, Appalachian State University ; Christopher Corley, Minnesota State University, Mankato and Jasmine Prince*, Morehead State University

106 **Challenges and Successes: Transformational Education in Honors**
Dustin Lemke, Hillsborough Community College ; Kathleen King, Hillsborough Community College ; William Atwill, University of North Carolina Wilmington and Angela Mick, Hillsborough Community College

107 **Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions**
Richard Badenhausen, Westminster College ; Mimi Killinger, University of Maine ; Russ Costa, Westminster College and Rob Glover, University of Maine

108 **Peer Advising and Community Building**
Laetitia Meyrueix*, University of New Mexico ; Austin Miller*, University of New Mexico and Leslie Donovan, The University of New Mexico

110 **Predictors of Success: A Cross-Cultural Inquiry**
Ron Weerheijm, Rotterdam University of Applied Sciences and Naomi Yavneh Klos, Loyola University New Orleans

111 **Students Recruiting Students: Involving Honors Student Leadership in the Recruitment and Admissions Process**
Kimberly Barszcz*, Edinboro University of Pennsylvania ; Rebecca Leonard*, Edinboro University of Pennsylvania ; Jean Jones, Edinboro University of Pennsylvania and Jami Szalla*, Edinboro University of Pennsylvania

112 **The Dissonance between Classroom Rigor and Lifelong Learning/Curiosity**
Thomas Pfaff, Ithaca College

113 **Up the Hill, Backwards: Meeting the Challenge of Creating a Humanities Lab**
Sarah Harlan-Haughey, University of Maine

11:00 AM-11:50 AM

124 **Challenge and Opportunity in Honors Program Transitions**
Deborah Engelen-Eigles, Century College ; Janice Milner, Century College ; Paul Roach, Century College ; Susan Aronstein, University of Wyoming and David Rhea, Governors State University

125 **Creating a Truly Interdisciplinary Classroom Experience: The Importance of Source Selection**
Bryan Ganaway, College of Charleston

126 **Emerging Trends for Interdisciplinary Honors in Two-Year Colleges**
Cara McClintock-Walsh, Northampton County Area Comm. Col. ; David Laderman, College of San Mateo and Ivan Lorentzen, Flathead Valley Community College

127 **Holistic Honors Admissons: The Proof Is in the Numbers**
Robin Weigert, University of Wisconsin-Milwaukee and Laura Blaska, University of Wisconsin-Milwaukee

128 **Honors Advising: Creating Student Plans for High-Impact Experiences**
Robin Jones, University of West Florida ; Sara Schmidt, Eastern Illinois University ; Katie Geschwendt, City University of New York-College of Staten Island and Lisa Schwebel, City University of New York-Brooklyn College

130 **Honors Education: Beyond Brick and Mortar**
Donna Rekau, DeVry University and Christine Lewinski, DeVry University

131 **Honors Seminar to Support Research Objective Also Builds Community**
Michael Doran, University of South Alabama and John Shelley-Tremblay, University of South Alabama

132 **Learning from Blogs in an International Blended Honours Course.**
Ingrid Schutte, Hanze University of Applied Sciences and Marca V.C. Wolfensberger, Hanze University of Applied Sciences

133 **Peer Teaching in Honors: Challenges and Perspectives**

Mark Haggerty, University of Maine ; Gareth Warr*, University of Maine and Mary Hunt*, University of Maine

134 **Standing Out in Today's Competitive Job Market**
Dana Faught, The Fund for American Studies

12:00 PM-12:50 PM

147 **Advising Honors Students through Honors: Keys to Retention and Success**
Kevin Dean, West Chester University of Pennsylvania ; MaryKay Mulvaney, Elmhurst College and Peter White*, Elmhurst College

148 **Applying for Major Scholarships 1: What Are They Looking for?**
Ricki Shine, Clemson University ; Jonathan D. Goss, Clarkson University ; Ivy Bohnlein Gerbis, University of Wisconsin-Eau Claire ; Lucy E. Laufe, Montgomery College ; Melinda Adams, James Madison University and Karlyn Koh, LaGuardia Community College-CUNY

149 **Civic Engagement in an Honors English Course to "Transform" Honors Students and Their Developmental English Course "Buddies."**
Lea Fridman, Kingsborough Community College-CUNY ; Tina Orsini, Kingsborough Community College-CUNY and Rachelle Goldsmith, Kingsborough Community College-CUNY

150 **Enhancing Intercultural Competency through Courses**
Giovanna Walters, Minnesota State University, Mankato ; Ryan Claycomb, West Virginia University ; Kathleen King, Hillsborough Community College and Michaela Ruppert-Smith, College of Charleston

151 **Faculty Development for Honors - Going Global!**
Marca V.C. Wolfensberger, Hanze University of Applied Sciences

152 **Increasing Hispanic Student Participation in Honors Programs**
Joseph Holliday, El Camino Community College

153 **The Many of Lessons of a Preceptorial**
Helene Klein, Arcadia University and Melanie Martin*, Arcadia University

155 **The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate**
Joshua Gonzalez, University of Houston ; Michael Hester, University of West Georgia and Andrea Reed, University of Kentucky

1:00 PM-1:50 PM

164 **50th Anniversary and Better Than Ever: Reenergizing through Best Practices**
Barbara Pemberton, Ouachita Baptist University

165 **Articulation Agreements Between Two-Year and Four-Year Honors Programs**
Deborah Engelen-Eigles, Century College ; T. J. McLemore, Tyler Junior College ; Janice Milner, Century College ; Paul Roach, Century College ; Rae Rosenthal, The Community College of Baltimore County ; Art Spisak, University of Iowa and Michael Tkacik, Stephen F. Austin State University

166 **Consultant Minigrant Awards to Support Program Reviews and Assessment**
James Ford, Rogers State University ; Angela Salas, Indiana University Southeast and Alexander Phillips, Commonwealth Honors College UMass Amherst

167 **Developmental Advising**
Leah Martinez, University of Arizona

168 **Getting Ready to Climb: Integrating New Students into the Honors Program**
Jordan Jung*, Eastern Kentucky University ; Audrey Miller*, Eastern Kentucky University and Victoria Mings*, Eastern Kentucky University

169 **Implications of a Program Fee on Honors Retention**
John Kevin Hall, University of Arizona

170 **Innovations in Honors: New and Creative Ways to Engage Honors Students**
Rebecca Hayes, Northern Virginia Community College and Stacy Rice, Northern Virginia Community College

171 **In Search of the Perfect Evaluation Tool: Discussing Merits and Cons of Different Peer Review Models**
Barbara Marx, Delft University of Technology ; Hanny Elzinga, University of Groningen and Marieke van Haaren, Leiden University

172 **Leveraging Limited Honors Budgets to Maximize Student Benefits**
Elaine Torda, Orange County Community College ; Jennifer Floerke, Crafton Hills College and Alison Primoza, San Diego Community College District

173 **Publishing in Honors**
Ada Long, University of Alabama at Birmingham ; Jeffrey Portnoy, Georgia Perimeter College and Joan Digby, Long Island University/LIU Post

174 **Successfully Working with the Housing Office: A Primer**
Linda Frost, University of Tennessee at Chattanooga ; George Mariz, Western Washington University ; John Purdie, Western Washington University and Timothy Johnson, University of Tennessee at Chattanooga

175 **Taking Integration to New Heights: Teaching Honors at Jesuit Colleges and Universities**
Tom Howe, Regis University and Matthew McGowan, Fordham University

176 **Two-Year College Capstones: Transitioning Students from New to Established Scholars**
Ce Rosenow, Lane Community College ; Alannah Rosenberg, Saddleback College and Bruce Thompson, Frederick Community College

177 **What Makes an Honors Teacher a Good Honors Teacher**

Jolise 't Mannetje, Saxion University of Applied Sciences and Mark Gellevij, Saxion University of Applied Sciences

4:00 PM-4:50 PM

188 **A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students**
Betsy Yarrison, University of Baltimore

189 **Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors**
Franco Martinez, University of Houston ; David Zinsitz*, University of Houston ; Caroline Hodges*, University of Houston and Chloe Ng*, University of Houston

190 **Challenged and Inspired to Create Student-Led Orientations**
Chris Cunningham*, Westminster College ; Lauren Bach*, Minnesota State University, Mankato ; Jasmine Stanley*, Columbia College - South Carolina and Luis Barba*, Hillsborough Community College

191 **Don't Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program as Transfer Student and Late Bloomer Friendly**
Loree Crow, University of Northern Colorado ; Amanda Jones*, University of Northern Colorado ; Savannah McCully*, University of Northern Colorado and Arturo Bugarin-Correa*, University of Northern Colorado

192 **Launching a Living- Learning Program**
Tim Runyan, East Carolina University

193 **Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"**
Kevin Dean, West Chester University of Pennsylvania and Michael Jendzurski*, West Chester University of Pennsylvania

194 **Reconfiguring Student Success in Honors**
James Steur*, Westminster College and Erin Cavender*, Westminster College

195 **Taking Your Program to New Heights through Service-Learning**
Nicholas Dimenstein*, Iowa State University ; Justin Miller*, Iowa State University and Laurie Smith Law, Iowa State University

196 **Teaching Democracy: Connecting Theory to Service and Experiences**
Christie Maloyed, University of Nebraska-Kearney ; Peter Longo, University of Nebraska-Kearney ; Shelby Rowan*, University of Nebraska-Kearney ; Adam Ripp*, University of Nebraska-Kearney ; William Pettit*, University of Nebraska-Kearney and Audrey Grant*, University of Nebraska-Kearney

197 **Tedsters and Tedheads: Partnering with TED to Bring Great Ideas to Campus**
Matthew Nickerson, Southern Utah University

199 **The Massachusetts Commonwealth Honors Programs: A Survey**
Glen Brewster, Westfield State University

200 **The Thrill of the Climb**
Suzette Dohany, Valencia College ; Jean Marie Fuhrman, Valencia College ; Kera Coyer, Valencia College ; Nancy Rupp*, Valencia College and Keneil Coleman*, Valencia College

Saturday, November 8, 2014

10:00 AM-10:50 AM

223 **Classroom in the Café: Immersion Strategies in Honors Study Abroad**
Helena Maragou, American College of Greece-Deree College ; Leslie Kaplan, University of North Florida and Sophia Zevgoli, American College of Greece-Deree College

224 **Climbing with Other Climbers**
Stephanie Shain*, University of Colorado-Boulder ; Paul Strom, University of Colorado-Boulder ; Kristin Anderson*, University of Colorado-Boulder and Chip Bollendonk*, University of Colorado-Boulder

225 **Creating and Implementing an Honors Assessment Plan at UW-Stout**
Tina Lee, University of Wisconsin-Stout ; D. Chris Ferguson, University of Wisconsin-Stout and Lopamudra Basu, University of Wisconsin-Stout

226 **Honors Recruitment, Retention, and Social Media**
Tom Spencer, Eastern Illinois University and Dominic Baima*, Eastern Illinois University

227 **Is There an App for That? Developing a Technology Plan to Support the Honors Experience**
Cynthia Patino, Arizona State University and Jason Thompson, Arizona State University

228 **Just Cooking: The Christian Brothers University Honors Program's Portz Grant**
Tracie Burke, Christian Brothers University

229 **Making Meaning in Honors**
Timothy Nichols, South Dakota State University ; Charles Woodard, South Dakota State University and Christine Stewart, South Dakota State University

230 **Reflection and Assessment: Evaluating the Honors Contract Experience**
Jayci Bash, Southern Utah University ; John MacLean, Southern Utah University and Rebekah Tobler*, Southern Utah University

231 **Removing Obstacles for Veterans to Climb to Success in Honors**

Diann McCabe, Texas State University-San Marcos ; Heather Galloway, Texas State University-San Marcos ; Kane Knauer*, Texas State University-San Marcos ; Victor Templer*, Texas State University-San Marcos and Melanie Liddle, Texas State University-San Marcos

232 **Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students**
Kate Culverhouse*, Merrimack College and Joe Fisher*, Merrimack College

233 **The Paradox of the Egalitarian Elite: Community College Honors Students**
Ryna May, Howard Community College

234 **The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom**
Robert Groven, Augsburg College

235 **The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors**
José Rodríguez, Florida International University and Umer Rahman, Florida International University

236 **Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students**
Barbara Kleinjan, South Dakota State University

11:00 AM-11:50 AM

198 **The Honors Thesis: Creation, Evaluation, and the Thrill of Research**
Ann Marie Fallon, Portland State University

244 **Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?**
Jason Kane, Elgin Community College ; Amybeth Maurer, Elgin Community College ; Benjamin Mackay Zacker*, Elgin Community College ; Zachary Hartley*, Elgin Community College ; Ashley Milner*, Elgin Community College and Andrew Gentis*, Elgin Community College

245 **Extending the Classroom: Enhancing Honors Student Learning**
Colby Bosher, Texas Christian University ; Lauren Nixon, Texas Christian University and Donna Schonerstedt, Texas Christian University

246 **Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis**
D. Chris Ferguson, University of Wisconsin-Stout

247 **Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies**
Suhaib Abaza*, Southern Polytechnic State University ; Pete Rorabaugh, Southern Polytechnic State University and Jamilah-Renay Bouges*, Southern Polytechnic State University

248 **Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills**
Katherine O'Connor, East Carolina University ; Todd Fraley, East Carolina University and Kindal Shores, East Carolina University

249 **Integration: Frameworks and Networks**
Jennifer Yamashiro, Miami University Regional Campuses and David Rogers, Miami University Oxford

250 **Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College**
Alexandra Aragon, Arizona State University and Keith Southergill, Arizona State University

251 **Limiting the Role of the Professor and Expanding Student-Directed Learning and Evaluation**
Thomas Velek, Mississippi University for Women ; Amber Shoffner*, Mississippi University for Women and Georgie MsDanial*, Mississippi University for Women

252 **Recruitment, Retention, and Participation in Honors**
MyLeah Barriteau*, Columbia College - South Carolina ; Alicia Foster*, Westminster College ; Victoria Laky*, Texas Woman's University ; Hannah Richardson*, Hillsborough Community College ; Sarah Weaver*, Columbia College - South Carolina and Ann Pitner*, Columbia College - South Carolina

253 **Selecting for First-Semester Honors Success**
Jonathan Kotinek, Texas A & M University and Sue Geller, Texas A & M University

254 **Study Abroad: An Academic Odyssey**
John Bailly, Florida International University ; Alisa Pazos*, Florida International University and Gregory Jalil*, Florida International University

255 **The Dual-Track Adaptation: Restructuring a Two-Year Honors Program**
T. J. McLemore, Tyler Junior College and Jessica Bullock, Tyler Junior College

257 **Where Are We? Where Do We Want to Be? An Exploration of NCHC Survey Data vis-à-vis the "Basic Characteristics"**
Andrew Cognard-Black, NCHC and Hallie Savage, NCHC

12:00 PM-12:50 PM

263 **Building Community through Student-Led Projects**
Shirley Eoff, Angelo State University ; Aimee Denham*, Angelo State University ; Duncan Knox*, Angelo State University and Emily Perez*, Angelo State University

264 **Enhancing Student Learning with the Newspaper**
Mark Allen Poisel, Georgia Regents University Augusta and Kathleen O'Connell, Non-Institutional/Affiliate

265 **Honors Enhancement of Different Learning Preferences**
MyLeah Barriteau*, Columbia College - South Carolina ; Samantha Cely*, Columbia College - South Carolina ; Margaret Mendenhall*, Columbia College - South Carolina ; William Palomo*, Westminster College ; Patricia White*, Hillsborough Community College and John Zubizarreta, Columbia College - South

Carolina

266 **Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications**
Dana Schumacher, Iowa State University

267 **Reaching New Heights: Using Technology and Travel to Promote the Honors Experience**
Rochelle D. Gregory, North Central Texas College ; Guy Litton, Texas Woman's University ; Hugh Burns, Texas Woman's University and Gretchen Knurr, Texas Woman's University

1:00 PM-1:50 PM

274 **Academic Support and Diversity Awareness in the Academy**
Becky Spritz, Roger Williams University ; Peter Deekle, Roger Williams University ; Ross Wheeler, City University of New York-Queens College ; Lorna Ronald, City University of New York-Queens College and Lindsey Dedow, City University of New York-Queens College

275 **Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College**
Kay Ferguson Ryals, Irvine Valley College ; Alannah Rosenberg, Saddleback College ; Susan O'Neal, Tulsa Community College ; Douglas Price, Tulsa Community College and Helen Feng, College of DuPage

276 **Climbing the Honors College Marketing Mountain: Effectively Using Online and Cost-Effective Strategies to Spread the Message**
Nicole Greason, Arizona State University

277 **From Guttenberg to Zuckerberg and Beyond: Technologies to Empower Twenty-First Century Honors Students**
Beata Jones, Texas Christian University

278 **Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.**
Dave Harper, Chesapeake College and Amber McGinnis, Chesapeake College

279 **Honors Student Engagement and Leadership: Honors Ambassadors**
Kevin Baxter, East Carolina University ; Adrian Modzik*, East Carolina University and Shayna Mooney*, East Carolina University

280 **Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students**
Kindal Shores, East Carolina University and Todd Fraley, East Carolina University

281 **"On Belay" -- "Belay on" - Support and Practice - the Value of Applying for Scholarships Early**
Melinda Adams, James Madison University ; Christina McIntyre, Virginia Polytechnic Institute & State University and Adam White*, James Madison University

282 **Piloting a Peer-Mentoring Program: Lessons Learned**
Teresa King, Bridgewater State University and Dawn Sarno*, Bridgewater State University

283 **Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back**
Kevin Stoy, George Mason University ; Kendall Bielak*, George Mason University ; Kennedy Patterson*, George Mason University and Alexander Kayser*, George Mason University

284 **Undergraduate Research: Beyond STEM Majors**
Shawn Alfrey, University of Denver ; Amy Eckert, Metropolitan State University of Denver and Andrew Wingfield, International Studies Abroad

285 **Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb**
Timothy Nichols, South Dakota State University ; Kuo-Liang Chang, South Dakota State University and Jacob Ailts*, South Dakota State University

315 **Classic Academic Rigor in the Freshman Seminar: Cultivating "Memoria"**
Susan Bachman, Concordia University Irvine

2:00 PM-2:50 PM

292 **Beyond "Happy Friday!": Using Social Media to Gather Real Information**
Peter Bradley, Ferris State University ; Jason Autry, University of Cincinnati and Abigail Wilt*, Austin Peay State University

293 **Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships**
Ken Mulliken, Southern Oregon University ; Prakash Chenjeri, Southern Oregon University ; Kaitlyn Monchamp*, Southern Oregon University and Hannah Theophil*, Southern Oregon University

294 **Challenging Climb: Honors Living-Learning Community Growth and Development**
Rebecca Oliver, Arkansas State University and Jamie Beck, Arkansas State University

295 **Developing Global Citizens through Education and Workplace Experiences**
Deborah Morrison, International Studies Abroad and Andrew Wingfield, International Studies Abroad

296 **Discussing Discussion: Practices, Challenges, and Successes in Honors Courses**
John Zubizarreta, Columbia College - South Carolina ; Michaela McElveen*, Columbia College - South Carolina ; Margaret Mendenhall*, Columbia College - South Carolina ; Kristina Syrigos*, Columbia College - South Carolina and Autumn Weidman*, Columbia College - South Carolina

297 **Honors and Economic Development: STEM Skills As the Basis for Community Involvement**
Mark Clark, Oregon Institute of Technology

298 **Honors Classes at a Community College: What Works and What Does Not**

Athena Mericsko, Cuyahoga Community College ; Melissa Zagata, Cuyahoga Community College ; Mary Hovanec, Cuyahoga Community College and Amy Cruickshank, Cuyahoga Community College

299 **Inclusive Excellence: Developing Capacity for Diversity in the Honors First-Year Experience**
Maria Holmes, Sam Houston State University

300 **Responding to a National Challenge: The First-Year Seminar and a Liberal Arts Education**
Maria Jerinic, University of Nevada-Las Vegas and Daniel Coyle, University of Nevada-Las Vegas

301 **Say Goodbye to the "Rockies": Building a Successful and Cohesive Honors Community**
Joe Fisher*, Merrimack College and Kate Culverhouse*, Merrimack College

302 **Taking Time to Reflect: TCU Honors Students Using Eportfolios**
Dan Williams, Texas Christian University and Peggy Watson, Texas Christian University

303 **Unleash Your Storytelling Animal**
Erica Brusky*, University of Wisconsin-Whitewater ; Rebecca Sloan*, University of Wisconsin-Whitewater and Marjorie Rhine, University of Wisconsin-Whitewater

3:00 PM-3:50 PM

309 **Building a Community-Engaged Research Program in an Honors College**
Susan Ware, Commonwealth Honors College UMass Amherst and Elena Carbone, University of Massachusetts-Amherst

310 **Honors Artist in Residence**
George Gumerman, Northern Arizona University ; Bruce Aiken, Northern Arizona University and Season Ellison, Northern Arizona University

311 **Honors-Led Common Read Engages Students, Builds Community**
Timothy Nichols, South Dakota State University and Hanna Larsen*, South Dakota State University

312 **Improving Honors Diversity through Improved International Student Inclusion**
Kyla Larsen*, South Dakota State University and Evert Van der Sluis, South Dakota State University

313 **Increasing Transfer Success through Intrusive Mentoring**
Benjamin Moritz, American Honors and Gianna Durso-Finley, Mercer County Community College

314 **It Is an Honor to Live in this City**
Helen Fallon, Point Park University Honors and Justin Karter, Point Park University Honors

317 **Joining Two Honors Programs into One (New) Honors College**
Liza Davis, Kennesaw State University ; Ralph Rascati, Kennesaw State University ; Iraj Omidvar, Southern Polytechnic State University and Katherine Kinnick, Kennesaw State University

318 **Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership**
Gretchen Huwe, St. Cloud State University and Daniel Macari, St. Cloud State University

319 **Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century**
Andrew Yox, Northeast Texas Community College ; Tyler Reynolds*, Northeast Texas Community College ; Kayleah Cumpian*, Northeast Texas Community College and Ana Martinez*, Northeast Texas Community College

320 **The Buffalo: Investigating the National Park Service By Canoe**
Allison Wallace, University of Central Arkansas and Ellen Hostetter, University of Central Arkansas

321 **The Journey from Developmental Education to Honors**
Jeremy Trucker, Community College of Baltimore County

4:00 PM-4:50 PM

325 **Beyond Books: Adult Literacy in a Digital Age**
Abigail Wilt*, Austin Peay State University

326 **Citizen Science and the Role of Service Learning in Experiential Education**
John MacLean, Southern Utah University and Brian White, Graceland University

329 **Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...**
Jani Decena-White, Hudson County Community College ; Charlotte Pressler, South Florida State College and Julie Lantrip, Tarrant County Community College

330 **Factors Associated with Honors Requirements Completion**
Luis R. Camara-Fuertes, University of Puerto Rico-Recinto De Rio Piedras and Marisela Santiago-Castro, University of Puerto Rico-Recinto De Rio Piedras

332 **Partnering across the Globe: The University of Maine and Tembusu College Experience**
Francois Amar, University of Maine ; Catherine Pouliot*, University of Maine and Laura Donovan*, University of Maine

333 **Smooth Sailing: A Pilot Summer Program Sets a Course for Success**
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